Mt. Diablo Unified Accountability Report

California's Accountability System

- For the past two school years, California accountability requirements were waived or adjusted due to the impact of the COVID-19 pandemic on education communities.

- Restarting Accountability with the 2021-22 school year and release of the 2022 Dashboard.

- Performance on multiple measures reported through the California School Dashboard and supplementary reports.

- State Indicator Measures
  - Academic Performance
  - Chronic Absenteeism
  - College/Career
  - English Learner Progress
  - Graduation Rate
  - Suspension Rate

Reporting

- The multiple data reports provided through the following systems encapsulate the overall performance on the indicator measures.

- California School Dashboard

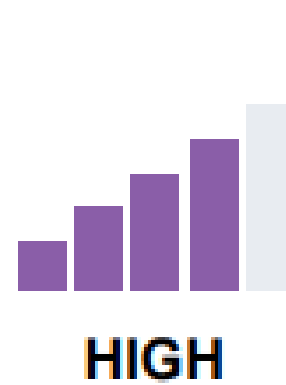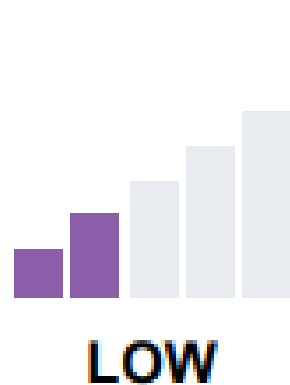- DataQuest

California School DASHBOARD

- Performance Levels are determined using two years of data utilizing current year performance (or Status) and the difference from prior year to show growth or decline (or Change)
  - Status Cut Scores determine the performance levels for the current year
  - Change Cut Scores determine the performance levels for the growth or decline from the prior year
  - A placement grid determines the overall performance level

- **2022 Dashboard will only report the Status Levels**
  - 2021 Performance on Measures were unavailable.

California School DASHBOARD

- Schools and districts receive one of five "Status" Performance Levels on each of the state measures.

VERY LOW

LOW

MEDIUM

HIGH

VERY HIGH

Academic Indicators

California School
DASHBOARD

- CA Dashboard reports on two Academic Indicators: one for English language arts/literacy (ELA) and one for mathematics.

- Academic Indicators are calculated using Distance from Standard (DFS) and a participation rate.

- The DFS is the distance between a student's score on the Smarter Balanced (SBAC) Summative Assessments and the Standard Met Achievement Level threshold (i.e., the lowest threshold scale score for Level 3).

- Under the Every Student Succeeds Act (ESSA), all states must test at least 95 percent of their students.

Academic Indicators
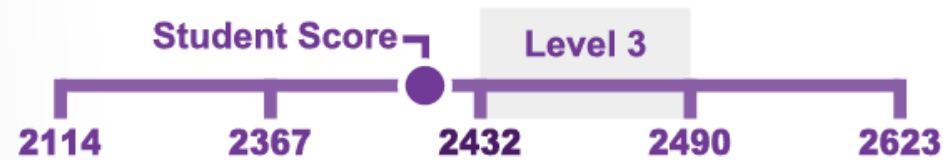

California School DASHBOARD

Status for the 2022 Academic Indicators will be calculated using a two-step process:

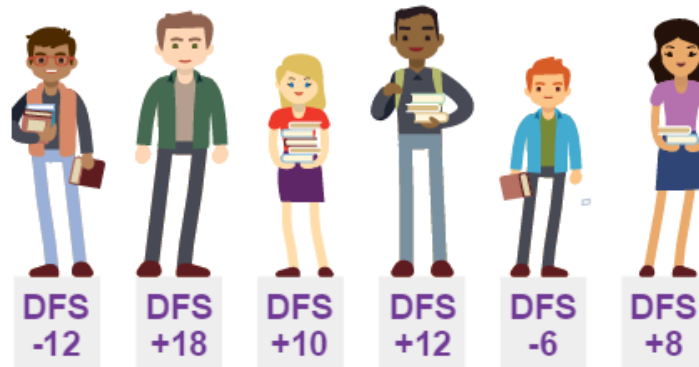- **Step 1**: Calculate the DFS for each student.

Examples:

A Grade 3 student receives an ELA score of 2420. The student has a DFS of -12 because their score is 12 points below the lowest possible score for the Standard Met level (Level 3), which is 2432.

Another Grade 3 student receives an ELA score of 2450. The student has a DFS of +18.

Student Score — **Level 3**

2114   2367   2432   2490   2623

- **Step 2**: Calculate the average DFS for a school or district using all students' DFS values.

DFS -12   DFS +18   DFS +10   DFS +12   DFS -6   DFS +8

$$\frac{-12 + 18 + 10 + 12 - 6 + 8}{6} = 5* \text{ points}$$

*The average DFS (e.g., 5 points) for each indicator is used to determine the Status level.

Academic Indicators

ELA

All Students

[All Students] [State]

Low

20.6 points below standard

Number of Students: 14,259

Very Low

African American

English Learners

Foster Youth

Homeless

Students with Disabilities

Low

Hispanic

Pacific Islander

Socioeconomically Disadvantaged

Medium

No Students

High

Asian

Filipino

Two or More Races

White

Very High

No Students

No Performance Level

American Indian

California School DASHBOARD

Academic Indicators

Math

All Students

All Students | **State**

Low

52.6 points below standard

Number of Students: 14,261

Very Low

- African American
- English Learners
- Foster Youth
- Hispanic
- Homeless
- Socioeconomically Disadvantaged
- Students with Disabilities

Low

Pacific Islander

Medium

- Filipino
- Two or More Races
- White

High

Asian

Very High

No Students

No Performance Level

American Indian

Chronic Absenteeism

- CA Dashboard reports on the percentage of students who were absent for 10 percent or more of the instructional days they were enrolled to attend.

- Only students in kindergarten through grade eight are included.

- For most state indicators, the desired outcome is to have a high percentage of performance in the current year. However, for the Chronic Absenteeism Indicator, the desired outcome is reversed, and the goal is to achieve a low chronic absenteeism rate.

Chronic Absenteeism

California School DASHBOARD

Status for the 2022 Chronic Absenteeism Rate Indicator will be calculated as follows:

Number of Students Chronically Absent in the Current Year	DIVIDED BY	Number of Students Meeting the Absenteeism Enrollment Requirement*	EQUALS	Chronic Absenteeism Rate**

* Students must be enrolled for at least 31 instructional days to be counted in the denominator.

** Chronic absenteeism rate is used to determine the Status level for this indicator.

Chronic Absenteeism

All Students

[All Students] [State]

Very High

25.9% chronically absent

Number of Students: 21,353

Very High

English Learners
Socioeconomically Disadvantaged
Students with Disabilities
Pacific Islander
Foster Youth
Homeless
Hispanic
African American
Two or More Races

High

White
Filipino
Asian

Medium

No Students

Low

No Students

Very Low

No Students

No Performance Level

American Indian

California School DASHBOARD

College/Career Ready
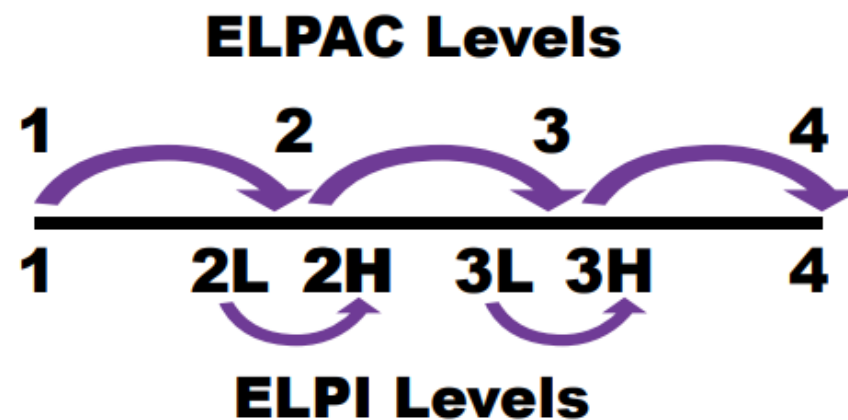

California School DASHBOARD

- CA Dashboard reports on the percentage of graduates who meet specific College/Career Indicator (CCI) "prepared" criteria.

- CCI measures consist of the following:

  - Advanced Placement exams
  - a-g Completion
  - SBA Assessments in ELA and math in grade 11
  - College Credit Course
  - International Baccalaureate exams
  - State Seal of Biliteracy

  - Career Technical Education pathway completion
  - Pre-apprenticeships
  - State and federal job programs
  - Work-Based Learning Experiences
  - Leadership/Military Science

- **CCI will not be reported on the 2022 Dashboard.**

- In 2023, the CCI will be reported using Status levels only. In 2024, the CCI will be reported using Status, Change (the difference from prior year), and performance colors.
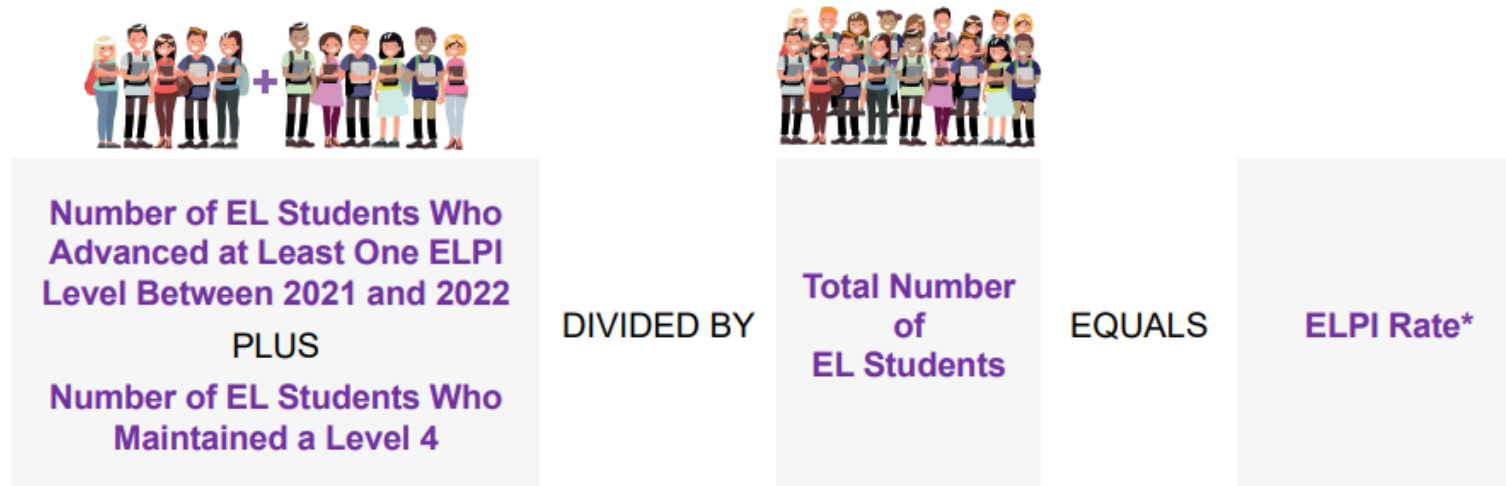
English Learner Progress

- CA Dashboard reports the percentage of current English learner students (EL students) making progress towards English language proficiency or maintaining the highest performance level on the Summative English Language Proficiency Assessments for California (ELPAC).

- EL students take the ELPAC annually to measure their progress towards English language proficiency. Each student receives one of four ELPAC performance levels. The four ELPAC performance levels are then divided into six ELPI levels to allow students enough time to make progress toward English language proficiency in the ELPI.

ELPAC Levels

1   2   3   4

1   2L 2H   3L 3H   4

ELPI Levels

English Learner Progress

California School DASHBOARD

1. Calculating the current year data is a two-step process. 1. Determining Individual Student Progress To show progress toward English language proficiency, EL students must increase at least one ELPI level from the previous year or maintain a Level 4 from one year to the next.

2. Determining Overall Progress towards English Proficiency

Number of EL Students Who Advanced at Least One ELPI Level Between 2021 and 2022

PLUS

Number of EL Students Who Maintained a Level 4

DIVIDED BY

Total Number of EL Students

EQUALS

ELPI Rate*

*ELPI rate is used to determine Status level for this indicator.

English Learner Progress

English Learner Progress Indicator

Additional information on English learners in grades kindergarten through grade 12 who made progress towards English proficiency.

English Learner Progress

All Students | State

Medium

51.9% making progress towards English language proficiency

Number of EL Students: 4,192

Chart values (bottom to top):
- 18.3%
- 29.7%
- 2.2%
- 49.7%

Legend:
- ELs Who Decreased at Least One ELPI Level
- ELs who Maintained ELPI Levels 1, 2L, 2H, 3L, 3H
- ELs who Maintained ELPI Level 4
- ELs Who Progressed at Least One ELPI Level
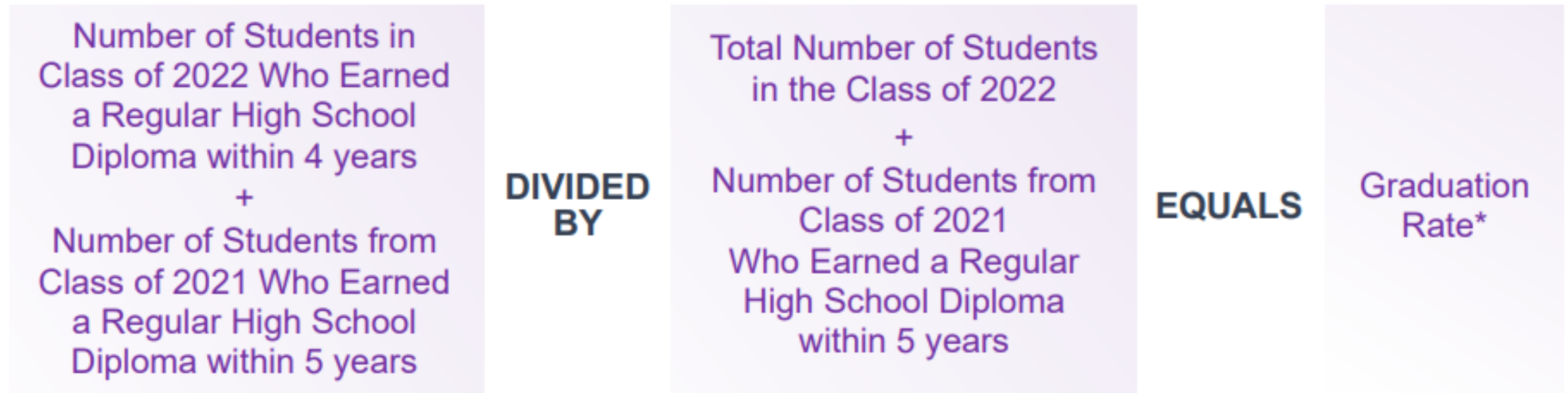
Graduation Rate

California School DASHBOARD

- CA Dashboard reports the percentage of high school students who graduate with a regular high school diploma in either four or five years.

- The 2022 Graduation Rate Indicator includes students from the most recent graduation cohort (Class of 2022) as well as students from the prior cohort (Class of 2021) who graduated in their fifth year of high school.

- Students who earn a Special Education Certificate of Completion, a California High School Equivalency Certificate, or an adult education diploma are included as non-graduates.

Graduation Rate

California School DASHBOARD

Status for the 2022 Graduation Rate Indicator will be calculated as follows:

| Number of Students in Class of 2022 Who Earned a Regular High School Diploma within 4 years + Number of Students from Class of 2021 Who Earned a Regular High School Diploma within 5 years | **DIVIDED BY** | Total Number of Students in the Class of 2022 + Number of Students from Class of 2021 Who Earned a Regular High School Diploma within 5 years | **EQUALS** | Graduation Rate* |

*Graduation rate is used to determine Status level for this indicator.

Graduation Rate

California School DASHBOARD

All Students

All Students | **State**

Medium

88.7% graduated

Number of Students: 2,151

Very Low

Homeless

Low

English Learners

Foster Youth

Students with Disabilities

Medium

African American

Filipino

Hispanic

Socioeconomically Disadvantaged

High

Asian

Two or More Races

White

Very High

No Students

No Performance Level

American Indian

Pacific Islander

Suspension Rate

- CA Dashboard reports the percentage of students who have an aggregate suspension of at least one full day.

- A student is counted as suspended in the suspension rate only once regardless of multiple suspensions or multiple days of suspension.

- For most state indicators, the desired outcome is to have a high percentage of performance in the current year. However, for the Suspension Rate Indicator, the desired outcome is reversed and the goal is to achieve a low suspension rate.

Suspension Rate

California School DASHBOARD

Status for the 2022 Suspension Rate Indicator will be calculated as follows:

Number of Students Suspended at Least One Full Day in 2021–22 DIVIDED BY **Cumulative Enrollment*** EQUALS **Suspension Rate****

*Cumulative enrollment is the total number of students who were enrolled for at least one day at any time during the school year (e.g., 2021–22 school year).

**Suspension Rate is used to determine the Status level for this indicator.

Suspension Rate

All Students

All Students | **State**

Medium

3.2% suspended at least one day

Number of Students: 30,305

Very High

African American

American Indian

Foster Youth

High

Homeless

Pacific Islander

Students with Disabilities

Medium

English Learners

Hispanic

Two or More Races

Socioeconomically Disadvantaged

Low

White

Very Low

Asian

Filipino

No Performance Level

No Students

- DataQuest provides meaningful data and statistics. Summary and detailed data reports are available for multiple subject areas at the school, district, county, and state levels.

- DataQuest data reports provide complementary information on the State Indicator Measures and more.

- Some Available Data Reports by Topic
  - A-G Completion Data
  - Absenteeism
  - Annual Enrollment
  - Assessment
  - Discipline
  - English Learners
  - Graduate and Dropout