

**MT. DIABLO UNIFIED SCHOOL DISTRICT  
COURSE OF STUDY**

<b>COURSE TITLE:</b>	<b><u>MANDARIN I</u></b>
<b>COURSE NUMBER:</b>	High School 5910 Middle School 1A(1 <sup>st</sup> yr)= 5900 1B(2 <sup>nd</sup> yr)= 5905
<b>DEPARTMENT:</b>	World Language
<b>LENGTH OF COURSE:</b>	One Year (High School); Two Years (Middle School)
<b>CREDITS PER SEMESTER:</b>	5
<b>GRADE LEVEL(S)</b>	7-12
<b>REQUIRED OR ELECTIVE:</b>	This course at the high school level fulfills one year of the World Language/Fine Arts requirement.
<b>PREREQUISITES:</b>	None

**BOARD OF EDUCATION ADOPTION:**

**COURSE DESCRIPTION**

Level I Mandarin is a performance-based course in which students use listening, speaking, reading and writing skills to begin to develop fluency in Mandarin. While using these skills in exploring a variety of familiar themes or topics, students build confidence and a solid foundation for future language learning. Students will communicate within the context of learned vocabulary and structure. They begin to understand the nature of language and recognize similarities and differences between target culture(s) and American culture. In a learning environment that is supportive of and conducive to the development of new perspectives, students may acquire intercultural awareness and experience personal and academic growth through positive personal interactions.

(aligned with State Framework and National standards and goals)

**COURSE OUTLINE**

**1. MAJOR GOALS**

- 1.1 To begin to communicate effectively in the target language.
- 1.2 To develop an understanding of appropriate cultural sensitivities.
- 1.3 To build a comfort level with and participate in appropriate cultural behaviors.
- 1.4 To recognize cultural values essential to a perceptive, educated human being.

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- 1.5 To develop intellectual acuity and multicultural understandings critical to the harmony of the interdependent world community.
- 1.6 To begin to acquire the culturally appropriate behaviors necessary to pursue careers in the real world.

**2. PERFORMANCE OBJECTIVES**

- 2.1 Communicative Functions. The student will be able to:
  - 2.1.1 Engage in simple conversations, provide and obtain information, express feelings and emotions, and exchange opinions.
  - 2.1.2 Understand simple written and spoken language on a variety of topics.
  - 2.1.3 Present information, concepts and ideas on a variety of topics at an introductory level.
- 2.2 Cultural Understandings
  - 2.2.1 Identify differences and similarities in customs, values, and institutions between American culture and those of the target culture(s).
  - 2.2.2 Identify ways in which standards of acceptable social behaviors vary from culture to culture.
  - 2.2.3 Identify contributions of the target culture(s) to American culture.
  - 2.2.4 Demonstrate a knowledge about the culture and geography of the country or countries where the language is spoken.
  - 2.2.5 Reflect on careers dealing with world languages.

**3. CONTENT COMPONENTS**

- 3.1 Communication
  - 3.1.1 Vocabulary and connections:
    - 3.1.1.1 Social greetings, farewells, courtesy expressions, and

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introductions

- 3.1.1.2 Social activities, recreation and sports
- 3.1.1.3 Days of the week, months, and seasons of the year
- 3.1.1.4 Numbers
- 3.1.1.5 Time
- 3.1.1.6 Weather
- 3.1.1.7 Classroom and school objects, places, subjects and routines
- 3.1.1.8 Dwellings: rooms and objects
- 3.1.1.9 Clothing
- 3.1.1.10 Colors
- 3.1.1.11 Family
- 3.1.1.12 Transportation
- 3.1.1.13 Meals and foods
- 3.1.1.14 Holidays and celebrations
- 3.1.1.15 People: parts of body, age, appearance, professions
- 3.1.1.16 Locations and destinations
- 3.1.1.17 Hobbies and free time activities

3.2 Structure, Syntax, and Language Comparisons

- 3.2.1 Nouns related to themes and topics
- 3.2.2 Pronouns 我, 你, and 他/她 , interrogative pronouns 什么 and 谁  
and demonstrative pronouns 这 and 那
- 3.2.3 Mandarin sentence structure

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- 3.2.4 Expressing the progressive form with 在 and 正在
- 3.2.5 Forming questions with 吗 and 呢
- 3.2.6 Adverbs 也, 很, 都, 就 and 才
- 3.2.7 Suffixes 们 (我们, 你们, and 他们)
- 3.2.8 Conjunction 和
- 3.2.9 Word order with 也, 都, 常, and 很, writing addresses
- 3.2.10 Negation
- 3.2.11 Question formation and question words 多少 and 几

3.2 Cultural Awareness

- 3.3.1 Location and geography
- 3.3.2 Regional characteristics, including dress, cuisine, and a variety of vocabulary and expressions
- 3.3.3 Courtesy: different levels of respect
- 3.3.4 Common patterns of behavior acceptable to Mandarin speaking societies (e.g. physical greetings, nonverbal cues, eye contact)
- 3.3.5 Recognition of some important people and works in the areas of history, art, music, literature, and architecture
- 3.3.6 Contributions of ancient civilizations to modern culture
- 3.3.7 Current lifestyles, educational practices, and cuisine
- 3.3.8 Cultural emphasis on sports, the arts and other activities
- 3.3.9 School: Chinese system – number of subjects studied, daily schedule, length of school day, kinds of schools

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3.3.10 Housing: variety and types, typical living space and rooms, building materials

3.3.11 Travel and vacation

3.3.12 Clothing typical of certain areas: traditional and modern

3.3.13 Family

3.3.14 Careers and occupations

**4. TIME ESTIMATES**

4.1 Instructional sequences vary in length from a few days to several weeks.

4.2 Instructional components may be recursive, with reinforcement provided in an integrated way.

**5. INSTRUCTIONAL MATERIALS**

5.1 District-adopted textbooks

5.2 Supplementary materials

5.3 Audio-visual materials

5.4 Technology materials (e.g. computers, document cameras, etc.)

5.5 Artifacts and realia

**6. EVALUATION OF STUDENT PROGRESS: Performance-based and Ongoing**

6.1 Oral participation

6.3 Oral presentations

6.4 Writing assignments

6.5 Written and oral responses to impromptu stimuli

6.6 Quizzes and tests

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**COMMITTEE MEMBERS**

<u>NAME</u>	<u>TITLE</u>	<u>SCHOOL</u>
Lucia Amerson	Teacher	Sequoia Middle School
Maria Cabada	Teacher	Riverview Middle School
Darlene Emigh	Teacher	Clayton High School
Mary Sposito	Teacher	Foothill Middle School
Francisco Tubio	Teacher	Northgate High School
Hellena Postrk	School Support Administrator	Dent Center