

Superintendent's Update

December 14, 2022



LCAP Goals

Goal # 1

All students will receive a high quality education in a safe and welcoming environment with equitable high expectations, access to technology, and instruction in the California State Standards that prepare them for college and career.

Goal # 2

High quality, culturally proficient, and responsive staff will provide engaging instruction respectful of all students' backgrounds to ensure they are college and career ready.

Goal # 3

Parents, family and community will be informed, engaged and empowered as partners with Mt. Diablo Unified to support student learning.

Goal # 4

Focal scholars, specifically Black/African American students, Foster Youth, and students experiencing homelessness will experience culturally responsive practices and instruction, high expectations, equal access to educational opportunities, within an educational environment that builds trust and inclusive partnerships between the students, families and staff.



College & Career Readiness

Educational Equity



Shadelands 2022 Golden Bell Recipient



Tentative Agreement reached between CSEA and MDUSD

We are pleased to announce that after five bargaining sessions, the California School Employees Association (CSEA) and the District came to a tentative agreement on Dec. 6th to completely resolve the 2022-2025 successor contract negotiations with agreements on proposed changes to several Articles.

Special thanks:

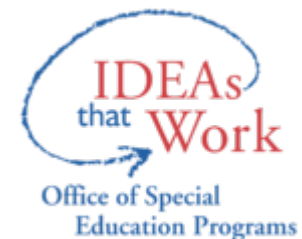
Annie Nolen, CSEA

Ryan Sheehy, Human Resources



Disproportionality in CA Public Schools

- Disproportionality is the overrepresentation of a specific race or ethnicity identified in one or more of four areas: identification of a disability in general; identification of a specific race or ethnicity in a specific disability category; discipline; and placement.
- Significant Disproportionality is the identification of disproportionality for three consecutive years in the same indicator and category of disproportionality.
- The Individuals with Disabilities Education Act (IDEA 2004) requires states and local education agencies (LEAs) to take steps to address disproportionate representation.



Comprehensive Coordinated Early Intervening Services (CCEIS) - Focal Scholars

Areas of emphasis:

- Curriculum and Instruction
- Behavior Supports
- Family and Community Engagement
- Collaborative Climate
- Social-Emotional Learning

We are thankful for the team effort to support our students and families!!!



California School Business Officials (CASBO) Northern Section

- **Laura Warner**, lead buyer in the Purchasing and Warehouse Department
- **Julie Carpenter**, an administrative secretary in the Transportation Department
- **Andrea Ramirez**, who coordinates student data systems in the Information Technology Department



Student Performance

- Chronic Absences
- Suspensions
- Graduation Rate
- College and Career
- English Language Arts
- Mathematics



HAPPY HOLIDAYS – January 9th School Resumes

