



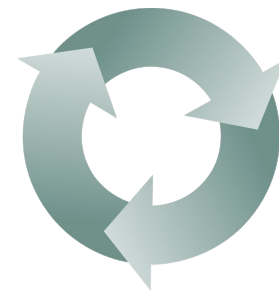
MT. DIABLO

UNIFIED SCHOOL DISTRICT

Ethnic Studies

Course of Study Revision & Implementation Overview

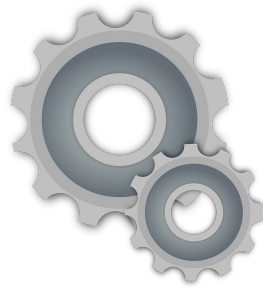
April 24, 2024



Rationale

- AB 101 - Ethnic Studies Course Requirement (2025-26)
- Align MDUSD Course of Study with California Department of Education (CDE) Model Curriculum for Ethnic Studies and the needs of the MDUSD community
- Sharpen the equity lens applied to courses of study, materials, and instruction
- Align with UC A-G Portal
- Continuous cycle of review, revisions, and improvements to course of study and materials

Process



- All Courses of Study are revised with a sharp equity lens
- Model after UC A-G Portal Example
- Align with MDUSD Priority Standards and Scope & Sequence
- Collaboration and Ongoing Professional Development for Ethnic Studies
 - Regular cohort meetings (May, 2023-present)
 - Ethnic Studies teachers (current and future) collaborate with staff developers from UC Berkeley History Social Science Project (UCBHSSP).
 - Ethnic Studies Cohort makes revisions and updates to the Ethnic Studies course of study.
- Board of Education review

~~Deletions~~ (strikethrough)

Additions/Revisions (red text)

Ethnic Studies Requirement Implementation Overview

PHASE 1

Introduction & Intention Setting
Spring/Fall 2022

PHASE 2

Ethnic Studies Program Development
2022 - 2023

PHASE 3

Teacher Support & Course Development
2023-2024, 2024-2025

PHASE 4

Summer Training Institute
2025

2025-2026 - Launch Date of the CCCOE Ethnic Studies Requirement

Ethnic Studies Path to District Wide Implementation and Content Overview

Begin ES Requirement
Fall 2025-26

Course
Development/Revision
(Spring 2024)

Curriculum Supports
Selection
(Fall 2024)

Community Input
(Fall 2024)

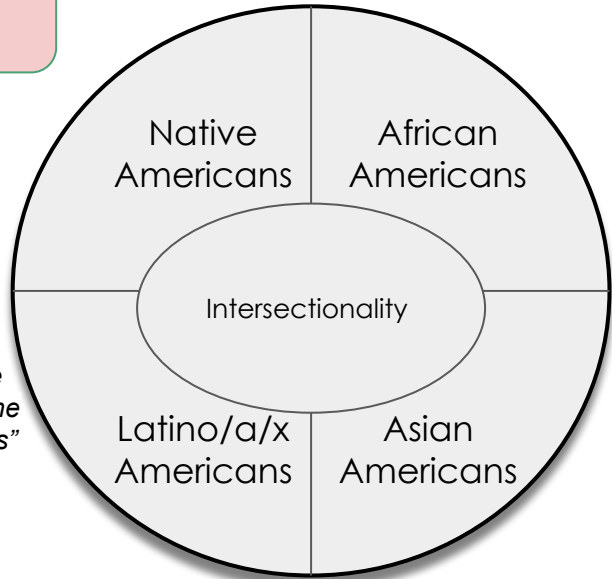
Sites Implement Ethnic Studies
Yearlong Course
2023-24

Ethnic Studies Educator
Professional Development
&
Student Input (Spring 2023)

Community Input and
Information Sessions
(Spring 2023)

Admin - Site Meetings
for ES
(Fall 2022)

"The (model) curriculum is intended to supply local school districts with the background, ideas, and examples to begin local discussions on expanding ethnic studies offerings. The ESMC also encourages schools to include discussions on the ethnic heritage and legacies of students in their communities"
-CDE, Ethnic Studies Model Curriculum



Our MDUSD Ethnic Studies Cohort

Cohort members participate in regular meetings and professional development.

Recruitment and training for new cohort members is ongoing

Cohort meetings are held during the school day with a sub release

Shannon Carr

Rebecca Dell

William Gregory

Lauren Weaver

Joel Swett

Laura Valdez

Meg Honey

Bryan Shaw

Gowan Wynn

Giovanni Dueñas

Nicole Kipnis

Ricardo Aguirre

Pedro Arroyo

Concord High School

Concord High School

College Park High School

College Park High School

College Park High School

Mt. Diablo High School

Northgate High School

Ygnacio Valley High School

Ygnacio Valley High School

Olympic High School

Secondary TOSA

UCBHSSP Staff Developer

Equity Counselor



Questions?

Thank You



MT. DIABLO
UNIFIED SCHOOL DISTRICT