

Expanded Learning Opportunities Program Plan (ELOP) -School Board

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Welcome

Purpose and what to expect

- Learn more about the Expanded learning Opportunity Program (ELOP) in MDUSD
- Understand how the ELOP may impact your school and community
- Opportunity to ask questions [Submit questions](#)
- Provide input and feedback to the district's draft ELOP Plan and timeline
- Ongoing opportunity to provide input in the development of expanded learning opportunities in MDUSD



What is the Expanded Learning Opportunity Program (ELOP)

- ELOP are funds to offer before school, after school, intersession, and summer expanded learning opportunities (ELO) to California students
 - Entitlement funds are based on a district's annual unduplicated TK-6 students. MDUSD's entitlement for 2021/22 was \$5,326,989 based on 16,582 TK-6 students
- The district needs to develop an [Expanded Learning Opportunity Plan Template](#) and provide access and enroll approximately 8,300 TK-6 students in ELO
- Prioritize services in;
 - lowest income communities
 - maximize the number of schools/neighborhoods within an attendance area
 - be open to all eligible students subject to program capacity

The district will need to expand services and partner with agencies to provide increased expanded learning opportunities for unduplicated TK-6 students.



What is the difference between the ELO-G and the ELOP?

ELO-Grant (ELO-G)

- Grant (2021/23)
- [AB 86 Expanded Learning Opportunity Grant approved by the Board 5/26/21](#)
- One time grant funds to support COVID-19 relief and school reopening
- Ends 12/31/22

ELOP

- Entitlement funds based eligibility criteria
- Reissued annually unless removed from the state budget
- Funds for before and after school, intersession, and summer expanded learning opportunities to TK-6 students
- Requires districts to develop a Board approved ELO Plan and post on the district's website



What are the ELOP requirements?

Expanded Learning Opportunities (ELO) must:

- Include before and after school, intersessions, and summer programs to increase expanded learning opportunities to TK-6 district students
- Be offered for 9 hours a day
 - The nine hours can be a combination of before school, the school day, & after school
- Program elements include;
 - Educational
 - Enrichment elements
 - Social emotional learning (SEL)
- Ensure small student to staff ratio (TK 10:1, 1st-6th 20:1) and provide USDA approved snack
- Priority enrollment must be given to unduplicated TK-6 students.

ELOP funds can only be spent on areas outlined in a district's ELO Plan



What does it mean to “access” or “enroll” ELO to students?

The ELOP requires district to offer ELO to unduplicated TK-6 students. This means districts need to provide:

- **“Access”** = Students are enrolled/ registered for the program & participation is authorized by a parent/guardian (e.g. via program enrollment/ registration form)
- **“Enrolled”** = A student is considered enrolled if they attend 1 or 100+ days of ELO. An enrolled student can only be counted once.
- **“Offer”**= Communicate to families in a culturally & linguistically appropriate manner including in their specific language if 15% or more students speak a different language at home

There is no attendance requirement for ELOP. Districts need to report enrollment only.



What types of activities will be offered?

MDUSD ELOP must focus on supporting the whole child to address students' Social Emotional Learning (SEL) and development. Activities could include:

- **Educational and literacy element**
 - Interest based classes/clubs, homework assistance, targeted academic intervention, college and career readiness, credit recovery, Science Technology Engineering Mathematic (STEM) programs
- **Educational enrichment element**
 - Healthy lifestyles, field trips, outside presentation, Career Technical Education (CTE), visual/performing arts, sports/athletics, SEL, counseling services, leadership, youth voice, and expanded library and media services access



How does MDUSD plan to offer ELO to students?

Under the leadership of the Educational Services Division, MDUSD plans to provide four possible models to offer expanded learning opportunities (ELO) to district students:

1. **CARES Expanded Learning Program (ELP)**, district operated and managed at 24 TK-12 programs in MDUSD starting 2022/23. This includes;
 - Eighteen existing CARES ELPs (14 of which are also ASES funded)
 - Five NEW CARES ELP's at elementary schools beginning in 2022/23

Provide:

- Free educational and enrichment expanded learning opportunities available to unduplicated students every school day
- Intersession programs, increased summer programs to nine hours, and opportunities and supports for TK students



How does MDUSD plan to offer ELO to students?

Under the leadership of the Educational Services Division, MDUSD plans to provide four possible models to offer expanded learning opportunities (ELO) to district students:

2. **Partnership ELP** collaboration with existing expanded learning and childcare programs on campus and off campus to share resources and address enrollment needs
3. **Pilot an optional Before School program** to be run by the school at a few schools
4. **Neighborhood Schools ELP** offer daily expanded learning opportunities at one school via quarterly camps (fall, winter, spring, summer) and/or classes

Which Schools will be impacted?

The following elementary schools are being proposed to host a school based ELP on their campus:

CARES ELP	New CARES ELP	Potential Partner ELP
*Bel Air (87%)	Silverwood (50%)	Lads and Lassies
*Cambridge (89%)	Monte Gardens (46%)	Dianne Adair
*Delta View (66%)	Hidden Valley (46%)	YMCA and YWCA
*EL Monte (70%)	Woodside (44%)	YMCA
*Fair Oaks (76%)	Gregory Gardens (43%)	Pleasant Hill Park & Rec, Kidstop
Holbrook Language Academy (65%)	Westwood (67%)	Dianne Adair
*Meadow Homes (88%)		Community Youth Center (CYC) off campus open to all MDUSD students
*Rio Vista (79%)		
*Shore Acres (88%)		
*Sun Terrace (62%)		
*Wren Avenue (81%)		
*Ygnacio Valley Elem (76%)		

**Programs with a (*) in front of their name also receive the After School Education & Safety (ASES) grant*



What is the difference between ELOP and ASES?

Expanded Learning Opportunities Program (ELOP)

- Entitlement funds (\$5.3 million)
- Program to increase expanded learning opportunities to TK-6 district students
- ELO include before and after school, intersessions, and summer
- Enrollment based
- Educational and Enrichment elements
- Social emotional learning (SEL)

After School Education & Safety (ASES) grant

- Competitive 3-year renewable grant through Proposition 49 (\$3.8 million)
- After school programs at underserved schools that operate from end of school day until 6:00
- Summer programs that run a minimum of three hours a day
- MDUSD has 14 TK-8 schools that receive the ASES grant. Began in 1999.
- Attendance based
- Educational and Enrichment elements



How were the schools identified?

Schools were identified for ELOP based on:

- School's percentage of unduplicated TK-6 students (low income, English learners, and foster youth)
 - All proposed MDUSD ELP's are at schools ranging from 43%-89% unduplicated students
- Schools offering or projected to offer TK classes on site in 2022/23
- Schools within each of the district's feeder patterns
- Based on ELO enrollment in 2022/23, the district may expand to additional schools, partnerships, or the neighborhood ELP model



How will a school offer nine hours of ELP?

Schools can meet the 9 hour school year ELO requirement by offering:

School Year

Example 1:

Before School program (7:00-8:00) = 1 hour
School day program (8:00-3:00) = 7 hours
After School program (3:00-5:00) = 2 hours

Example 2:

School day program (8:00-3:00) = 7 hours
After School program (3:00-6:00) = 3 hours

Intersession/Summer

Example 1:

Before School program (7:00-8:00) = 1 hour
Summer School (8:00-12:00) = 4 hours
School ELP program (12:00-5:00) = 2 hours

Example 2:

Before School program (7:00-8:00) = 1 hour
School ELP program (8:00-4:00) = 8 hours

Example 3:

ELP program (8:00-5:00) = 9 hours



Can ELOP serve secondary schools?

ELOP funds can be **ONLY** be spent on other grade levels **AFTER** a district has enrolled **50% of their TK-6 unduplicated students in expanded learning opportunities (ELO):**

- MDUSD currently offers the CARES ELP at three middle schools and two high schools
 - El Dorado (76%), Oak Grove (81%), Riverview Middle (86%)
 - Mt. Diablo High (82%) and Ygnacio Valley High (74%)
 - During the 2022/23 expanded learning opportunities will be offered at Concord High (66%)
- Secondary ELPs are funded by the ASES grant, Title I, and ELO grant (ELO-G)
- MDUSD's ELO Plan includes support in college and career readiness, credit recovery, academic support and counseling if able to serve secondary schools



How will the ELOP funds be used?

- **Expanded ELO services to more schools, offered during the school year, intersession and summer ELO programs**
 - Staff, supplies, materials, custodial costs
 - Field trips, outside service providers, professional development
- **Staff to support district-wide expansion, implementation, and evaluation**
 - District ELP Coordinator
 - CST staff (secretary, fiscal analyst, data technician) multifunded with CTE/pathway grants
 - Teachers and Counselors to work in ELPs (timesheet)
 - District counselor(s) to support SEL, equity, accelerated learning, ELP
 - Summer school at elementary level
- **Partnership agreements with on campus/off campus ELPs, childcare, preschool providers**
 - I.e. Shared activities, enrollment data, partnering programming
- **Professional development**



How will the district engage with stakeholder groups?

MDUSD will engage with stakeholders (students, parents, childcare providers, community) to gather input, ideas, and recommendations to address ELO needs. Outreach will include but are not limited to:

- Collaborative meetings
- School and District Committees
- Expanded learning and childcare providers within district communities ([list of providers](#)) & [CoCoKids](#)
- Surveys to identify interest and need

Meetings will begin in April and be virtual and in person and translation will be available



Stakeholder engagement Timeline

Informational and input meetings:

- April 12: Community Advisory Committee (CAC)
- April 18: Principals at proposed ELP schools
- April 19: Parent Advisory Committee (PAC)
- April 20: Student Advisory Committee (SAC)
Educational Services Division
- April 22: LCAP survey
- April 25: Childcare, After School, and CocoKids Providers in MDUSD communities
TK-Adult Meeting (all district administrators)
District English Advisory Committee (DELAC)
- April 25: Cabinet (District Departments)
- April 27: School Board (Info)
- May 11: School Board (Action)
- May 17: Expanded learning and Enrichment Service Providers



How will the district align ELOP with other district plans?

MDUSD ELOP will align to the district's three focus areas of Educational Equity, Social Emotional Learning and Engagement, and Learning Acceleration and to district plans, programs, and efforts:

- [Local Control Accountability Plan \(LCAP\)](#) of (1) high quality and culturally responsive instruction, (2) college and career readiness, and (3) parent, family and community partnerships
- [Systemic Instructional Review \(SIR\) Report Recommendations](#)
- Comprehensive Coordinating Early Intervening Services (CCEIS)
- Universal Transitional Kindergarten (UTK) Plan

Crosswalk and alignment of staff, resources, and assessment will support district systems and accountability



How will MDUSD identify needs and impact?

MDUSD will regularly review the following to monitor needs and impact of its ELPs:

- Attendance
- Enrollment
- Wait List
- Anecdotal data (*observations, discussions*)
- Surveys and/or focus groups (*students, staff, parents*)
- Other areas identified throughout implementation

Data will be reviewed quarterly, disaggregated by grade level, ethnicity, and subgroups

Expanded Learning Opportunities Program (ELOP)

- Enrollment of TK-6 unduplicated students
- Annual expenditure report

After School Education & Safety (ASES) grant

- Semi-annual attendance report by school of the 14 ASES funded elementary and middle schools
- Semi-annual expenditure report
- Annual continuous quality improvement plan



Next steps and implementation timeline

- Gather input, feedback, and suggestions from stakeholder groups & MDUSD LCAP Survey [LCAP & ELO-P Feedback 2022](#) [LCAP & ELO-P Feedback 2022- Spanish](#) and [Submit questions](#)
- Update and modify the draft MDUSD ELOP Plan presented to the School Board for information on 4/27 and action on 5/11
- Post the MDUSD ELOP Plan on the district website
- Plan, prepare and implement the district ELOP Plan
- Annually review and update the district ELOP based on evaluation data and stakeholder input



Questions, comments, & thoughts?