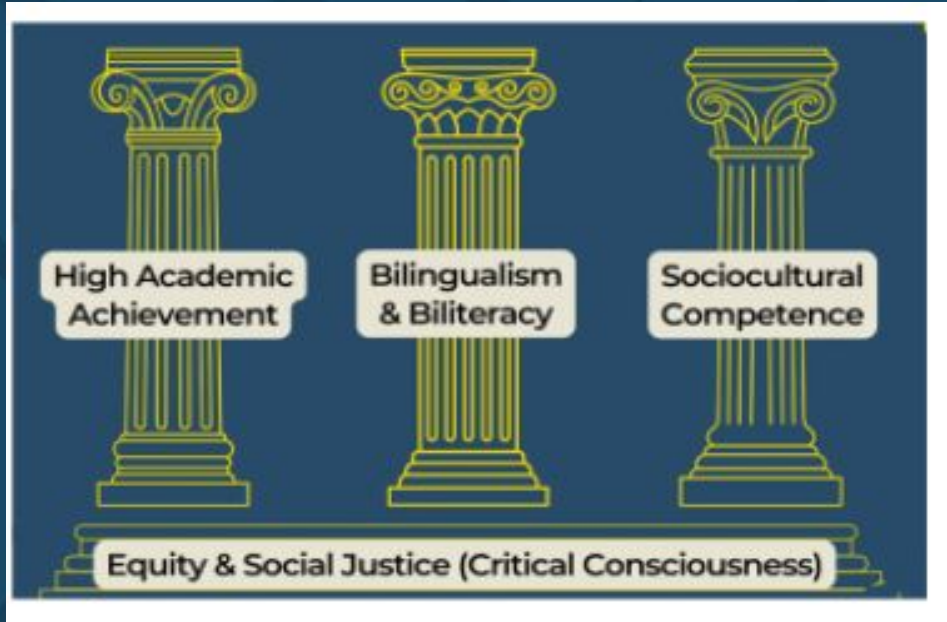


Asset-Based Vision/Visión basada en activos



Multilingual Education Department Vision– To affirm and inspire our students and families-cultural, racial, and linguistic assets by providing high quality instructions for ALL, essential for MLL students grounded in the English Language Development (ELD) framework. (LCAP Goals)

LCAP

4

Goal 4

Focal scholars, specifically African American students, Foster Youth, students experiencing homelessness, students with IEPs and multilingual students, will experience culturally responsive practices and be provided rigorous instruction within an educational environment that builds trust and inclusive partnerships between the students, families, and staff.

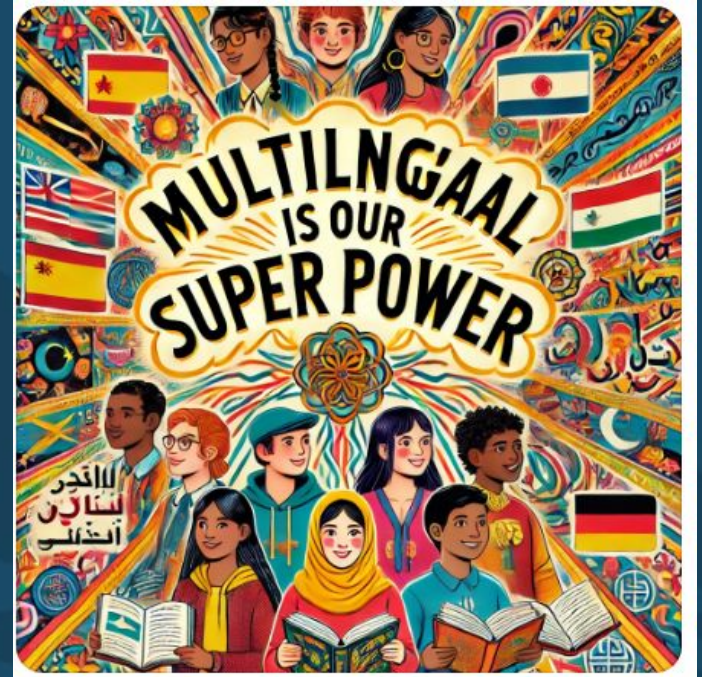
5

Goal 5

All students at Crossroads High School and Olympic High School will demonstrate a 6% increase in attendance rate and a 6% increase in on-pace graduation rate by June 2026, leading to an increase of 6% in graduation rates.

El multilingüismo es nuestro superpoder

*Why We Use 'Multilingual Learners' Instead of 'EL':
Embracing an Asset-Based
Approach.*



MT. DIABLO
UNIFIED SCHOOL DISTRICT

Top 10 Languages of English Learners in MDUSD

(as of October, 2024)

Los 10 Idiomas Principales del Distrito desde junio 2024

Language/ Idioma	Student Numbers/#	Language /Idioma	Student Numbers/#
1. Spanish	4397	6. Mandarin	76
2. Persian <small>(Iranian Farsi and Afghan Dari)</small>	542	7. Tagalog	83
3. Pashto	178	8. Vietnamese	67
4. Russian	118	9. Portuguese	62
5. Arabic	99	10. Punjabi	37

Top 10 Birth Countries of Students in MDUSD, outside the United States

(as of oct. 2024)

Los 10 principales países de nacimiento de estudiantes del Distrito desde junio 2024

Country/ <i>Pais</i>	Students	Country/ <i>Pais</i>	Students
1. Afghanistan	764	6. Peru	142
2. Mexico	638	7. Colombia	79
3. El Salvador	266	8. India	70
4. Guatemala	183	9. Brazil	83
5. Philippines	148	10. Nicaragua	71



We have **573** students identified as **American Indian or Alaskan Native**.

Out of these, **55** students are qualified as **English Learners (EL)**. This group contributes valuable cultural heritage and perspectives, enriching our diverse school community.



MT. DIABLO
UNIFIED SCHOOL DISTRICT

Our Current MLL Data

EL Information

Grade, Language,
Years in US school,
IEP, Overall ELPAC,
SBAC, iReady, ELA
Grades

6050

RFEP Monitored

1942

Dually Qualified

1154

Newcomer

1852

At-Risk of LTEL

781

LTEL

1679

RFEP Students 23-24 SY

583

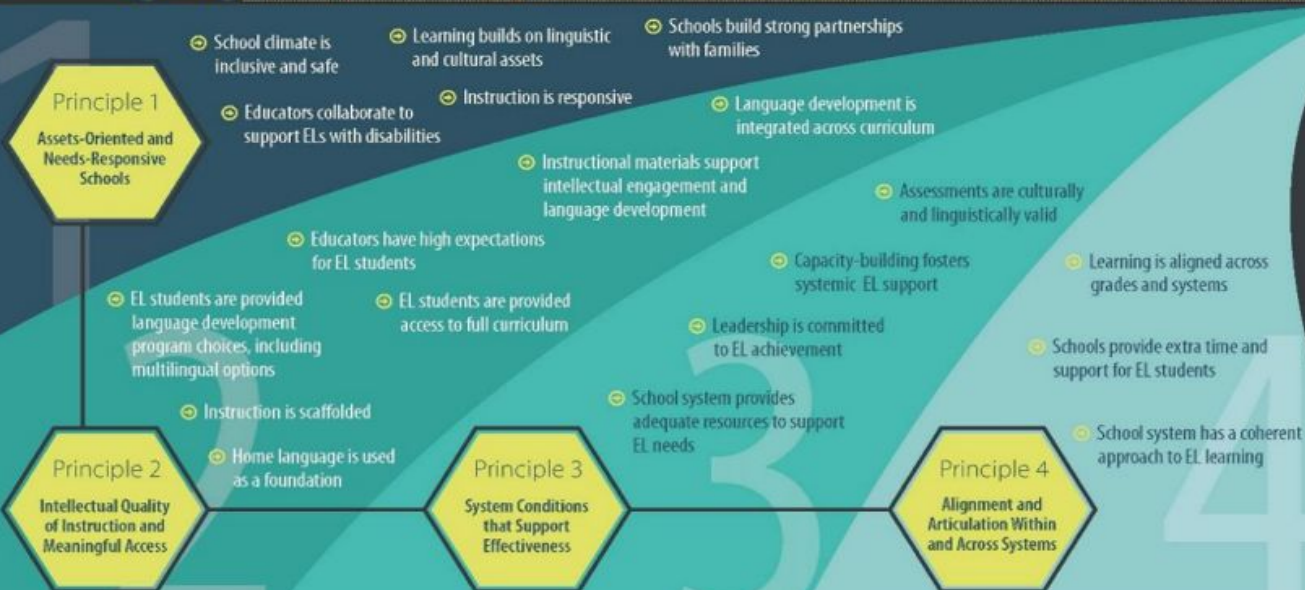


California English Learner Roadmap

Developing English learner (EL) students' linguistic and academic capacities is a shared responsibility of all educators across the system.

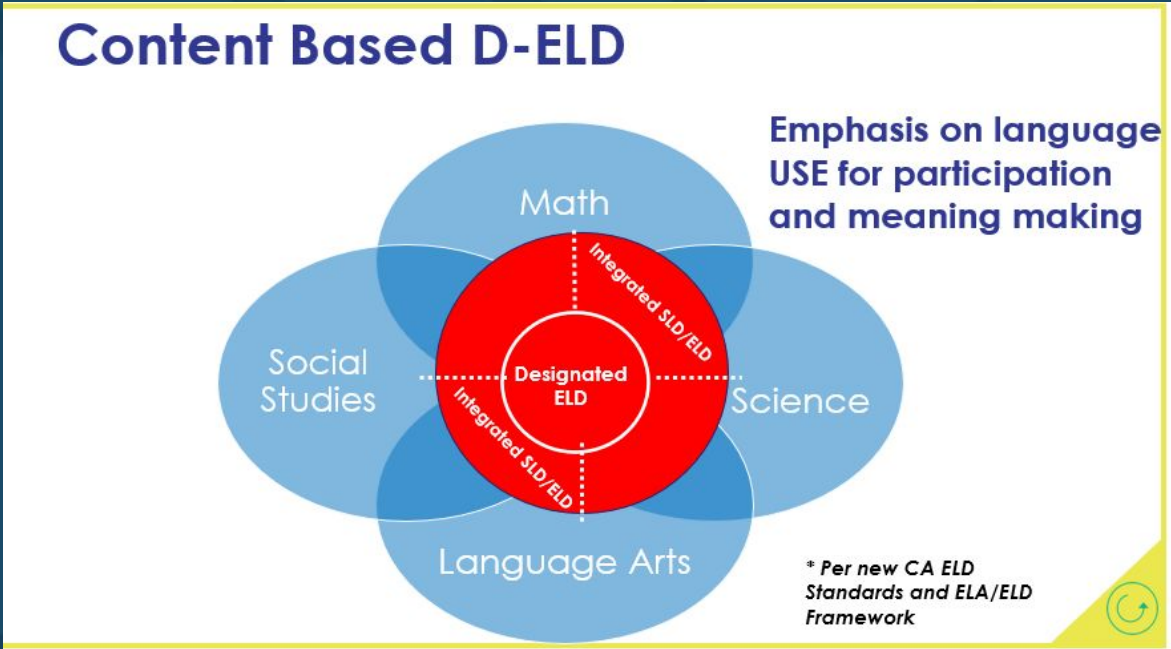


21st Century Education
Multilingual Proficiency
Meaningful Access

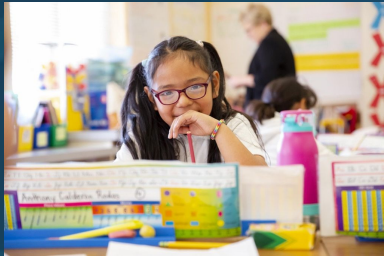


MT. DIABLO
UNIFIED SCHOOL DISTRICT

Our Instructional Vision and Alignment with LCAP Goal



Principle 2
Intellectual Quality of Instruction and Meaningful Access



We are ALL language learners & can we demystify the role of language?

Our MDUSD Language and Literacy Vision clearly calls out California's ELD Framework.

Language is the foundation of Literacy Development.



LCAP
GOAL 1
/Meta #1

MDUSD- Language and Literacy Vision

El Distrito Unificado de Mt. Diablo es una comunidad vibrante y multilingüe en la que nos aseguramos de que cada estudiante tenga un alto nivel de alfabetización, sea un pensador crítico y comunicador eficaz. Eliminaremos la brecha del idioma y la alfabetización y capacitaremos a todos los estudiantes para que tengan éxito postsecundario a través de nuestro compromiso incansable con una instrucción rigurosa de alta calidad e impulsada por la equidad.

Mt. Diablo Unified School District is a vibrant, multilingual community in which we ensure every student is highly literate, a critical thinker, and an effective communicator. We will eliminate the language and literacy gap and empower all students for post-secondary success through our relentless commitment to rigorous, high quality, and equity driven instruction.

Exciting New Initiatives and Areas of Focus

- OPTEL – Piloting new re-classification tool for criteria 2&3
- Revision of the MDUSD MLL Roadmap/Master Plan with a focus on English Language Development; Strengthening instruction and support for designated and integrated ELD across content areas.
- Newcomer Social Work Specialist Position – Providing dedicated support for recently arrived students.
- Expansion of Community-Based Heritage Languages – Increasing access to heritage language programs within the community by hosting listening sessions.
- World Language Partnership – Building partnerships to enhance language learning opportunities.

