

MT. DIABLO UNIFIED SCHOOL  
DISTRICT  
GOVERNING BOARD  
STUDY SESSION

October 7, 2020

3:00 p.m.



# Distance Learning

- ❑ Daily Instructional Minutes
- ❑ Direct Instruction
- ❑ Feedback
- ❑ Grades
- ❑ Sustainable
- ❑ Accountability/Relationships



# Input

## **Survey**

- Parents
- High School Students
- Staff

## **Commitment**

- Which Direction?



# Symptom Monitoring and Screening

- 1.1 Staff, students and parents are trained on COVID-19 symptoms.
- 1.2 Methods for self-monitoring symptoms are documented and communicated.
- 1.3 Procedures for symptom screening prior to entry at the facility are established.
- 1.4 Methods are used to track facility entrants and conduct contact tracing, if required.
- 1.5 Leave policies for impacted staff are documented and communicated.
- 1.6 Established protocol for self-isolation and quarantine for symptomatic, positive, or confirmed contact cases.





# Cleaning and Disinfecting

- 2.1 Procedures for frequent cleaning and disinfecting of the facility, including restrooms, are established.
- 2.2 Procedures for frequent cleaning and disinfecting of high-touch surfaces are established.
- 2.3 EPA-approved cleaning and disinfecting materials are stocked and readily available throughout work areas.
- 2.4 Handwashing facilities, including soap, paper towels, and trash receptacles, are readily available.
- 2.5 Hand sanitizer is available for use.
- 2.6 Facial tissues are readily available with trash receptacles located throughout the facility.
- 2.7 Shared use appliances and equipment in breakrooms, copy rooms, etc. are disinfected before and after use.
- 2.8 Shared water fountains are temporarily disabled.
- 2.9 Shared water dispensers are used with clean or single-use containers and disinfected after each use.
- 2.10 Shared materials, supplies, toys, equipment are limited and disinfected or quarantined between use.
- 2.11 Student's personal items are kept separated and sent home each day for cleaning.
- 2.12 Disposable nitrile gloves are provided for cleaning and disinfection activities, if required.



# Social Distancing

- 3.1 Physical barriers or visual cues are used for maintaining 6-foot social distancing are implemented.
- 3.2 Choke points, or spaces where gatherings may occur, are modified to promote a 6-foot distance.
- 3.3 Hallways and aisle ways for foot traffic are limited or made one-directional.
- 3.4 Routes for entry and exit into facility are designated.
- 3.5 Workspaces are reconfigured or alternate work areas are provided to promote 6-feet of social distance.
- 3.6 Meeting rooms, lunch rooms, classrooms, etc. have furniture adjusted or removed for 6-foot social distance.
- 3.7 In-person meetings and gatherings are limited in number and attendance to ensure a 6-foot of social distance.
- 3.8 Occupancy for elevator use is limited to enable 6-feet of social distance.
- 3.9 Restrooms are monitored and managed to limit occupancy and crowding to maintain 6-feet of social distance.
- 3.10 Face coverings are worn at all times when in any shared facility area.



# General Procedures

- 4.1 Adequate time and space for staff and students to enter and exit the facility without crowding are provided.
- 4.2 Adequate time for staff to implement cleaning practices is provided.
- 4.3 Occupied areas are well-ventilated and mechanically filtered with MERV-13 or higher.
- 4.4 Procedures for snack and meal services are established.
- 4.4 Shared food containers, meals, and snacks are not provided nor permitted.
- 4.5 Field and outdoor disinfection and hand-hygiene materials are prepared in "go kits" or outdoor stations.
- 4.6 Vehicle occupancy is limited to one-person, except for operations which require transport of staff and students, in which case an N95 respirator will be used by staff and face coverings worn by student occupants.



# Signage Posted

- 5.1 To encourage self monitoring for symptoms before and during shifts.
- 5.2 To encourage staff and students to stay home if they are sick.
- 5.3 For maximum occupancy of offices, conference rooms, classrooms, break rooms, restrooms, elevators.
- 5.4 Requiring face coverings to be worn.
- 5.5 Encouraging frequent hand washing and proper cough hygiene.





# Training and Communication

- 6.1 Applicable COVID-19 Protocols and prevention methods are communicated to students and parents.
- 6.2 Staff are trained on CCCOE COVID-19 Protocols, including task-specific and site- specific protocols.
- 6.3 COVID-19 Protocol made accessible to staff.
- 6.4 COVID-19 Protocol reviewed and updated periodically, as needed and conditions change.
- 6.5 COVID-19 Protocols exchanged and approved for contractors, direct service providers.



# Reopening Considerations

## County Guidance

- ✓ Contra Costa County Health Department
- ✓ Purple Tier (Most Restrictive)
- ✓ Red Tier (Current, 2 Weeks)
- ✓ October 12 or 13 (Predict Eligible)

If we open in Red, we won't have to close if CCC goes back to purple



# Reopening Considerations

## **Testing**

- ✓ Displaying Symptoms (Health Plan, Free Service Event)
- ✓ Surveillance – Staff or Students (Every 2 Months)
- ✓ Cost

## **Contact Tracing**

- ✓ Letters, Phone Calls, Emails

## **Quarantine Guidelines and Protocols**

- ✓ 14 Day
- ✓ Negative Test
- ✓ Students/Staff



# Reopening Considerations

## **Stable Cohort**

- Students Remain with Group and Adult(s)
- Seating Charts
- Barriers
- Masks

## **Daily Monitoring**

- Agreement with Staff and Families
- Self Monitor
- Temperature Checks





# Reopening Considerations

## **Enrollment**

- ✓ Students Who Remain in Distance Learning
- ✓ Staff Who Need Accommodations

## **Master Schedule**

- ✓ Teaching Assignments
- ✓ Students
- ✓ Core and Elective Classes

## **Curriculum Platforms**

- ✓ In Class Materials
- ✓ Online Tasks



# Reopening Considerations

## **Phase**

- Special Education, English Learners
- TK-2, 3-5, 6-8, 9-12

## **Schedule**

- A/B Morning and Afternoon
- Mon-Thu, Tue-Fri, Wed DL
- Mon-Tue, Wed-Thu, Fri DL
- High Need Students Attend Additional Days



# Reopening Considerations

## **Disinfecting**

- ✓ Classrooms, Desks, Offices
- ✓ Play Areas
- ✓ Common Spaces
- ✓ All Hands on Deck

## **Training**

- ✓ Safety
- ✓ Best Practices



# Reopening Considerations

## **Secondary**

- Unstable Cohort
- Class Size

## **Extra Curricular Activities**

- Sports (Training Currently Taking Place, Recommending Students Can Share Equipment)
- Clubs





# Reopening Considerations

## **Students**

- Social Emotional Needs
- Academic Needs
- Peer and Adult Support

## **Employee Groups**

- Define Roles and Expectations
- MOUs

## **Political Climate**

- Families and Staff Anxiety
- Open Immediately



# Contra Costa Districts

- **Acalanes Union**-Special Education Students October 5, 2020 & Phases Until January 5, 2021
- **Antioch Unified**-Recommending January 29, 2021
- **Liberty Union**-Recommending January 12, 2021
- **Pittsburg Unified**-Recommending January 4, 2021
- **San Ramon Unified** – Special Education Students Phase Beginning October 27<sup>th</sup>, Full Opening January 5, 2021
- **West Contra Costa Unified** – Yellow Tier for 21 Days all zip codes and the surrounding counties (Alameda, Solano) meet the following conditions:

Percent positive cases is 3 percent or lower  
Less than 10 cases per 100,000



# Legislative Update

## AB 685—COVID-19 Exposure Notification

Another bill signed by the Governor last Thursday, September 17, 2020, was [Assembly Bill \(AB\) 685 \(Chapter 84/2020\)](#), which requires employers to provide written notice and instructions to employees who may have been exposed to COVID-19 at their worksite and enhances the Division of Occupational Health and Safety's (Cal/OSHA) ability to enforce health and safety standards to prevent workplace exposure to and spread of COVID-19.

Specifically, the bill requires an employer to take all of the following actions within one business day of receiving a notice of potential COVID-19 exposure:

- Provide written notice to all employees and the employers of subcontracted employees who were on the premises at the same worksite as the qualifying individual within the infectious period
- Provide written notice to the exclusive representative of the employees who were on the premises at the same worksite as the qualifying individual which shall contain the same information as would be required in a Cal/OSHA Form 300 injury and illness log
- Provide all employees who may have been exposed and their exclusive representative with information regarding COVID-19-related benefits to which the employee may be entitled, including, but not limited to, Workers' Compensation, COVID-19-related leave, company sick leave, state-mandated leave, or supplemental sick leave
- Notify all employees, the employers of subcontracted employees, and the exclusive representative on the disinfection and safety plan the employer intends to implement

AB 685 will not go into effect until January 1, 2021, and several provisions of the bill will become inoperative on January 1, 2023.



# Questions and Direction

