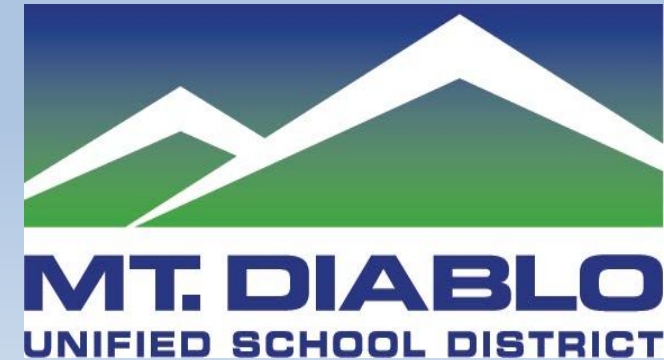




# Learning Continuity & Attendance Plan



**Mt. Diablo Unified School District**  
September 22, 2020



# The Learning Continuity Plan is...

a key part of the overall budget package for K–12 is that it seeks to address *funding stability* for schools while providing information at the LEA level for how learning continuity will be addressed in light of the COVID- 19 crisis in the 2020–21 school year.

The LCP is not meant to take the place of the comprehensive Local Control Accountability Plan.



# The Learning Continuity Plan addresses the following areas:

General  
Information

Stakeholder  
Engagement

Continuity of  
Learning

Pupil Learning Loss

Mental Health and  
Social Emotional  
Well Being

Pupil and Family  
Engagement and  
Outreach

School Nutrition

Increased or  
Improved Services  
for Students With  
Unique Needs

*\*The LCP includes Learning Loss Mitigation Funds- Coronavirus Relief Funds (CRF), Governor's Emergency Education Fund (GEER), and Prop 98 general funds to be used by December 30, 2020.*

# General Information Section

- LCP addresses some of the same content in the *Roadmap to Reopening Plan*
- Advisory meetings, public comment, Task Force input, and survey data were used to solicit feedback and suggestions
- Disproportionate impact on historically underserved communities
- Student access to instructional resources in print and online
- Laptop distribution and internet access- high priority
- Training for teachers, staff, families, and students
- Shift in staff duties to meet the current demands of distance learning



# Stakeholder Engagement

- Student, family, and staff surveys
- Task force groups (including union representation) created to develop preliminary reopening plans: full distance learning, hybrid, in-person return
- Board meeting public comment & reports
- Advisory meetings to collect feedback
- Public Hearing on September 22, 2020
- Presented to the Board of Education for approval September 28, 2020
- Deadline to County Office September 30, 2020



# Continuity of Learning

## In-Person Instructional Offerings

- District is currently in discussion with labor partners on which county health metrics will be used prior to welcoming back students to some form of in-person instruction
- Priority will be given to our students with the highest needs
- Health and safety protocols will be implemented
- Students will have access to high quality, rigorous first instruction

# DISTANCE LEARNING

## Continuity of Learning

- Distance Learning Program
  - Continuity of Instruction
    - Equitable access to digital and printed curriculum
    - Instruction following priority Standards & Scope and Sequence
    - Consistent learning management systems (Seesaw & Google Classroom)
    - Consistent video conference and communication tools
    - Clever single sign-on
  - Access to Devices and Connectivity
  - Monitoring of Participation and Progress
  - Distance Learning Professional Development
  - Training and Support for Families



# Supports for Pupils with Unique Needs

## English Learners

- Designated and integrated English Language Development
- English Language Development strategies
- Progress monitoring
- Interventions- supplemental online programs
- Bilingual staff & community service liaison support

## Homeless and Foster Youth

- Access to devices, connectivity and paper/pencil materials
- School supplies
- Community resources
- Progress monitoring
- Counseling and social work services





# Supports for Pupils with Unique Needs

## Students with Disabilities

- Devices, connectivity and adaptive technology
- Pencil/ paper instructional materials
- Assessments and progress monitoring
- Related services via tele-health
- Online research based reading intervention
- Counseling services
- Classroom assistant support
- Regular communication with families
- Prioritized for return to in-person instruction



# Student Learning Loss

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- Multi-Tiered Systems of Support
- Progress monitoring
- Universal screeners and formative assessments
- Focus on priority standards and common scope & sequence
- Online interventions/ programs
- Virtual office hours for individual and small group interventions
- Teacher Professional Learning Communities
- Grading rubric
- Attendance interventions





# Mental Health & Social and Emotional Well-Being

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- Multi-Tiered Systems of Support
- Socio-Emotional Learning modules
- Professional Learning Network for site leaders
- Community building activities
- Family resources- counseling, SEL, & PBIS
- Trauma informed and restorative practices
- refocus on equitable practices
- Counseling and mental health services
- District and site CARE Teams
- HOPE & FYS Services
- Virtual staff lounges
- Employee Assistance Program (EAP)



## **Student and Family Engagement and Outreach**

- Increased communication
- Access to laptops and hot spots
- Monitoring of engagement and participation in synchronous and asynchronous instruction
- Calls to families of students not engaged or participating
- Student and family trainings
- Site and District CARE Teams
- School and District Attendance Review Board
- Community Liaisons and Community Partners

# School Nutrition

- 12 Meal Service Centers
- Curbside Pick-Up
- Meal Days- Monday, Wednesday, Friday
- Service available 11-12:30pm & 3:30-5pm
- Meals also include fresh vegetables, fresh fruit, and milk
- When distance learning ends, all 47 school sites will serve multiple meals to students depending on site eligibility



# LEARNING LOSS MITIGATION FUNDS

The **Learning Loss Mitigation Funding (LLMF)** includes three different funding sources: *Coronavirus Relief Funds (CRF)*, *Governor's Emergency Education Fund (GEER)* and *Prop 98 general funds to be used by December 30, 2020*.

Use of the funds is to support pupil academic achievement and mitigate learning loss related to COVID-19 school closures starting the 2020-19 school year. Specifically, funds can be used for:

- Addressing learning loss or accelerating progress to close learning gaps
- Extending the instructional school year by making adjustments to the school day, week or calendar year
- Providing additional academic services for pupils, such as diagnostic assessments of pupil learning needs, intensive instruction, additional instructional materials, or devices or connectivity
- Providing integrated pupil supports to address other barriers to learning (health, counseling, or mental health services, professional development, access to school breakfast and lunch programs, or programs to address pupil trauma and social-emotional learning.)



# NEXT STEPS

September 22,  
2020  
Public Hearing

September  
21-28, 2020  
Feedback &  
Public Responses

September 28,  
2020  
Board Approval

LCP revisions can  
be made at any  
time to address  
changing needs



Questions?

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