

NATE DIABLO UNIFIED SCHOOL DISTRICT



INTERVIEW for A/E SERVICES RFQ NO. 1912



INTRODUCTIONS



Your Interview Team



Mary Ruppenthal PRINCIPAL-IN-CHARGE & PRIMARY ARCHITECT **Rob** Filary PRE K-12 MARKET SECTOR LEADERSHIP & DESIGN LEADER

Scott Berge PROJECT MANAGER





Project Support Team



Erwin Lee PRE K-12 MARKET SECTOR LEADERSHIP

HED

Mike Myers Architect of record / Construction Admin. **Juan** Pagan PROJECT DESIGNER **Lien** Pham PROJECT



PROJECT ARCHITECT

Project Support Team



	PROJECT LEADERSHIP	
Rob Filary AIA	Mary Ruppenthal AIA, LEED AP, DBIA	Erwin Lee RA
Pre K-12 Sector Leader	Principal-in-Charge and Primary Architect	Pre K-12 Sector Leader
HED	HED	HED
	Scott Berge AIA, LEED AP	
	Project Manager	
	HED	
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ARCHITECTURE AND DESIGN	ENGINEERING	SPECIALTY CONSULTANTS
Mike Myers AIA	Tim Frei PE, SE	Steven Goldfarb RCDD, CTS
Architect of Record / Construction Admin.	Structural Engineer	Information and Communications Technolo
HED	HED	HED
Lien Pham RA	Gary Hennings PE, LEED AP	Vaughan Clarke LEED GA
Project Architect	Mechanical Engineer	Cost Estimator
HED	H&M	CUMMING
Juan Pagan	John Chou pe, leed ap	Bill Dohn
Project Designer	Plumbing Engineer	Acoustical Designer
HED	H&M	DOHN & ASSOCIATES
Angela Au Yueng	Pieter Colenbrander PE, LEED AP	Ron Sadusky
Job Captain	Electrical Engineer	Food Service Consultant
HED	OMM	RAS DESIGN GROUP
Elsa Liu	David Orgish MIES, LEED AP	
Interior Designer	Lighting Designer	
HED	ОММ	
Casey Case RLA	Jonathan Tang PE, LEED AP, OSD	
Landscape Architect	Civil Engineer	
GATES	BKF	



How can we help advance Mt. Diablo USD?

- A partner and collaborator that can help you achieve your goals of upgrading existing and adding new educational facilities.
- A seasoned, expert team that can realize your projects efficiently on time and on budget.
- Creative collaborators that will realize your vision and create new facilities befitting of a vibrant community.

HED brings the experience, skillsets, drive and commitment to realize your goals for Mt. Diablo Unified School District. We offer a VALUE-BASED **DESIGN APPROACH** that will help take you to the next level and exceed your expectations.

Advancing Your World. It is our promise that through the **Positive Impact** of design, our teams create exceptional, sustainable solutions for our clients, the community, and the world.



About HED

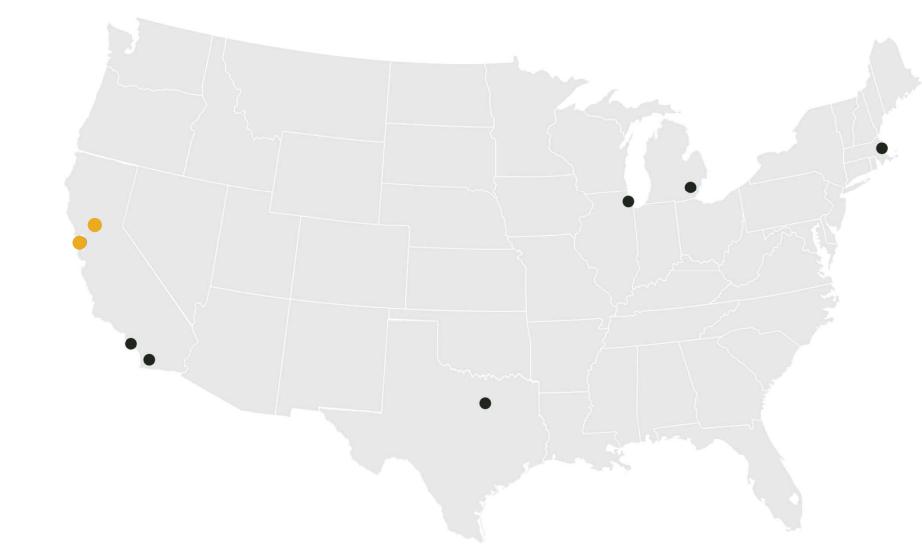






Total CHPS & LEED Certified Square Feet





Community and Civic Government (Federal) Healthcare Higher Education Housing and Mixed-Use Mission Critical Pre K-12 Science Transportation, Manufacturing and Product Development Workplace



Office Locations

Boston Chicago Dallas Detroit Los Angeles Sacramento San Diego San Francisco

Market Sectors

Planning Services

Master Planning Urban Planning Laboratory Planning

Architecture and Design

Architecture Experiential Graphics Interior Landscape

Engineering Services

Electrical Mechanical and Plumbing Structural ICT Information and Communications Technology

Consulting Services

Sustainable Design Net Zero

PAST PRESENT FUTURE



Where YOU Have Been



FACILITIES MASTER PLAN MT. DIABLO UNIFIED SCHOOL DISTRICT

Home	Process	Planning	Vision	Assessments

MT. DIABLO UNIFIED SCHOOL DISTRICT FACILITIES MASTER PLAN 2018



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PLANNING



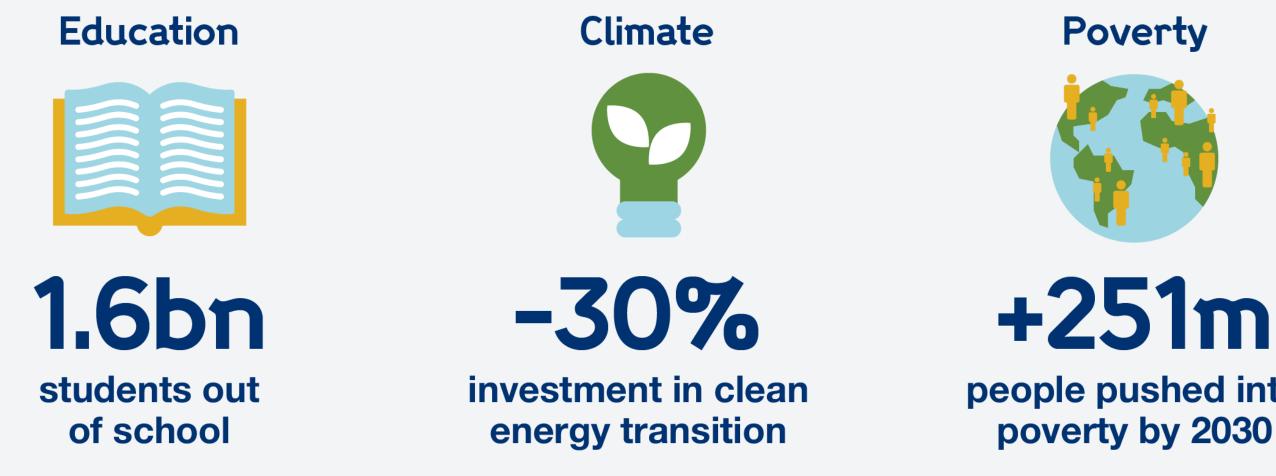


Implementation



Where WE Have Been

Covid-19 impacts all aspects of society



Source: ACT-Accelerator Plan and Investment Opportunity presentation. Data from the World Bank, market intelligence and the United Nations. https://www.who.int/publications/m/item/act-accelerator-plan-and-investment-opportunity-presentation SDG Integration: https://sdgintegration.undp.org/accelerating-development-progressduring-covid-19

people pushed into



Where WE are Today





Engagement Exercise

Stop, collaborate and listen.





Engagement Exercise

Stop, collaborate and listen. -Vanilla Ice



Question 1

HED

Challenges and Fears

Relative to the next steps in the process, what do you see as the biggest challenges and what are your greatest fears?

What keeps you up at night?



Question 2

Hopes and Aspirations

What are some of your dreams, hopes and aspirations for future projects?

What does success look like to you?





POSITIVE IMPACT







Carlos Santana Arts Academy

Fun!!!!

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After the past couple of years, let's return to good old-fashioned fun





Mill Valley SD Edna Maguire Elementary School

Connection to Nature

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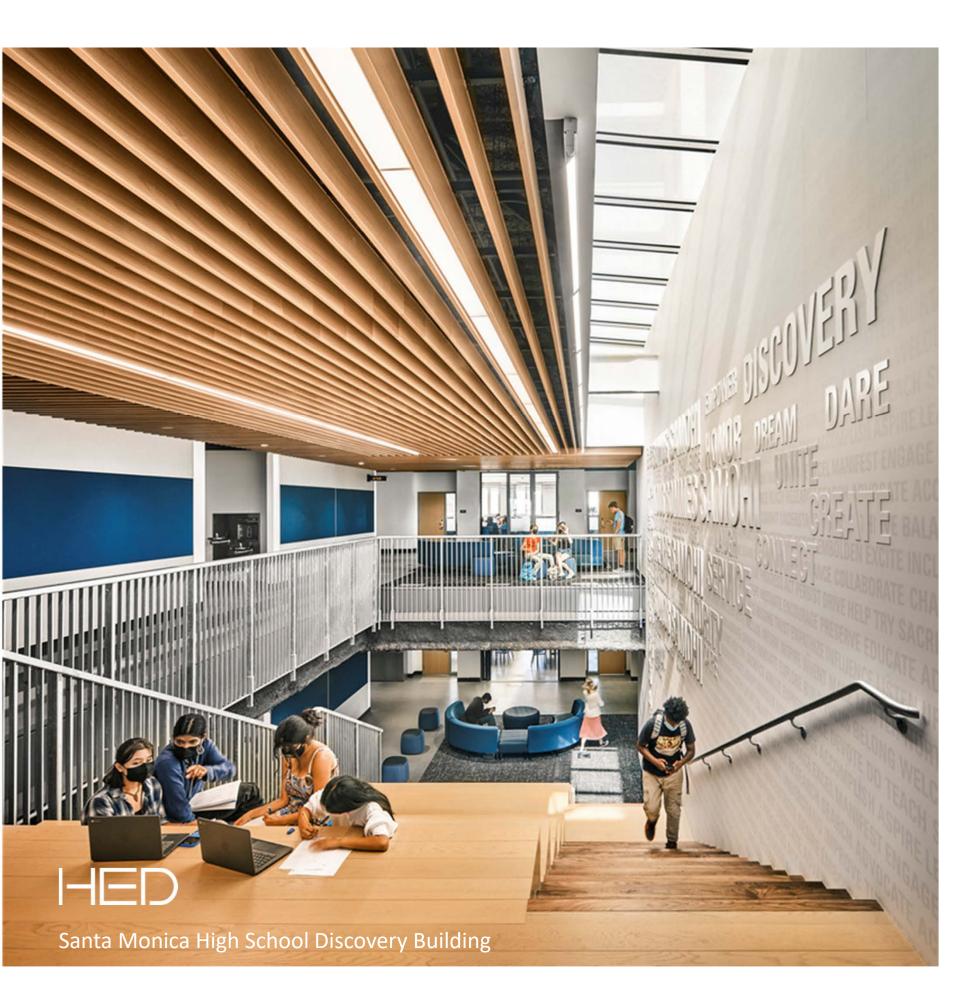
It is in our DNA

Biophilic Design & Wellbeing

Outdoor Learning Opportunities

Views, Daylighting, Discovery

Natural Ventilation





Flintridge Preparatory Collaboration Building

Flexible Spaces

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Open Building Concepts Ensure Learning can happen outside the Classroom Provide Choice/ Give Students Ownership of their Environments Flexible Furniture **Embrace Digital Options**





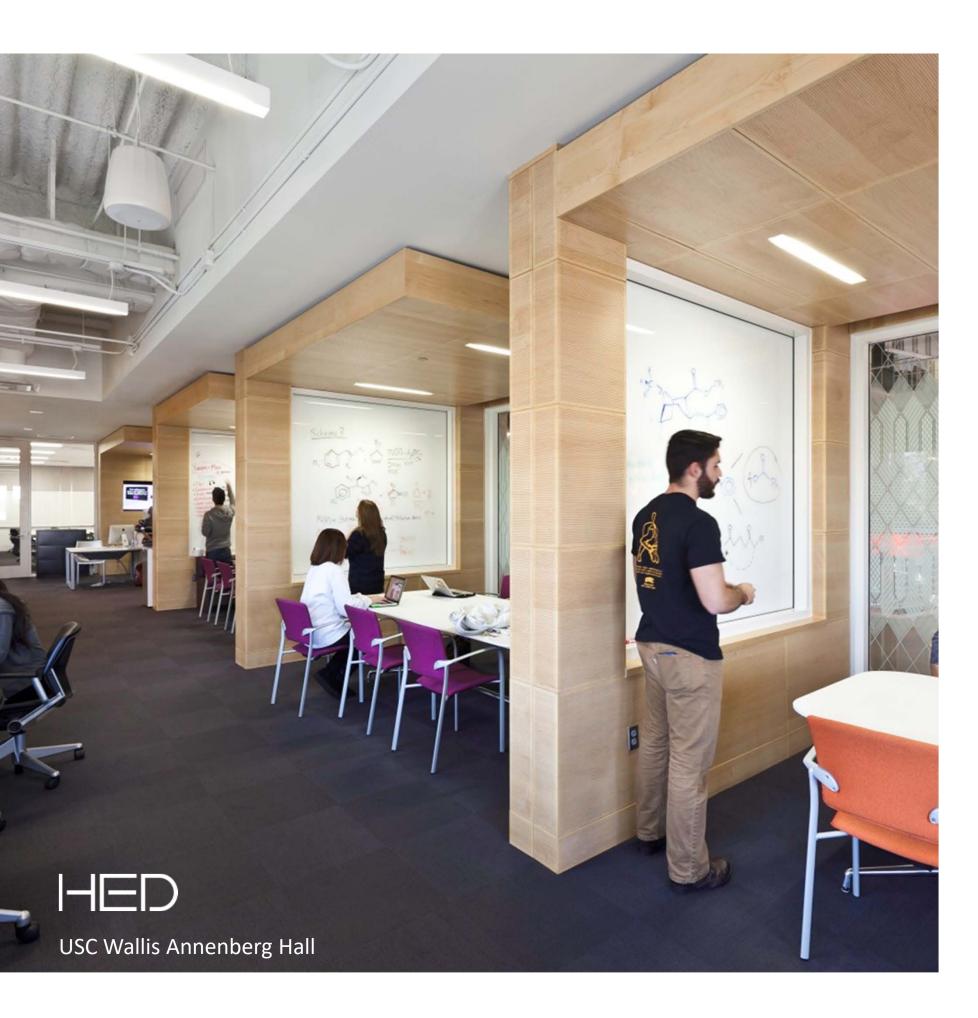
Flintridge Preparatory School **Collaboration Building**

Safety & Security – **Relational Safety:**

- Lines of Sight
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- **Defined Boundaries** \bullet

Clear Site Organization Natural Surveillance through

Access Point Management





UC Davis Latitude Student Commons

Higher Education Inspiration

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Extremely Collaborative Environments High School College Preparatory **Student Unions** Student Pride and Engagement

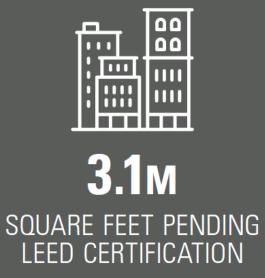
Sustainability Highlights



8м TOTAL LEED CERTIFIED SQUARE FEET



AIA COTE TOP 10 **AWARDS**





80 +LEED CERTIFIED PROJECTS



COMMITMENT FOR ALL NEW PROJECTS TO BE CARBON NEUTRAL BY 2030



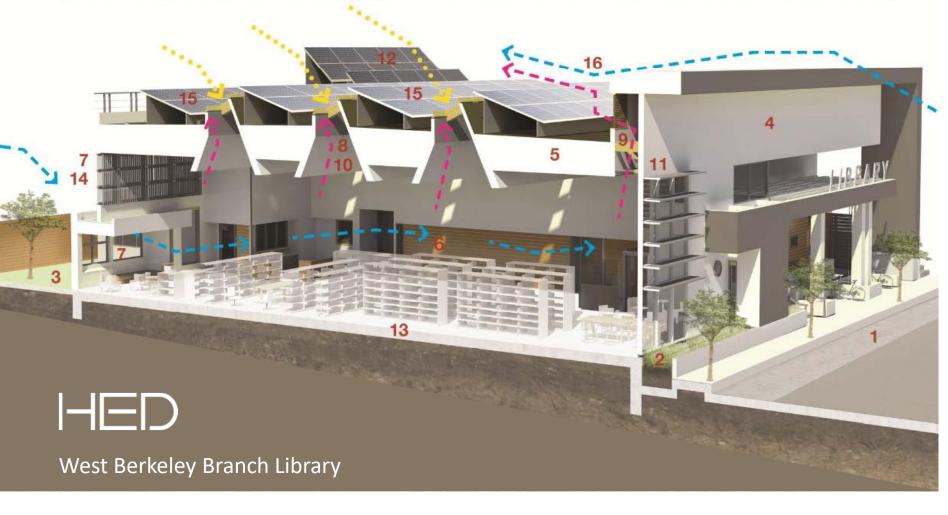
LEED / WELL CERTIFIED PROFESSIONALS (40% OF PROFESSIONAL STAFF)





Sustainable Design Strategies

- Site Selection Urban Site, No Onsite Parking, Promotes Public Transportation
- Storm Water Technology Gardens and Low Flow Planters 2
- 3
- Native Trees and Planting Ecological Education Opportunities Building Materials Thermal Efficient High Performance Rain Screen R31 4
- Building Materials Thermal Efficient Cool Roof R40 5
- Building Materials FSC Certified Wood 97% 6
- Natural Ventilation Operable Windows for Air Intake 7
- Natural Ventilation Venting Skylights for Air Exhaust 8
- Natural Ventilation Wind Chimney for Air Exhaust Stack Ventilation / Bernouli Concepts 9
- 10 Daylighting Operable Skylights
- Daylighting Sunshading for Direct Southern Light
 Daylighting Vertical Shading / No Shading for Diffuse Northern Light
- 13 Solar Thermal Panels Supplying Radiant Floor and Runtal Radiators
- 14 Solar Thermal Runtal Radiators
- 15 Energy Generation PV Panels Feed back to Grid
- 16 Prevailing Ocean Breeze Creates Negative Pressure at Backside of Front Facade Pulls Air out of the Building





Environmental Stewardship

Zero Net Energy Design Leaders Lower Operating Costs AIA 2030 Commitment

YOUR FMP PROJECTS AND HED CASE STUDIES



Your FMP PROJECTS:

- Improved Dropoff/Entry/Admin/Parking
- Safety and Security
- Pre-K/TK/K and Play Areas
- •Teacher Collabs + Learning Centers + Media Centers
- Music + STEAM + Innovation Labs
- Community Rooms
- Special Day Classrooms
- Administration
- •Outdoor Learning Courts
- Shade Structures
- •Playfields
- •Variety of Classroom and Support Spaces
- •Student Union, Gym, Theater, Sports Facilities



Childhood Development Facilities

















Elementary and Middle School Facilities



















High School Facilities



















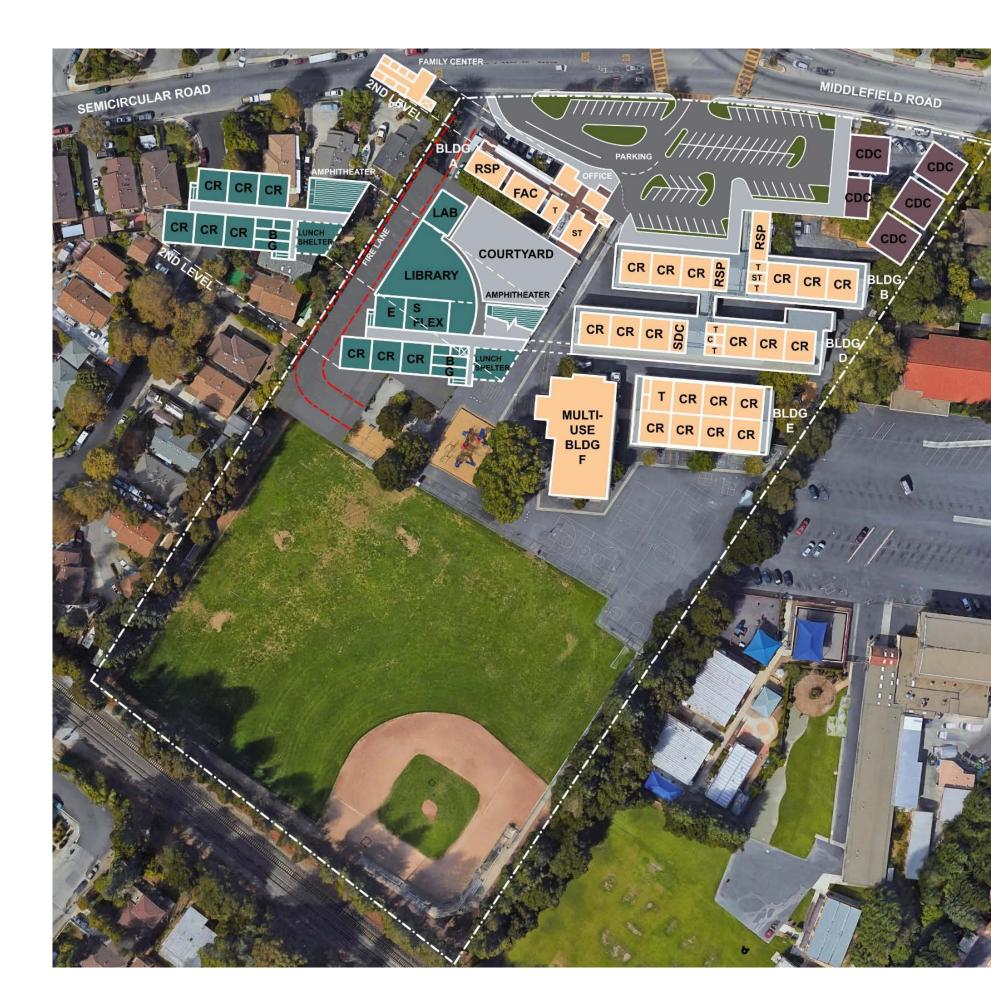




Redwood City School District

Garfield ES Community School

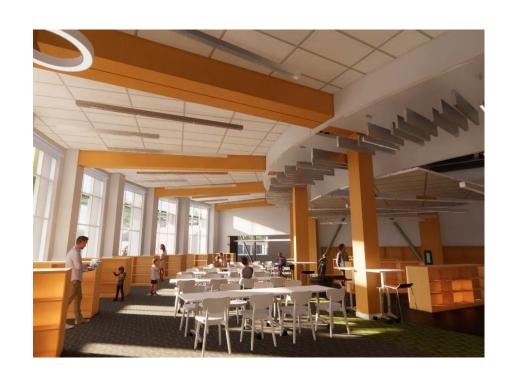
- Full Campus Modernization
- New Library and Classroom Building
- New Amphitheater and Central Campus Courtyard
- New construction to connect disparate portions of site and create new "heart" of campus.











Garfield ES Community School Classroom & Library Building

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2-Story Classroom & Library Building Library connects with courtyard and rest of campus New lunch shelter incorporated into building canopy New multi-use amphitheater for both school and community Library and plaza oriented to tie

existing and new together

Redwood City School District

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Kennedy Middle School

- Full Campus Modernization
- New Administration & Family Center
- New Identifiable Dropoff and Entry to Campus
- Creating a welcoming front door for a diverse community







Kennedy Middle School Admin & Family Center Building

- Classrooms

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Resource space for students, families and community members Administrative & Workspaces Existing Admin Office converted to

Holistic approach to community engagement and student support. Family Center provides services and counseling for those who need it.

San Mateo-Foster City Unified School District

Bowditch Middle School

- Campus Master Plan
- District Parity
- New Gym and Academic Core
- New Frontage and Neighborhood Presence
- Modernization





Sterling 1591	Lucerne AF-530	Buckland Blue	Firefly 299	Rocky Coast
Filla Color	Accent Color	Accent Color	Hollow Metal Doors & Fernes, Trim	Hollow Metal Doors & Frames Trim







Bowditch Middle School Biophilia in Schools

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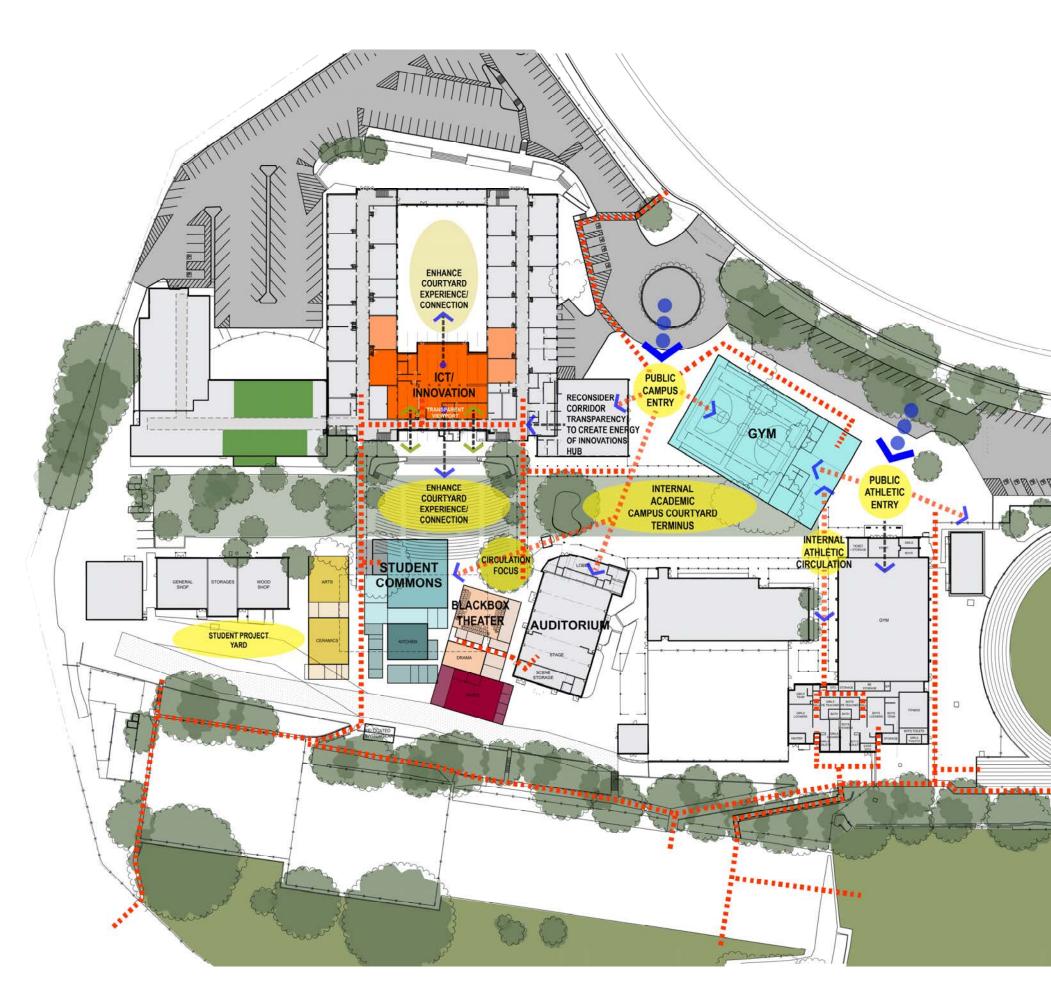
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Restorative Benefits Enhanced Creativity Improves Cognitive Function and Productivity Increased Memory and Concentration Reduces Boredom, Stress, and Aggression

San Rafael City Schools

Terra Linda High School

- Re-envisioned the Master Plan
- Created a new heart to the campus with the Student Commons
- Reallocated the existing library into a CTE Academy







Terra Linda High School Student Commons

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Media Center Cafeteria/Kitchen Fabrication Lab Classroom Music Classrooms Drama Classrooms Black Box Theater Career Center Staff Lounge

Livermore Valley Joint Union School District

Livermore High School

- Campus Master Planning
- 1st step in the Campus Transformation
- Student Pride and Engagement





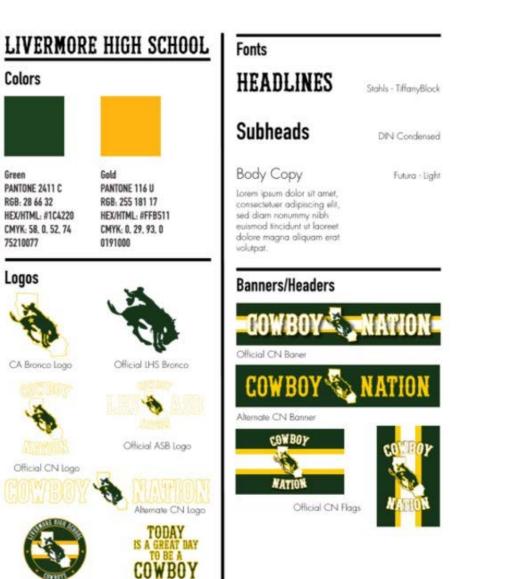
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Livermore High School Athletic Complex

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Daylighting Competition Swimming Pool Stacking of Gyms Solar Array (A/C demand) **Environmental Graphics Community Events Center**

CHALLENGES AND OUR ROAD TO SUCCESS

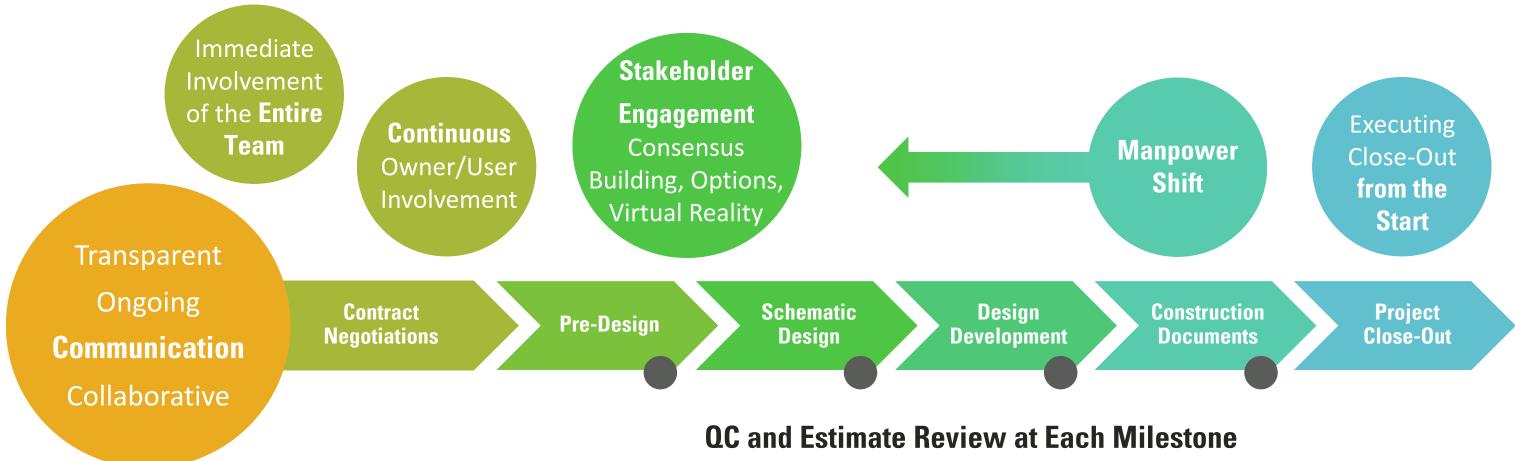
HOW DO WE GET THERE?







Our Collaborative, Integrated Design Process:



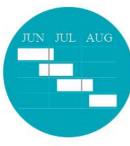
- Prioritize NEEDS vs WANTS
- Provide bid alternates of scope as 'relief valves' \bullet



Quality Documentation QA / QC Process



Project Workplan



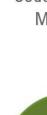
Wallboard Session















Systems Space Allocation



Building Envelope Review



Team Meetings



Review



Drawing Phase Checklist



Final Document Check



Continuous Improvement Procedures

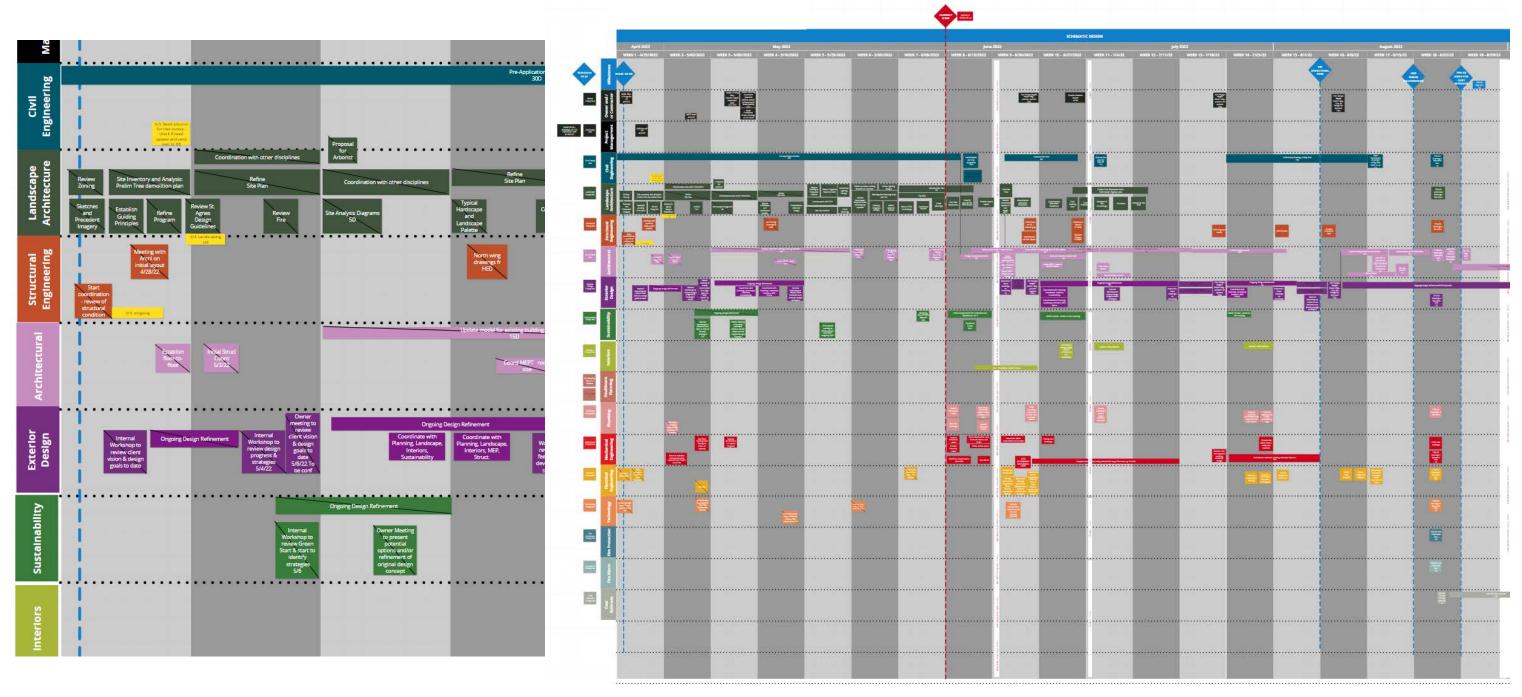


Open Issue Log

Code Authority Meetings

Modeling

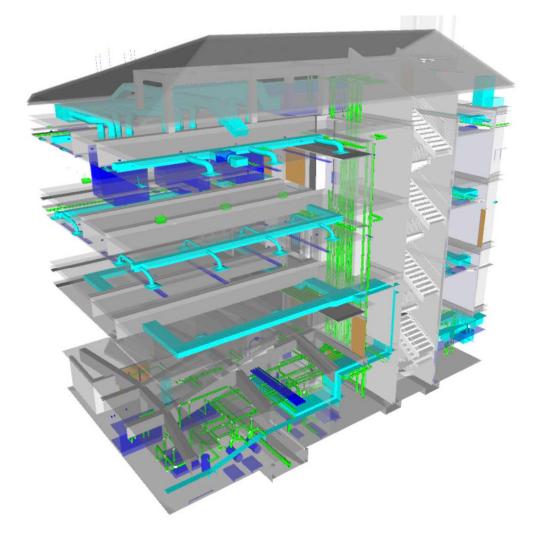
Team Collaboration



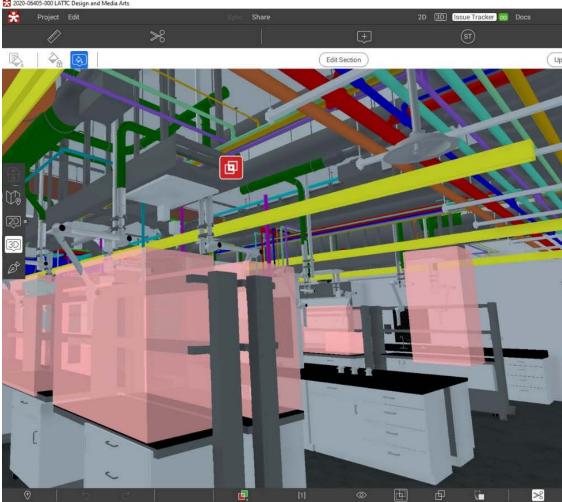
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Integrated Approach | QA / QC

Building Information Modeling (BIM)



Revizto Interface with Clash Detection





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Quality Documentation | Minimizing Uncertainty

Quality Assurance

Project Architect reviews the project team's work on a weekly basis

Quality Control

Project Manager or Principal performs review at specific milestones with time for team to address comments

DSA

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Consultants and manufacturer reps are part of our QA / QC team!



Early meetings during SD and DD Early structural design review Proactive pre-check meetings Proactive back-check meetings Use DSA Box daily Closeouts are swift

Construction Administration A Collaborative Approach

- Establish roles and responsibilities for all parties early in the process
- Engage a platform for seamless communication
- Work in partnership with CMs
- Frequent communications to circumvent major issues
- Frequent site visits
- Swift response times
- Consistent Design/Construction Team



Project Close-Out A Collaborative Approach

- Engage all partners and complete the required certifications
- All punch list items are cleared
- All drawing revisions are approved and recorded
- All documents, manuals, and instructions are issued and staff is offered training
- Post-Occupancy survey
- Warranty period follow-up



WHAT SUCCESS LOOKS LIKE



Link to the video shared of the recently completed Livermore HS Athletic Complex: https://youtu.be/3lhiYQSwAuE



"First we shape our buildings thereafter they shape us." Winston Churchill

DISCUSSION HED

