

The Mt. Diablo Master Plan for Services to English Learners

Draft for public input
January 2012

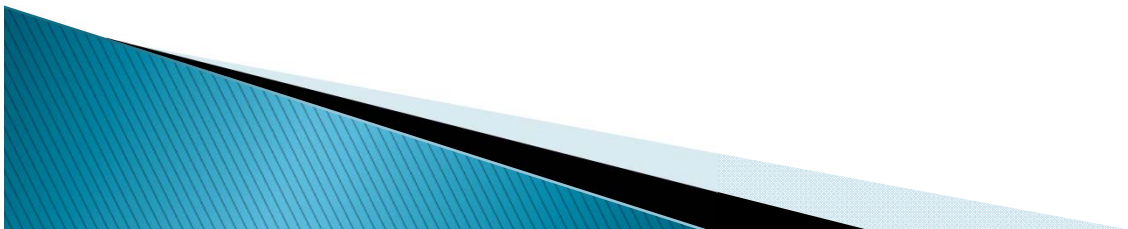
What is an EL Master Plan?

- ▶ An operational guide for services to English Learners
- ▶ Provides guidance to the people who provide the services:
 - Teachers
 - Administrators
 - Counselors
 - Para-educators
 - Others



What is an EL Master Plan?

- Defines optimally effective programs for ELs
- Ensures that EL programs are appropriate to the unique conditions of the Mt. Diablo USD
 - Consistent with board policies
 - Responsive to student, parent and community needs



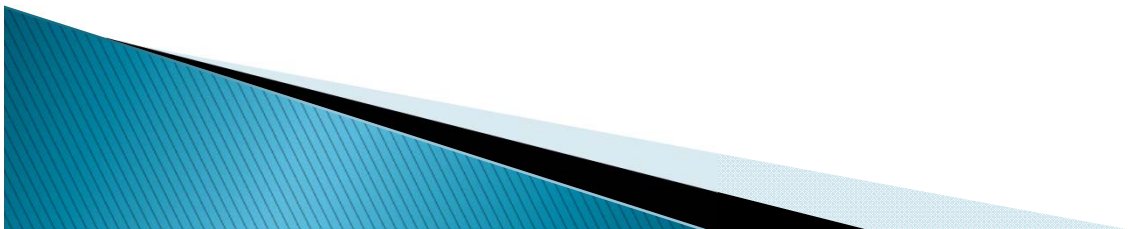
What is an EL Master Plan?

- ▶ Helps ensure that district programs and services to ELs are consistent with state and federal law, but,
- ▶ It does not merely state the law.



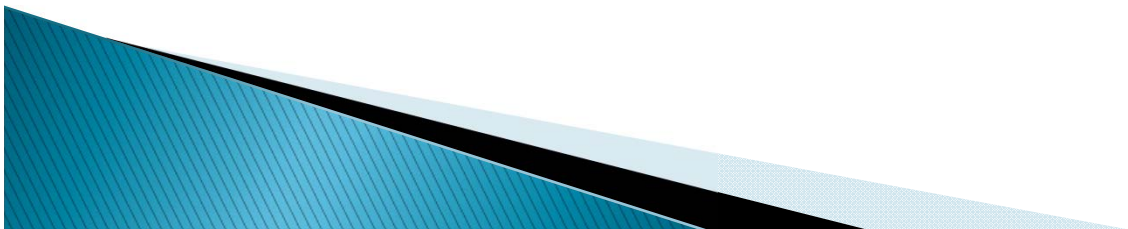
Why is an EL Master Plan Needed?

- ▶ The district contracted an audit of programs and services to English Learners. The audit report was provided in May 2011.
- ▶ Selected findings:
 - There is wide variation in implementation of programs and services
 - Essential components of high quality EL programs are not in place or consistently implemented.
 - Resources are not aligned for the most effective implementation of EL programs.



The Master Plan Task Force

- ▶ Began work in September 2011
- ▶ Includes about 40 teachers, parents, administrators, district representatives and other community members
- ▶ Will meet 8 times and conclude its work **March 15, 2012.**



Role of the Master Plan Task Force

- ▶ The Task Force is advisory to the Superintendent
- ▶ Task Force develops and reaches consensus on the Master Plan March 2012.
- ▶ Superintendent and staff review and may modify the plan
- ▶ Superintendent submits Plan to Board of Trustees for adoption in April or May 2012



Contents of the Draft EL Master Plan

- ▶ Chapter 1: Initial Identification, Assessment and Placement
- ▶ Chapter 2: Instructional Programs
- ▶ Chapter 3: Monitoring of Student Progress and Reclassification
- ▶ Chapter 4: Staffing and Professional Development
- ▶ Chapter 5: Parent and Community Engagement
- ▶ Chapter 6: Evaluation and Accountability
- ▶ Chapter 7: Funding



Several Key Features over 7 Chapters:

- ▶ Centralized Initial Assessment Process
- ▶ Clearly Defined Program Options for all levels
- ▶ Secondary Programs for Middle and High Schools
- ▶ District-wide Catch Up Plan
- ▶ English Learner Review Teams (ELRTs)
- ▶ Professional Development
- ▶ Parent and Community Engagement
- ▶ Evaluation & Accountability
- ▶ Funding



The Public Input Process

- ▶ January 26–February 10, 2012
- ▶ Identify things that need clarification
- ▶ Suggest Changes
- ▶ Provide comments
- ▶ Pose questions for consideration
- ▶ Copies will be available at all school sites, District Office and on the District Website.



Currently Scheduled

- ▶ Thursday, January 26th 9:30–11:30, for SSC & the Public
- ▶ Thursday, January 26th, 3:00–5:00 for Co-Administrators & EL Support Teachers
- ▶ Thursday, January 26th, 5:30–7:30 for DELAC
- ▶ Wednesday, February 1st, 9:30–11:30 for K-Adult
- ▶ Wednesday, February 1st, 3:00–5:00 for Teachers & the Public
- ▶ Other sessions to be determined...



Our goal in MDUSD...

