

# Arts, Music, Instructional Materials Block Grant Plan

Mt. Diablo Unified School District

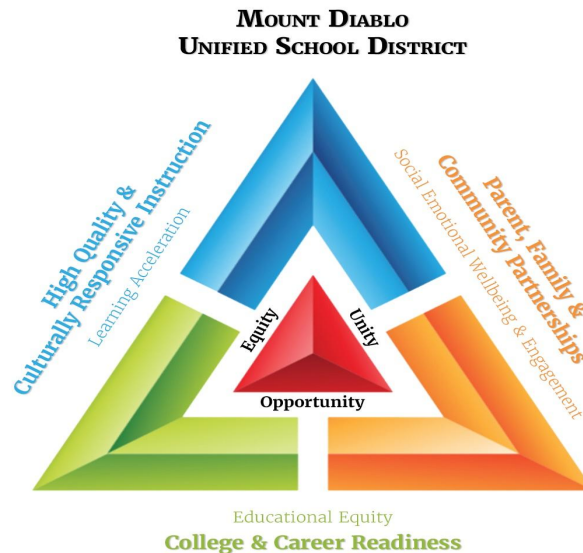
May 10, 2023

## Plan Summary

The Arts, Music, Instructional Materials Block Grant allocates funding to school districts for five purposes:

- 1) obtaining standards-aligned professional development and instructional materials for specified subject areas
- (2) obtaining professional development and instructional materials for improving school climate
- (3) developing diverse, culturally relevant and multilingual school library book collections
- (4) operational costs, including retirement and health care cost increases
- (5) COVID-19-related costs necessary to keep pupils and staff safe and schools open for in-person instruction

As a district, the work to ensure equity is grounded in how we respond as a system; therefore, this plan describes how we intend to use the funds provided through the Arts, Music, Instructional Materials Block Grant to support students and staff. Our system's approach and response is anchored in the areas of policy, access, and practice as described in the graphic below.



The Arts, Music, Instructional Materials Block Grant provides an opportunity for our district to build equitable communities by providing the resources, professional development, and materials needed to engage students in learning and support teachers and staff in facilitating the learning. Additionally, the grant supports the attainment of our goals and metrics as established in our LCAP.

LCAP Goal	LCAP Goal
Goal 1	All students will receive a high quality education in a safe and welcoming environment with equitable high expectations, access to technology, and instruction in the California State Standards that prepare them for college and career.
Goal 2	High quality, culturally proficient, and responsive staff will create a safe, supportive, and engaging learning environment respectful of all students' backgrounds to ensure they are college and career ready.
Goal 3	Parents, family and community members will be informed, engaged and empowered as partners with Mt. Diablo Unified to support student learning and improve student outcomes.
Goal 4	Focal scholars, specifically Black/African American students, Foster Youth, students experiencing homelessness, students with disabilities and emerging bilingual students, will experience culturally responsive practices and instruction, high expectations, equal access to educational opportunities, within an educational environment that builds trust and inclusive partnerships between the students, parents/guardians, and staff.

### Expenditure Plan

The following table provides the district's expenditure plan for how it will use the Arts, Music, Instructional Materials Block Grant funds to support standards-aligned instruction and professional development, improve school climate, develop diverse, culturally relevant and multilingual school library book collections, provide for operational costs, including retirement and health care cost increases, and cover COVID-19-related costs necessary to keep pupils and staff safe and schools open for in-person instruction. Input collected from certificated and classified staff has been incorporated into the plan below and will be used to inform the allocation of other grants, including but not limited to the Learning Recovery Block Grant.

Identified Area	2022/23	2023/24	2024/25	2025/26	Total
Arts & Music Support- Development of a Strategic Plan, extra compensation for VAPA Team Captains, support for area festivals, new instruments, increased contract for instrument repair, professional development for visual and performing arts staff, Curriculum Specialist supporting visual and performing arts	\$30,000	\$200,000	\$220,000	\$242,000	\$692,000
Adoption of Instructional Materials- Update instructional materials in the areas of English Language Arts, English Language Development, Foundational Literacy, and Mathematics.			\$3,000,000	\$3,092,263	\$6,092,263
Supplemental Reading Materials- Purchase diverse, culturally relevant and multilingual school & classroom library collections and core novels for secondary sites. (\$18 per CBEDS enrollment)		\$513,000			\$513,000

Temporary Extra Support from IMA- Hire additional Instructional Media Assistants (IMA) to help with inventory of adopted materials and supplemental reading materials.		\$15,000	\$16,500	\$18,150	\$49,650
Technology replenishment & upgrades- Purchase of Promethean Boards for all classrooms and training, replenishment of Chromebooks to support 1:1 devices		\$4,800,000	\$100,000	\$100,000	\$5,000,000
Governors May Revise Reduction- Possible 30% reduction in grant allocation. In the event that this reduction does not take place, funding will be used to support the activities included in the plan as well as the upgrades to school sound systems, upgrades to MUR stage areas or lighting, funding for field trips/ inspirational speakers, and/or formal character or SEL curriculum for classrooms.	\$5,291,534				
<b>TOTAL FUNDS</b>	\$5,321,534	\$5,528,000	\$3,336,500	\$3,452,413	\$17,638,447

A description of how the Arts, Music, Instructional Materials Block Grant funds are being coordinated with other funds received by the district.

Our district understands the importance of coordinating resources and funding toward common goals to ensure improvement in student outcomes, thus funding received as part of this particular grant are allocated in alignment with the actions described within this plan as well as those described in our Expanded Learning Opportunity Plan, Learning Recovery Block Grant, ESSER III Plan, Coordinated Comprehensive Early Intervention Support (CCEIS) Plan, and Educator Effectiveness Grant plan. Because our work to build equitable communities through MTSS is our key system response to ensuring all students are college and career ready, all funding is coordinated and allocated toward actions, services, and programs designed to provide quality instruction, interventions, and support to all students as included in the Local Control Accountability Plan (LCAP.)