

# Local Control Accountability Plan

Mt. Diablo Unified School District  
2017-2020



# Belief Statement

As educators, Mt. Diablo Staff has a moral imperative to prepare all students for post-secondary success upon graduation by providing high expectations and a rigorous instructional program.



Sequoia Elementary

# LCAP Goals

- **Goal 1:** All students will receive a high quality education in a safe and welcoming environment with equitable high expectations, access to technology, and instruction in the California State Standards that prepare them for college and/or career.
- **Goal 2:** High quality, culturally proficient, and responsive staff will provide engaging instruction respectful of all students' backgrounds to ensure they are college and/or career ready.
- **Goal 3:** Parents, family and community will be informed, engaged and empowered as partners with Mt. Diablo Unified to support student learning.

# Mt. Diablo Unified's Local Control Accountability Plan 2018-2019

College and Career					
<b>California State Standards (CCSS)</b> <i>Goal 1.1-1.5, 1.16, 1.21-1.22</i>	<b>Interventions</b> <i>Goal 1.6, 1.12-1.15</i>	<b>Access to College and Career</b> <i>Goal 1.11, 1.17-1.18</i>	<b>Access and Integration of Technology</b> <i>Goal 1.7</i>	<b>Arts and athletics</b> <i>Goal 1.19-1.20</i>	<b>Positive and supportive learning environment</b> <i>Goal 1.8-1.10</i>
Professional Learning					
<b>Professional development, coaching and support</b> <i>Goal 2.1, 2.3-2.5, 2.11</i>	<b>Teacher collaboration</b> <i>Goal 2.2</i>	<b>Leadership coaching and support</b> <i>Goal 2.6</i>	<b>Professional development focused on special populations</b> <i>Goal 2.7-2.10</i>		
Parent/Family & Community Engagement					
<b>Expand outreach to parents/guardians</b> <i>Goal 3.1, 3.3, 3.5</i>	<b>Increase engagement in advisory groups</b> <i>Goal 3.2</i>	<b>Increase parent/family education opportunities</b> <i>Goal 3.4</i>	<b>Outreach to special populations</b> <i>Goal 3.6-3.8</i>		

A focus on Equity and Special Populations- including English learners, foster youth, special education & low socio-economic students ➔

<b>State Indicators:</b>	3 <sup>rd</sup> -8 <sup>th</sup> grade ELA & Math	College & Career*	Graduation rate	Chronic Absenteeism	Suspension	Reclassification
<b>Local Indicators:</b>	1 <sup>st</sup> & 3 <sup>rd</sup> grade literacy	Algebra pass rates	9 <sup>th</sup> grade credits	Climate surveys	Advisory meeting attendance	
* May includes A-G eligibility, pathway completion, 11 <sup>th</sup> grade EAP results ELA & math. Specifics TBD						

# LCAP Template

- o Summary Pgs. 1- 7
- o Annual Update Pgs. 8-70
- o Stakeholder Engagement Pgs. 71- 73
- o Goals & Actions 2017-20 Pgs. 74- 164
- o Improved Services to  
Underserved Students Pgs. 165- 170
- o Budget Summary Pgs. 171
- o Addendum & Guidelines Pgs. 172-185

a goal without  
a plan is just  
a wish - Antoine de Saint Exupéry



# Goal 1: College & Career

- AVID Tk-12
- International Baccalaureate (IB) 6<sup>th</sup> - 12<sup>th</sup> grade
- Tutoring expanded for English learners
- Revise high school science courses to align with NGSS
- Expand College Now & dual enrollment



# Goal 2: Professional Learning

- Restructure Instructional Support Department
- Study Lab Model for professional development
- Expansion of training for special education assistants & classified staff
- PBIS enhancements



# Goal 3: Community Engagement

Parent/ Guardian Education	Advisory Groups	School-based Engagement
<ul style="list-style-type: none"><li>• Project to Inspire</li><li>• PIQE</li><li>• Cultural competency training</li><li>• Dyslexia Task Force</li><li>• Deaf &amp; Hard of Hearing parent meetings</li><li>• Speaker Series</li></ul>	<ul style="list-style-type: none"><li>• Community Advisory</li><li>• District English Learner Advisory</li><li>• Parent Advisory</li><li>• Parent Teacher Association</li><li>• Bond Committee</li><li>• Mt. Diablo Education Foundation</li></ul>	<ul style="list-style-type: none"><li>• Arts</li><li>• Athletics</li><li>• Parent education nights</li></ul>



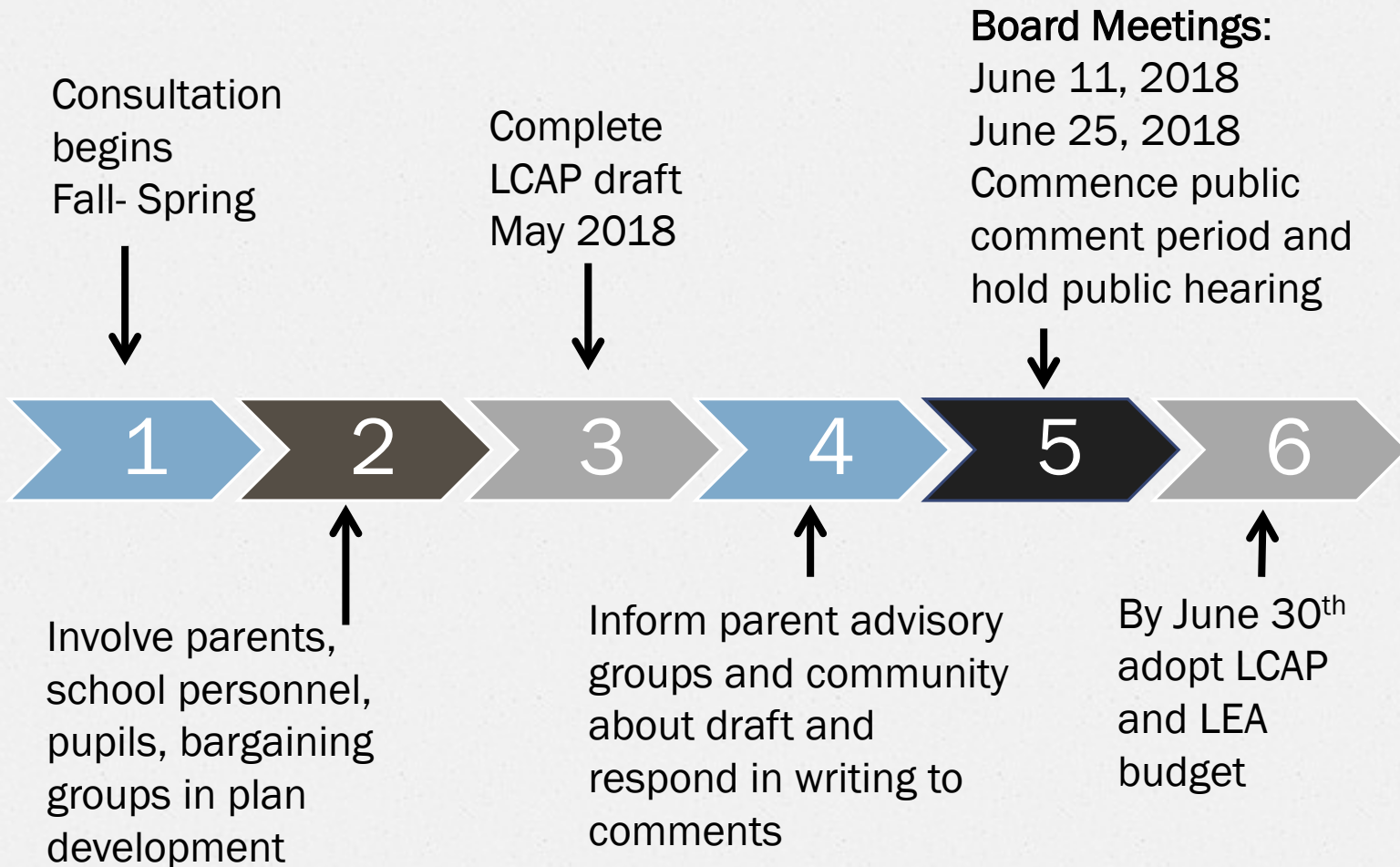


## LOCAL CONTROL ACCOUNTABILITY PLAN BUDGET SUMMARY

<b>Resource</b>	<b>2017-18 Estimated Actuals</b>	<b>2018-19 Budgeted</b>	<b>2019-20 Budgeted</b>
LCFF Base	\$239,494,153	\$232,646,187	\$239,619,923
LCFF Supplemental	\$22,583,599	\$47,631,077	\$49,677,516
Title I	\$462,898*	\$1,844,164	\$1,899,495
Title II	\$824,621	\$708,306	\$729,555
Title III	\$767,666	\$687,528	\$708,153
Lottery (Prop 20)	\$626,409*	\$1,509,655	\$1,554,945
Local Grants	\$956,745	\$973,022	\$1,001,839

\* Expenditures transferred.

# TIMELINE FOR LCAP ADOPTION



# Feedback & Input

**Mt. Diablo Unified School District**

Home Board of Education Departments **Parents and Community** Staff Search  Go

## Parent Portal

### GENERAL NEWS

- Age Appropriate Placement 2016-17
- Age Appropriate Placement 2017-18
- MDUSD Graduate Profile (English) (Spanish)
- California Assessment of Student Performance and Progress (Parents)
- Parent Notification for Program Improvement
- Middle College Program
- Immunization update regarding Senate Bill 277
- Immunization Requirements TK -K
- Immunization Requirements Age 7-18
- Authorization to Administer Medication (English) (Spanish)
- Local Resources and Information
- Transfers 2017-2018
- School Board Decision for Students who Reside in the Diablo View/Pine Hollow Attendance Area

### TEACHING & LEARNING

- Parent Portal
- Calendars
- College Now Program
- Community Portal
- Donations
- Flyer Approval and Distribution
- Forms Library
- Get Involved
- High School Drivers Education
- Online Course
- LCAP
- Measure C
- Middle School Sports
- Permits
- Reports & Plans
- Schools

### Quick Links

- After School Programs
- Calendars
- Civic Permits Login
- Community Resources
- Enroll Now
- Forms Library
- Foster Youth Services
- Homeless Outreach Program for Education HOPE
- HomeLink Parent Portal
- Menus
- Transfers
- Transportation
- Volunteer Instructions

### Community Liaison

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