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SUPERINTENDENT
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California School Boards Association

REQUIRES BOARD ACTION

Due: Mon. March 15—return ballot in enclosed envelope

January 29, 2021

MEMORANDUM

To: All Board Presidents and Superintendents — CSBA Member Boards
From: Suzanne Kitchens, CSBA President
Re: 2021 Ballot for CSBA Delegate Assembly — **U.S. Postmark Deadline is Mon. March 15**

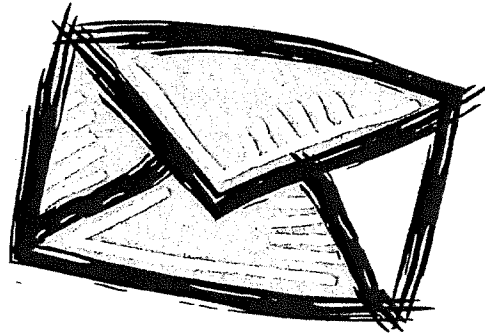
Enclosed is the ballot material for election to CSBA's Delegate Assembly from your region or subregion. It consists of: 1) the ballot (on red paper), the reverse side of which contains the names of ALL current members of the Delegate Assembly from your region or subregion; and 2) the required candidate biographical sketch form and, if submitted, a resume. In addition, provided is a copy of the ballot on white paper to include with your board agenda. **Only the ballot on red paper is to be completed and returned to CSBA. It must be postmarked by the U.S. Post Office on or before Monday, March 15, 2021.**

Your Board may vote for up to the number of vacancies in the region or subregion as indicated on the ballot. For example, if there are three vacancies, the Board may vote for up to three candidates. However, your Board may cast no more than one vote for any one candidate. The ballot also contains a provision for write-in candidates; their name and district must be clearly printed in the space provided.

The ballot must be signed by the Superintendent or Board Clerk and returned in the enclosed envelope; if the envelope is misplaced, you may use your district's stationery. Please write **DELEGATE ELECTION** prominently on the envelope along with the region or subregion number on the bottom left corner of the envelope (this number appears at the top of the ballot).

If there is a tie vote, a run-off election will be held. All re-elected and newly elected Delegates will serve two-year terms beginning April 1, 2021 – March 31, 2023. Following the election, an updated list of all Delegates will be available on CSBA's website no later than April 1, 2021. The next meeting of the Delegate Assembly takes place on Saturday, May 15 and Sunday, May 16, 2021. Please do not hesitate to contact Jamille Peters at jpeters@csba.org should you have any questions.

Encs: Ballot on red paper and watermarked "copy" of ballot on white paper
List of all current Delegates on reverse side of ballot
Candidate(s)' required Biographical Sketch Forms and optional resumes
CSBA-addressed envelope to send back ballots



**BALLOTS SHOULD BE RETURNED IN THE
ENCLOSED ENVELOPE; HOWEVER, SHOULD
THE ENVELOPE BECOME MISPLACED; PLEASE
USE YOUR STATIONERY AND RETURN TO:**

**CSBA
DELEGATE ASSEMBLY ELECTIONS
3251 BEACON BLVD.
WEST SACRAMENTO, CA 95691**

**ON THE BOTTOM LEFT CORNER OF THE
ENVELOPE, WRITE THE REGION OR
SUBREGION NUMBER (THIS NUMBER APPEARS
ON THE BALLOT AT THE TOP).**

REQUIRES BOARD ACTION

This complete, **ORIGINAL** Ballot must be **SIGNED** by the Superintendent or Board Clerk and returned in the enclosed envelope postmarked by the post office No later than **MONDAY, MARCH 15, 2021**. Only ONE Ballot per Board. Be sure to mark your vote "X" in the box. *A PARTIAL, UNSIGNED, PHOTOCOPIED, OR LATE BALLOT WILL NOT BE VALID.*

OFFICIAL 2021 DELEGATE ASSEMBLY BALLOT
SUBREGION 7-A
(Contra Costa County)

Number of vacancies: 3 (Vote for no more than 3 candidates)

Delegates will serve two-year terms beginning April 1, 2021 - March 31, 2023

**denotes incumbent*

Thuy DaoJensen (Brentwood Union SD)

Demetrio Gonzalez-Hoy (West Contra Costa USD)

Amarjit Kaur (John Swett USD)

Meredith Meade (Lafayette SD)*

Richard Severy (Moraga SD)*

Provision for Write-in Candidate Name

School District

Signature of Superintendent or Board Clerk

Title

School District Name

Date of Board Action

See reverse side for list of all current Delegates in your Region.

REGION 7 – 19 Delegates (14 elected/5 appointed) ♦**Director: Yolanda Peña Mendrek (Liberty Union HSD)****Below is a list of all the current Delegates.**

Subregion 7-A (Contra Costa)

Elizabeth (Liz) Bettis (Walnut Creek ESD), term expires 2021
Rachel Hurd (San Ramon Valley USD) ♦, appointed term expires 2022
Linda Mayo (Mt. Diablo USD) ♦, appointed term expires 2021
Meredith Meade (Lafayette SD), term expires 2021
Marina Ramos (John Swett USD), term expires 2022
Mary Rocha (Antioch USD), term expires 2022
Pauline Rivera Allred (Liberty Union HSD), term expires 2022
Richard Severy (Moraga ESD), term expires 2021

Subregion 7-B (Alameda)

James Aguilar (San Leandro USD), term expires 2022
Linda Canlas (New Haven USD), term expires 2021
Ann Crosbie (Fremont USD) ♦, appointed term expires 2021
Jody London (Oakland USD) ♦, appointed term expires 2021
Diana Prola (San Leandro USD), term expires 2021
Monique Tate (San Leandro USD), term expires 2022
Jeff Wang (New Haven USD), term expires 2021
Anne White (Livermore Valley Joint USD), term expires 2022
Gary Yee (Oakland USD) ♦, appointed term expires 2022
Vacant, term expires 2021

County Delegate:

Amber Childress (Alameda COE), term expires 2021

Counties

Contra Costa (Subregion A)

Alameda (Subregion B)

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Signature of Superintendent or Board Clerk

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School District Name

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Monique Tate (San Leandro USD), term expires 2022
Jeff Wang (New Haven USD), term expires 2021
Anne White (Livermore Valley Joint USD), term expires 2022
Jamie Yee (Pleasanton USD), term expires 2021
Gary Yee (Oakland USD) ♦, appointed term expires 2022

County Delegate:

Amber Childress (Alameda COE), term expires 2021

Counties

Contra Costa (Subregion A)
Alameda (Subregion B)

Delegate Assembly Biographical Sketch Form for 2021 Election



Deadline: Thursday, January 7, 2021 | No late submissions accepted

This form is required. An optional, one-page, single-sided, résumé may also be submitted. Do not state "see résumé." Do not re-type this form. It is the candidate's responsibility to confirm that CSBA has received nomination materials prior to the deadline. Please submit completed form via e-mail to nominations@csba.org no later than 11:59 p.m. on January 7, 2021. Forms may also be submitted via mail to CSBA's Executive Office at 3251 Beacon Blvd., West Sacramento, CA 95691, with a postmark of no later than January 7, 2021.

Your signature indicates your consent to have your name placed on the ballot and to serve as a Delegate, if elected.

Signature: Thuy DaoJensen

Date: December 21, 2020

Name: Thuy DaoJensen

CSBA Region & subregion #: _____

District or COE: Brentwood Union School District

Years on board: less than 1 year

Profession: Former education professor Contact Number (☑ Cell ☐ Home ☐ Bus.): 480-820-8412

Primary E-mail: tdaojensen@brentwood.k12.ca.us

Are you an incumbent Delegate? Yes No If yes, year you became Delegate: _____

Why are you interested in becoming a Delegate? Please describe the skills and experiences you would bring to the Delegate Assembly.

I want to be a Delegate at CSBA because I think our school district can benefit from the ideas of effective governance and advocacy for school board members. Before moving back to California, I was an education professor for seven years at the University of Southern Indiana. I designed and taught a required course for P-12 new teachers entering the teaching profession called Diversity & Equity in Education.

I decided to run for school board when my daughter enrolled in Kindergarten and they were looking

Please describe your activities and involvement on your local board, community, and/or CSBA.

Before winning my election in November 2020, I served as the Brentwood Library Commissioner to the Contra Costa County Library Commission where I advocated for increased funding for our public libraries. For 2 years, I volunteered as a PTA Treasurer and attended the PTA Legislative Conference in Sacramento. In addition, I wrote and won a national PTA grant (Be Internet Awesome, sponsored by Google) for my elementary school to encourage parents to have open dialogue with their children on navigating the internet safely. I also serve on the high school site council that oversees new construction and distance learning policy during the pandemic. In March 2020, I won election as a

What do you see as the biggest challenge facing governing boards and how can CSBA help address it?

The biggest challenge for any public school district is lack of funding. Historically, California public schools were among the top 5 well funded in the country but Prop 13 in the late 1970s changed all this. Currently, my school district is ranked among the lowest funded school districts in California. Lack of funding also allows the needs of special education students to go unmet and for superintendents to make painful cuts to public education that the governing boards must vote to approve. In this pandemic where students are distance learning, it can also be lack of access to technology, lack of access of reliable wi-fi, and food insecurity. I envision my role in CSBA as working with other advocates for increased funding for California public schools.

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Signature: [Handwritten Signature] Date: 01/05/2020

Name: Demetrio Gonzalez-Hoy CSBA Region & subregion #: 07/A
District or COE: West Contra Costa Unified School District Years on board: 0
Profession: Union Rep Contact Number (Cell Home Bus.): (760) 500 - 7044
Primary E-mail: dgonzalez@wccusd.net
Are you an incumbent Delegate? Yes No If yes, year you became Delegate: _____

Why are you interested in becoming a Delegate? Please describe the skills and experiences you would bring to the Delegate Assembly.

I am interested in becoming a delegate because I want to learn from my colleagues around the state, support the work CSBA is doing around equity/inclusion/diversity, and advocate alongside our delegation for increase funding and supports to our districts. I lead through my values and I will bring honesty, diversity through my background, and experience through my past work. As an immigrant and Latino Board member I bring the experience that many of our students in CA carry with them. As a union leader I can also bring a perspective of labor and teachers. Lastly, as an educator I will bring the perspective of the classroom and what is happening in some of our schools.

Please describe your activities and involvement on your local board, community, and/or CSBA.

I have been involved with my local board for the past eight years in various capacities. I have been an advocate from the classroom for increase supports for bilingual education; I have been a local union leader who has advocated for transparency, budget oversight, charter oversight, and supports for our most at need schools; I have also been involved in various committees in our district that have led to positive changes for students, staff, and families. I am also involved in various community organizations who are fighting for equity in outcomes for students and in advocacy of the various needs for our highest need kids.

What do you see as the biggest challenge facing governing boards and how can CSBA help address it?

There are many challenges facing our governing boards at the moment with the most obvious/urgent being the response to the pandemic and how COVID-19 is affecting our students, staff and families. With that we're also dealing with lack of supports and most importantly, funding from the state and federal government, especially around our special education funding. Lastly, large urban districts deal with lack of local control around charter school decisions. I see CSBA playing a major role in advocacy around these issues both with legislators, the governor, and the federal government under a Biden Administration. I also believe CSBA can be a place for sharing best practices, communication, and resources between local boards that will support our various diverse needs.

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Signature:  Date: 12/21/20

Name: <u>Amarjit Kaur</u>	CSBA Region & subregion #: <u>7-A CCC</u>
District or COE: <u>John Swett Unified School District</u>	Years on board: <u>0</u>
Profession: <u>Mental Health Counselor</u>	Contact Number (<input checked="" type="checkbox"/> Cell <input type="checkbox"/> Home <input type="checkbox"/> Bus.): <u>510-910-7330</u>
Primary E-mail: <u>aj.kaur.mfl@gmail.com</u>	
Are you an incumbent Delegate? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If yes, year you became Delegate: _____	

Why are you interested in becoming a Delegate? Please describe the skills and experiences you would bring to the Delegate Assembly.

As a new School Board trustee, being elected as Delegate would be an opportunity to expand my knowledge and skills to become the best leader for students, teachers and staff at the district level. I am currently the Vice President of my local (Martinez Education Association), a local delegate for CTA State Council and state delegate for NEA Representative Assembly. Additionally, I currently am a school based-mental health counselor and have developed skills and knowledge for effective communication and engagement, have keen experience of student and teacher needs, and unique vantage of being in key leaderships roles in and outside of school communities.

Please describe your activities and involvement on your local board, community, and/or CSBA.

I am newly elected to the board. Even prior to being elected, I have been attending the district's newly formed Racial Equity, Inclusion and Diversity Committee community meetings. I have started working with the Superintendent, the local teacher's union president and the consultant the district has hired to begin assessing and addressing the inequities that exist in the educational system, specifically at the district level. As a person of color, I have personally experienced inequities in our educational system and this is a huge area of interest and passion and hope to be able to bring about sustainable change.

What do you see as the biggest challenge facing governing boards and how can CSBA help address it?

In my experience, mostly as a district employee and union leader, many governing boards are not knowledgeable of the ins and outs of schools, specifically in this time of COVID and emerging collective consciousness of the impacts of the racial inequities and the function of white supremacy culture within our school systems. Many boards do not have educators on their boards and often lack the direct experience of students, teachers and staff. I believe CSBA can provide governing boards with opportunities to hear from students, educators and staff - where they can provide personal accounts of how board policy impact, support or lack thereof in the day to day learning environment. Governing boards need to know the ins and outs of daily functioning of schools and what the true needs of the students and teacher are.

AMARJIT KAUR, LMFT, PPSC

Hercules, CA 94547 • aj.kaur.mft@gmail.com • (510) 910.7330

Licensed Marriage and Family Therapist #77745

Expiration Date:
01/31/2021

Pupil Personal Services #140029113

Expiration Date:
03/01/2024

EDUCATION

8University – May 2007
MS Counseling: Marriage, Family and Child Counseling, MFT & PPS Credential

San Francisco State University – May 2002
BA Criminal Justice Child and Adolescent Development: Youth and Family

Contra Costa College – May 1999
AA Liberal Arts

CORE COMPETENCIES

- Individual Therapy
- Crisis Intervention/Assessment
- Family Therapy
- Parent Psycho-education
- Social Emotional Education
- Conflict Resolution/Relationship Work
- CBT, Narrative Therapy, EMDR
- IEP/Education Support
- Developing Comprehensive Assessments and Co-Creating Individualized Treatment Plans

PROFESSIONAL EXPERIENCE

School Board Trustee, John Swett Unified School District, Rodeo, CA: (Elected November 2020) December 11, 2020

School Board Trustee provides community leadership as advocates for children, the school district and public schools by setting direction, establishing an effective and efficient structure, providing support, and Ensuring accountability (csba.org).

Psychotherapist, Private Practice, Hercules, CA: April 2016 – Present

Providing home and office based therapeutic support to children, adults and families.

Working with the client to co-create individualized treatment plans and interventions to best support the client's goals in therapy.

Educational Mental Health Counselor, Martinez Unified School District, Martinez, CA: August 2014 – Present

John Swett Elementary, August 2017 – Present

Morello Park Elementary, August 2016 – Present

Alhambra High School, August 2014 – Present

The Educational Mental Health Counselor provides specialized mental and behavioral health services to students receiving Special Education services as well as support for the larger school community. The Educational Mental Health Counselor develops and implements social emotional learning and behavior management programs to support students' academic engagement and progress.

Mental Health Worker II, Tiburcio Vasquez Health Center, Alameda County, CA: November 2013 – August 2014

The EPSDT Mental Health Worker II provides mental and behavioral health services within the school health centers at James Logan High School in Union City and Tennyson High School in Hayward. In collaboration with the health center staff and members of the school community, the Mental Health Worker provides counseling services to at-risk youth and their families.

Crisis Clinician, Day-Treatment/Classroom Therapist, MFTI, Seneca Family of Agencies: Alameda and Contra Costa County, CA: November 2009 – October 2013

Mobile Response Team: The Mobile Crisis Clinician position provides community-based crisis services in Contra Costa County and Alameda County to eligible youth, age 4 -18.

Day-Treatment/Classroom Therapist works as part of multi-disciplinary team to provide mental and behavioral health services to students and their families in a non-public school setting. Day-Treatment/Classroom Therapist serves as the clinical lead and works with the treatment team to provide intake assessment, treatment planning, crisis intervention and other mental health services to students and family members/caregivers.

TRAININGS AND SPECIAL INTEREST

Martinez Education Association – CTA/NEA

Advisory Council for Racial and Social Justice – Lead Facilitator - June 2020 – Present

State Council of Education Delegate – October 2020 – Present

NEA Regional Assembly Delegate – July 2020

Bargaining Team Member/Co-Chair – March 2019 – Present

Vice President – July 2019 – Present

Human Right Contact – July 2018 – June 2019

Counselor Representative - August 2015 - Present

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Signature: Meredith Meade Date: 01/07/2021

Name: Meredith Meade CSBA Region & subregion #: 7-A
District or COE: Lafayette School District Years on board: 4
Profession: Homemaker/Volunteer Contact Number (☑ Cell ☐ Home ☐ Bus.): 925-285-7225
Primary E-mail: mmeade@lafsd.org

Are you an incumbent Delegate? Yes No If yes, year you became Delegate: 2019

Why are you interested in becoming a Delegate? Please describe the skills and experiences you would bring to the Delegate Assembly.

I have been honored to represent our region as a Delegate for the past two years. I hope to continue to work on behalf of the students in our communities by advocating locally and at the state level for increased funding, building equity and inclusion in our schools, finding more support for mental health services and searching for more creative ways to recruit and retain teachers. I have worked collaboratively with our PACER, colleagues in other districts and fellow delegates. I will continue to be an active listener and leader who works hard to accomplish goals.

Please describe your activities and involvement on your local board, community, and/or CSBA.

I served as President of our School Board last year. In that capacity, I listened to and communicated with all stakeholders and collaborated with our partner districts as we all worked to continue to provide a high quality education to our students in a distance learning environment. As a Delegate, I worked on the Full and Fair Funding Initiative and hope to work on that again, attended Delegate Assembly meetings where I have advocated for our students, and communicated with and informed local elected officials about the challenges we are facing during this unprecedented year.

What do you see as the biggest challenge facing governing boards and how can CSBA help address it?

I believe our biggest challenge currently is how we can open our schools for in-person learning. We need to make sure our schools adhere to all public health requirements, but we also need to ensure that our schools are safe and inclusive for all of our students. As we get our students back to in-person learning, we need to continue to find ways to improve our state's inadequate and unreliable sources of funding. CSBA can help board members learn, strategize and advocate for increased funding on behalf of the students we represent. As a collective body, CSBA can also encourage and identify innovative ideas to address equity and inclusivity, climate change, and mandated state costs.

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Signature: _____

Date: December 27, 2020

Name: Richard Severy

CSBA Region & subregion #: 7-A

District or COE: Moraga School District

Years on board: 5

Profession: Attorney - retired Contact Number (☑ Cell ☐ Home ☐ Bus.): (925) 999-5119

Primary E-mail: richardsevery@gmail.com

Are you an Incumbent Delegate? Yes No If yes, year you became Delegate: 2018

Why are you interested in becoming a Delegate? Please describe the skills and experiences you would bring to the Delegate Assembly.

The Delegate Assembly is a vital forum and voice for advancing the interests of our districts and students. I have been honored to serve on it the last 3 years. With a career in public policy, I bring my skills as an advocate, strategist and consensus-builder to its work. CSBA can accomplish much if we act collectively. For example, the Delegate Assembly convinced CSBA to create a Climate Change task force that is now developing resources to assist districts with curriculum and sustainable practices. Covid-19 has created new challenges that require creative thinking and responses. I am committed to advocating for policies that best meet the needs of all our students.

Please describe your activities and involvement on your local board, community, and/or CSBA.

I have served on the Moraga school board for 5 years, and was President in 2018. I co-chaired a bond campaign and helped with a parcel tax measure, both of which passed with strong community support. I am on a committee whose aim is to increase diversity, inclusion and equity throughout our district, and participated in an earlier effort to update school safety plans. As a member of CSBA's Delegate Assembly, I have met regularly with our state legislators, and attended CSBA Leadership Institutes, Legislative Day, and other conferences. I represent my district on the Contra Costa County School Boards Association, and served as CCCSBA's VP-Legislation in 2017-18.

What do you see as the biggest challenge facing governing boards and how can CSBA help address it?

Increased funding is essential to ensuring that districts have sufficient resources to address the educational, social and emotional needs of all students in a safe environment. CSBA should advocate for expanded federal and state funding for special education services, to mitigate the burden of rising pension costs, and to raise per-pupil spending to levels enjoyed by other states that prioritize public education. The Covid-19 pandemic has severely compromised many students' learning experience; districts need support and resources to overcome those challenges, both before and after students return to full in-class learning. The pandemic has also underscored the necessity of expanding broadband access for all students, which should be a CSBA priority.

RICHARD SEVERY
199 Calle La Mesa, Moraga, CA 94556
Phone: (925) 999-5119 -- Email: rsevery@moraga.k12.ca.us

Professional Experience

Pro-Bono Attorney, Oasis Legal Services (Berkeley, CA -- 2018-present): Represent applicants for asylum before U.S. Citizenship and Immigration Services.

Assistant General Counsel, Verizon (San Francisco, CA -- 2006-2014): Responsible for advocating and implementing Verizon's strategic regulatory policy initiatives in numerous states.

Director, Regulatory and Government Affairs, MCI (San Francisco, CA -- 1990-2005): Managed MCI's regulatory, legislative and public policy activities in 18 western states. Led team of in-house and contract attorneys and lobbyists to achieve strategic policy goals.

Associate Regulatory Counsel, MCI Telecommunications Corp. (Washington, D.C. -- 1986-1990): Represented MCI on technology and regulatory policy matters before the Federal Communications Commission (FCC) and U.S. Court of Appeals.

Regulatory Counsel, MCI Cellular (Washington, D.C. -- 1983-1986): Managed regulatory and litigation activities of MCI's wireless subsidiary before federal and state regulatory agencies.

Associate Attorney, Fortas and Koven (Washington, D.C. -- 1977-1981): Represented national wireless industry association before the FCC, U.S. Court of Appeals and Congress.

Attorney, Federal Communications Commission (Washington, D.C. -- 1975-1977): Provided legal and analytical support for the development of new regulatory policies for the telecommunications industry, and prepared orders for Commission approval.

School Board Experience

Moraga School Board of Trustees, Member (2016-present); President (2018)
Co-Chair, Measure V (Moraga) School Bond Campaign Committee (2016)
Member, CSBA's Delegate Assembly (2018-present)
Vice President-Legislation, Contra Costa County School Boards Association (2017-2018)

Education

University of California, Berkeley (A.B. 1972)
Catholic University of America (J.D. 1975)

Professional Activities

Board of Directors, California Association of Telecommunications Companies (1991-2005)
Speaker at more than 30 legal education seminars and professional conferences
Contributor to *Telecommunications Law, Regulation, and Policy* (1998)