

**MDUSD Local Control Accountability Plan  
Questions and Feedback  
June 16, 2017**

<b>Question or Feedback from the Community on LCAP Draft</b>	<b>MDUSD Staff Response</b>
Why are there so many weeds in the front of the school?	Maintenance and operation supervisors are starting regular tours across the district to help address landscaping questions and concerns.
Disadvantaged students need more attention from their teachers and should be in smaller classes. How can we reduce class sizes?	MDUSD has been making steps towards a 24:1 school average across TK-3rd grades by 2020. District staff is currently conducting an in-depth review of class sizes at the elementary, middle and high school levels.
The MOST IMPORTANT thing to include in the 2018-19 LCAP is class size reduction in all grades. Expensive, yes, but good for ALL stakeholders.	
To really support students in language arts and math, class sizes should be smaller.	
<b>* There were a total of 4 comments/ questions regarding class size reduction submitted.</b>	
What is being done to improve safety on the Olympic campus?	Included in the 2017-18 MDUSD Local Control Accountability Plan were resources to support a School Resource Officer at Olympic High. In addition, a new job description for a District Safety Coordinator position is being presented to the Board for approval on June 25, 2018.
Has the district considered comparing the performance data of students who had TK and those that did not? What about a comparison of English Language learners who had TK and those that did not? Could this data be used to obtain possible grants to expand the TK program at MDUSD?	Many elementary sites have collected TK and/or preschool attendance data for their own analysis. The suggestion of comparing the performance data of students who attended TK and those who did not has been forwarded to the Elementary Support Division for consideration and discussion.
The current middle school math adoption, Digits, was approved without a Spanish component available. What is being done to address this missing link for our students that are level 1 and 2 in learning English?	The middle school math adoption in 2015 did not include student textbooks in Spanish; however, the adoption does include online copies of Spanish materials to support students, teachers, and families.
Please increase staffing for school nurse. We particularly need a full time lead nurse to coordinate health services and orient new nurses.	Mt. Diablo Unified continues to strive towards supporting students' academic, social-emotional and specialized school health needs. Over the past two years, a part-time lead nurse position was created to support the coordination of health and welfare services. Mt. Diablo Unified staff will continue to monitor nurse caseloads to determine where adjustments need to be made to better support students and families and will share this information at the Council and Board level.
Please work to reduce credentialed school nurse caseloads and continue a 1.0 FTE school nurse coordinator/liaison position. There is a lot of work to be done to ensure the safety of students.	
In order to gain student success and better health, please reduce nurse to student caseload. Also, a full time nurse leader/coordinator is beneficial for having well trained nurses.	
<b>* There were a total of 9 comments/ questions regarding increasing nursing support and lowering nurse caseloads submitted.</b>	

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<p>How can we measure the literacy and proficiency level of high school students on the common core standards?</p>	<p>High school literacy and proficiency is assessed and monitored utilizing grades, common assessments, iReady (for targeted students), CAASPP data, and formative assessments assigned by the classroom teacher.</p>
<p>Libraries at the secondary level should be open Monday-Friday, including 1/2 hour before school and 1/2 hour after school. How do we increase access to libraries which has been shown to close the achievement gap?</p>	<p>Unique to other districts, MDUSD continues to support having credentialed librarians at their school sites. They provide invaluable support for informational and digital literacy for students, teachers, and families. Mt. Diablo Unified staff will continue to monitor staffing formulas to determine where adjustments need to be made to better support students and families and will share this information at the Council and Board level. Additional language will be added to LCAP Goal 1.1 and 1.4 to provide clarification.</p>
<p>Open our school libraries! Why are libraries closed most of the week at every level in Mt. Diablo? It makes no sense at all to have the libraries closed. Hire more librarians if necessary!</p>	
<p>Teacher Librarians need to be an integral part of the MDUSD LCAP. Teacher Librarians are credentialed to teach Information Literacy, Digital Literacy and Digital Citizenship. These three subjects are all necessary for college and career readiness. It is difficult to teach these subjects when Teacher Librarians are only at a school one day per week which is the case almost all MDUSD middle schools. Teacher Librarians can help meet all three goals in the Mt. Diablo Unified School District's LCAP.</p>	
<p><b>* There were a total of 5 comments/ questions about increasing the number of librarians at schools submitted.</b></p>	<p>Mt. Diablo Unified staff will continue to review and monitor staffing needs at the elementary, middle and high school levels to determine where adjustments need to be made to better support students and families and will share this information at the Council and Board level.</p>
<p>In Resource Specialist program, teachers are overloaded with at least 28 students. Even though the law provides that the Resource Teachers should have no more than 28 students, the District interprets this as the Resource Teacher should have at least 28 students which is substantially different. What can be done to support these working conditions?</p>	
<p>Continuation and alternative schools' unique needs must be planned for and addressed. What is being done to address these issues?</p>	<p>MDUSD is working on revisiting the structures and systems embedded within the alternative education and continuation high school settings. Any specific suggestions on how to improve these programs for targeted student groups should be forwarded to the High School Division.</p>

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<p>How will the District's Accountability Plan align with the California English Learner Road Map Policy?  <a href="https://www.cde.ca.gov/sp/el/rm/elroadmappolicy.asp">https://www.cde.ca.gov/sp/el/rm/elroadmappolicy.asp</a>          Where is the District's commitment to Dual Language Education for ELs reflected in the District's goals?          To address the needs of special populations, there needs to be a specific goal to hire and train more culturally diverse teachers, not just social workers. Where is there more information?</p>	<p>The state priorities included in the LCAP and the elements listed in the California English Learner Road Map are very much aligned. MDUSD's LCAP and educational programs specifically address many of the same principles in the Road Map including, but not limited to, standards-based instruction, inclusive environments, integrated and designated English Language Development (ELD), and effective methods to monitor English learner achievement. Please refer to LCAP Goal 1.12, 1.16, and 2.4 for more information.          MDUSD has not only primary language literacy programs but two dual language programs. Please refer to 1.10 and 1.16 for information on MDUSD's dual language program. Please refer to LCAP Goal 2.4, 2.6, 2.8 and 2.11 for more information regarding recruitment and training for staff.</p>
<p>Special Education placements seemed to have decreased over the last four years. It looks as if students with ability levels that in the past would have gotten served in SDC classrooms are now being classified as Resource? How are these vulnerable students being supported?</p>	<p>Special education placements have increased over the past four years, especially in programs supporting students with autism. MDUSD has worked to add supports to general education classrooms to maintain students in the least restrictive environment while still ensuring they are making educational progress in all areas.</p>
<p>MDUSD needs to actively recruit African American and Latino teachers and administrators, or college students who are studying to be teachers or admin. What is the district doing to support this effort?</p>	<p>Please refer to LCAP Goal 2.4, 2.6, 2.8 and 2.11 for more information regarding recruitment and training for staff.</p>