KVHS Timeline:

- Mid 1960s: KVHS was funded by a Regional Occupation Program (ROP) grant for broadcasting classes at Clayton Valley High School.
- 2012: Clayton Valley became a charter school ending MDUSD control over Clayton Valley campus and restricting access to the station. Transfer was considered, but no other high school was interested in committing funds to relocate the station and tower.
- 2012: ROP funding ended MDUSD became responsible for costs operation of station, or risk losing license **ALL educational training and broadcasting ended**.
- 2013: MDUSD authorized Staff to sell or lease KVHS license but ultimately did not do so due to community pressure. MDUSD has paid for operation since then approximately \$50,000/year.
- 2015: Litigation begun over Facilities Use Agreement between MDUSD and CVCHS.
- 2022: Parties are exploring settlement of litigation between MDUSD and CVCHS, which includes a request for removal of radio broadcasting tower at CVCHS.

Radio Station Today:



Regarding:

Radio Tower at Clayton Valley Charter School

Silke Communications Tower Team performed pre-job walk and site inspection of the existing radio tower at Clayton Valley Charter School. The tower's physically condition renders it unsafe to climb currently.

- · The tower is leaning in two directions, it must be straightened and aligned.
- The existing guy wires are an old "3 strand" non-specific wire cable. This cable does not have a tensioning specification.
- The existing guy wire turnbuckles have been tightened to the limits and no further adjustment is
 possible. Some turnbuckle ends have been roofed over in past roofing projects. Guy wires
 cannot be tightened.
- The guy wire anchors appear to be standard 3/8th inch eye-lag bolts screwed into a deteriorating wooden roof.
- The tower's single point base mounting cup and plate are secured with only two bolts, of the four bolt positions, and the mounting cup needs to be inspected to ensure it is per specification.
- The "tower to roof" support structure is showing signs of deflection from the weight and tension
 of the tower.



| | KVHSC | Costs (1718- | 1920) .xL | |
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| - | 2018 | 1000 | 9,721 | |
| | | 3000 | 438 | |
| | | 4000 | 10,079 | |
| | | 5000 | 24,355 | |
| | 2018 Total | | 44,593 | |
| 1 | 2019 | 1000 | 7,352 | |
|) | | 2000 | 878 | |
| 1 | | 3000 | 411 | |
| 2 | | 4000 | 4,258 | |
| 3 | | 5000 | 24,576 | |
| 4 | 2019 Total | | 37,475 | |
| 5 | 2020 | 1000 | 6,590 | |
| 5 | | 2000 | 1,274 | |
| 7 | | 3000 | 402 | |
| В | | 5000 | 25,572 | |
| 9 | 2020 Total | | 33,837 | |
| 0 | Grand Total | | 115,906 | |
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Deflection in tower support mounting frame



Guy wire anchor pulling out of roof.

Divestiture of License:

- LICENSE WAS RENEWED IN 2021 FOR ANOTHER EIGHT YEARS, TRANSFERRING OWNERSHIP FROM CLAYTON VALLEY HIGH SCHOOL TO THE MDUSD BOARD.
- FIRST IN 2013, AND THEN AGAIN 2/18/22: THE BOARD TOOK FORMAL ACTION TO AUTHORIZE STAFF TO PURSUE DIVESTITURE OF THE LICENSE, 2022 STATION DESIGNATED FOR ELIMINATION.
- STAFF IS EXPLORING VALUATION AND SALE OF LICENSE, WITH ANTICIPATED VALUE IN EXCESS OF \$520,000 AS IS. MDUSD HAS RECEIVED A QUALIFIED OFFER FROM EDUCATIONAL MEDIA FOUNDATION, WHICH OPERATES AN ADULT CONTEMPORARY CHRISTIAN MUSIC UNDER THE BRAND KLOVE. ALL OFFERS ARE SUBJECT TO BOARD APPROVAL.
- PER SETTLEMENT NEGOTIATIONS CVCHS HAS DEMANDED THE REMOVAL OF TOWER –PER STUDY. THERE ARE ALSO OTHER CONFIDENTIAL SETTLEMENT TERMS THAT WOULD LIKELY PREVENT STATION FROM CONTINUING TO OPERATE AT CVCHS.
- AS IN 2013, STATION MUST BE SOLD, OR IT MUST BE MOVED FROM CLAYTON VALLEY; IF MOVED SIGNIFICANT ADDITIONAL COSTS ARE ANTICIPATED:
 - Another location would need to be found;
 - Cost of new radio tower, engineering and build, anticipated: \$50,000-\$100,000
 - Costs of continuing operation, anticipated: \$50,000-100,000 per year.
 - Lack of expertise by District staff to manage/operate station.
 - District cannot just "give away" license to a non-profit without consideration Gift of Public Funds, unless it is to another public entity and if it serves an educational purpose to our students.