

Mt. Diablo-Spectrum Center Partnership 2011 CDE Onsite Review Exit Interview Comments

This year 2 of the Collaborative Classroom Program schools had their 3 year CDE On-site Review.

Ygnacio Valley Collaborative Classroom, March 8 & 9

- It was a great experience to see the school. I wish all comprehensive programs had that collaborative experience which is something Spectrum Center is known for.
- Positive functional program, the students were happy and engaged.
- Large space, well lit with different types of work stations.
- The set-up of the environment was well organized for learning groups.
- Behavior support strategies were evident and in use.
- The staff manner was professional.
- Observed positive redirection done in a masterful way.
- The lesson plans were very good and accessible
- Use of technology with students using 3 computers and the classroom is pursuing iPad funding.
- Impressed with the students' involvement with budgeting the classroom curriculum.
- Enjoyed observing the peer model/tutor/friend working with the students. They were all interested and participating.
- Movement of aides in and out of the classroom for inclusion and the work program was excellent.
- Positive working relationships.
- The teacher has a Transition Certificate!
- Great teaming of Special Education and the WorkAbility program staff.
- Commendations for the students visiting the Capital, doing research for the law, lobbying and learning how the government works. The students told her they are considering lobbying Safeway next to put Safeway purchasing back on line.

Fair Oaks Collaborative Classroom, March 10 & 11

- It was wonderful.
- Positive collaborative inclusion environment.
- Observed the support given in the general education classroom.
- Cooperative and coordinated actions observed between Special Education and general education.
- The general education teacher was definitely aware of our students.
- The reviewer was made welcome by the District principal.
- The classroom environment was a positive learning environment with group and individual learning areas set up.
- Learning is evident.
- Organization is evident.
- There was a good feeling in the classroom.
- Positive reinforcement is evident and the students were happy and engaged.
- Teacher demonstrated mastery over imparting instruction.
- The staff presented with a professional attitude.
- There were seamless interactions between the teacher and aids.
- The data collection was observed. There was a systematic system with fidelity built into the system.
- Excellent home/school communication program.
- Particularly liked the use of computer stations.