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**A-G COMPLETION IMPROVEMENT GRANT 2022  
MT. DIABLO UNIFIED EXPENDITURE PLAN**

| <b>LEA Name:</b>                          | <b>Contact Name:</b> | <b>Email Address:</b> | <b>Phone Number:</b> |
|---|----------------------|-----------------------|----------------------|
| <b>Mt. Diablo Unified School District</b> | Stephanie Roberts    | robertss@mdusd.org    | 925-682-8000 x6201   |

| <b>Total amount of funds received by the LEA:</b> | <b>Date of Public Meeting prior to adoption:</b> | <b>Date of adoption at public meeting:</b> |
|---|--|--|
| <b>\$1,489,385</b>                                | 4/13/22  | 4/27/22                                    |

**OVERVIEW**

**1. Describe how the A-G Completion Improvement Grant funds will increase or improve services for unduplicated students to improve A-G eligibility:**

Mt. Diablo Unified School District (MDUSD) plans to utilize A-G Improvement funds to increase or improve services for unduplicated students to improve A-G eligibility through the following efforts:

- Provide student and parent/guardian workshops and resources in their primary language to increase understanding of A-G eligibility and completion
- Incorporate an A-G presentation annually to every student beginning in 9th grade (i.e. during advisory or other identified class) and early exposure during 8th grade
- Develop comprehensive plans and support by College and Career Advisors for unduplicated students to improve A-G eligibility
- Expand opportunities for credit recovery and to retake an A-G course if a student earned a “D”, “F”, or “No Credit” (NC) in an A-G course
- Increase the number of A-G courses available to students..
- Create a recognition program to highlight A-G completion and college week
- Explore and increase student access to programs that can help students with college and career planning (i.e. California Career Zone, CaliforniaColleges.edu, Naviance)
- Provide professional development to staff on A-G eligibility, completion, and improving access for students
- Expand community partnerships for college and career exploration and readiness

**2. Include information about the number of students identified for opportunities to retake courses (i.e., students who received a grade of “D,” “F,” or “Fail” in an A–G approved course in the spring semester of 2020 or the 2020–21 school year):**

Mt. Diablo Unified School District (MDUSD) has identified 2,695 9th-12th students who received a grade of “D” or “F” in an A-G approved course in the 2020/21 school year who may need the opportunity to retake an A-G approved course.

All students are provided opportunities for credit recovery in which a grade of “D” or “F” is earned. Credit recovery is available during the school year, summer school, and at Mt. Diablo Adult School. Furthermore, credit recovery is also available at Mt. Diablo and Ygnacio Valley High Schools credit recovery through the expanded learning program after school.

**3. Include information regarding how the services supplement, not supplant, services identified in the LEA’s LCAP, In-Person Instruction Plan, and Expanded Learning Opportunities Grant Plan:**

Mt. Diablo Unified School District (MDUSD) proposed services supplement, not supplant, services identified in MDUSD’s LCAP, In-Person Instruction Plan, and Expanded Learning Opportunities Grant Plan. The A-G Improvement Grant will provide services that are new and/or expanded support, advisement, and outreach to students and parents/guardians as well as increased professional development to staff aligned to district goals.

MDUSD intentionally aligns all district plans and resources to the district’s focus areas of Educational Equity, Accelerated Learning, and Social Emotional Learning and Wellness and MDUSD’s Local Control Accountability Plan (LCAP). The three LCAP goals (1) All students will receive a high quality education in a safe and welcoming environment with equitable high expectations, access to technology, and instruction in the California State Standards that prepare them for college and career; (2) High quality, culturally proficient, and responsive staff will provide engaging instruction respectful of all students’ backgrounds to ensure they are college and career ready; and (3) Parents, family and community will be informed, engaged and empowered as partners with Mt. Diablo Unified, supports student learning, providing the framework (goals, actions, and outcomes) based on needs of students, staff, and community. Furthermore, the MDUSD Expanded Learning Opportunities Grant (ELO-G) Plan provided one time funds to support in person learning, expanding and accelerating learning, integrating supports, credit recovery opportunities and professional development. The A-G improvement grant will build upon the services and support provided by ELO-G.

**4. Include a description of the extent to which all students within the LEA, and particularly unduplicated students, will have access to A–G courses approved by the University of California:**

All Mt. Diablo Unified School District (MDUSD) students have access to A-G courses approved by the University of California during their four years of high school. The services listed above will help to further improve opportunities for students, including low income, foster youth, homeless, and emerging bilingual students, to have access to A-G approved courses.

**5. If your plan addresses additional credit recovery needs, provide a description:**

Mt. Diablo Unified School District (MDUSD) currently offers credit recovery opportunities primarily for 11th and 12th grade students during the school year and summer school. MDUSD will expand opportunities for credit recovery as a way for all students to meet A-G eligibility and meet graduation requirements.

**ACTIVITIES**

A-G Access Grants and A-G Success Grants \$1,262,185

Activities that directly support student access to/completion of A-G course requirements.

| <b>6. Planned Activity</b>  | <b>Budgeted<br/>2021-22</b> | <b>Budgeted<br/>2022-23</b> | <b>Budgeted<br/>2023-24</b> | <b>Budgeted<br/>2024-25</b> | <b>Budgeted<br/>2025-26</b> | <b>Total<br/>Budgeted<br/>per Activity</b> |
|---|-----------------------------|-----------------------------|-----------------------------|-----------------------------|-----------------------------|--|
| Develop comprehensive advising plans and student supports, provided by College and Career Advisors to improve MDUSD’s A-G completion rate   |                             | \$402,078                   | \$211,091                   | \$                          | \$                          | \$613,169                                  |
| Provide student and parent workshops and resources to increase/improve A-G completion   |                             | \$ 6,000                    | \$ 6,000                    | \$ 6,000                    | \$ 6,000                    | \$ 24,000                                  |
| Provide teachers, administrators, and counselors, professional development opportunities to improve MDUSD’s A-G completion rate   |                             | \$ 2,000                    | \$ 2,000                    | \$ 2,000                    | \$ 2,000                    | \$ 8,000                                   |
| Expand access to coursework or other opportunities to satisfy A-G course requirements to all students (course development/review, expanded partnerships with other secondary or postsecondary educational institutions) |                             | \$ 2,500                    | \$ 2,500                    | \$ 2,500                    | \$ 2,500                    | \$ 10,000                                  |
| Provide opportunities during the school year, before/after school, and summer for students to retake (to validate a “D” or recover credits from an “F” grade) or to recover credits for A-G coursework                  |                             | \$141,800                   | \$141,800                   | \$141,800                   | \$141,800                   | \$567,200                                  |

|  |           |                  |                  |                  |                  |                    |
|--|-----------|------------------|------------------|------------------|------------------|--------------------|
| Recognition and celebration for A-G completion |           | \$ 10,000        | \$ 10,000        | \$ 10,000        | \$ 9,816         | \$ 39,816          |
| <b>Subtotal for this section</b>               | <b>\$</b> | <b>\$564,378</b> | <b>\$373,391</b> | <b>\$162,300</b> | <b>\$162,116</b> | <b>\$1,262,185</b> |

**A-G Learning Loss Mitigation Grants \$406,114**

Allow students who received a grade of “D,” “F,” or “Fail” in an A–G approved course in the spring semester of 2020 or the 2020–21 school year to retake those A–G courses. If sufficient funds are available after implementing the above requirement, the LEA may also use grant funds to offer credit recovery opportunities to *all students* to ensure students are able to graduate high school on time.

| <b>7. Planned Activity</b>   | <b>Budgeted<br/>2021-22</b> | <b>Budgeted<br/>2022-23</b> | <b>Budgeted<br/>2023-24</b> | <b>Budgeted<br/>2024-25</b> | <b>Budgeted<br/>2025-26</b> | <b>Total<br/>Budgeted<br/>per Activity</b> |
|--|-----------------------------|-----------------------------|-----------------------------|-----------------------------|-----------------------------|--|
| Allow students who received a grade of “D” or “F” in an A-G course in the spring semester of 2020 or the 2020/21 school year, the opportunity when possible to retake those A-G courses. |                             | \$ 24,000                   | \$ 24,000                   | \$ 20,000                   | \$ 20,000                   | \$ 88,000                                  |
| High School Registrar to support, track, and report MDUSD’s virtual academy and independent study high school students credit recovery and A-G completion (.60 FTE \$58,000 sal/ben)     |                             | \$ 34,800                   | \$ 34,800                   | \$ 34,800                   | \$ 34,800                   | \$139,200                                  |
| <b>Subtotal for this section</b>   | <b>\$</b>                   | <b>\$ 58,800</b>            | <b>\$ 58,800</b>            | <b>\$ 54,800</b>            | <b>\$ 54,800</b>            | <b>\$227,200</b>                           |

|   |
|---|
| <b>Total planned expenditures by the LEA:</b> |
| <b>\$1,489,385</b>                            |

**MEASUREMENT**

Include metrics for each planned activity. MDUSD proposes to make a minimum of 8-10% incremental growth over the next four years in the outcomes outlined below.

| <b>8. Metrics</b>  | <b>Baseline<br/>2021-22</b>  | <b>Outcome<br/>2022-23</b>  | <b>Outcome<br/>2023-24</b>  | <b>Outcome<br/>2024-25</b>   | <b>Outcome<br/>2025-26</b>   | <b>Cumulative<br/>Change</b> |
|--|--|---|---|--|--|------------------------------|
| Increase percentage of students with A-G completion earning a grade C or better (or a Pass)  | 35.4%  | 37%   | 39%   | 41%  | 43%  | 8%                           |
| Increase number of students completing the A-G requirement from marginalized communities (socio-economic disadvantaged, African Amer/Hispanic/Pacific Islander, Emerging Bilingual Students (EL) , Foster youth, Homeless) | 22.9% SED<br>13.6% AA<br>23.7% Hisp<br>16.7% PI<br>8.5% EL<br>0% FY<br>4.7% Homeless | 25% SED<br>16% AA<br>26% Hisp<br>19% PI<br>11% EL<br>3% FY<br>7% Homeless | 27% SED<br>18% AA<br>28% Hisp<br>21% PI<br>13% EL<br>5% FY<br>9% Homeless | 29% SED<br>20% AA<br>30% Hisp<br>23% PI<br>15% EL<br>7% FY<br>11% Homeless | 31% SED<br>22% AA<br>32% Hisp<br>25% PI<br>17% EL<br>9% FY<br>13% Homeless | 9%                           |
| Increase the number of students enrolled in A-G course(s) (Duplicated student count)   | 16,147   | 17,762  | 19,379  | 20,996   | 22,613   | 10%                          |
| College Career Indicator- CA Dashboard (Completed at least one CTE pathway)  | 8.8%   | 11%   | 13%   | 15%  | 17%  | 9%                           |
| College Career Indicator- CA Dashboard (Completed A-G requirements AND at least one CTE pathway)   | 4.63%  | 7%  | 9%  | 11%  | 13%  | 9%                           |
| Anecdotal data collected by students, staff, and parents   | Surveys/<br>observations   | TBD   | TBD   | TBD  | TBD  | TBD                          |

- Data pulled from [CA Dashboard](#), [CDE College and Career Measures](#), and district reports from Aeries