

# **Mt. Diablo Unified School District**

## **Common Core State Standards Implementation Spending Plan**

### **2013-2015**

#### Background

Assembly Bill (AB) 86 (Chapter 48, Statutes of 2013), Section 85, appropriates \$1.25 billion (approximately \$200 per prior year enrollment) in the 2013-2014 school year to support the integration of academic content standards in instruction adopted pursuant to various Education Code sections.

CCSS implementation funds can be expended for any of the following purposes:

- Professional development for teachers, administrators, and paraprofessional educators or other classified employees involved in the direct instruction of pupils that is aligned to the academic content standards adopted
- Instructional materials aligned to the academic content standards including, but not limited to, supplemental instructional materials
- Integration of these academic content standards through technology-based instruction for purposes of improving the academic performance of pupils, including, but not necessarily limited to, expenditures necessary to support the administration of computer-based assessments and provide high-speed, high-bandwidth Internet connectivity for the purpose of administration of computer-based assessments

As a condition of receiving CCSS implementation funds, the District, is required to:

- Develop and adopt a plan delineating how the CCSS implementation funds will be spent. The plan must be explained in a public meeting of the governing board of the school district and then be adopted in a subsequent public meeting
- Report detailed expenditure information to the California Department of Education (CDE) on or before July 1, 2015, including, but not limited to, specific purchases made and the number of teachers, administrators, or paraprofessional educators that received professional development

The funds must be spent by July 1, 2015.

#### Process in Developing the Proposed Spending Plan

Mt. Diablo USD staff established a Common Core Implementation Advisory Committee (CCIAC) in December 2013. The Committee meets monthly to serve in an advisory capacity to District staff in the implementation of California's Common Core State Standards. This 30-member committee is made up of teachers, parents, students, classified staff, principals, and district administrators. In its first three meetings, the CCIAC reviewed data and input gathered from various groups as well as review of other available District resources. It developed the following recommendations for the allocation of implementation funds in the three allowable areas: professional development (47%), technology (33%), and instructional materials (20%).

Proposed Spending Plan for MDUSD's Allocation of \$6,392,421

<p><b>Professional Development</b> Provide training for certificated and classified staff in the implementation of Common Core State Standards (CCSS)</p> <ul style="list-style-type: none"><li>• 2 Staff development (non-student) days for staff training and collaboration</li><li>• Instructional coaches or teachers on special assignment (site, feeder pattern, subject, special education, technology) for 2014-2015</li><li>• Offer all teachers additional opportunities for collaboration, curriculum development, and/or training per the Collective Bargaining Agreement (CBA) or Memorandum of Understanding (MOU)</li><li>• Offer specialized training pertaining to CCSS to special education teachers</li><li>• Offer classified employees training per the Collective Bargaining Agreement (CBA)</li><li>• Site allocation for professional development based on per pupil count*</li></ul>	<p>\$3,000,000 (47%)</p>
<p><b>Technology</b> Provide infrastructure, equipment, personnel, and training to implement Common Core State Standards using technology-based instruction and assessments</p> <ul style="list-style-type: none"><li>• Increase bandwidth for duration of funding</li><li>• Staffing including but not limited to site technicians for 2014-2015</li><li>• Training in technology-based teaching and learning</li><li>• Site allocation based on per pupil count*</li></ul>	<p>\$2,092,421 (33%)</p>
<p><b>Instructional Materials</b> Provides supplemental instructional materials aligned to the Common Core State Standards</p> <ul style="list-style-type: none"><li>• Software and site and district licenses for general education and special education classes</li><li>• Digital content</li><li>• Supplemental materials</li><li>• Site allocation based on per pupil count*</li></ul>	<p>\$1,300,000 (20%)</p>

\* Site plan for expending this allocation will be included in the Single Plan for Student Achievement to insure equitable distribution of funds.