



# Learning Continuity & Attendance Plan

September 28, 2020



# The Learning Continuity Plan is...

A key part of the overall budget package for K–12 is that it seeks to address *funding stability* for schools while providing information at the LEA level for how student learning continuity will be addressed in light of the COVID-19 crisis in the 2020–21 school year. The provisions for the plan were approved by the Governor and Legislature in June 2020 in SB 98 and can be found in EC Section 43509.

The Learning Continuity Plan is not meant to take the place of the comprehensive Local Control Accountability Plan.



## The Learning Continuity Plan addresses the following areas:

General  
Information

Stakeholder  
Engagement

Continuity of  
Learning

Pupil Learning Loss

Mental Health and  
Social Emotional  
Well Being

Pupil and Family  
Engagement and  
Outreach

School Nutrition

Increased or  
Improved Services  
for Students With  
Unique Needs

# Learning Loss Mitigation Funds



<b>FUND</b>	<b>ENTITLEMENT</b>	<b>TIMELINE</b>	<b>ADDITIONAL INFORMATION</b>
Coronavirus Relief Funds (CRF)	\$ 15,447,883	December 30, 2020	Short timeline. Can cover expenses starting from March 1, 2020.
Prop 98 general fund	\$ 2,380,556	June 30, 2021	Can cover expenses starting from March 1, 2020.
Governor's Emergency Education Fund (GEER)	\$ 1,958,268	September 30, 2021	Private schools must have equitable support based on Title I participation. Can cover expenses starting from March 13, 2020.



# Uses for LLM (Learning Loss Mitigation) Funds

- Student learning supports
- General measures that extend instructional time for students
- Provide additional core academic support for students who need it addressing learning loss
- Provide integrated services that support teaching and learning—such as student and staff technology needs, mental health services, staff professional development, and student nutrition
- Addressing health and safety concerns



<https://www.sscal.com/covid-19-resources-leas>

# New Expenses vs. Substantially Different Use



Guidance from the U.S. Treasury Department provide the exception that if a cost was in the most recently approved budget, but has been repurposed for “*substantially different use*,” the cost is considered new and potentially eligible.\*

Examples include:

- Support staff repurposed to develop or support online learning capabilities
- Protected staff who could not be reduced/eliminated due to the Governor’s action but must remain on payroll
- Repurposing staff for activities such as welfare and attendance checks, technology support, information technology Help Desk to field parent/student technology questions supporting food service staff
- Staff who would not normally support online learning, monitoring of online platforms

**\* The independent auditor is used to verify the allowability of costs.**

# New Expenses

- Disinfection materials and equipment
- Additional security, custodian, maintenance, warehouse, grounds
- Overtime and substitutes for staff on COVID leaves
- PPE- Face coverings, gloves, plexiglass barriers, hand sanitizer, "touchless" thermometers
- Significant purchase of devices, technology & Hotspots
- Licences for learning management, communication, tracking and security
- Bringing back Technology Integration Leaders (TILs)
- Extra hours/summer work for TOSA's on shift to distance learning/teacher institute
- Supplemental online resources
- Stipends for dual language and combination class teachers
- Additional training for parents and support staff in online classroom and tools
- Licenses for software, security, and communication (Seesaw, Google Enterprise, Zoom, ThoughtExchange, Mosyle, Securly, Business Plus, etc)
- One additional counselor



# ***Substantially Different Use***

- Bus attendants supporting online learning
- Modified schedule on Wednesdays for staff to have additional professional development time to address distance learning
- Food service staff assisting with student forms and food delivery
- Bus drivers supporting food distribution
- Mailroom staff delivering chromebooks, Hotspots and devices to sites
- Bilingual translators assisting parents and students with connectivity
- Social workers/HOPE staff assisting with community resources, tech support related to distance learning, impacts of pandemic, parent support
- Adult education staff providing parent training on connectivity and online platforms
- TIS Help Desk, Network Techs, Site Techs supporting students, parents and staff with connectivity, online learning





# NEXT STEPS

September 22,  
2020

Public Hearing

September 21-  
28, 2020

Feedback &  
Public Responses

September 28,  
2020

Board Approval

LCP revisions can  
be made at any  
time to address  
changing needs



Thank you!

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