

CURRICULUM AND INSTRUCTION REORGANIZATION

March 2018

GOALS

- Student Results
- Streamline Departments
- Provide School Curricular Support
- Cohesive Instructional Planning
- Cost Effective

CHANGES

- Eliminate Administrator of Compliance and add Asst. Director Curriculum
- Eliminate two TOSAs and one School Support Administrator and add two Curriculum Specialists
- House the TOSAs and the curricular work in the C and I department
- Identify specific tasks and duties, clarification of roles

ORGANIZATION CHART

ASSISTANT SUPERINTENDENT-ELEMENTARY
30 schools

School Support Administrator

School Support Administrator

EXECUTIVE DIRECTOR, INSTRUCTIONAL SUPPORT

Assistant Director, Instructional Support

ASSISTANT SUPERINTENDENT-MIDDLE
9 schools

Director, Innovation & Technology

Director, Student Services

Curriculum Specialist
Literacy, History, AVID

Curriculum Specialist
Math, Science, PE, Health

Director, English Learner

ASSISTANT SUPERINTENDENT-HIGH
5 schools + alt ed sites

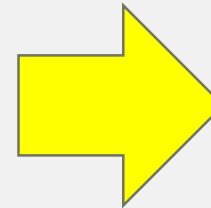
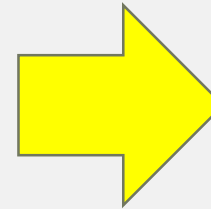
School Support Administrator

Program Specialist,
CTE, Pathways,
College Now

Director, Adult Education

Director
Assessment, Research &
Evaluation

Administrator
Equity, PBIS



MAIN ROLES & RESPONSIBILITIES
Elementary, Middle and High School Offices are focused on Instructional leadership, school operations, and community support for site leaders

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Curriculum and instruction is aligned with LCAP academic and social emotional goals TK-12, instructional support focuses on academic mastery

ROLES AND RESPONSIBILITIES

- Curriculum and Instruction is aligned with LCAP academic and social emotional goals TK-12
- Schools are supervised and led by leveled Areas
- C and I focuses on academic mastery and benchmark achievements
- Elementary, Middle and High School Offices are focused on Instructional Leadership, School Operations, and Community Support for principals

GOALS

- Success for ALL students post graduation and completion
- Focused Instructional Support aligned with LCAP
- Focused Instructional Support to create cohesive K-12 plan aligned with assessments
- Focused Leveled support aligned with School Leadership
- Focused Leveled support assisting with navigation of system and Principal Development

FISCAL IMPACT

COST SAVINGS 2018-19	FTE	FUNDING SOURCE	COST EST.
Repurposed positions			
Teacher on Special Assignment	1.2	LCFF	\$124,590
TISP Coach	1	General Fund	\$163,925
Support administrator- Middle School	0.2	LCFF	\$34,033
Support administrator- Middle School	0.4	General Fund	\$68,066
Support administrator- Middle School	0.15	Title I	\$25,525
Support administrator- Middle School	0.25	Title II	\$42,541
<i>Subtotal</i>			\$458,680
Additional Positions			
Curriculum Specialists- Range 25	2	Multifunded	\$246,874
Repurposed Position			
Assistant Director, Instructional Support (in place of Administrator of Compliance)	NA	Mutifunded	\$1,857
TOTAL SAVINGS			\$209,949

ACTIONS

- Share information regarding Reorganization
- Bring Information forward with revised job descriptions
- Bring positions forward for board approval
- Communicate actions with stakeholders

THANK YOU

*Thank
you*

