

SUPERINTENDENT'S REPORT

GOVERNING BOARD STUDY SESSION

OCTOBER 21, 2020





Distance Learning

- All virtual instruction
- No in-person learning



Limited Hybrid

- Cohorts of 10
- 6 ft. distancing
- Active Health Screening
- Face coverings required
- Health and safety protocols in place



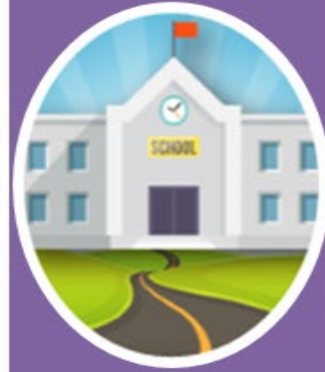
Full Hybrid

- Cohorts of 50% of class
- 4-6 ft. distancing
- Passive Health Screenings
- Face coverings required
- Health and safety protocols in place



In-Person Restrictions

- Physical distancing as practicable
- 100% of students in class
- Passive Health Screenings
- Face coverings required
- Health and safety protocols in place



In-Person Unlimited

- Full in-person instruction with no limitations



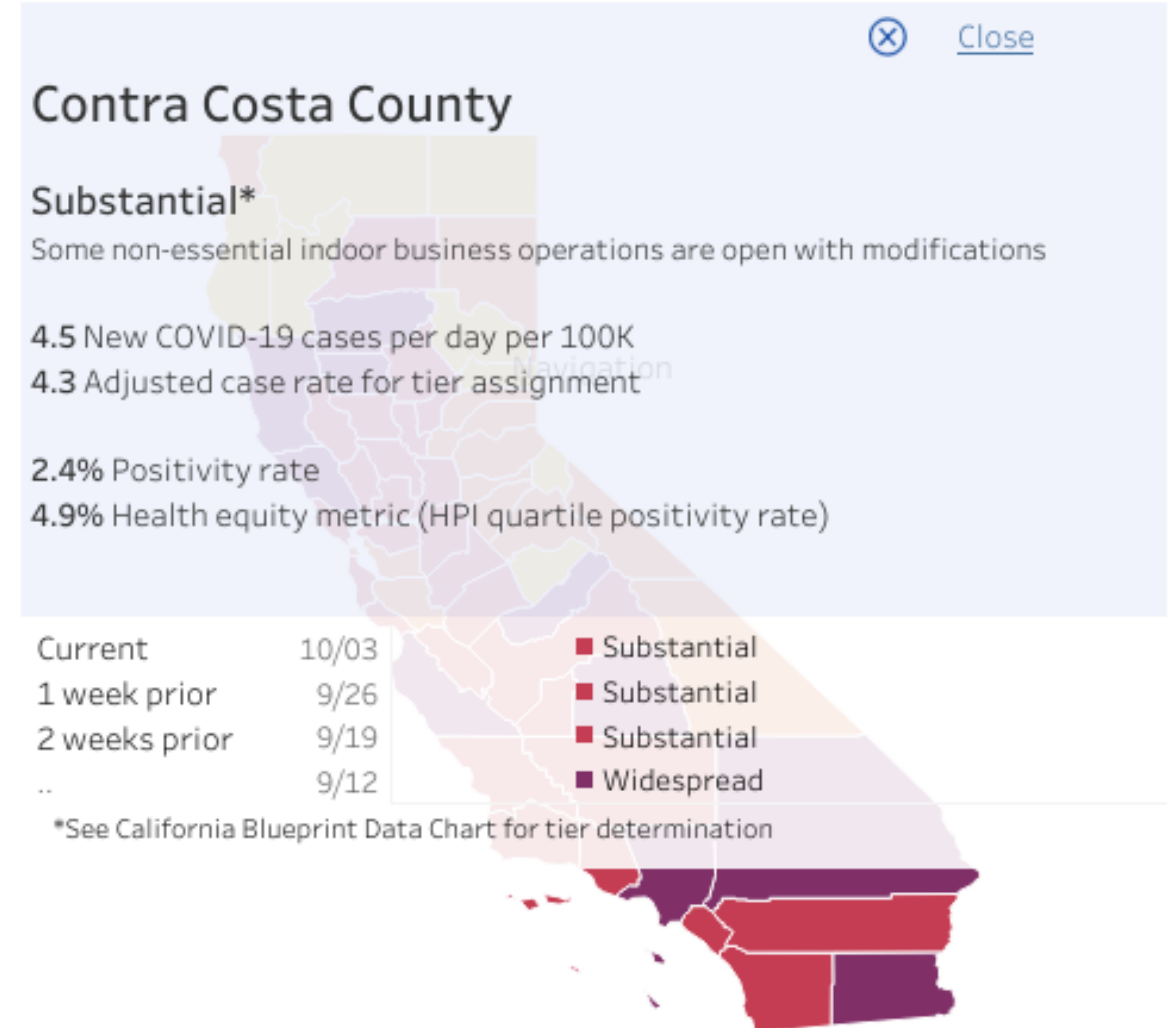
DISTANCE LEARNING OPTION AVAILABLE

Purple Tier
*Red Tier
Orange Tier
Yellow Tier

Statewide metrics

6.8 New COVID-19 positive cases per day per 100K
3.4% Positivity rate

County Contra Costa



Understanding Our County's Status:

The State reviews data weekly and our county will move to the next tier once the following three criteria have been met for two consecutive weeks:

- Cases Numbers: Less than 4 new cases per 100,000 residents
- Positivity Rate: Less than 5% of tests countywide are positive
- Equity Metric: Less than 5.2% of tests for residents of the lowest quartile of the Healthy Places Index census tracts are positive



Contra Costa Health Services

Tuesday, October 13, 2020

The first day in which schools in Contra Costa will be eligible to reopen for in-person instruction without a waiver.

Friday, October 9, 2020

Dear School/District Administrator,

As you are probably aware, Contra Costa County has entered into the “Red Tier” of California’s new framework for a safe progression of reopening schools, businesses and activities in light of the COVID-19 pandemic. The guidelines allow TK-12th grade schools to begin holding in-person instruction once a county has been in the “red tier” for two consecutive weeks. Tuesday, October 13th marks the first day in which schools in Contra Costa will be eligible to reopen for in-person instruction without a waiver - in adherence with the California Department of Public Health’s Guidance for Returning to School document.

While Contra Costa Health Services (CCHS) will continue to provide support and advice to schools for safe reopening, contact tracing and other COVID-19 related issues, ultimately it will be up to each school/district to decide when and how to safely reopen for classes.

I encourage you to refer to the Schools Guidance Grid for COVID-19 Cases, a tool you may find useful for reporting cases, should a staff or student come in contact or test positive for COVID. *We also strongly encourage every school in our county to identify at least one staff person who will continue to act as the school’s COVID-19 liaison, an important role should CCHS need to connect with your school to provide additional support or assistance. [Click here](#) to provide our COVID-19 Schools Team with that information.

Please contact our COVID-19 Schools team if you have questions at covid.schools@cchealth.org, and refer to our Schools and Childcare page for other useful resources as you consider your options for a safe reopening.

Sincerely,

Chris Farnitano, MD

Health Officer, Contra Costa County

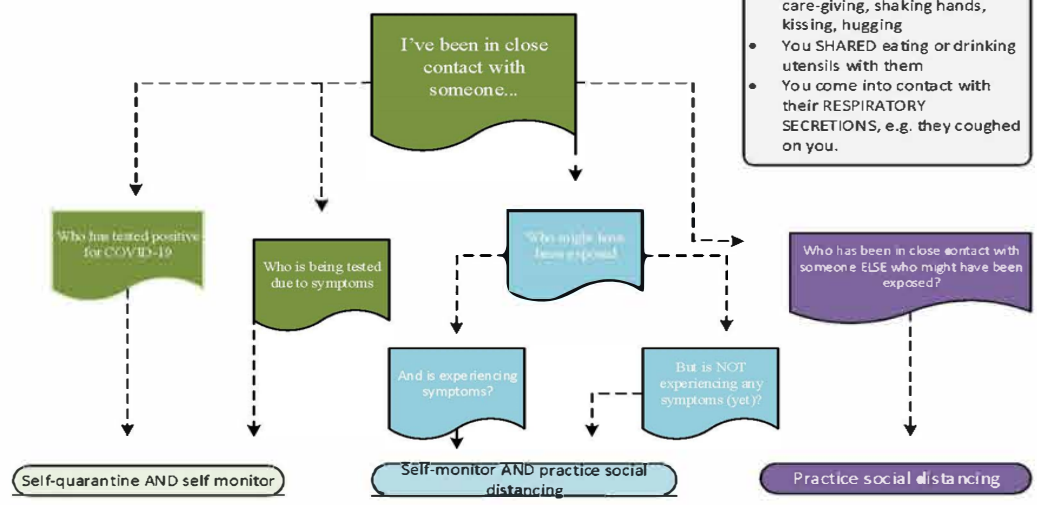
Location	Positive Case Count	Cases Last 14 Days	Population	Cases Per 100,000	Cases Last 14 Days Per 100,000
Bay Point	948	34	22,639	4,187.5	150.2
Clayton	60	3	11,337	529.2	26.5
Concord	2,434	127	130,143	1,870.3	97.6
Pacheco	73	1	3,685	1,981.0	27.1
Pleasant Hill	302	6	34,267	881.3	17.5
Walnut Creek	646	32	70,860	911.7	45.2

Cases by Location within MDUSD

Cases in the last 14 days are identified by collection date. A 7 day-lag is used since data from the last 7 days is still being reported.

<https://www.coronavirus.cchealth.org/overview>

What should I do if...



What counts as close contact ?

- You spent a **PROLONGED** period of time (15 mins, within 6ft. in one setting
- You had **DIRECT PHYSICAL CONTACT** with the person e.g. care-giving, shaking hands, kissing, hugging
- You **SHARED** eating or drinking utensils with them
- You come into contact with their **RESPIRATORY SECRETIONS**, e.g. they coughed on you.

How do I...

Self quarantine?

- **STAY HOME** For 14 days
- **AVOID CONTACT** with other people
- **DON'T SHARE** house items

Self-monitor?

- **Be Alert** for symptoms of COVID-19, especially fever, dry cough or shortness of breath
- **TAKE YOUR TEMPERATURE** every morning and night
- **CALL** your doctor if you have trouble breathing or have a temperature of 100.4 degrees
- **Don't** seek medical treatment without calling first

Practice social distancing?

- **STAY HOME** as much as possible
- **DON'T** physically get close to people. Try to stay at least six feet away
- **DON'T** hug or shake hands.
- **AVOID** groups of people and frequently touched surfaces

And practice great hygiene !!!
WASH your hands thoroughly & frequently // **AVOID TOUCHING** your face // **CLEAN** frequently touched surfaces regularly

COVID -19 Testing & Reporting Guidelines

What if...	Immediate Actions	Communication
Someone has symptoms: A student or staff member has COVID -19 symptoms, answers yes to a health screening question or has a temperature of 100 ⁰ or more.	<ul style="list-style-type: none"> • Send home & Stay home • Instruct Student /Staff to get tested 	<ul style="list-style-type: none"> • Supervisor will email covid@mdusd.org to inform HR of stay home directive • HR will contact staff member • Staff member will enter absence into Aesop • Staff will email covid@mdusd.org with test result
What if...	Immediate Actions	Communication
Someone is positive for COVID-19: A family member or someone in close contact with a student or staff member (outside the school community) tests positive for COVID-19	<ul style="list-style-type: none"> • Send home & stay home • Get tested • Need to quarantine, even if you test negative, for a full 14 days from date of last exposure or date of end of isolation of household member • Notify school administration or direct supervisor 	<ul style="list-style-type: none"> • Supervisor will email covid@mdusd.org to inform HR of directive • HR will contact staff member and send Close Contact with Covid-19 letter • Staff member enters absence into Aesop • Staff will email covid@mdusd.org with test result
<i>Your Test is Negative</i>	<p>Remain in quarantine for a full 14 days after:</p> <ul style="list-style-type: none"> • (1) date of last exposure to COVID-19 positive non household contact or • (2) date that COVID-19 positive household member completes their isolation 	<ul style="list-style-type: none"> • Staff will email covid@mdusd.org with test result

COVID -19 Testing & Reporting Guidelines

What if...	Immediate Actions	Communication
<u>A student or Staff Tests Positive for COVID-19</u>	<ul style="list-style-type: none"> • Send home & stay home if not already quarantined • Isolate for 14 days after symptoms onset OR after resolution of symptoms, whichever is longer (if never symptomatic, isolate for 10 Days after positive test.) • School-based close contacts identified are instructed to Test & Quarantine for 14 days • Notify school administration or direct supervisor • Human Resources will notify Public Health Department 	<ul style="list-style-type: none"> • Supervisor will email covid@mdusd.org to inform HR of stay home directive <p style="text-align: center;">or</p> <ul style="list-style-type: none"> • Staff will email covid@mdusd.org test results including a copy of the positive test result • HR will contact staff member and send appropriate letters regarding: Household member or Close Contact with COVID-19 Case in Our District • Staff member enters absence in Aesop • Staff will email covid@mdusd.org with negative test result including a copy of negative test result
What if	Immediate Actions	Communications
There is a need for isolating a student	<ul style="list-style-type: none"> • Separate from other students immediately • Provide mask to student if needed • Place student in ventilated area until isolation room staff arrives • Isolation staff will escort student and document symptoms 	<ul style="list-style-type: none"> • Contact site administrator and point of contact person in charge of isolation room • Parent / guardian will be contacted and instructed to pick up student at designated location • Advise parent/guardian that student is not to return until they have met CDC criteria to discontinue home isolation, including 3 days with no fever, symptoms have improved and 10 days since symptoms first appeared
What if	Immediate Action	Communication
There's a staff member with symptoms during the school day	<ul style="list-style-type: none"> • Separate for staff and students immediately • Based on symptoms checklist ,staff member will be asked to go home or to isolate and wait for ride 	<ul style="list-style-type: none"> • Staff members notifies supervisor/administrator right away

Phasing In Students (Staggered Start Dates)

- I. Legal Testing and Meetings
- II. Support Groups
- III. Special Education
- IV. Elementary Students
- V. Secondary Students
- VI. Full Reopening



Testing and Meetings

Priority #1

- Special Education Students
- English Learners



Academic Support Groups

Priority #2

1. Special Education Populations
2. Homeless-323 currently identified homeless students in MDUSD
3. Foster Youth-237 currently registered foster youth in MDUSD
4. Limited English Proficiency
 - 2888 Elementary Age
 - 1278 Middle School Age
 - 1156 High School Age
 - 27 Transition Age Youth



Support Groups

Academic and Social Emotional Support

- Voluntary for Students
- Flexible and Open Space
- MP Rooms, Libraries or Appropriately Distanced Learning Space



Special Education

Priority #3

- Intensive SDC and Preschool
- Moderate SDC, Adult Transition
- Mild SDC and TK-K



Elementary Students

Elementary Model

- TK, K, 1
- 2-3
- 4-5



ELEMENTARY MODELS

Hybrid (In-Person and Online)	Distance Learning (100% Online)	Home Study Program
<ul style="list-style-type: none"> ● Stable Groups ● Students attend school in-person 2 days a week ● (Mon & Tue or Thu & Fri) At assigned school in a self-contained classroom. ● Students attend in two groups. Class size reduced by half ● Students attend school approximately 4 hours per day (2 days per week). ● Students learn from home 3 days a week with direct teacher online support daily 	<ul style="list-style-type: none"> ● Students enrolled in 100% Distance Learning ● Students will retain priority at their home school or approved school of choice ● 240 Instructional minutes ● 120 minutes asynchronous ● 120 minutes synchronous 	<ul style="list-style-type: none"> ● Follow Established Design

TK, K, 1	Monday	Tuesday	Wednesday	Thursday	Friday
	Group A	Group A		Group A	Group A
9:00-10:00	Attend In Person	Attend In Person	All Distance Learning	Distance Learning	Distance Learning
10:00-11:00					
11:00-12:00					
12:00-1:00					
TK, K, 1	Monday	Tuesday	Wednesday	Thursday	Friday
	Group B	Group B		Group B	Group B
9:00-10:00	Distance Learning	Distance Learning	All Distance Learning	Attend In Person	Attend In Person
10:00-11:00					
12:00-1:00					
1:00-2:00					

2nd and 3rd	Monday	Tuesday	Wednesday	Thursday	Friday
	Group A	Group A		Group A	Group A
9:00-10:00	Attend In Person	Attend In Person	All Distance Learning	Distance Learning	Distance Learning
10:00-11:00					
11:00-12:00					
12:00-1:00					
2nd and 3rd	Monday	Tuesday	Wednesday	Thursday	Friday
	Group B	Group B		Group B	Group B
9:00-10:00	Distance Learning	Distance Learning	All Distance Learning	Attend In Person	Attend In Person
10:00-11-00					
12:00-1:00					
1:00-2:00					

4th and 5th	Monday	Tuesday	Wednesday	Thursday	Friday
	Group A	Group A		Group A	Group A
9:00-10:00	Attend In Person	Attend In Person	All Distance Learning	Distance Learning	Distance Learning
10:00-11:00					
11:00-12:00					
12:00-1:00					
4th and 5th	Monday	Tuesday	Wednesday	Thursday	Friday
	Group B	Group B		Group B	Group B
9:00-10:00	Distance Learning	Distance Learning	All Distance Learning	Attend In Person	Attend In Person
10:00-11:00					
12:00-1:00					
1:00-2:00					

Secondary Schools

Second Semester Starts on January 5th

Secondary Model

- 6-8
- 9-12



HIGH SCHOOL

High School Hybrid (In-Person and Online)	High School Hybrid (In-Person and Online)	Distance Learning (100% Online)
<ul style="list-style-type: none"> ● Unstable Groups ● Students attend school in-person 2 days a week ● Core classes and electives ● Students attend in two groups. Class size reduced by half ● Students attend school approximately 4 hours per day (2 days per week). ● Students learn from home 3 days a week with direct teacher online support daily 	<ul style="list-style-type: none"> ● Students enrolled in 32% Distance Learning ● Students will enroll in two courses (Elective or Singleton Class) ● 120 minutes asynchronous 	<ul style="list-style-type: none"> ● Students enrolled in 100% Distance Learning ● Students will retain priority at their home school or approved school of choice ● 240 Instructional minutes ● 120 minutes asynchronous ● 120 minutes synchronous

6 th - 8 th	Monday	Tuesday	Wednesday	Thursday	Friday
	Group A	Group A	All Distance Learning	Group B	Group B
9:00-10:00	Period 1 Core	Period 1 Core		Period 1 Core	Period 1 Core
10:00-11:00	Period 2 Core	Period 2 Core		Period 2 Core	Period 2 Core
11:00-12:00	Period 3 Core	Period 3 Core		Period 3 Core	Period 3 Core
12:00-1:00	Period 4 Core	Period 4 Core		Period 4 Core	Period 4 Core
Online Section 1	Distance Learning 1	Distance Learning 1		Distance Learning 1	Distance Learning 1
Online Section 2	Distance Learning 2	Distance Learning 2		Distance Learning 2	Distance Learning 2

9 th - 12 th	Monday	Tuesday	Wednesday	Thursday	Friday
	Group A	Group A	All Distance Learning	Group B	Group B
9:00-10:00	Period 1 Core	Period 1 Core		Period 1 Core	Period 1 Core
10:00-11:00	Period 2 Core	Period 2 Core		Period 2 Core	Period 2 Core
11:00-12:00	Period 3 Core	Period 3 Core		Period 3 Core	Period 3 Core
12:00-1:00	Period 4 Core	Period 4 Core		Period 4 Core	Period 4 Core
Online Section 1	Distance Learning 1	Distance Learning 1		Distance Learning 1	Distance Learning 1
Online Section 2	Distance Learning 2	Distance Learning 2		Distance Learning 2	Distance Learning 2

Memorandum of Understanding

Students will not be allowed on campus during the DLP. Exceptions include:

- to pick up meals, technology, textbooks, or other school materials
- to participate in legally required meetings
- County health permitted athletic or extracurricular activities or onsite child care programs



**SANITIZED
FOR YOUR
PROTECTION**



Safety Measures

1. Masks are Mandatory for Everyone (Students and Staff)
2. Passive and Active Screening
3. Social Distancing (Reduced Number of Students and Classroom Spacing)
4. Hand Washing and Hand Sanitizers Available Throughout Campus
5. Testing Available for All Staff

School Site Preparation

1. Administrators are working with site custodians to place 6 feet markers throughout campuses.
2. Some classrooms are being reconfigured for social distancing.
3. Personal Protective Equipment has been delivered to all schools.
4. Maps are being finalized to highlight egress and ingress points.

Next Steps

1. Board Direction on Student Groups and Date of Return
2. Superintendent Recommendation at October 26th Board Meeting
3. Continue to Work with Labor Partners