

Updates on Comprehensive Coordinated Early Intervening Services

January 2024

Comprehensive Coordinated Early Intervening Services

Originally Identified in 2020-2021 school year due to over identification of African American students as Intellectually Disabled.

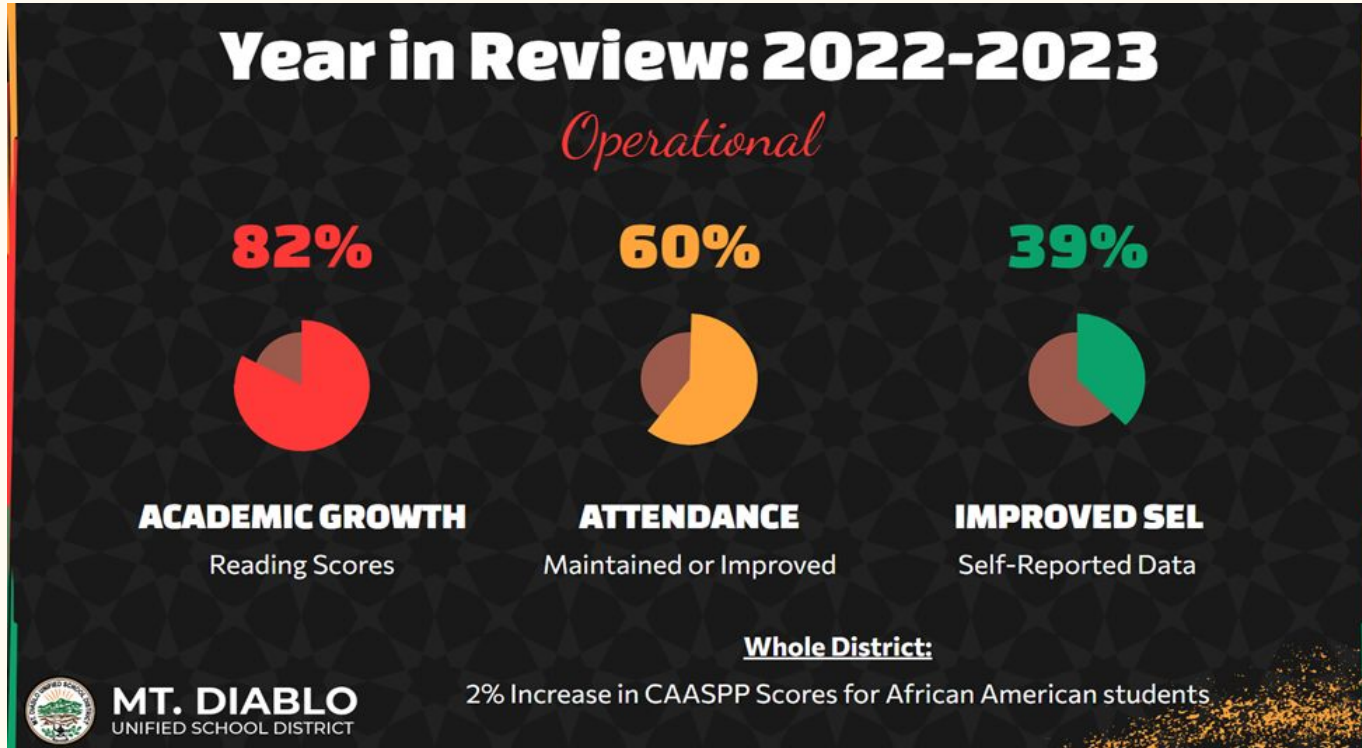
After plan development involving students, parents, staff and community members the plan was approved by CDE



Core Components of the CCEIS Plan

- The District hired 3 staff program specialists: Operations, Instructional and Family Engagement.
 - Update/create relevant board policies, practices and procedures.
 - Create African American Parent Advisory Committees (AAPAC's) at site and district levels
 - Focal Scholars will reduce their suspension rate.
 - Focal Scholars will make growth in reading skills.
 - Focal Scholars' attendance will increase
 - Focal Scholars will demonstrate an increase of school connectedness and engagement

Results of Year 1



School Years 2022-2024

New program specialist added to address Social Emotional Learning

More active engagement from the site staff and families in Learning Plans

- Calendar and ties to intervention cycles/instructional strategies
- Using efficacy data to inform next steps for students

Close monitoring of student engagement in supports

Added a second AAPAC meeting in Concord

Next meeting on February 8, 2024

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Next Steps:

Continue to implement and expand AAPAC meetings

Continue to provide academic, social-emotional and restorative behavioral practices

Continue to implement and expand Black Student Unions to enhance Scholar Identity

Continue to expand reading materials to include a wider variety of genres and authors

Continue to increase the implementation restorative practices with fidelity

Continue to implement and expand partnerships with community educational and other organizations

Continuing to Grow

Continue to focus using rubrics developed in the [National Black Student Achievement Association](#)

- Service Design
 - Professional Development *
 - Budget and Resources *
 - Data and Communication *
- Curriculum and Instruction
 - Culturally sustainable curriculum and instruction
 - Integrated and interdisciplinary
- Scholar Identity
 - Scholar identity development *
 - Scholar identity bell to bell
- Social Emotional
 - Transformative social and emotional learning *
 - Positive behavior interventions, supports and restorative practices *
 - Case management *
- Home and Community
 - Family advisory committee *
 - Professional development for families *
 - Student advisory committee *
 - Home and community curriculum integration
- Partnerships
 - Black college and business advisory committee
 - Community mentorship and career readiness