



# MT. DIABLO

## UNIFIED SCHOOL DISTRICT

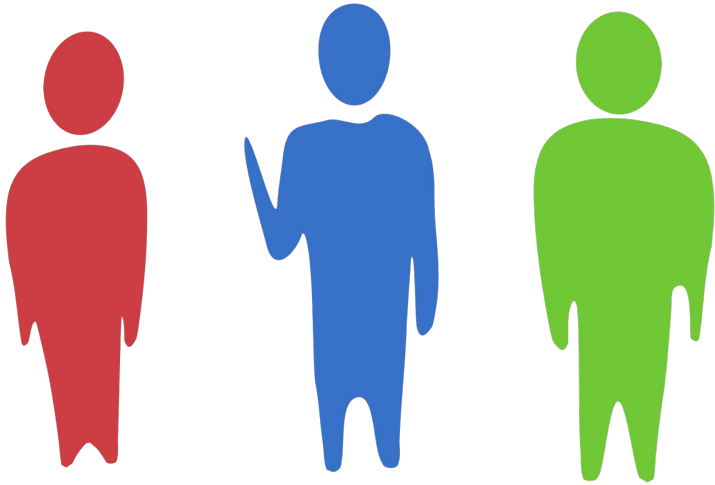
### Literacy Framework Update

June 12, 2024

- January 2024
  - Independent panel of experts to create an approved list of evidence based, culturally, linguistically, and developmentally appropriate screening instruments
- December 2024
  - The panel of experts shall approve a list of screening instruments
- June 2025
  - LEAs shall adopt one or more screening instruments from the list to assess pupils for risk of reading difficulties
- **2025-2026 School year and annually thereafter**
  - **LEAs shall assess each pupil in kindergarten to grade 2, inclusive**, for risk of reading difficulties using the instrument or instruments unless the parent or guardian opts out of the screening in writing
  - LEAs would be **required to provide supports and services to students identified as at risk of reading difficulties, including dyslexia.**
  - Parents must be notified of results
  - Screening must not delay the Child Find Process

**Be ready by 2025-2026.**

California Education Code § 53008



**Results of an assessment administered pursuant to this section shall not be used for any high-stakes purpose, including, but not limited to,**

**teacher or other school staff evaluation, accountability,**

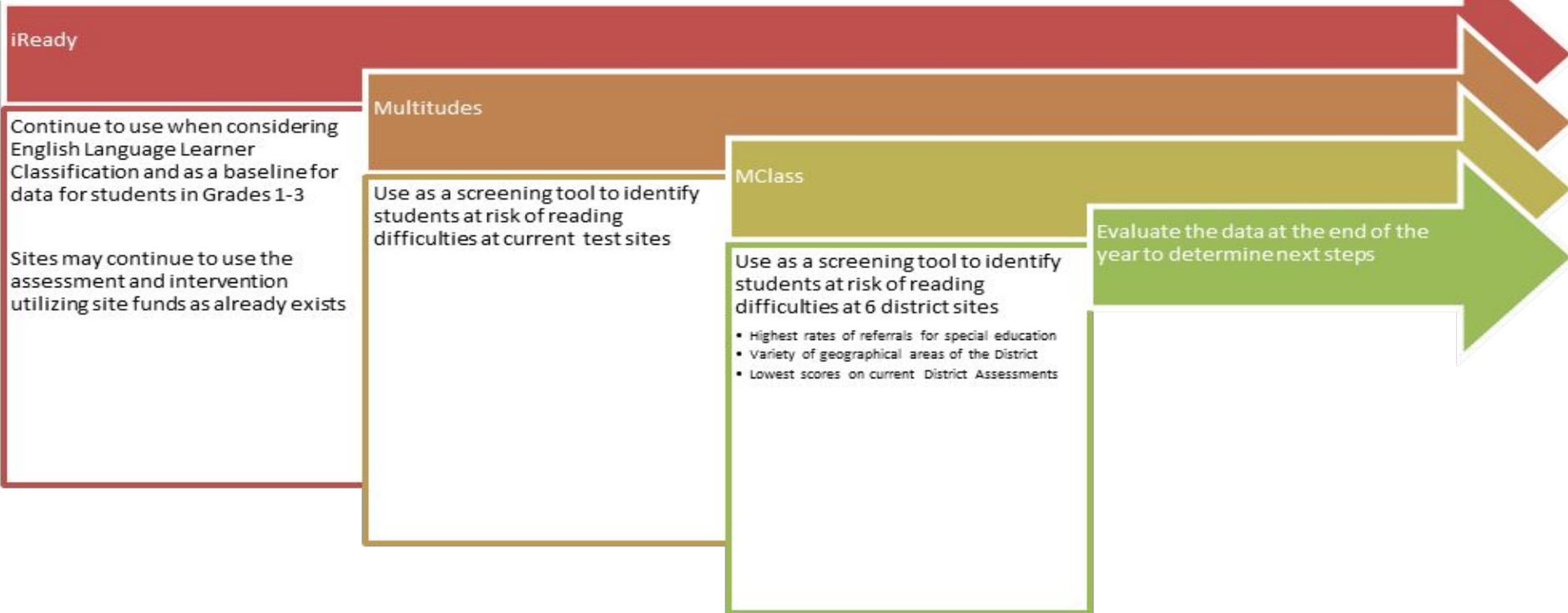
**pupil grade promotion or retention,**

**identification for gifted or talented education,**

**reclassification of English learners,**

**or identification as an individual with exceptional needs.**

# Proposed Next Steps for the 23/24 School Year





## Free Online Literacy Courses for California Educators

Contra Costa County Office of Education and their partners have developed free online courses to support all educators with literacy instruction. Courses include:

- Literacy as Equity
- Executive Functions and Literacy (from The Center for Whole-Child Education)
- Reading Foundational Skills (from TNTP)
- Comprehension and Knowledge Building (from TNTP)
- Intensive Intervention and Data Based Individualization (from National Center on Intensive Intervention)



# ONLINE COURSES

## LITERACY AS EQUITY COURSE

2 hours total

Literacy as Equity Module  
2 hours

## EXECUTIVE FUNCTIONS AND LITERACY COURSE

6 hours total

Introduction to Executive Functions and Literacy Module  
2 hours

For Executive Functions and Literacy, Context Matters Module  
2 hours

Skill Building for Executive Functions Module  
2 hours

## FOUNDATIONAL SKILLS COURSE

14 hours total

What is Excellent Foundational Skill Instruction Module  
3 hours

Phonological and Phonemic Awareness Module  
3 hours

Phonics and Word Recognition Module  
3 hours

Decoding, Fluency, and Connected Text Module  
3 hours

The Foundational Skills Block Module  
2 hours

## COMPREHENSION COURSE

11 hours total

Making Sense of Complex Text Module  
3 hours

Building Knowledge and Vocabulary Through Text Module  
3 hours

Evidence-Based Discussion and Writing Module  
3 hours

Goal Setting and Action Planning Module  
3 hours

## INTENSIVE INTERVENTIONS COURSE

1.5 hours total

Introduction to Intensive Interventions Module  
30 minutes

The 5 Steps of Data-Based Intervention Module  
30 minutes

The Taxonomy of Intervention Intensity Module  
30 minutes

# ESGI VS Dibels/mCLASS

## ESGI

- No time limit
- Teacher Created
- Fidelity variable by test giver
- Yes, or No responses
- Longer– 3 tests for B,M,E sounds
- Doesn't show automaticity
- + flashcards for high freq words, letter, sounds missed for practice
- +itemized reports by individual, letter, sound or HF word.
- Supports broader- diagnostic assessments (Core Phonics Survey) with yes/no responses for in depth. 20 minutes to administer pr student.

## Dibels/mClass

- Letter names
  - Letter sound
  - High Frequency Words
  - Family reports
  - Family notes
  - Detailed reports
  - Available in Spanish
- Efficient- 1 minute measures
  - Research Backed
  - Normed
  - Maintains fidelity of measures
  - Tests automaticity and fluency- with error notations
  - Rapid naming letters -dyslexia screener
  - One screener measures: letter sounds, B, M, E sounds, phonics patterns
  - Measures testing decrease as student masters
  - Multiple progress monitoring screeners for each measure
  - Real time adaptive, ranked scoring
  - Provides targeted instruction materials for educators
  - Parent portal for at home support

# Recommendation

	<b>2023/2024</b>	<b>2024/2025</b>	<b>2025/2026</b>
Diagnostic/Screeners	<p><u>ELA</u> TK/K ESGI 1-3rd iReady 4-5th Benchmark</p> <p><u>Math</u> TK/K ESGI 1-3rd iReady 4-5th Benchmark</p> <p><u>Pilot</u> 1-2nd mCLASS/Multitudes</p>	<p><u>ELA</u> TK ESGI K-2nd mCLASS 3-5th Benchmark</p> <p><u>Math</u> TK/K ESGI 1-2nd iReady 3-5th Benchmark</p>	<p><u>ELA</u> TK ESGI K-2nd mCLASS 3-5th Benchmark</p> <p><u>Math</u> TK ESGI K-2nd mCLASS 3-5th Benchmark</p>
Modules	iReady Site-based option	mCLASS K-5 iReady Site-Based Option	mClass K-5
Reclassification	iReady (K-12)		
Protocol	Common data protocol for analyzing assessments		



**MT. DIABLO UNIFIED SCHOOL DISTRICT**  
**Literacy Framework - 2024-25**

**Professional  
Development**  
*TNTP*  
*ARISE*  
*TOSAs*

**Literacy Vision - Complex Texts - Science of Reading**  
Foundational Skills - Literacy as Equity - Executive Function - Comprehension

**Science of Reading - Core Curriculum - Screeners/Assessments/Progress Monitoring**

**Core Curriculum**

**Wonders/Maravillas ELA/ELD/SLA (K-5)**  
**Savvas MyPerspectives - ELA (6-12)**  
**Vista - ELD (6-12)**  
**HMH - ALD (6-12)**

**Tier 2 Interventions**

Wonders Reading Intervention Kits      mClass Modules\*      Spire Reading Program

**Tier 3 Interventions**

Spire Reading Program      Sondag Reading Program      LindaMood Bell Reading Program

# Thank You



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