

RESTRUCTURING PLAN IMPLEMENTATION CHART FOR SCHOOLS

SCHOOL _____ Glenbrook Middle School _____

INTERVENTION MODEL Turnaround Restart Closure Transformation

Briefly describe site’s transformation initiative/strategies Glenbrook Middle has had two consecutive years of API gains totaling 48 points. The focused initiatives that were started two years ago, such as PLCs, common assessments, Fred Jones, and analysis of student data will be continued and intensified. New strategies will include the use of multiple data forms to inform instruction, collaboration through grade level teams/departments, implementing Read 180, having a 4 week intensive summer program that includes enrichment electives for students as well as remediation/intervention, a shift from using DPA’s to benchmark assessment materials provided by Curriculum Associates, utilizing Board Math in the AIMS classes, and hiring of an ELA coach, Math coach, Data coach, and turnaround specialist. Additionally, providing professional development in EDI, summer time collaboration for teachers to complete year-long pacing, common assessments, plan experiential learning opportunities for students, and project based learning.

Program Design (Services & Activities)	Timeline	Projected Costs	Resources <i>(human and financial resources)</i>	Oversight <i>(person responsible for monitoring/ accountability)</i>
Strategy # 1: Provide ongoing Professional Development in EDI, Board Math, Read 180, RTI, Edu-soft, PLCs, ELL training, and Fred Jones.	May 2010-June 2012.	\$50,000		Coaches, Department Chairs, Leadership Team, AGT and Administration
<i>Student Achievement Goal/Target</i> 700 API with all subgroups meeting growth target. NCLB goal is 52.3% of students to be proficient in ELA and 32.2% in Math.	August 2010-June 2011			
<i>How will it be measured?</i> CST, Benchmark exams, and common assessments.	August 2010-June 2011			
<i>List activities/actions linking the EPCs to support transformational initiative</i>	August 2010-June 2011			

<i>See Attached EPC 1, EPC 3, EPC 4, EPC 5, EPC 6, EPC 7, and EPC 8.</i>				
Strategy # 2: Establish a 4 week Summer Intervention program targeted for Intensive, Strategic, and ELL students as well as enrichment electives for those students who qualify.	Begin work August 2010 to offer program July 2011.	\$80,000	District Personnel office, CARES program, Curriculum and Instruction department.	Principal
<i>Student Achievement Goal/Target 700 API with all subgroups meeting growth target. NCLB goal is 52.3% of students to be proficient in ELA and 32.2% in Math.</i>				
<i>How will it be measured? CST, Benchmark exams, and common assessments.</i>				
<i>List activities/actions linking the EPCs to support transformational initiative See Attached EPC 2.</i>				
Strategy # 3: Hiring of Coaches, full time librarian, psychologist intern, and contracts with a turnaround specialist and content experts who will provide professional development and coaching.	May 2010-June 2012	1.0 FTE Math, 1.0 FTE Literacy, and 1.0 FTE Data Coaches - \$168,000. Turnaround Specialist - \$24,000 Librarian increased hours-\$36,000.	District Personnel office and Fiscal Services.	Principal, Coaches, Department Chairs, District Office.

		Phil Gonsalves contract-\$19000. Aida Walqui contract-\$15000. Psychologist Intern for 4 days a week-\$22,000.		
<i>Student Achievement Goal/Target</i> 700 API with all subgroups meeting growth target. NCLB goal is 52.3% of students to be proficient in ELA and 32.2% in Math.				
<i>How will it be measured?</i> CST, Benchmark exams, and common assessments.				
<i>List activities/actions linking the EPCs to support transformational initiative</i> See Attached EPC 1, EPC 3, EPC 4, EPC 6, EPC 7, EPC 8, and EPC 9.				
Strategy # 4: Teachers will collaborate during the summer to create common year long pacing guides, common assessments, and lesson plans. Teachers will additionally do 2 days of Professional Development prior to school starting encompassing lesson planning, EDI strategies, Fred Jones, ELL, and year-long review of pacing and commons assessments.	May 2010-July 2012	Extra pay for teachers working during the summer-\$12,000. Two Professional Development prior to	Teachers, District Curriculum and Instruction.	Principal, Department Chairs, Teachers.

		school-\$20/hr x 7 hours x 2 days x 27 teachers = \$7560		
<i>Student Achievement Goal/Target</i> 700 API with all subgroups meeting growth target. NCLB goal is 52.3% of students to be proficient in ELA and 32.2% in Math.				
<i>How will it be measured?</i> CST, Benchmark exams, and common assessments. Sign-in sheets, implementation evidence data collected, agendas, and pacing guides.				
<i>List activities/actions linking the EPCs to support transformational initiative</i> See Attached EPC 3 and EPC 6.				