

PROPOSAL TO PREPARE

DEMOGRAPHIC & FACILITY ANALYSIS
TO ASSIST WITH SCHOOL CONSOLIDATION

for

MT. DIABLO UNIFIED SCHOOL DISTRICT

Prepared by:

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DEMOGRAPHIC & FACILITY ANALYSIS

INTRODUCTION

As the demographics of community change, school districts adopt a variety of options for accommodating students, i.e. shifting attendance areas, reconfiguration of grade levels, modernizing schools, constructing new schools or consolidating campuses. We are committed to providing the district with a comprehensive Demographic and Facility analysis to assist in making informed decisions for the school closure process. The scope of work and methodology is outlined in the following pages.

Jack Schreder & Associates is a comprehensive school planning firm. Our staff has been preparing Demographic Studies, Enrollment Projections Studies, and Facility Master Plans for 25 years. We have assisted numerous districts during the school consolidation process through providing information, attending and presenting at Board of Education, community, and facility committee meetings. We assist Districts in engaging and gaining support for facility decisions, including boundary adjustments and school closures. Our work includes small school districts as well as large districts throughout California.

SCOPE OF SERVICES

In order to assist the Mt. Diablo Unified School District (MDUSD) in configuring school facilities in a timely manner for all students, the District has requested a demographic analysis of its community and students along with an analysis of District facilities.

The following components outline the consultant's work for the preparation of a report and presentation to District staff and school closure facility committee.

The report and presentation will include a demographic and spatial analysis of the community and student population, a detailed facility analysis outlining current capacities with considerations for the return of Class Size Reduction, a review of current and planned residential development, a student generation analysis in order to determine future students from planned development, 10-year enrollment projections and 10-year resident projections. This comprehensive report will provide District staff and the facility committee with the all information necessary to build scenarios for potential school consolidation and/or boundary redistricting.

The following components outline the consultant's work for the preparation of the Demographic Analysis and Facility Report.

COMPONENT A: SPATIAL ANALYSIS

Component A includes the preparation of a Districtwide spatial analysis of students and the community. This includes an analysis of where students reside vs. where students attend school. Once completed, this invaluable smart mapping tool will be utilized to assist the District in the preparation of school consolidation and redistricting scenarios.

1. Preparation of District specific Geographic Information System in order to prepare districtwide digital full color maps for school attendance areas with school sites linked to map (including sites currently leased, charter sites, etc).
2. Preparation of pincode maps of current student data (including addresses, school of residence vs. school of attendance, ethnicity, special programs, and other pertinent district student data) to district maps in order to provide reports on any defined geographic area.
3. Preparation of District map and report identifying current and planned residential developments within the District, including build-out timelines and expected students to be generated by grade level from each development.

COMPONENT B: FACILITY ANALYSIS

Component B will assess the District's existing educational and support facilities. The specific steps of Component B will include:

1. An evaluation of the District's pupil capacity. A comparison of classroom capacities and constraints to increased/decreased enrollment (e.g, site size, etc.) will be provided. Capacities will be based on both district and state class size standards. Class size reduction capacities and special program needs will be included in the facility assessment to allow for the potential reintroduction of CSR into the curriculum and room to house special populations.
2. A review of the District's current facilities, acreages of sites, and an analysis of all sites for potential expansion or alternative uses by District.

COMPONENT C: STUDENT GENERATION STUDY

Accurate student generation factors are imperative in projecting future enrollments, by area of district and housing type. Component C will analyze students generated from new housing constructed within the District in addition to housing turnover in older neighborhoods. Specific steps will include:

1. Preparation of student generation report by housing type (i.e. single family detached, single family attached, multi-family, affordable) by size, by age of house, by area of District. Other criteria may be linked to this study, i.e. assessed valuation, etc.
2. Analysis of student generation factors by square footage, age of housing, and type of housing.
3. Analysis of past and recent housing construction vs. current enrollments in district.
4. Linking of information to attendance area maps in order to project students by attendance area.

COMPONENT D: LAND USE AND DEVELOPMENT

Component D will identify current and anticipated land use plans and policies, and their potential effects on the District. Pertinent City and County agencies (planning agencies, redevelopment agencies, etc.) will be contacted to provide specific information, including but not limited to tract numbers, developer contacts, current and proposed development and build-out of same. Specific steps in this component will include:

1. A review and analysis of all relevant land use plans and information that may affect development patterns in the District, including mapping of redevelopment areas, CFD's, Urban Limit Lines, etc.
2. Preparation of a database of all planned development over the next ten years, including tract numbers, number of units, expected build-out and a timetable demonstrating student generation rates and total number of projected students for each development at specific grade levels.
3. An analysis of all vacant land which may be developed. This analysis will include major development constraints and construction timetables.
4. Prepare map of all planned residential developments.

5. An analysis of economic growth forces and major issues, which may affect development in the District (i.e., seismic safety, water supply, environmental and growth restrictions, flood zones).

COMPONENT F: ENROLLMENT PROJECTIONS

Component F will provide enrollment projections based on historic and anticipated development, birth trends, and student migration. Specific steps will include:

1. Preparation of annual enrollment projections to the 2019-20 school year. The projections will be grade and school specific.
2. Using current zoning, build-out potential, and absorption schedules for residential development, three enrollment projections will be calculated based on housing build-out after applying student generation factors, including a most likely projection based on consultant's research.
3. An analysis of projection sensitivity, identifying District policies, community trends or events which may cause projections to deviate from the "most likely" projection.
4. A discussion of enrollment projection methodology and supporting documentation.

COMPONENT G: PREPARATION OF OPTIONS

This component includes working with District staff and the facility committee to develop options for facilities.

1. Presentation to District Staff and Facility Committee of all components A-F.
2. Identification of various options for balancing enrollments at elementary, middle and high schools districtwide.
3. Identification of school sites for potential consolidation based on District criteria and findings of consultants in Components A-F.
4. Committee meetings to present various options and revise as requested.
5. Identification of new boundaries based on District criteria and findings of Community Committee in conjunction with consultant's input.

COMPONENT H: PREPARATION OF DOCUMENTS

This component includes the preparation of new boundary maps and a new resident street directory to reflect any and all school consolidation and/or redistricting adopted by the Board of Education.

CONSULTING FEES

The Consultant will provide services as needed and requested by the District. Services will be at the rate of \$145 per hour. Services will be documented and invoiced on a monthly basis.

ADDITIONAL CONSIDERATIONS

The Consultant shall be reimbursed as follows:

1. Visitations to the District shall be billed at \$145.00 per hour including travel time.
2. Work completed above and beyond the hours specified in this contract shall be billed at \$145.00 per hour.
3. Mileage for all meetings shall be reimbursed to the Consultant at the rate of .50 per mile. Necessary lodging and meal expenses for all meetings shall be reimbursed to the Consultant.
4. Reproduction of documents shall be the responsibility of the District. The Consultant will provide duplicating services on an actual cost basis.
5. Express mail expenses will be documented and reimbursed to the Consultant.

DEMOGRAPHIC METHODOLOGIES

- Geographical Information System, ESRI Arcview, for spatial analysis of all collected demographic data, preparation of maps, reports, including district data, planning agency (City and County data), and other specific land use data pertinent to this study.
- Cohort survival district specific methodology for enrollment projection, including birth rates, and historical enrollments.
- A real estate database accessed to acquire assessor's data for information on residential units by type, by year constructed, by square footage for purposes of student generation and enrollment analysis.
- Acquisition of public and private agency demographic data specific to Mt. Diablo Unified School District.

PROFESSIONAL QUALIFICATIONS

Dr. Jack S. Schreder, President

As a Government Relations and School Facilities Consultant for the past twenty-five years, Dr. Schreder has used his expertise to assist school districts with their facility and financial concerns. Dr. Schreder's knowledge of educational facilities and finance has been augmented by his experience working within various California school districts as both a Superintendent of Schools (Shasta County Schools) and a Principal (Shasta Union High School District).

Dr. Schreder is a graduate of Stanford University (Ph.D. - Education and Business), San Francisco State University (M.A. - School Administration) and Michigan State University (B.A. Economics).

Kristen G. Schreder, President, School Facilities Division

Kristen Schreder is a specialist on issues relating to State Allocation Board regulations and the Office of Public School Construction policies. She represents over eighty school districts on matters related to the Leroy Greene School Facility Program. She is an experienced lobbyist in both Louisiana and California.

Ms. Schreder is an honors graduate of Chico State University (Social Science, 1978) and is a graduate of the National Center for Paralegal Training, Atlanta, Georgia, 1982.

Cheryl A. King, Associate

Ms. King has worked extensively with school districts throughout Illinois, Michigan, Colorado and California for over 20 years. Her diverse career includes teaching at both the secondary and university level and developing curriculum and outreach programs at both levels. She also administered programs as an Administrative Assistant for the Michigan Department of Education where she worked in conjunction with 20 school districts statewide to obtain state funding for projects in their districts, including follow-up evaluation procedures.

Her work in California includes extensive grant writing, development and management of programs countywide for Butte County, consultant work with various school districts and Director of a State Local Partnership Program for the California Arts Council. Ms. King has also worked in the areas of legislative analysis and educational law as a legal assistant in the Sacramento area.

**Elona Cunningham,
Associate**

Ms. Cunningham is responsible for preparing Developer Fee Justification Studies and Facilities Studies. She also works with school districts to determine modernization and construction eligibility through the School Facilities Program.

Ms. Cunningham received her BS in Business Administration with a minor in Spanish from Menlo College and her English/Spanish Bilingual Multiple Subject Teaching Credential from the University of San Francisco. Her work experience includes five years as a bilingual elementary school teacher in California. Before joining Jack Schreder and Associates in 1997, Ms. Cunningham worked at the corporate offices of J. Crew in New York and the Gap in San Francisco.

**Jamie M. Iseman,
GIS Director**

Ms. Iseman received her B.S. in Geography from California State University, Sacramento and her M.S. in Geography with an emphasis in Demographics and Planning from the University of South Carolina. Ms. Iseman worked as a GIS Analyst with the State Department of Health and Environmental Control while in South Carolina and also served as a research assistant for the South Carolina Geographic Alliance, developing computer programs to assist the teaching of Geography to K-12 students.

Since 2001 Ms. Iseman has been utilizing Geographic Information Systems (GIS), a powerful computer mapping tool, in the preparation of Demographic Analyses and Master Plans for over 18 California school districts to assist them in analyzing current and historic student populations, the migration of students and community populations, optimizing attendance boundaries, consolidation of current schools, location of new schools, and other geographic area specific analyses for long range planning. She works closely with District staff and oversight committees to develop specific criteria for optimizing current and future facility usage.

DEMOGRAPHIC/FACILITY MASTER PLAN REFERENCES
SAMPLE PROJECTS COMPLETED 2006-2010

Napa Valley Unified School District

Demographic Study/Facility Master Plan 2006 (updates 2007 and 2009); work ongoing.

Demographic Study--2007

Prepare Demographic Analysis and Facility Master Plan to assist District in maximizing use of facilities and prepare for Bond Election in Fall 2006. Attend and facilitate meetings for five months with District appointed 711 committee. Project ongoing.

Reference: Don Evans, Director of School Construction and Planning: Phone: 707-253-6281

Patrick Sweeney, Superintendent. Phone: 707-253-3511

Martinez Unified School District

Demographic Study/Facility Master Plan 2009; work ongoing.

Preparation of Demographic Analysis/Master Plan. Meetings with staff and administrators to outline bond projects and prepare timeline. Meetings with facility committee. (previous school closure and boundary redistricting-2005).

Reference: Rami Muth, Superintendent. Phone: 925-335-5908

St. Helena Unified School District

Demographic Analysis/Facility Master Plan 2008-present; work ongoing.

Preparation of Demographic Analysis/Master Plan. Meetings with staff and administrators to outline bond projects and prepare timeline. Meetings with facility committee.

Reference: Dr. Robert Haley, Superintendent. Phone: 707-967-2701

Tehachapi Unified School District (2005)

Demographic Analysis/Enrollment Projections

Prepare Demographic Analysis to assist District in maximizing use of facilities and prepare potential redistricting scenarios to balance enrollments due to residential segregation.

Reference: Julie Auvil, CBO. Phone: 661-822-2100 x126

Chico Unified School District (2005)

Demographic Analysis/Enrollment Projections

Prepare Demographic Analysis to assist District in maximizing use of facilities. Attend meetings with District appointed campus consolidation committee over a 9-month period. Analysis facilitated consolidation/redistricting.

Reference: Mike Weissenborn, Facility Director. Phone: 530-891-3209

West Contra Costa Unified School District

Redistricting for opening of new middle school (2002)

Redistricting/Boundary Study 2008

Facility Master Plan 2000 (updates in 2005, 2007, and 2009)

Ongoing work with District staff and numerous District appointed committees for the following: Facility Planning, School Consolidation, Redistricting, and various projects utilizing GIS.

Reference: Bill Savidge, Director Facilities. Phone: 510-812-0604

CLIENT LIST

Jack Schreder & Associates has worked with the following districts:

FACILITY FUNDING / CLASS SIZE REDUCTION

Alhambra City Elementary
Alpaugh Unified
Antioch Unified
Archoe Union Elementary
Apple Valley Unified
Aromas-San Juan Unified
Banta Elementary
Bayshore Elementary
Bear Valley Unified
Bellevue Union
Benicia Unified
Berkeley Unified
Biggs Unified
Big Lagoon
Big Pine Unified
Bishop
Brawley Union Elementary
Brawley Union High
Buckeye Elementary
Burbank Unified
Butte Valley Unified
Cabrillo Unified
Calistoga Joint Unified
Canyon Elementary
Caruthers Union Elementary
Central Union High
Ceres Unified
Chatom Union Elementary
Cloverdale Unified
Coarsegold Union
Colusa Unified
Corcoran Joint Unified
Corning Union Elementary
Delano Union Elementary
Dos Palos Joint Union Elementary
Eastern Sierra Unified
Empire Union
Enterprise Elementary
Escondido Union Elementary
Etna Union High
Fairfax Elementary
Fillmore

Firebaugh-Las Deltas Unified
Forestville Union Elementary
Fort Bragg Unified
Galt High
Gateway Unified
Gonzales Union High
Grant Elementary
Grass Valley Elementary
Greenfield Union Elementary
Hamilton Union High
Hart-Ransom Union
Holtville Unified
Hughson Union High
Igo-Ono-Platina Union Elementary
Imperial Unified
Janesville Union
John Swett Unified
Johnstonville Elementary
Kenwood Elementary
Keppel Union
Kerman Unified
Kings Canyon Joint Unified
King City Joint Union High
King City Union Elementary
Lassen High
Laytonville Unified
Le Grand Elementary
Lewiston Elementary
Liberty Elementary
Linden Unified
Live Oak Unified
Lone Pine Unified
Los Banos Unified
Los Molinos Unified
Mammoth Unified
Manzanita Elementary
Marysville Joint Unified
McSwain Union Elementary
Merced City Elementary
Middletown Unified
Mt. Diablo Unified
Monson-Sultana Joint Union Elem
Moreno Valley Unified
Morgan Hill Unified
Mother Lode Union Elementary

Napa Valley Unified
National
Newark Unified
North County Joint Union Elementary
Oak Grove Union Elementary
Oakdale Joint Union High
Oakdale Union Elementary
Oakland Unified
Orange Unified
Orcutt Union Elementary
Orick Elementary
Orland Joint Union Elementary
Orland Joint Union High
Palo Alto Unified
Patterson Joint Unified
Pierce Joint Unified
Planada Elementary
Pleasant Ridge Union Elementary
Plumas Unified
Poway Unified
Ready Springs Union
Red Bluff Union Elementary
Reef-Sunset Unified
Red Bluff Union High
Redding Elementary
Rescue Union Elementary
Richmond Elementary
Rincon Valley Union Elementary
River Delta Unified
Riverbank Unified
Roseland Elementary
Roseville Joint Union High
Ross Valley Elementary
Saddleback Valley Unified
San Benito High
San Bruno Park Elementary
San Gabriel Unified
San Lorenzo Unified
Santa Paula Elementary
Santa Rosa Elementary
Santa Rosa High
Scotts Valley Unified
Selma Unified
Sequoia High
Shaffer Union
Shasta Union Elementary
Shasta Union High
Shoreline Unified
Sierra-Plumas Joint Unified
Sonora Union High
Soquel Union Elementary
Southern Kern Unified
Surprise Valley Joint Unified
Susanville
Sylvan Union Elementary

Tahoe Truckee Unified
Tulelake Basin Joint Unified
Tustin Unified
Ukiah Unified
Victor Elementary
Vista Unified
Washington Unified
Waterford Elementary
Weaver Union
Weed Union Elementary
West Side Union Elementary
Western Placer Unified
Williams Unified
Willits Unified
Winters Joint Unified
Winton Elementary
Woodland Joint Unified
Wright Elementary
Yucaipa-Calimesa Joint Unified

DEVELOPER FEE STUDIES/YIELD STUDIES

Alameda City Unified
Alpaugh Unified
Alvina Elementary
Analy Union High
Anderson Union High
Anderson Valley Unified
Antelope Valley Union High
Apple Valley Unified
Arcohe Union Elementary
Arena Union Elementary
Armona Union Elementary
Aromas-San Juan Unified
Atascadero Unified
Atwater Elementary
Bangor Union Elementary
Banta Elementary
Bass Elementary
Bear Valley Unified
Bella Vista Elementary
Bellevue Elementary
Bellevue Union Elementary
Belmont-Redwood Shores Elementary
Benicia Unified
Bennett Valley Union Elementary
Beverly Hills Unified
Big Lagoon Union Elementary
Big Oak Flat-Groveland Unified
Big Springs Union Elementary
Biggs Unified
Bishop Union Elementary
Bishop Joint Union High
Black Butte Union Elementary
Black Oak Mine Unified

Blue Lake Union Elementary
Bogus Elementary
Bonny Doon Union Elementary
Brawley Union Elementary
Brawley Union High
Briggs Elementary
Brittan Elementary
Browns Elementary
Buckeye Elementary
Buellton Union Elementary
Burbank Unified
Butte Valley Unified
Burlingame Elementary
Butteville Union Elementary
Cabrillo Unified
Cajon Valley Union Elementary
Calexico Unified
Calipatria Unified
Calistoga Joint Unified
Cambrian Elementary
Camino Union Elementary
Camptonville Elementary
Canyon Union Elementary
Caruthers Unified
Caruthers Union Elementary
Caruthers Union High
Cascade Union Elementary
Castle Rock Union Elementary
Central Union Elementary
Central Union High
Ceres Unified
Charter Oak Unified
Chicago Park Elementary
Chinese Camp Elementary
Chualar Union Elementary
Cinnabar Elementary
Clay Joint Elementary
Clear Creek Elementary
Cloverdale Unified
Cold Spring Elementary
Columbia Elementary
Columbia Union
Colusa Unified
Corcoran Joint Unified
Cotati-Rohnert Park Unified
Cottonwood Union Elementary
Culver City Unified
Curtis Creek Elementary
Delano Joint Union High
Delano Union Elementary
Delta Island Union Elementary
Delta View Joint Union Elementary
Denair Unified
Dos Palos Joint Union Elementary
Dos Palos Joint Union High

Dublin Unified
Ducor Union Elementary
Dunsmuir Elementary
Dunsmuir Joint Union High
Durham Unified
East Nicolaus Joint Union High
El Dorado Union High
Emery Unified
Enterprise Elementary
Esparto Unified
Etna Union High
Eureka City Elementary
Fallbrook Union Elementary
Feather Falls Union
Ferndale Unified
Fillmore Unified
Firebaugh-Las Deltas Unified
Flournoy Union Elementary
Fontana Unified
Forestville Union Elementary
Fort Bragg Unified
Fort Ross Elementary
Fort Sage Unified
Fortuna Union Elementary
Franklin Elementary
French Gulch-Whiskeytown Elementary
Gateway Unified
Gazelle Union Elementary
Gold Oak Union
Gold Trail Union
Golden Hills
Golden Feather Union
Gonzales Union High
Gorman Elementary
Grant Elementary
Grant Joint Union High
Grass Valley Elementary
Gravenstein Union Elementary
Guadalupe Union Elementary
Grenada Elementary
Guerneville Elementary
Hamilton Union Elementary
Hamilton Union High
Hanford Elementary
Hanford Joint Union High
Happy Valley Union Elementary
Harmony Union Elementary
Hart-Ransom Union Elementary
Hayward Unified
Healdsburg Unified
Hilmar Unified
Holtville Unified
Howell Mountain Elementary
Hughson Unified
Hughson Union High

Igo, Ono, Platina Union Elementary
Imperial Unified
Indian Diggings Elementary
Indian Springs Elementary
Irvine Unified
Island Union Elementary
Jamestown Elementary
Janesville Union Elementary
John Swett Unified
Johnstonville Elementary
Junction Elementary (Shasta)
Junction Elementary (Siskiyou)
Kenwood Elementary
Keppel Union Elementary
Kerman Unified
Keyes Union Elementary
King City Joint Union High
Kings Canyon Joint Unified
Kings River Union Elementary
Kings River-Hardwick Union Elem
Kingsburg High
Kingsburg Joint Union Elementary
Kit Carson Union
Klamath River Union Elementary
La Honda Pescadero Unified
Lafayette Elementary
Laguna Salida Union Elementary
Lakeport Unified
Lakeside Union Elementary
Las Lomas Elementary
Lassen Union High
Laton Joint Unified
Latrobe
Lawndale Elementary
Le Grand Union Elementary
Le Grand Union High
Lemoore Union Elementary
Lemoore Union High
Liberty Elementary (Petaluma)
Liberty Elementary (Sonoma)
Linden Unified
Lindsay Unified
Little Shasta Elementary
Live Oak Unified
Los Banos Unified
Los Molinos Unified
Lynwood Unified
Magnolia Union Elementary
Mammoth Unified
Manhattan Beach Unified
Marcum-Illinois Union
Mariposa County Unified
Mark West Union
Martinez Unified
Marysville Joint Unified

Maxwell Unified
McCabe Union Elementary
McSwain Union Elementary
Meadows Union Elementary
Mendota Unified
Menlo Park City Elementary
Millbrae Elementary
Millville Elementary
Mojave Unified
Monroe Elementary
Monson-Sultana Joint Union Elem
Montague Elementary
Montebello Elementary
Montecito Union Elementary
Monte Rio Union Elementary
Moreland Elementary
Morgan Hill Unified
Mother Lode Union Elementary
Mountain Union Elementary
Mt. Diablo Unified
Mt. Shasta Union
Mulberry Elementary
Mupu Elementary
Needles Unified
Nevada City
Nevada Joint Union High
Newark Unified
New Jerusalem Elementary
Nicasio Elementary
North County Joint Union
North Cow Creek Elementary
Oak Grove Union Elementary
Oak Run Elementary
Oakdale Joint Union High
Oakdale Union Elementary
Oakland Unified
Ojai Unified
Old Adobe Union Elementary
Orchard
Orcutt Union Elementary
Ross Valley Elementary
Orland Joint Unified
Orland Joint Union Elementary
Orland Joint Union High
Oroville City Elementary
Oroville Union High
Pacheco Union Elementary
Pacific Grove Unified
Pacific Union Elementary
Palermo Union
Palmdale Elementary
Palo Alto Unified
Patterson Unified
Pierce Joint Unified

Piner-Olivet Union Elementary
Pioneer Union Elementary
Placerville Union Elementary
Planada Elementary
Pleasant Ridge Union Elementary
Pleasant View Elementary
Plumas Unified
Point Arena Joint Union High
Pollock Pines Elementary
Portola Valley Elementary
Quartz Valley Elementary
Raisin City Elementary
Ravendale Elementary
Ravenswood City Elementary
Ready Springs Union
Redding Elementary
Redondo Beach Unified
Reed Union Elementary
Reef Sunset Unified
Richfield Elementary
Richgrove Elementary
Richmond Elementary
Rincon Valley Union Elementary
River Delta Unified
Roberts Ferry Union Elementary
Robla Elementary
Rockford Elementary
Roseland Elementary
Ross Valley
Rowland Unified
Sacramento City Unified
Saddleback Valley Unified
San Carlos Elementary
San Bruno Park Elementary
San Juan Union Elementary
San Lorenzo Unified
San Lorenzo Valley Unified
San Mateo-Foster City
San Mateo Union High
San Rafael City Elementary
San Rafael City High
San Ramon Valley Unified
Santa Clara Unified
Santa Cruz City Elementary
Santa Cruz City High
Santa Maria Joint Union High
Santa Maria-Bonita
Santa Paula Elementary
Saratoga Union Elementary
Sausalito Elementary
Sawyers Bar Elementary
Scotts Valley Unified
Sebastopol Union Elementary
Seeley Union Elementary

Seid Unified
Selma Unified
Sequoia Union High
Shaffer Union Elementary
Shasta Lake Union Elementary
Shasta Union Elementary
Shasta Union High
Sierra-Plumas Joint Unified
Siskiyou Union High
Snowline Joint Unified
Soledad Unified
Somis Union Elementary
Sonora Union
Sonora Union High
Soquel Union Elementary
Soulsbyville Elementary
South Bay Union Elementary
South San Francisco Unified
Standard Elementary
Strathmore Union Elementary
Summerville Elementary
Summerville High
Susanville
Sutter Union High
Tamalpais Union High
Thermalito Union
Traver Joint Elementary
Tres Pinos Union Elementary
Trinity Union High
Twain Harte-Long Barn Union
Twin Hills Union Elementary
Twin Ridges Elementary
Ukiah Unified
Union Hill Elementary
Visalia Unified
Washington Union High
Weaverville Elementary
Weed Union Elementary
West Contra Costa Unified
West Covina Unified
West Fresno Elementary
Western Placer Unified
Westmorland Union Elementary
Westwood Unified
Whisman Elementary
Whitmore Union Elementary
Williams Unified
Willits Unified
Willow Creek Elementary
Willow Grove Union Elementary
Willows Unified
Wilmar Union Elementary
Wiseburn Elementary
Woodland Joint Unified

Woodside Elementary
Wright Elementary
Yreka Union Elementary
Yreka Union High
Yuba City Unified

DEMOGRAPHIC/FACILITY PLANS

Alameda Unified
Banta Elementary
Bellflower Unified
Bellevue Union Elementary
Big Oak Flat-Groveland Unified
Big Valley Joint Unified
Brawley Elementary
Brawley Union High
Brittan Elementary
Calistoga Joint Unified
Columbia Elementary
Corning Union Elementary
Delano Union Elementary
Dublin Unified
Esparto Unified
Firebaugh-Las Deltas Unified
Fort Bragg Unified
Fort Sage Unified
Galt Joint Union High
Glenn County Office of Education
Golden Plains Unified
Hamilton Union Elementary
Hamilton Union High
Happy Valley Union Elementary
Hart-Ransom Union Elementary
Hayward Unified
Healdsburg Unified
Imperial Unified
Irvine Unified
Jamestown Elementary
Janesville Union
John Swett Unified
Johnstonville Elementary
Kings River Union Elementary
Kingsburg Joint Union High
Lassen High
Le Grand Union High
Los Banos Unified
Norwalk-La Mirada Unified
Oakdale Unified
Orcutt Union Elementary
Orland Joint Unified
Patterson Unified
Pierce Unified
Plumas Unified
Richmond Elementary

Robla Elementary
Roseland Elementary
San Ramon Valley Unified
Santa Maria-Bonita
Santa Maria Joint Union High
Scotts Valley Unified
Shaffer Union
Sonora
Sonora Union High
Soquel Union Elementary
Susanville
Traver Joint Elementary
Washington Unified
West Contra Costa Unified
Westwood Unified
Williams Unified
Willows Unified
Windsor Unified
Woodland Joint Unified
Wright Elementary
Yuba Community College
Yuba City Unified

YEAR-ROUND FEASIBILITY STUDIES

Adelanto Elementary
Baldwin Park Unified
Bellevue Union Elementary
Benicia Unified
Cabrillo Unified
Calexico Unified
Central Union High
Corning Union
Desert Sands Unified
Enterprise Elementary
Eureka Union Elementary
Fairfax Elementary
Farmersville Elementary
Fort Bragg Unified
Hueneme Elementary
Keppel Union Elementary
Lemoore Union Elementary
Linden Unified
McCabe Union Elementary
Mendota Unified
Middletown Unified
Monson-Sultana Elementary
Nicasio Elementary
Natomas Union Elementary
Orcutt Union Elementary
Palermo Union
Pierce Joint Unified
Roseland
Ross Valley
Saddleback Valley Unified

San Bruno Park Elementary
San Ramon Valley Unified
Santa Paula
Scotts Valley Union Elementary
Western Placer Unified
Winters Joint Unified
Woodland Joint Unified
Wright Elementary

FACILITY NEED ANALYSIS

Alameda City Unified
Alisal Union Elementary
Antelope Valley Union High
Arena Union Elementary
Benicia Unified
Ceres Unified
Delano Joint Union High
Esparto Unified
Grant Elementary
Hayward Unified
Hilmar Unified
Hughson Unified
Imperial Unified
Lincoln Unified
Mariposa County Unified
Martinez Unified
Morgan Hill Unified
Mt. Diablo Unified
Newark Unified

Oakdale Joint Unified
Palmdale Elementary
Patterson Joint Unified
Piner-Olivet Union Elementary
Salinas City Elementary
Salinas Union High
San Ramon Valley Unified
Scotts Valley Unified
Thermalito Union
Washington Union Elementary
Weaver Union
West Contra Costa Unified

REDEVELOPMENT ANALYSIS

Alameda City Unified
Calaveras Unified
Ceres Unified
Delano Union Elementary
Franklin-McKinley Elementary
Long Beach Unified
Lucia Mar Unified
Oakland Unified
Riverbank Unified
Sacramento City Unified
Southwest Santa Rosa Schools
Tehachapi Unified
Waterford Unified
West Contra Costa Unified
Winters Joint Unified