



**Touro University California**  
**College of Education**  
1310 Johnson Lane  
Mare Island  
Vallejo, CA 94592  
**(707) 638-5200**

**Agreement on Clinical Experiences in Schools  
Student Teaching and Teacher Internships  
Between  
Mt. Diablo Unified School District  
And  
Touro University – California College of Education**

This agreement is entered into by Touro University – California’s College of Education (University) and the Mt. Diablo Unified School District (District) for the purpose of specifying the terms under which students of the University will be placed in District schools for clinical field experiences. The agreement covers two separate classifications of University students: a) students who are classified as student teachers and are not employees of the district, and b) students who are hired by the District as the teacher of record and are authorized in the position by the University Intern Credential issued by the California Commission on Teacher Credentialing (CCTC) upon recommendation of the University.

**Student Teachers**

The District agrees to:

1. Provide University students practice teaching experience in schools and programs operated by the District, under the direct supervision of employees of the District (Supervising Teachers). Practice teaching experience requires student teachers to participate in all the duties and functions of the regular classroom teacher, including but not limited to classroom instruction and assessment, supervision of students, department and faculty meetings, and professional development activities.
2. Allow students of the University to observe and participate in District classrooms prior to assumption of practice teaching.
3. Allow students of the University to complete the Teaching Performance Assessment (TPA) tasks during practice teaching, as required by the California Commission on Teacher Credentialing.
4. Identify Supervising Teachers who hold valid credentials issued by the CCTC for the grade level/content area in which they teach and who meet the standards of good teaching as established by the District.

5. Determine, by mutual agreement with the University and in accordance with the requirements of the CCTC, the length and placement of the practice teaching assignment for individual student teachers. Most practice teaching assignments will be for a term of four to nine weeks. Student teachers typically complete two assignments.
6. Consider student teachers as students and not as employees of the district; as such, they are not covered by Workers Compensation. Student teachers shall not replace district staff; however, in the course of completing a practice teaching assignment, student teachers may independently teach class(es).

The University agrees to:

1. Assess student readiness for practice teaching and request practice teaching assignments only for those students who meet University and state requirements, including passage of CBEST, subject matter competency and character clearance.
2. Provide supervision and monitoring of student teachers during practice teaching by University Supervisors.
3. Provide program information and orientation to Supervising Teachers selected by the District.
4. Provide an honorarium and/or academic credit for Supervising Teachers.
5. Determine, by mutual agreement with the District and in accordance with the requirements of the CCTC, the length and placement of the practice teaching assignment for individual student teachers. Most practice teaching assignments will be for a term of four to nine weeks. Student teachers typically complete two assignments.
6. Provide a forum for discussing needs of the District and identifying University responses to those needs by appointing a District representative to the Dean's Advisory Council.

### **Intern Teachers**

The District agrees to:

1. Assign the Intern in accordance with the subject area authorized by the Intern credential issued by the CCTC.
2. Assign the Intern to all duties, including teaching load, in the same manner as other contracted teachers at the grade level/subject area. The Intern receives salary and benefits based on the District's current agreements with the authorized collective bargaining agent of certificated employees.
3. Identify and assign a Support Provider/Coach to the Intern to provide on-site guidance, support, and feedback to the Intern. Whenever possible, Intern Support Providers/Coaches will currently be teaching in the department/grade level or have recent experience teaching in the department/grade level of the Interns. Intern Support Providers/Coaches will hold valid credentials issued by the CCTC for the grade level/subject area in which they teach and meet the standards of good teaching as established by the District.

4. Allow Intern teachers to complete the Teaching Performance Assessment (TPA) in the classrooms to which they are assigned, or in other classrooms as appropriate, as required by the California Commission on Teacher Credentialing.
5. Comply with the requirements of state law in hiring Interns, including Intern supervision and non-displacement of certificated employees.

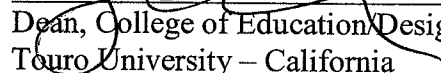
The University agrees to:

1. Submit required documents to the Commission on Teacher Credentialing in order to obtain a University Intern credential issued for a University student who is hired in a regular contracted position with the District, and notify District's representative of such action.
2. Keep District informed in writing of any changes to the credential status of University students employed by the District as Interns.
3. Provide supervision and monitoring of Intern teachers by University Supervisors.
4. Provide program information and orientation to Intern Support Providers/Coaches selected by the District.
5. Provide an honorarium and/or academic credit for Intern Support Providers/Coaches.
6. Collaborate with the lead sponsor of the local funded Intern grant to accrue all resources available to Interns and Intern Support Providers/Coaches.

**Term of Agreement:** The term of the agreement is for a period of three years, commencing July 18, 2010 through July 18, 2013. Either party may terminate this agreement in writing with sixty (60) days notice to the other party.

**Certification of Agreement:** Certification of agreement to participate in this agreement is authorized by:

\_\_\_\_\_  
Superintendent/Designee  
Mt. Diablo Unified School District

  
\_\_\_\_\_  
Dean, College of Education/Designee  
Touro University - California

\_\_\_\_\_  
Date

6/30/10  
\_\_\_\_\_  
Date