INNOVATIONS CONSULTING

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May 11, 2011

Extended Contract Proposal for Ygnacio Valley High School, Mount Diablo USD

Per the current contract (dated August 10, 2010), two and one half days remain for consultant services at Ygnacio Valley High School.

An estimated \$350 remains in the contract for expenses. This is an estimate of money remaining after service on May 18-19.

This is a proposal to extend the contract for one day in September (to be completed before September 10, 2011) and for additional expenses for the proposed service days in June, August, and September.

One and one half days in June:

No charge for consultant services.

Topic: Review the year's work and develop a plan with the principal and administrative team to advance and sustain this year's work.

Estimated travel, printing, hotel, meals, etc. \$350 (in addition to amount paid under current contract which covers the other half of expenses).

One and one half days in August:

No charge for consultant services.

Topic: Review the year's plan; meet with the core course-alike leads to continue the work begun this year with emphasis on common assessments, data analysis, and research-based strategies.

Estimated travel, printing, hotel, meals, etc. \$690

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One and one half days in September (to happen before September 10):

Charge for consultant services: \$1800

Topic: Continue the work begun in August and provide protocols for the work.

Estimated travel, printing, hotel, meals, etc. \$690

Total Cost for Extended Contract Proposal: \$3530*

*(\$1800 consultant fee plus \$1730 expenses)

(Other possible services per attached would be considered additional costs.)

Topics Topics
Analyzing Data from Common Assessments
Using a Data Protocol
Identifying Students by Name and Need
Using Technology for Data Analysis and Assessment Development
Using a Student Work Protocol
Research-Based Strategies to Target Student Learning Needs
Creating Focused Lessons to Meet Student Needs (Task-Text-Talk-Task)
Defining High Quality Instruction: Rigor, Relevance, Relationship
Increasing Student Engagement
Conducting meaningful peer observations that contribute to student learning
Designing Response to Intervention During the School Day

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Developing Team Leaders to be Peer Leaders

Defining a Data Picture of Your School including an in depth analysis of CST/CAHSEE/CELDT

Developing School and Department/Course-Alike SMART Goals

Using the Leadership Team for Traction on Student Achievement through Instructional Rounds

Creating a Plan for Sustainability:

Expectations and Goals, Communication, Monitoring, Accountability, Celebration and Recognition