

Single Plan for Student Achievement

LEA: Mt. Diablo Unified School District
School: Delta View Elementary School
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SPSA Year: 2016-2017

X **The school certifies completion of this plan.**

School Site Council Approval: 11/17/2016

Approved by MDUSD Board of Education: TBD

Introduction

The MDUSD Single Plan for Student Achievement (SPSA) template is used to provide details regarding your school's actions and expenditures to support pupil outcomes and overall performance. The SPSA describes goals and specific actions to achieve improved outcomes for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, related to each of the state priorities and district priorities/strategic plan/initiatives.

The SPSA is a comprehensive planning tool. Your school may reference and describe actions and expenditures in other plans when detailing goals, actions, and expenditures. The information contained in the SPSA may be supplemented by information contained in other plans that are incorporated or referenced as relevant in this document.

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State Priorities

The state priorities listed in Education Code sections 52060 and 52066 can be categorized as specified below for planning purposes, however, school districts and county offices of education must address each of the state priorities in their LCAP. Charter schools must address the priorities in Education Code section 52060(d) that apply to the grade levels served, or the nature of the program operated, by the charter school.

A. Conditions of Learning:

Basic: degree to which teachers are appropriately assigned pursuant to Education Code section 44258.9, and fully credentialed in the subject areas and for the pupils they are teaching; pupils have access to standards-aligned instructional materials pursuant to Education Code section 60119; and school facilities are maintained in good repair pursuant to Education Code section 17002(d). (Priority 1)

Implementation of State Standards: implementation of academic content and performance standards and English language development standards adopted by the state board for all pupils, including English learners. (Priority 2)

Course access: pupil enrollment in a broad course of study that includes all of the subject areas described in Education Code section 51210 and subdivisions (a) to (i), inclusive, of Section 51220, as applicable. (Priority 7)

Expelled pupils (for county offices of education only): coordination of instruction of expelled pupils pursuant to Education Code section 48926. (Priority 9)

Foster youth (for county offices of education only): coordination of services, including working with the county child welfare agency to share information, responding to the needs of the juvenile court system, and ensuring transfer of health and education records. (Priority 10)

B. Pupil Outcomes:

Pupil achievement: performance on standardized tests, score on Academic Performance Index, share of pupils that are college and career ready, share of English learners that become English proficient, English learner reclassification rate, share of pupils that pass Advanced Placement exams with 3 or higher, share of pupils determined prepared for college by the Early Assessment Program. (Priority 4)

Other pupil outcomes: pupil outcomes in the subject areas described in Education Code section 51210 and subdivisions (a) to (i), inclusive, of Education Code section 51220, as applicable. (Priority 8)

C. Engagement:

Parental involvement: efforts to seek parent input in decision making at the district and each schoolsite, promotion of parent participation in programs for unduplicated pupils and special need subgroups. (Priority 3)

Pupil engagement: school attendance rates, chronic absenteeism rates, middle school dropout rates, high school dropout rates, high school graduations rates. (Priority 5)

School climate: pupil suspension rates, pupil expulsion rates, other local measures including surveys of pupils, parents and teachers on the sense of safety and school connectedness. (Priority 6)

Section 1: Stakeholder Engagement

<p>Annual Evaluation Involvement Process 2016-2017 SPSA</p> <p>A review of the Delta View SPSA was completed over 3 site council meetings in the spring of 2016.</p> <p>Parent Teacher Association Meeting (PTA) 10/12/16 - Parents gave input and contributed ideas mainly to goal 2.</p> <p>Teacher Meeting 10/19/16 - Teachers met to read and revise the goals and actions being implemented this school year. A review of the LCFF budget was also discussed.</p> <p>Site Council Meeting 10/20/16 - Current members reviewed the plan. The LCFF budget was discussed.</p>	<p>Annual Evaluation Impact on SPSA 2016-2017</p> <p>Input was gathered and suggestions were made to update the school's goals.</p> <p>Parents were very interested in Goal 2 and being a partner with the school. A discussion about ways teachers could communicate more often with families resulted in suggestions to add another item to the Effective Educators Grant. Parents would like to see more teachers use social media/communication programs in their classrooms. Action 2.6 was reworded.</p> <p>New actions were added to reflect our school's focus this year. Minor changes were removed.</p> <p>Input was gathered around the three goals while new changes were pointed out by members of the staff and PTA.</p>
<p>Involvement Process 2015-2016 SPSA</p> <p>Review of the Delta View SPSA with the Site Council Members at the meeting in April. ELAC members discussed ways to support English Learners in April.</p> <p>Review of the Delta View SPSA with the PTA board and general members at the General Meeting in April.</p> <p>Teachers and Staff reviewed the Single Plan for Student Achievement at the April 29th meeting.</p>	<p>Impact on 2015-2016 SPSA</p> <p>Input was gathered.</p> <p>An emphasis to honor the development of bilingual student's languages was considered.</p> <p>Input was gathered.</p> <p>Input was gathered.</p>

Section 2: Goals, Actions, Expenditures

GOAL 1:	All students and teachers will have access to and utilize Common Core aligned curriculum, strategies, and 21st century technology skills in a safe environment.		Related State and/or Local Priorities: 1 X Basic 2 X Implementation of State Standards 4 X Pupil Achievement 7 X Course Access Local (Specify): College & Career			
Identified Need :	We are implementing Common Core by using the new strategies and materials provided by the district. Inadequate numbers of fiction and non-fiction texts in classroom libraries have been reported by all teachers and our librarian. We have continued to learn the strategies needed to implement the district's focus goals through district training. The staff is only at marginal implementation. We have an annual review with Maintenance and Operations about the condition of the facility. Problems are reported as they occur and put into the work system					
Goal Applies to:	Grade/Department/Other:	All TK-5 grade levels				
	Applicable Pupil Subgroups:	All, English Language Learners, Low Income, Foster Youth				
SPSA Year : 2016-17						
Expected Annual Measurable Outcomes:	The percent of students scoring in the "Meets" and "Exceeds" levels in English Language Arts on the CAASPP will increase from 45% to 48%. The percent of students scoring in the "Meets" and "Exceeds" levels in Mathematics from 48% to 50% on the CAASPP. Baseline was established in 2015-2016. There will be an increase in the percentage of 3rd grade students performing at or above grade level on the IReady #3 diagnostic ELA 72.6% to 76% and in Math 67.3% to 70%.					
Actions/Services	Pupils to be Served	Description	Object	Function	Funding Source	Amount
1.1 Provide professional development to support the implementation of Common Core standards. Arrange release days to be used to support visitations and team collaboration. Some topics could include Readers Workshop model (Lucy Calkins' Units of Study), Project Based Learning (PLTW), and Assessment Analysis (iReady & EADMS), to name a few.	X All Students	Substitutes	1000 - 1999 Certificated Personnel Salaries (Includes 3000-3999 Benefits)	10	Base (0301, 0701, 0801)	2000.00
		Additional Pay	1000 - 1999 Certificated Personnel Salaries (Includes 3000-3999 Benefits)	10	Base (0301, 0701, 0801)	2000.00
		Conference Registration	5800 Professional/Consulting Services and	10	Base (0301, 0701, 0801)	2000.00

		Conference Registration	Operating Expenditures 1000 - 1999 Certificated Personnel Salaries (Includes 3000-3999 Benefits)	39	Base (0301, 0701, 0801)	1000.00
1.2 Provide instructional materials to support Common Core State Standard implementation.	X All Students	Instructional Materials	4000 - 4999 Books and Supplies	10	Base Intentional Carryover (0301, 0701, 0801)	25000.00
		Increase the number of fiction and non-fiction books available to students	4000 - 4999 Books and Supplies	10	Targeted Supplemental Intentional Carryover (0930)	5648.16
		Increase the number of leveled high interest reader books available to students in classroom libraries and the school library	4000 - 4999 Books and Supplies	10	Base (0301, 0701, 0801)	2000.00
		Purchase non-fiction current event materials for students to read at home with parents.	4000 - 4999 Books and Supplies	10	Targeted Supplemental (0930)	4575.00
1.3 Assess and expand staff and student access to tools and technology	X All Students X Low Income Pupils X English Learners X Foster Youth X Other Subgroups: (Specify) Special education	Purchase Computer Hardware	4000 - 4999 Books and Supplies	10	Base (0301, 0701, 0801)	3000.00
		Purchase Software licenses to support English Language Arts (i.e. Razkids, etc.)	5000 - 5999 Services and Other Operating Expenditures (Excludes other 5000 series listed below)	10	Base Intentional Carryover (0301, 0701, 0801)	4000.00
		Purchase software licenses that can be	5800 Professional/Co	10	Base (0301, 0701, 0801)	2500.00

		used as additional practice and intervention. (Big Brainz, etc.) Purchase iPads for students to use as part of the implementation of the small group instruction component like Imagine Learning, various parts of Engage New York and NGSS curriculum. Purchase chromebooks for classes to be used as mini labs in the classrooms. Students will be able to complete research and use intervention apps.	nsulting Services and Operating Expenditures 4000 - 4999 Books and Supplies 4000 - 4999 Books and Supplies	10 10	Base Intentional Carryover (0301, 0701, 0801) Base Intentional Carryover (0301, 0701, 0801)	2675.82 2675.00
1.4 Technology Support	X All Students	20% Site Tech	2000 - 2999 Classified Personnel Salaries (Includes 3000-3999 Benefits)	10	Targeted Supplemental (0930)	9505.00
1.5 Provide additional intervention support to those students identified as "at risk".	X Low Income Pupils X English Learners X Redesignated Fluent English Proficient X Other Subgroups: (Specify) Special Education	Purchase licenses to provide additional English Language Developmental instruction. Provide an Intervention Teacher to target reading	5000 - 5999 Services and Other Operating Expenditures (Excludes other 5000 series listed below) 1000 - 1999 Certificated Personnel	10 10	Targeted Supplemental (0930) Targeted Supplemental (0930)	5000.00 34175.00

		skills for those Kindergarten and 1st graders that are not reading at grade level. Consider other computer based programs to support various intervention needs.	Salaries (Includes 3000-3999 Benefits)				
1.6 Include celebrations for academic achievements as part of our monthly student recognition.	X All Students	Purchase awards and incentives	4000 - 4999 Books and Supplies	10		Base (0301, 0701, 0801)	1000.00
1.7 Begin the implementation of project based learning, including the NGSS standards through the use of Project Lead the Way	X All Students	Purchase materials needed to allow classes to begin project based learning.	4000 - 4999 Books and Supplies	10		Base Intentional Carryover (0301, 0701, 0801)	1500.00
		Provide a PLTW adult to help teachers set up the activities and make connections to other cross-curriculum areas	1000 - 1999 Certificated Personnel Salaries (Includes 3000-3999 Benefits)	10		Base (0301, 0701, 0801)	18160.00
1.8 Continue to offer student leadership opportunities through Student Council, Privilege Pass Holders and Mouse Squad.	X All Students	Provide teachers to guide these group of students in their pursue of leadership skills.	1000 - 1999 Certificated Personnel Salaries (Includes 3000-3999 Benefits)	10		Base (0301, 0701, 0801)	1000.00

GOAL 2: All stakeholders; parents, students, and staff; will be engaged and will work together as partners in activities that reflect the importance of students being college and career ready.

Related State and/or Local Priorities:
 3 X Parental Involvement
 5 X Pupil Engagement
 6 X School Climate
 Local (Specify):

Identified Need : A relatively small group of parents are members of the following decisions making groups:
 School Site Council (SSC)
 English Language Advisory Committee (ELAC) and
 Parent Teacher Association (PTA).
 Parents participate in some of the school events; Back to School, Parent Nights (that focus on homework help, common core math and reading strategies, and Next Generation Science Standards) and PTA sponsored social events.

Goal Applies to: Grade/Department/Other: All TK - 5 grade levels
 Applicable Pupil Subgroups: All

SPSA Year : 2016-17

Expected Annual Measurable Outcomes: There will be a decrease in the number of suspensions from 2 to 1 as we work with families to support a focus on academic climate.
 There will also be a decrease in the chronic absenteeism from 7.4% to 5%.

Actions/Services	Pupils to be Served	Description	Object	Function	Funding Source	Amount
2.1 Investigate and create ways to communicate to parents about "What happened today" at Delta View. More efforts will be made to include social media as a way to report to parents.	X All Students X Low Income Pupils X English Learners X Foster Youth	Support teachers in using web-based programs like Class Dojo, Seesaw, Twitter and/or Instagram.	5900 Communication	38	Targeted Supplemental (0930)	1500.00
		Work with parent groups to poll the most effective ways to communicate with families. Provide School Folders and Homework Planners for 5th graders.	4000 - 4999 Books and Supplies	10	Targeted Supplemental (0930)	1000.00
2.2 Arrange for Parent/Family Nights to help partner with parents to provide additional support	X All Students	Contract with Consultants	5800 Professional/Co	38	Targeted Supplemental	1000.00

<p>for students, especially in helping with the new Common Core strategies in math, reading and Next Generation Science Standards.</p>		<p>nsulting Services and Operating Expenditures</p> <p>Purchase Instructional Materials</p> <p>Pay teachers to plan and provide Family Nights/Events</p> <p>Pay teachers to organize and host PLTW Parent Nights. Students will demonstrate their PLTW projects and explain the engineering aspects.</p>	<p>4000 - 4999</p> <p>1000 - 1999</p> <p>1000 - 1999</p>	<p>38</p> <p>38</p> <p>38</p>	<p>(0930)</p> <p>Base Intentional Carryover (0301, 0701, 0801)</p> <p>Base (0301, 0701, 0801)</p> <p>Base (0301, 0701, 0801)</p>	<p>2000.00</p> <p>1000.00</p> <p>500.00</p>
<p>2.3 Investigate ways to build relationships with those family of our underserved subgroups.</p>	<p>X Low Income Pupils</p> <p>X English Learners</p> <p>X Foster Youth</p>	<p>Additional Teacher Pay</p> <p>Light food/snacks</p>	<p>1000 - 1999</p> <p>5700-5799</p>	<p>38</p> <p>47</p>	<p>Targeted Supplemental (0930)</p> <p>Targeted Supplemental (0930)</p>	<p>1000.00</p> <p>400.00</p>
<p>2.4 Ensure the school environment is inviting to all.</p>	<p>X All Students</p>	<p>Purchase materials to increase ownership of all members and display student work as a way to encourage academics</p> <p>Continue to purchase more banners, posters,</p>	<p>4000 - 4999</p> <p>4000 - 4999</p>	<p>10</p> <p>10</p>	<p>Targeted Supplemental (0930)</p> <p>Targeted Supplemental (0930)</p>	<p>500.00</p> <p>1000.00</p>

		and supplies that support our PBIS process and encourage expected school behaviors.				
2.5 Continue to provide translation services for parent conferences and meetings.	X English Learners	Provide translators for families from languages other than English	2000 - 2999 Classified Personnel Salaries (Includes 3000-3999 Benefits)	38	Targeted Supplemental (0930)	2500.00
2.6 Investigate the possibilities of other meeting/event times than week nights.	X All Students	Continue to work with parent leadership groups to consider other possibilities of holding events.	5900 Communication	38	Base (0301, 0701, 0801)	100.00

GOAL 3: The Delta View Staff and Community realize that we have a responsibility for supporting and developing the whole child. Opportunities and experiences needed to support the emotional and social attributes of students will be made available. Related State and/or Local Priorities: 8 X Other Pupil Outcomes Local (Specify):

Identified Need : A review of our student attendance showed that many of those students identified as "at risk" have attendance problems. Other common factors for our "at risk" students include lack of social skills and emotional distractions.

Goal Applies to: Grade/Department/Other: All
 Applicable Pupil Subgroups: All

SPSA Year : 2016-17

Expected Annual Measurable Outcomes: There will be an increase in the reclassification rate of our English Language Learners from 13.8% to 18%.

Actions/Services	Pupils to be Served	Description	Object	Function	Funding Source	Amount
3.1 Closely monitor Student Attendance and provide frequent notification to parents through letters and phone calls.	X All Students	Attendance letters will be mailed or sent home to keep parents informed of students attendance.	5900 Communication	39	Base (0301, 0701, 0801)	500.00
		Phone calls will be made by teachers and administrators to our "at risk/chronic" students.	5900 Communication	39	Base (0301, 0701, 0801)	100.00
3.2 Ensure the whole child is supported at school. Continue to create counselling time, social skills opportunities and friendship groups.	X Low Income Pupils X English Learners X Foster Youth	Increase School Psych 20%	1000 - 1999 Certificated Personnel Salaries (Includes 3000-3999 Benefits)	10	Targeted Supplemental (0930)	24605.00
		Analyze the need to provide a psych intern	5000 - 5999 Services and Other Operating Expenditures (Excludes other 5000 series	10	Base (0301, 0701, 0801)	3000.00

			listed below)			
3.3 Ensure foster youth students have resources and knowledge to support their education.	X Foster Youth	Work with the district to have social worker intern support students and foster families.	2000 - 2999 Classified Personnel Salaries (Includes 3000-3999 Benefits)	10	Targeted Supplemental (0930)	
		Work with the district to have teachers paid for after school tutoring	1000 - 1999 Certificated Personnel Salaries (Includes 3000-3999 Benefits)	10	Targeted Supplemental (0930)	1000.00
		Work with foster families to connect them with community resources that provide students with school uniforms, etc.	4000 - 4999 Books and Supplies	38	Targeted Supplemental (0930)	500.00
3.4 Help students take pride and invest in their own education.	X All Students	Display student work in common areas and recognize efforts at monthly award assembly.	4000 - 4999 Books and Supplies	10	Base Intentional Carryover (0301, 0701, 0801)	200.00
3.5 Embed English Language Development standards in all content areas	X English Learners	Provide professional development opportunities for teachers that include the EL TOSA or other trainings.	1000 - 1999 Certificated Personnel Salaries (Includes 3000-3999 Benefits)	10	Targeted Supplemental (0930)	500.00
		Offer EL parents the option to attend conferences	5800 Professional/Consulting Services and Operating Expenditures	38	Targeted Supplemental (0930)	1000.00

Section 2: Annual Evaluation

Annual Evaluation Goal 1:	All students and teachers will have access to and utilize Common Core aligned curriculum, strategies, and 21st century technology skills in a safe environment.	Related State and/or Local Priorities: 1 X Basic 2 X Implementation of State Standards 4 X Pupil Achievement 7 X Course Access Local (Specify): College & Career
Goal Applies to:	Grade/Department/Other:	All TK-5 grade levels Applicable Pupil Subgroups: All, English Language Learners, Low Income, Foster Youth
Expected Annual Measurable Outcomes:	The percent of students performing below proficient as measured on district assessments will improve by 6% each year over the baseline measure. Baseline is 2014-2015.	Actual Annual Measurable Outcomes: In 2015, our percentage of students in the Standard Nearly Met for ELA was 29%. In 2016 the percentage decreased to 22%. In Math the percentage of students in the Standard Nearly Met was 29% also but in 2016 the percentage increased to 34%.
After reviewing data regarding the effectiveness of the planned actions and services, what changes will be made to improve student academic achievement and other student outcomes?	After reviewing the data, we could see that the decrease in percentage of students in the Standard Nearly Met level matched closely with the increase of percentage of students in the Standard Met. (24% to 30%) In reviewing the math scores, we did see that there was a 6% drop in the percentage of students in the Standard Not Met level. This change accounted for the larger percentage in the Standard Nearly Met level.	
SPSA Year : 2015-16		
Planned Actions/Services		Actual Actions/Services
		Evaluation
1.1 Provide professional development to support the implementation of Common Core standards. Arrange release days to be used to support visitations and team collaboration.	1.1 Two release days were offered to each grade level team.	Needs More Time to Evaluate Effectiveness What measurable data was used to evaluate the action/services and what did it reveal about its effectiveness? Teacher Time Sheets and grade level agends. Each grade level was given the opportunity to meet to collaborate once during the third trimester. After school ended in June, four grade level were given another day to begin planning the implementation of Readers Workshop
1.2 Provide instructional materials to support Common Core State Standard implementation.	1.2 After teachers investigated Readers Workshop, the units of study materials were purchased. Also non-fiction books were purchased for by each grade level to add to classroom libraries.	Effective What measurable data was used to evaluate the action/services and what did it reveal about its effectiveness?

		Purchase Orders made in spring of 2016. Teachers have added the new books to their classroom libraries and have begun to identify more specific genres of need.
1.3 Assess and expand staff and student access to tools and technology	1.3 Six Chrome books were added to each uppergrade classroom.	Needs More Time to Evaluate Effectiveness What measurable data was used to evaluate the action/services and what did it reveal about its effectiveness? Purchase orders made in spring of 2016. Mini classroom labs are beginning to be used by teachers for some research and AR testing. More time is needed to investigate apps and other uses.
1.4 Technology Support	1.4 Our Tech support not only provided trouble shooting during his one day at Delta View, his efforts helped set up the mini classroom labs.	Effective What measurable data was used to evaluate the action/services and what did it reveal about its effectiveness? Salary for tech and completed tasks in the TIS work system. More technology is being used by students and staff
1.5 Provide additional intervention support to those students identified as "at risk".	1.5 Intervention Teacher worked with "at risk" students in 2nd, and 3rd, grades. 15 Imagine Learning cloud licenses were purchased	Effective What measurable data was used to evaluate the action/services and what did it reveal about its effectiveness? Number of 2nd and 3rd grade students being retained. Students in the intervention program benefited from additional teacher time and more EL students can access Imagine Learning during intervention time.
1.6 Include celebrations for academic achievements as part of our monthly student recognition.	1.6 Monthly celebrations for each grade level occurred.	Effective What measurable data was used to evaluate the action/services and what did it reveal about its effectiveness?

		Staff Bulletins included monthly dates. Parents attended these celebrations and often would call to inquire if unsure.
1.7 Begin the implementation of project based learning, including the NGSS standards through the use of Project Lead the Way	1.7 All of our 5th grade students participated in the 5th grade PLTW program. Students, parents and staff were excited about the project.	<p>Effective</p> <p>What measurable data was used to evaluate the action/services and what did it reveal about its effectiveness?</p> <p>Teacher used Launch checks and assessments for the 5th grade program. Students demonstrated an understanding of the engineering standards, specifically the Engineering Design. Most students could generate and compare multiple possible solutions.</p>
1.8 Continue to offer student leadership opportunities through Student Council, Privilege Pass Holders and Mouse Squad.	1.8 Uppergrade students participated in student council, and Mouse Squad. Third through fifth graders applied for privilege passes.	<p>Effective</p> <p>What measurable data was used to evaluate the action/services and what did it reveal about its effectiveness?</p> <p>Student council agendas and events. Student applications for Mouse Squad. More students than could be accepted tried out for each program.</p>

Annual Evaluation on Goal 2:	All stakeholders; parents, students, and staff; will be engaged and will work together as partners in activities that reflect the importance of students being college and career ready.	Related State and/or Local Priorities: 3 X Parental Involvement 5 X Pupil Engagement 6 X School Climate Local (Specify):	
Goal Applies to:	Grade/Department/Other: All TK - 5 grade levels Applicable Pupil Subgroups: All		
Expected Annual Measurable Outcomes:	All stakeholders, parents, students, and staff, will be engaged and will work together in activities that reflect the importance of students being college and career ready.	Actual Annual Measurable Outcomes:	No actual measure was completed
After reviewing data regarding the effectiveness of the planned actions and services, what changes will be made to improve student academic achievement and other student outcomes?	After trying to gather sign in sheets we realized that we did not have an organized way to obtain and keep this information. This year those actions will be rectified. Also a parent survey will be completed.		
SPSA Year : 2015-16			
Planned Actions/Services	Actual Actions/Services		
	Evaluation		
2.1 Organize and create a yearly calendar of meetings to support, inform and educate parents of academic expectations.	2.1 A main calendar for the school was created to include school and PTA functions.	Not Effective What measurable data was used to evaluate the action/services and what did it reveal about its effectiveness? School Master Calendar. Calendar was good but did not communicate to all families.	
2.2 Arrange for Parent/Family Nights to help partner with parents to provide additional support for students, especially in helping with the new Common Core strategies in math and reading.	2.2 Minimal Family Nights were arranged.	Not Effective What measurable data was used to evaluate the action/services and what did it reveal about its effectiveness? Sign in sheet for our Science Fair was misplaced. Teachers shared that they were not comfortable hosting Family Nights due to their limited understanding of the Engage New York curriculum.	

<p>2.3 Investigate ways to build relationships with those family of our underserved subgroups.</p>	<p>2.3 A few families had meetings with our SST team, or the school counselor.</p>	<p>Needs More Time to Evaluate Effectiveness</p> <p>What measurable data was used to evaluate the action/services and what did it reveal about its effectiveness?</p> <p>SST notes. More families could benefit from these meetings but not all are open to attend the meetings. A better way to connect is still being investigated.</p>
<p>2.4 Ensure the school environment is inviting to all</p>	<p>2.4 School banners and posters were purchased and hung around the school. Our 11th Annual Art Gala was held and the winners' artwork was hung in the school.</p>	<p>Effective</p> <p>What measurable data was used to evaluate the action/services and what did it reveal about its effectiveness?</p> <p>Purchase orders. Students and families make special visits to photograph art work or celebrations under our new banners and posters.</p>
<p>2.5 Continue to provide translation services for parent conferences and meeting</p>	<p>2.5 Translators were provided for parent meetings and parent conferences.</p>	<p>Effective</p> <p>What measurable data was used to evaluate the action/services and what did it reveal about its effectiveness?</p> <p>Time sheets for translators. Teachers reported that parents understood their student's grades and how they could support their child with schoolwork.</p>
<p>2.6 Develop a better ongoing method to communicate with parent/families - investigate email, social media, newsletters, Peach Jar, School Loop and Home Link.</p>	<p>2.6 Peach Jar was added to our school homepage. School newsletters were also emailed to families.</p>	<p>Needs More Time to Evaluate Effectiveness</p> <p>What measurable data was used to evaluate the action/services and what did it reveal about its effectiveness?</p> <p>School Newsletters and School Website. Only a few parents would comment about the school newsletter. Many are still very confused about Peach Jar. Other ways of communicating are being considered.</p>

<p>2.7 Investigate the possibilities of other meeting/event times than week nights.</p>	<p>2.7 A discussion with PTA revealed that there was no obvious better time.</p>	<p>Not Effective</p> <p>What measurable data was used to evaluate the action/services and what did it reveal about its effectiveness?</p> <p>PTA minutes. Still trying to work with parents to investigate other possibilities for events and meetings.</p>
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Annual Evaluation Goal 3:	The Delta View Staff and Community realize that we have a responsibility for supporting and developing the whole child. Opportunities and experiences needed to support the emotional and social attributes of students will be made available.	Related State and/or Local Priorities: 8 X Other Pupil Outcomes Local (Specify):
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Goal Applies to:	Grade/Department/Other: All Applicable Pupil Subgroups: All
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Expected Annual Measurable Outcomes:	Students will learn and thrive in an environment where all staff demonstrate strong supportive relationships. A school wide climate survey will establish a baseline in 2014-2015. Amount of increase for 2015 - 2016, and 2016 - 2017 will be determined after baseline is established in 2014-2015.	Actual Annual Measurable Outcomes:	The 2016 school attendance percentage increased .57% from the 2015 school year.
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After reviewing data regarding the effectiveness of the planned actions and services, what changes will be made to improve student academic achievement and other student outcomes?	Our school attendance did improve and we did meet our expected goal last year. Parents reported that they understood the SARB process better. More families attended SART meetings. A school wide climate survey is being designed for this year.
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SPSA Year : 2015-16

Planned Actions/Services		Actual Actions/Services	
		Evaluation	
3.1 Closely monitor Student Attendance and provide frequent letters of notification to parents.	3.1 More parent letters were sent out. More families attended SART meetings at Delta View.	Effective	What measurable data was used to evaluate the action/services and what did it reveal about its effectiveness? SART contracts and parent letter logs. The same effort will be continued this year.
3.2 Ensure the whole child is supported at school. Continue to create social skills opportunities and friendship groups.	3.2 Two psych interns were hired for the second and third trimesters. They worked with 12 students and families.	Effective	What measurable data was used to evaluate the action/services and what did it reveal about its effectiveness? Care team counselling list. With the increase in district provided school counselor time, the staff wanted to hold reconsider the need for psych interns this year.
3.3 Ensure foster youth students have resources and knowledge to support their education.	3.3 Foster youth students were supported by attending our after school program and in our intervention programs.	Effective	What measurable data was used to

		<p>evaluate the action/services and what did it reveal about its effectiveness?</p> <p>Enrollment lists. Continued support is needed for these students.</p>
3.4 Help students take pride and invest in their own education.	3.4 More rewards were given to students for academic success.	<p>Effective</p> <p>What measurable data was used to evaluate the action/services and what did it reveal about its effectiveness?</p> <p>Purchase Orders for rewards given to students including those that were given to our Re-designated ELs.</p>
3.5 Embed English Language Development standards in all content areas	3.5 A review of the district's master plan was done at fall staff meetings.	<p>Needs More Time to Evaluate Effectiveness</p> <p>What measurable data was used to evaluate the action/services and what did it reveal about its effectiveness?</p> <p>Staff Agenda. More understanding of ELD standards needs to be developed.</p>

Section 3: Use of Supplemental Grants Funds

All schools must complete the SPSA and Annual Evaluation each year. The program and goals contained in the SPSA align with the district LCAP.

- A. In the textbox, explain how the services provided in the SPSA year for low income pupils, foster youth, and English learners provide for increased or improved services for these pupils. Use a quantitative and/or qualitative description of the increased and/or improved services for unduplicated pupils as compared to the services provided to all pupils.

For schools with below 40 percent of enrollment of unduplicated pupils in the SPSA year, when using supplemental funds in a schoolwide manner, the school must additionally describe how the services provided are the most effective use of funds to meet the district's goals for unduplicated pupils in the state and any local priority areas. (See 5 CCR 15496(b) for guidance.)

Total amount of projected Supplemental grant funds:	\$95,408.16
As a site that is over 40% duplicated target student count, we will use the Supplemental funds to support increasing achievement of our English Language Learners, Foster Youth, and Low Income students as well as increase parent engagement and a positive school climate. Specifically we will be adding more time with our ELD teacher to work as an intervention teacher/coach. We will provide services to support the whole child. We will investigate ways to communicate and engage our parents as partners. We will also continue to build the staff's knowledge of and implementation of Common Core Strategies, Engage New York curriculum and 21st Century skills.	

Section 4: Expenditure Summary

Total Allocations by Funding Source		
Funding Source	Allocation	Balance (Allocations-Expenditures)
Base (0301, 0701, 0801)	48,899.34	9,039.34
Base Intentional Carryover (0301, 0701,	38,050.82	0.00
Targeted Supplemental (0930)	89,760.00	0.00
Targeted Supplemental Intentional	5,648.16	0.00

Total Expenditures by Funding Source	
Funding Source	Total Expenditures
Base (0301, 0701, 0801)	39,860.00
Base Intentional Carryover (0301, 0701, 0801)	38,050.82
Targeted Supplemental (0930)	89,760.00
Targeted Supplemental Intentional Carryover (0930)	5,648.16

Object Type	Total Expenditures
1000 - 1999 Certificated Personnel Salaries (Includes 3000-	86,940.00
2000 - 2999 Classified Personnel Salaries (Includes 3000-3999	12,005.00
4000 - 4999 Books and Supplies	53,273.98
5000 - 5999 Services and Other Operating Expenditures	12,000.00
5700-5799 Transfer of Direct Costs	400.00
5800 Professional/Consulting Services and Operating	6,500.00
5900 Communications	2,200.00

Object Type	Funding Source	Total Expenditures
1000 - 1999 Certificated Personnel Salaries	Base (0301, 0701, 0801)	25,660.00
4000 - 4999 Books and Supplies	Base (0301, 0701, 0801)	6,000.00
5000 - 5999 Services and Other Operating	Base (0301, 0701, 0801)	3,000.00
5800 Professional/Consulting Services and	Base (0301, 0701, 0801)	4,500.00
5900 Communications	Base (0301, 0701, 0801)	700.00
4000 - 4999 Books and Supplies	Base Intentional Carryover (0301, 0701,	34,050.82
5000 - 5999 Services and Other Operating	Base Intentional Carryover (0301, 0701,	4,000.00
1000 - 1999 Certificated Personnel Salaries	Targeted Supplemental (0930)	61,280.00
2000 - 2999 Classified Personnel Salaries	Targeted Supplemental (0930)	12,005.00
4000 - 4999 Books and Supplies	Targeted Supplemental (0930)	7,575.00
5000 - 5999 Services and Other Operating	Targeted Supplemental (0930)	5,000.00
5700-5799 Transfer of Direct Costs	Targeted Supplemental (0930)	400.00
5800 Professional/Consulting Services and	Targeted Supplemental (0930)	2,000.00
5900 Communications	Targeted Supplemental (0930)	1,500.00
4000 - 4999 Books and Supplies	Targeted Supplemental Intentional	5,648.16

Section 4: Centralized Services for Goals and Progress Indicators

Section 4: Centralized Services for Goals and Progress Indicators

1. Assist schools with program plan development, revisions, amendments, identification of research-based strategies, implementation, and evaluation.
2. Provide information to principals and project coordinators on guidelines, reviews, procedures, laws, regulations, compliance requirements, and program operation.
3. Provide professional development and conference information.
4. Provide for parent education and involvement.
5. Respond to individual site needs (i.e. Site Council presentations or training, staff development workshops).
6. Maintain master file of records and correspondence regarding the Consolidated Application.
7. Assist with and maintain purchasing verifications and records.
8. Provide budget assistance for schools.
9. Provide evaluation assistance to projects, assist with data collection and analysis and conduct district evaluation.
10. Complete and submit district applications.
11. Conduct compliance reviews.
12. Maintain liaison with California Department of Education, County Office of Education, Institutes of Higher Education, and other organizations.
13. Coordinate revision, amendments and correspondence with the California Department of Education.
14. Acquire materials for district-wide use.
15. Compare district core curriculum with State and National frameworks and coordinate writing of Courses of Study.
16. Compare and align district curriculum with State standards and benchmarks.
17. Assist schools with implementation and monitoring of students' progress in meeting grade level standards and benchmarks.
18. Coordinate District Advisory Committees.
19. District wide assessment and supplemental services for English learner students.
20. Supervision and evaluation of ELD/Bilingual personnel, Instructional Media Assistants, Librarians, and elementary Music and Physical Education staff.
21. Provide specific reports and files related to district developed performance assessments.
22. Personnel Services ensures all staff meet Highly Qualified Teacher requirements.
23. Support Program Improvement Schools with annual notification of the schools' Program Improvement Status.
24. Provides Technical Assistance to Program Improvement Schools.

(This is a partial list of services provided by the Central Office support staff.)

Section 4: Common Pages

School Site Council (SSC) Membership

School: Delta View Elementary School

Year: 2016-2017

(1) Principal	(3) Teachers	(1) Other school staff
(5) Parents and other community members		

Schoolsite Council
Elementary

() Principal	() Teachers	() Other school staff
() Parents and other community members		() Students

Schoolsite Council
Secondary

() Principal	() Teachers	() Other school staff
() Parents and other community members		() Students

Schoolsite Advisory Council
Alternative Education

Schoolsite Advisory Council or Schoolsite Council Members	Member of Council	Parent of student in the school	Parent of EL student	Not employed by school	Principal	Classroom teacher	Other school staff	Community Representative	Student (secondary) Member of SSC	Other
(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)
Cheryl Champion	X				X					
Michael Maharry	X						X			
Gail Van Tassell	X					X				
John Fox	X					X				
Leslie Lum	X					X				
Marie Arce	X	X		X						
Irma Ruiz	X	X	X	X						
Alfredo Hinojosa	X	X		X						
Jessica Snyder	X	X		X						
Karen King	X	X		X						
Numbers of members	10	5	1	5	1	3	1			

Section 4: Common Pages

English Learner Advisory Committee

School: Delta View Elementary School

Year: 2016-2017

If the ELAC has delegated its responsibilities to the Schoolsite Council, specify the date: N/A

If your site has less than 21 English Language Learners, insert "NA" for not applicable:

If the ELAC is continuing to meet as a separate advisory group, please complete the form below.

ELAC Membership:

a. Principal/ Principal's Administrative designee:

1. Joseph Bruno

b. Five parents, elected by parents of English Learners:

1. Martha Elias
2. Ofelia Calderon
3. Estela Nunez
4. Maria Edith Carbajal
5. Margarita Villa

c. Two Staff members, elected by staff:

1. Michael Maharry
2. Laura Kelty

Section 4: Common Pages

Assurances & Recommendations

School: Delta View Elementary School

Year: 2016-2017

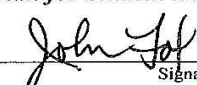
Delta View Elementary
School

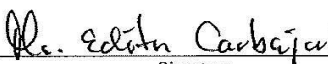
**SCHOOLSITE COUNCILS/COMMITTEES
ASSURANCES & RECOMMENDATIONS**

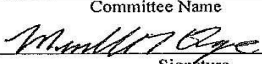
The Schoolsite councils/committees' authorized representatives' signatures assure adherence to the following legal assurances:

1. The councils/committees have been formed and correctly constituted in accordance with the procedures established by the district governing board, federal or state law or regulations.
2. The councils/committees have reviewed their responsibilities under the district governing board, federal or state law or regulations.
3. The councils/committees have reviewed the content requirements for school plans or programs included in this Single Plan for Student Achievement, and believe all such content requirements have been met, including those found in district governing board policies and in the Local Improvement Plan.
4. The councils/committees have had adequate opportunity to consider the available information concerning the special needs of English Learner students, including instruction in a language that such students understand; economically disadvantaged students; students with exceptional needs, gifted and talented students, and students at risk.
5. The councils/committees have a list of members of each school-level council or committee available at the school.

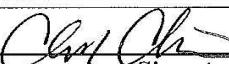
This Single Plan for Student Achievement is based upon a thorough analysis of student academic performance. The actions proposed herein form a sound, comprehensive, coordinated plan to reach stated school goals to improve student academic performance. *The signatures below verify that the chairpersons, teachers, and local officials, on behalf of their respective councils/committees, have participated in the planning process, reviewed the school plan for the appropriate special programs, and recommend the school plan and budget to the district governing board.*

<i>The Schoolsite Council adopted the Single Plan for Student Achievement on</i>		<u>Nov. 17, 2016</u>
		<small>Council Approval Date</small>
<u>John Fox</u>		<u>11/18/16</u>
<small>Typed name of chairperson</small>	<small>Signature</small>	<small>Date</small>

If Applicable		
<i>English Learner Advisory Committee reviewed the SPSA on</i>		
<u>Maria Edith Carbajal</u>		<u>11-28-16</u>
<small>Typed name of chairperson</small>	<small>Signature</small>	<small>Date</small>

If Applicable		
SCHOOL ADVISORY COMMITTEE:		
	<u>Parent Teacher Association</u>	<u>October 12, 2016</u>
	<small>Committee Name</small>	<small>Committee Approval Date</small>
<u>Michelle Eyre</u>		<u>11/18/16</u>
<small>Typed name of chairperson</small>	<small>Signature</small>	<small>Date</small>

If Applicable		
SCHOOL ADVISORY COMMITTEE:		
	_____	_____
	<small>Committee Name</small>	<small>Committee Approval Date</small>
_____	_____	_____
<small>Typed name of chairperson</small>	<small>Signature</small>	<small>Date</small>

<u>Cheryl Champion</u>		<u>11/18/16</u>
<small>Typed name of Principal</small>	<small>Signature</small>	<small>Date</small>

11/18/2016

Budget By Expenditures

Delta View Elementary School

Funding Source: Base (0301, 0701, 0801)

\$48,899.34 Allocated

Proposed Expenditure	Object Code	Amount	Goal	Action
Substitutes	1000 - 1999Certificated Personnel Salaries (Includes 3000-3999 Benefits)	\$2,000.00	Goal 1	Provide professional development to support the implementation of Common Core standards. Arrange release days to be used to support visitations and team collaboration. Some topics could include Readers Workshop model (Lucy Calkins' Units of Study), Project Based Learning (PLTW), and Assesment Analysis (iReady & EADMS), to name a few.
Additional Pay	1000 - 1999Certificated Personnel Salaries (Includes 3000-3999 Benefits)	\$2,000.00	Goal 1	Provide professional development to support the implementation of Common Core standards. Arrange release days to be used to support visitations and team collaboration. Some topics could include Readers Workshop model (Lucy Calkins' Units of Study), Project Based Learning (PLTW), and Assesment Analysis (iReady & EADMS), to name a few.
Conference Registration	5800 Professional/Consulting Services and Operating Expenditures	\$2,000.00	Goal 1	Provide professional development to support the implementation of Common Core standards. Arrange release days to be used to support visitations and team collaboration. Some topics could include Readers Workshop model (Lucy Calkins' Units of Study), Project Based Learning (PLTW), and Assesment Analysis (iReady & EADMS), to name a few.
Conference Registration	1000 - 1999Certificated Personnel Salaries (Includes 3000-3999 Benefits)	\$1,000.00	Goal 1	Provide professional development to support the implementation of Common Core standards. Arrange release days to be used to support visitations and team collaboration. Some topics could include Readers Workshop model (Lucy Calkins' Units of Study), Project Based Learning (PLTW), and Assesment Analysis (iReady & EADMS), to name a few.
Increase the number of leveled high interest reader books available to students in classroom libraries and the school library	4000 - 4999Books and Supplies	\$2,000.00	Goal 1	Provide instructional materials to support Common Core State Standard implementation.
Purchase Computer Hardware	4000 - 4999Books and Supplies	\$3,000.00	Goal 1	Assess and expand staff and student access to tools and technology
Purchase software licenses that can be used as additional practice and intervention. (Big Brainz, etc.)	5800 Professional/Consulting Services and Operating Expenditures	\$2,500.00	Goal 1	Assess and expand staff and student access to tools and technology

Delta View Elementary School

Provide a PLTW adult to help teachers set up the activities and make connections to other cross-curriculum areas	1000 - 1999Certificated Personnel Salaries (Includes 3000-3999 Benefits)	\$18,160.00	Goal 1	Begin the implementation of project based learning, including the NGSS standards through the use of Project Lead the Way
Provide teachers to guide these group of students in their pursue of leadership skills.	1000 - 1999Certificated Personnel Salaries (Includes 3000-3999 Benefits)	\$1,000.00	Goal 1	Continue to offer student leadership opportunities through Student Council, Privilege Pass Holders and Mouse Squad.
Pay teachers to plan and provide Family Nights/Events	1000 - 1999Certificated Personnel Salaries (Includes 3000-3999 Benefits)	\$1,000.00	Goal 2	Arrange for Parent/Family Nights to help partner with parents to provide additional support for students, especially in helping with the new Common Core strategies in math, reading and Next Generation Science Standards.
Pay teachers to organize and host PLTW Parent Nights. Students will demonstrate their PLTW projects and explain the engineering aspects.	1000 - 1999Certificated Personnel Salaries (Includes 3000-3999 Benefits)	\$500.00	Goal 2	Arrange for Parent/Family Nights to help partner with parents to provide additional support for students, especially in helping with the new Common Core strategies in math, reading and Next Generation Science Standards.
Continue to work with parent leadership groups to consider other possibilities of holding events.	5900Communications	\$100.00	Goal 2	Investigate the possibilities of other meeting/event times than week nights.
Attendance letters will be mailed or sent home to keep parents informed of students attendance.	5900Communications	\$500.00	Goal 3	Closely monitor Student Attendance and provide frequent notification to parents through letters and phone calls.
Phone calls will be made by teachers and administrators to our "at risk/chronic" students.	5900Communications	\$100.00	Goal 3	Closely monitor Student Attendance and provide frequent notification to parents through letters and phone calls.
Purchase awards and incentatives	4000 - 4999Books and Supplies	\$1,000.00	Goal 1	Include celebrations for academic achievements as part of our monthly student recognition.
Analysize the need to provide a psych intern	5000 - 5999Services and Other Operating Expenditures (Excludes other 5000 series listed below)	\$3,000.00	Goal 3	Ensure the whole child is supported at school. Continue to create counselling time, social skills opportunities and friendship groups.

Base (0301, 0701, 0801) Total Expenditures: \$39,860.00

Base (0301, 0701, 0801) Allocation Balance: \$9,039.34

Delta View Elementary School

Funding Source: Base Intentional Carryover (0301, 0701, 0801)

\$38,050.82 Allocated

Proposed Expenditure	Object Code	Amount	Goal	Action
Purchase materials needed to allow classes to begin project based learning.	4000 - 4999Books and Supplies	\$1,500.00	Goal 1	Begin the implementation of project based learning, including the NGSS standards through the use of Project Lead the Way
Display student work in common areas and recognize efforts at monthly award assembly.	4000 - 4999Books and Supplies	\$200.00	Goal 3	Help students take pride and invest in their own education.
Purchase Instructional Materials	4000 - 4999Books and Supplies	\$2,000.00	Goal 2	Arrange for Parent/Family Nights to help partner with parents to provide additional support for students, especially in helping with the new Common Core strategies in math, reading and Next Generation Science Standards.
Purchase iPads for students to use as part of the implementation of the small group instruction component like Imagine Learning, various parts of Engage New York and NGSS curriculum.	4000 - 4999Books and Supplies	\$2,675.82	Goal 1	Assess and expand staff and student access to tools and technology
Purchase chromebooks for classes to be used as mini labs in the classrooms. Students will be able to complete research and use intervention apps.	4000 - 4999Books and Supplies	\$2,675.00	Goal 1	Assess and expand staff and student access to tools and technology
Purchase Software licenses to support English Language Arts (i.e. Razkids, etc.)	5000 - 5999Services and Other Operating Expenditures (Excludes other 5000 series listed below)	\$4,000.00	Goal 1	Assess and expand staff and student access to tools and technology
Instructional Materials	4000 - 4999Books and Supplies	\$25,000.00	Goal 1	Provide instructional materials to support Common Core State Standard implementation.
Base Intentional Carryover (0301, 0701, 0801) Total Expenditures:		\$38,050.82		
Base Intentional Carryover (0301, 0701, 0801) Allocation Balance:		\$0.00		

Delta View Elementary School

Funding Source: Targeted Supplemental (0930)

\$89,760.00 Allocated

Proposed Expenditure	Object Code	Amount	Goal	Action
Purchase non-fiction current event materials for students to read at home with parents.	4000 - 4999Books and Supplies	\$4,575.00	Goal 1	Provide instructional materials to support Common Core State Standard implementation.
20% Site Tech	2000 - 2999Classified Personnel Salaries (Includes 3000-3999 Benefits)	\$9,505.00	Goal 1	Technology Support
Purchase licenses to provide additional English Language Developmental instruction.	5000 - 5999Services and Other Operating Expenditures (Excludes other 5000 series listed below)	\$5,000.00	Goal 1	Provide additional intervention support to those students identified as "at risk".
Provide an Intervention Teacher to target reading skills for those Kindergarten and 1st graders that are not reading at grade level.	1000 - 1999Certificated Personnel Salaries (Includes 3000-3999 Benefits)	\$34,175.00	Goal 1	Provide additional intervention support to those students identified as "at risk".
Support teachers in using web-based programs like Class Dojo, Seesaw, Twitter and/or Instagram.	5900Communications	\$1,500.00	Goal 2	Investigate and create ways to communicate to parents about "What happened today" at Delta View. More efforts will be made to include social media as a way to report to parents.
Provide School Folders and Homework Planners for 5th graders.	4000 - 4999Books and Supplies	\$1,000.00	Goal 2	Investigate and create ways to communicate to parents about "What happened today" at Delta View. More efforts will be made to include social media as a way to report to parents.
Contract with Consultants	5800 Professional/Consulting Services and Operating Expenditures	\$1,000.00	Goal 2	Arrange for Parent/Family Nights to help partner with parents to provide additional support for students, especially in helping with the new Common Core strategies in math, reading and Next Generation Science Standards.
Provide professional development opportunities for teachers that include the EL TOSA or other trainings.	1000 - 1999Certificated Personnel Salaries (Includes 3000-3999 Benefits)	\$500.00	Goal 3	Embed English Language Development standards in all content areas
Offer EL parents the option to attend conferences	5800 Professional/Consulting Services and Operating Expenditures	\$1,000.00	Goal 3	Embed English Language Development standards in all content areas

Delta View Elementary School

Work with the district to have teachers paid for after school tutoring	1000 - 1999Certificated Personnel Salaries (Includes 3000-3999 Benefits)	\$1,000.00	Goal 3	Ensure foster youth students have resources and knowledge to support their education.
Work with foster families to connect them with community resources that provide students with school uniforms, etc.	4000 - 4999Books and Supplies	\$500.00	Goal 3	Ensure foster youth students have resources and knowledge to support their education.
Increase School Psych 20%	1000 - 1999Certificated Personnel Salaries (Includes 3000-3999 Benefits)	\$24,605.00	Goal 3	Ensure the whole child is supported at school. Continue to create counselling time, social skills opportunities and friendship groups.
Additional Teacher Pay	1000 - 1999Certificated Personnel Salaries (Includes 3000-3999 Benefits)	\$1,000.00	Goal 2	Investigate ways to build relationships with those family of our underserved subgroups.
Light food/snacks	5700-5799Transfer of Direct Costs	\$400.00	Goal 2	Investigate ways to build relationships with those family of our underserved subgroups.
Purchase materials to increase ownership of all members and display student work as a way to encourage academics	4000 - 4999Books and Supplies	\$500.00	Goal 2	Ensure the school environment is inviting to all.
Continue to purchase more banners, posters, and supplies that support our PBIS process and encourage expected school behaviors.	4000 - 4999Books and Supplies	\$1,000.00	Goal 2	Ensure the school environment is inviting to all.
Provide translators for families from languages other than English	2000 - 2999Classified Personnel Salaries (Includes 3000-3999 Benefits)	\$2,500.00	Goal 2	Continue to provide translation services for parent conferences and meetings.

Targeted Supplemental (0930) Total Expenditures: \$89,760.00

Targeted Supplemental (0930) Allocation Balance: \$0.00

Funding Source: Targeted Supplemental Intentional Carryover (0930) \$5,648.16 Allocated

Proposed Expenditure	Object Code	Amount	Goal	Action
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Delta View Elementary School

Increase the number of fiction and non-fiction books available to students	4000 - 4999Books and Supplies	\$5,648.16	Goal 1	Provide instructional materials to support Common Core State Standard implementation.
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Targeted Supplemental Intentional Carryover (0930) Total Expenditures:	\$5,648.16
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Targeted Supplemental Intentional Carryover (0930) Allocation Balance:	\$0.00
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Delta View Elementary School Total Expenditures:	\$173,318.98
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