

DISTANCE LEARNING UPDATE



Mt. Diablo Unified School District
April 13, 2020

SCHOOL CLOSURE UPDATES

- STATE/ CDE
- FEDERAL GUIDANCE- IDEA
- FACILITY & OPERATIONS
- FOOD SERVICE
- DISTANCE LEARNING

STOP COVID-19



Redesigning the Educational Landscape

MARCH 16, 2020

Content & resources provided to families, food service program begins March 18, 2020, discussions begin with Union Leadership on how to craft MOUs based on new reality.

Decision made to close school until April 13, 2020

MARCH 20, 2020

Content & resources provided to families, district & sites collaborate to create device distribution plan, food program continues, school support and operations staff continue to discuss roles in student and school support during school closure.

Decision made to extend closure to May 4, 2020

MARCH 30, 2020

Content & resources provided to families, device check out continues, and food program continues. Distance Learning Plans and/or online platform (ie Google Classroom) are developed by teachers, grade levels, & departments to support student learning and are communicated with families.

School closure extends through end of school year June 3, 2020

APRIL 13, 2020

Content & resources provided to families, device check out continues, and food program modified to 3 times a week. Distance Learning Plans and/or online platform (ie Google Classroom) continue to be refined by teachers, grade levels, & departments to support student learning and are communicated with families. Phase 2 of instruction begins with a focus on direct virtual instruction and additional information provided on grading, professional development, and distance learning expectations.

Next steps April 13, 2020 and Beyond

**Devices &
WIFI**

**Direct Virtual
Instruction**

**Grading/
Assessment**

**Extended
Learning**

VIRTUAL DIRECT INSTRUCTION

- New Content/ Essential Standards
- Reteach/ Review
- Virtual instruction
 - Zoom
 - Google Tools
 - Video/YouTube
 - Links to tutorials
 - Student work submission
 - Feedback given to students



Mt. Diablo Unified School District

MDUSD Distance Learning Parent Information ELEMENTARY

(Spanish Version [HERE](#))



If your student needs a **computer/device**, please email your student's teacher or site principal.

Go to "Our Schools" on the MDUSD.org website to find your student's school site and teacher or principal.

Tech Support for Families

techsupport@mdusd.org
(925) 682-8000 ext. 4920

CA Dept of Ed-Resources that Support Distance Learning [HERE](#)

<p>iReady Student Packets iReady is an online learning platform that we use in class. They have made math and reading packets available for home learning.</p>	<p>Google Meet-Video Conferencing Google Meet Help --- Tutorial Video zoom.com online meeting platform Librarian Provided Resources</p>	<p>CLEVER- Single Sign On Code.org iReady</p>
<p>Scholastic Learn at Home TK-K Scholastic Learn at Home 1-2 Scholastic Learn at Home 3-5 Scholastic News is a classroom magazine that has allowed us access to their online platform. This is a great resource for reading, activities, vocabulary, and more!</p>	<p>Art for Kids Hub Video tutorials show your student how to draw anything! Kid-friendly and fun!</p> <p>Counseling Resources for Parents HERE</p>	<p>Google Classroom Tutorial for Parents If your child's teacher has set up a Google Classroom, you can go to the link above to join the class. Your student must be logged in with their mdusd.net Google account. Google Classroom Help Website</p>
<p>Physical Activity Physical Sets</p>	<p>50+ Easy Indoor Activities for Kids</p>	<p>Daily Schedule This is a schedule that you can</p>



The SpEdemic

Mt. Diablo Unified Special Education Department Weekly Highlights

A way to stay in touch while we all live, work and play from away.

Volume One, March 27, 2020

What a great first week!

Special Education staff: We were built for this!

By [Wendi Aghily](#) Executive Director, Special Education/SELPA



What can I say other than that you did it! You managed to redesign your whole instructional program, engage your own learning in ways you would never have dreamt and still keep thinking of ways to do it better. And not to mention, you did all of this while adjusting to huge upheavals in your own lives including juggling home, children and friendships in a whole new light. There is not enough appreciation for the work during this time. If you are wondering why you are exhausted it's because you literally rebuilt the world in a week, while living with a world where uncertainty abounds. Thank you for being the rock our students and families need.

I want to remind everyone to remember that this too will end and our goal should be providing opportunities for learning but also being mindful that when they return we will need to meet them exactly where they are- they will all need us more than ever. So stay

VIRTUAL INSTRUCTION FROM MDUSD TEACHERS

As we continue developing distance learning plans, now is the time to integrate actual online instruction into the content provided to students and families. The good news is that across the district, teachers have been using tools and methods to provide remote live or recorded instruction for students.

- MDUSD Teacher Examples of Virtual Instruction [HERE](#)
- Zoom [HERE](#)
- Google Meet [HERE](#)
- Webinars, video recordings, Youtube recordings
- Google Classroom [HERE](#)

MDUSD Teachers have also used links to other teachers' presentations (Example [Khan Academy Algebra Linear equations-variables-both-sides](#)) and used these as a method to provide classroom instruction.

GRADING & ASSESSMENT DURING DISTANCE LEARNING

- CDE GUIDANCE
- UNIVERSITY & COLLEGE
GUIDANCE
- COUNTY COLLABORATION
- DISTRICTWIDE PRACTICES



ASSESSMENT & FEEDBACK

- Monitor student achievement & growth on standards
- Use student work for formative purposes
- Research supports non-graded feedback to focus students on learning rather than performance
- Teachers should give assignments that assess student learning, progress on essential standards, and provide students feedback
- As long as students are submitting work, putting forth effort, they earn credit.

CONNECTING IS THE MOST IMPORTANT!!



Why CREDIT / NO CREDIT ?



1. Stress related to COVID-19 will negatively impact student academic performance
2. Student academic performance during closure is more likely to reflect racial, economic, and resource differences
3. Teachers have been asked to provide high quality instruction remotely, for which most students are inadequately prepared to receive.

2020 SPRING SEMESTER GRADING

ELEMENTARY- Standards-based rating continues. Any area where a standards-based rating can not be given, students should receive a NA- Not Assessed.

3RD QUARTER- Students desiring to improve their grade can work with their teacher to complete test corrections and/or resubmit work.

4TH QUARTER- Credit/ No Credit will be issued. Students are expected to engage with content provided by teacher and engage/ communicate.

END OF SEMESTER- Credit/ No Credit will be issued based on work submitted and engagement.

PULLING TOGETHER AS A MDUSD COMMUNITY

STUDENT	Students should continue to reach out to their teachers, participate in instruction provided, and submit assignments
FAMILY	Families should encourage their students to engage with online instruction, reach out to their teachers and site administrators with questions, and access online resources provided on www.mdusd.org website.
TEACHER	Will continue to provide distance learning instruction, hold virtual office hours, answer questions and monitor/ log all student engagement and work submission.
SUPPORT STAFF	Will continue to support distance learning instruction, provide operational or school staff support, or socio-emotional tools and resources for families & students.
SCHOOL SITE	Will continue to monitor distance learning instruction, virtual office hours held, will answer questions about how to access devices, and keep families updated.
DISTRICT	Will continue to provide resources and training for staff, work on keeping facilities secure and clean, host community meals, and keep the community updated.
MDUSD COMMUNITY	<i>STAY SAFE & HEALTHY BY DEMONSTRATING PHYSICAL DISTANCING, SHELTERING IN PLACE & SUPPORTING ONE ANOTHER!</i>

Work in Progress

- Supporting our Seniors
- Graduation requirements
(BPs & ARs)
- ESY/ SS Redesign



BOARD DISCUSSIONS & QUESTIONS