

MDUSD Community Meeting

Local Control Accountability Plan

Dr. Nellie Meyer, Superintendent



Purpose

- **Inform** community about the new Local Control Funding Formula (LCFF) and the Local Control Accountability Plan (LCAP)
- **Engage** community in the **development** of the Local Control Accountability Plan (LCAP)
- **Assist** with **prioritization** of actions
- **Provide** timeline and next steps



Agenda

Overview

Unwrapping LCFF and LCAP – The Shift to Local Control.

Setting
the Stage

What is the LCAP? What does it mean to MDUSD?

Going
Deeper

Break-Out Groups– What do we want to see addressed in the Three Buckets?

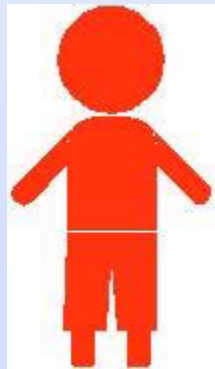
Sharing

Community – Hearing from each other.

Next Steps

Timelines– What are our next steps and when will they happen?





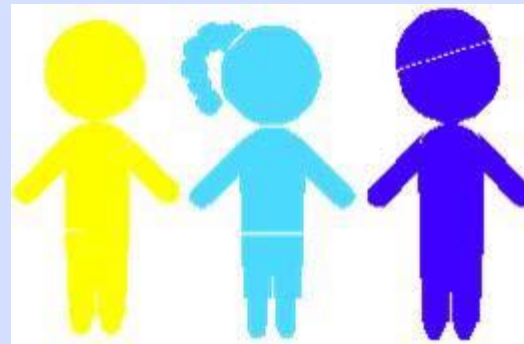
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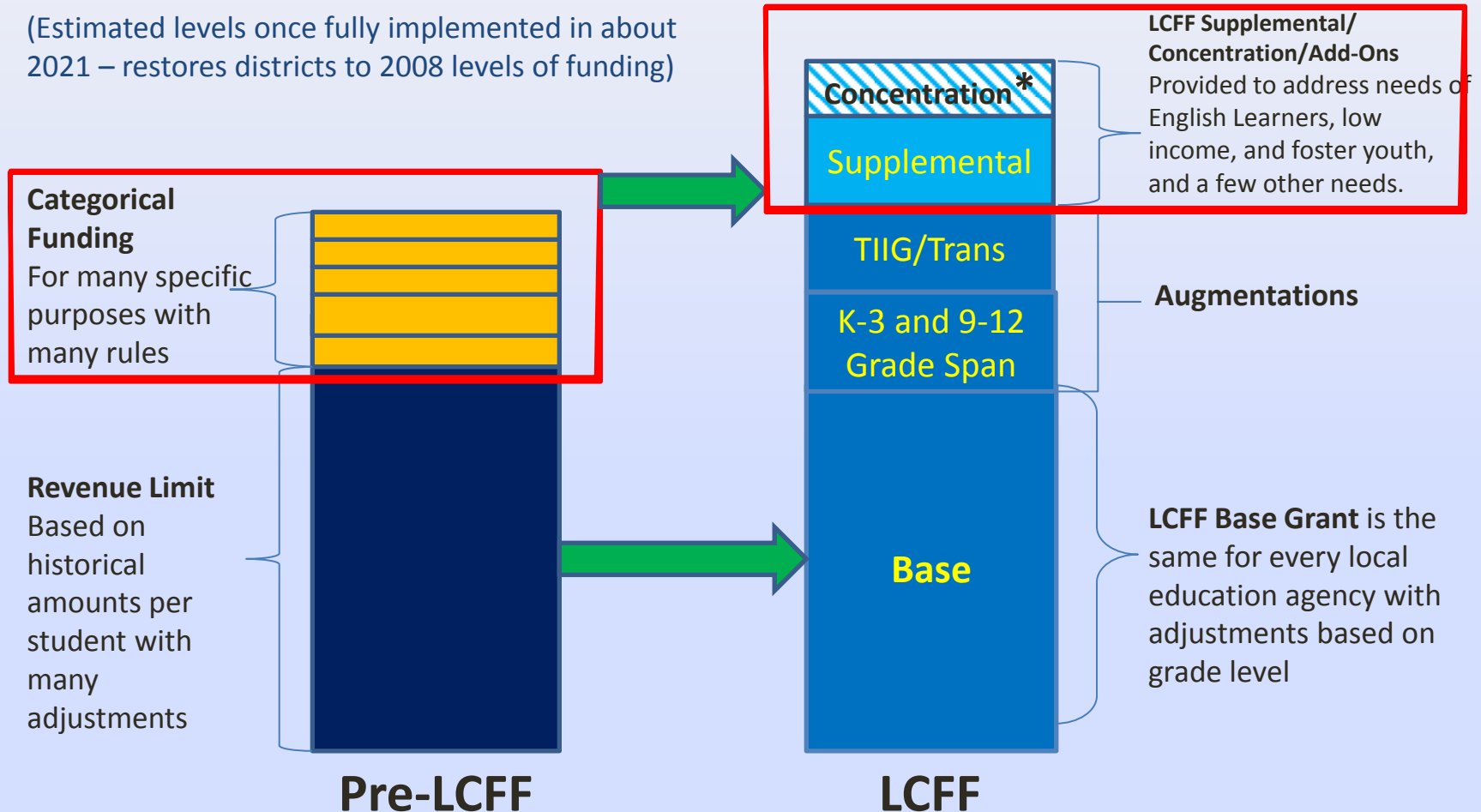
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Demographics (Low
income, English Learner,
and/or Foster Youth)

Changes Made by LCFF (Source: WestEd)

(Estimated levels once fully implemented in about 2021 – restores districts to 2008 levels of funding)

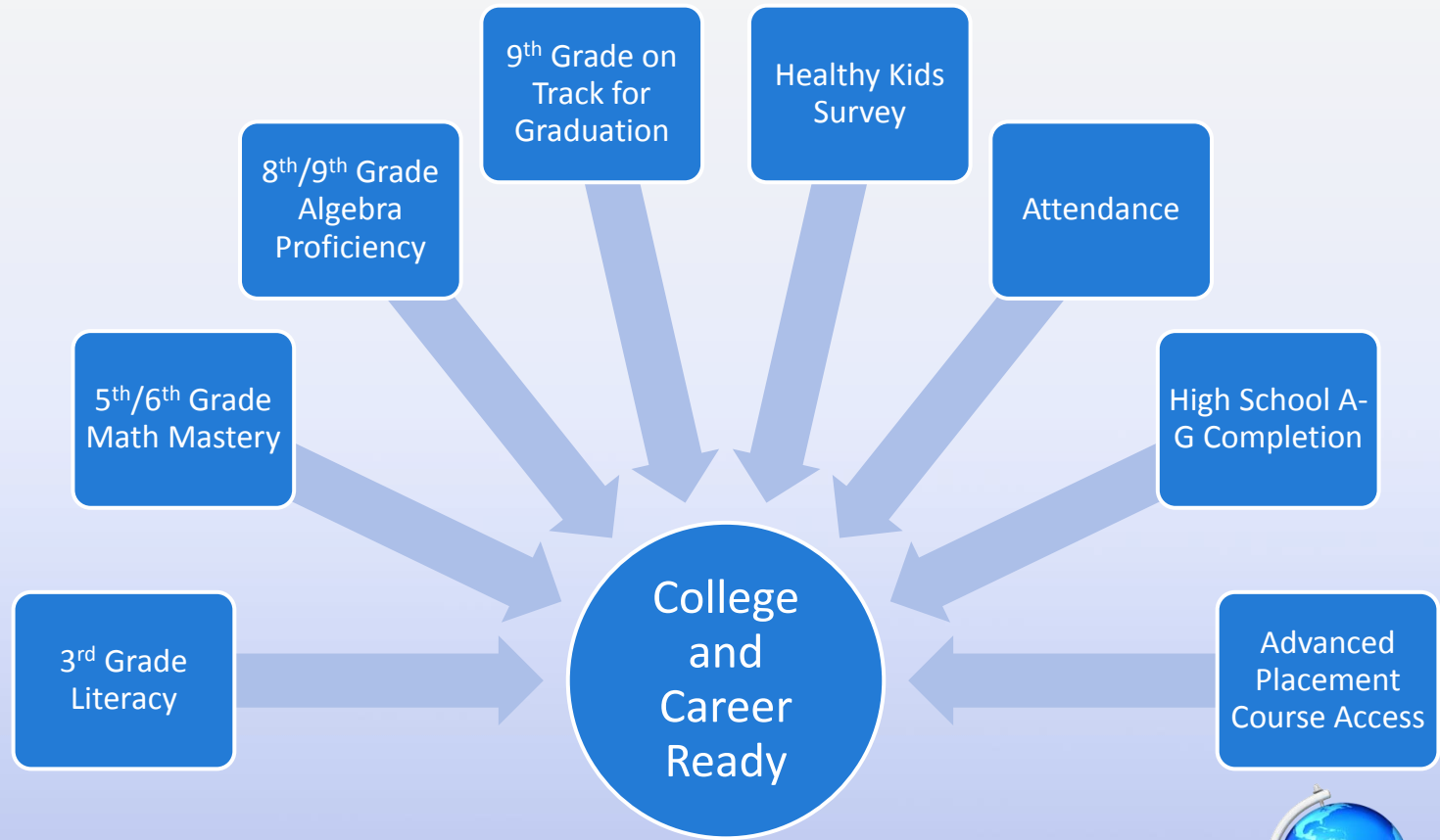


8 State Priorities for the LCAP

LCAP Priorities	Accountability Measurement
1) Williams Settlement	<ul style="list-style-type: none">• Rate of teacher mis-assignment• Student access to standards-aligned materials• Facilities in good repair
2) Common Core	<ul style="list-style-type: none">• Implementation of Common Core for all students including English Language learners
3) Parental Involvement	<ul style="list-style-type: none">• Seek parental input• Efforts to improve parent participation
4) Pupil Achievement	<ul style="list-style-type: none">• Performance on standardized tests• Score on Academic Performance Index• Share of students college and career ready, CTE completion, UC a-g, etc.• Share of English learners that become English proficient• English learner reclassification rate• Share of students passing AP exam with 3 or higher• Share of students determined prepared for college by Early Assessment Program (EAP)

8 State Priorities for the LCAP (Cont.)

LCAP Priorities	Accountability Measurement
5) Pupil Engagement	<ul style="list-style-type: none">• School attendance rates• Chronic absenteeism rates• Middle/high school dropout rates• High school graduation rates
6) School Climate	<ul style="list-style-type: none">• Student suspension rates• Student expulsion rates• Other local measures
7) Broad Course of Study	<ul style="list-style-type: none">• Student access and enrollment in all required areas of study
8) Course of Study Outcomes	<ul style="list-style-type: none">• Other indicators of student performance in required areas of study• May include performance on other exams



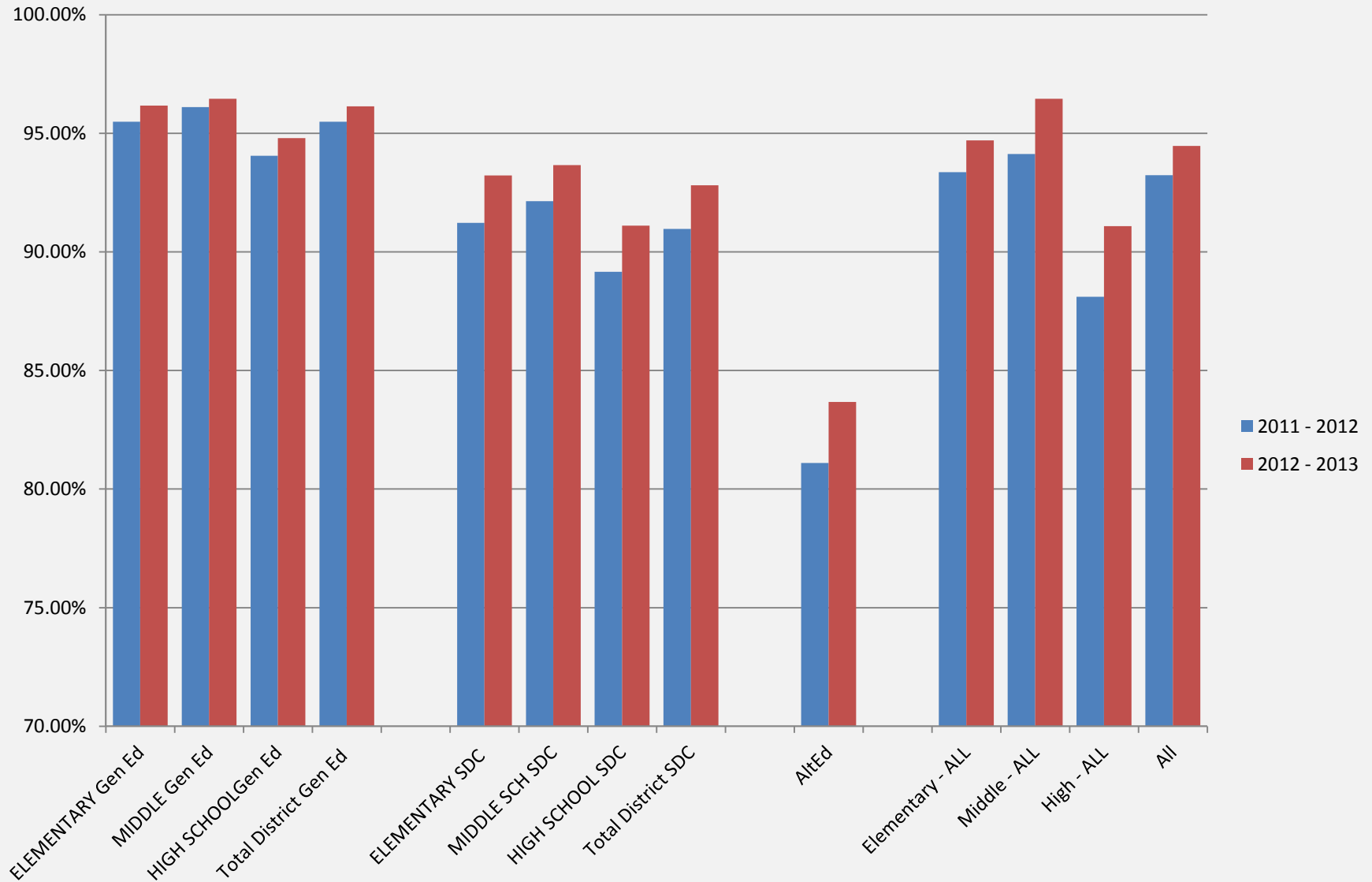
MDUSD Data

How will we use our data to tell us about the baseline health of our district and begin to plan?



MDUSD Attendance Averages

2011-2013



Three LCAP “Buckets”

The LCAP divides the 8 state priorities into 3 categories or “buckets”.



- Basic – Correct teacher assignments and student access to instructional materials
- Implementation of State Standards
- Course Access



- Pupil Achievement
- Other Pupil Outcomes



- Parent Involvement
- Pupil Engagement
- School Climate



Going Deeper -

Break-Out Groups– What do we want to see addressed in the Three Buckets?

Find the chart with the “bucket” you would like to work on. Please “Pack and Go” (take all of your personal items with you) to that area of the room.

- **Bucket One – Conditions of Learning**
- **Bucket Two – Pupil Outcomes**
- **Bucket Three – Engagement**



Discussion Questions



**Conditions
of Learning**

**What does your
child need to be
college and career
ready?**



**Pupil
Outcomes**

**What must be present in your
school to ensure success for all?**



Engagement

**How can we work together to
support relationships in our
district (e.g. Student-teacher,
staff-parents...) to motivate
student achievement?**



Sharing



LCAP Timelines

January- April	Cluster meetings (Cabinet, Principals, Co-Administrators, Department)
February - April	Community Advisory Committee (CAC) Meeting, Parent Teacher Association (PTA), Employee Associations, District Advisory Committee (DAC), Student Advisory Committees (SAC's), School Site Councils (SSC's), and English Learner Advisory Councils (ELAC's)
February 13	Equity Advisory Team
February 19	District English Language Advisory Council (DELAC) Meeting
May 21	Common Core Implementation Advisory Committee
May - June	Post Draft LCAP on District Website, Seek Additional Community Input
June 11, 25	Bring to School Board for Public Hearing/Info/Action (2 meetings)
July 1	LCAP due to County



Site Input

Input from sites via groups such as School Site Council, ELAC, and PTA/PFC is very important.

In the coming months, it is important to hear back from schools:

- What are the instructional needs of our students?
- How do we want to direct (or promote) the use of our resources to achieve success for all students?

Please be prepared to provide feedback to your principal as we look at data for each of the 8 state targets and begin to map out MDUSD's LCAP. Your input is critical to this process.



Further Outreach

Additional ways to provide input, ask questions, and get information about the LCAP

School	Location	Date
Ygnacio Valley High School	Multi-Use Room	February 11, 2014
Diablo View Middle School	Multi-Use Room	February 20, 2014
Northgate High School	Little Theater	February 25, 2014
Concord High School	Choir Room	March 18, 2014
Mt. Diablo High School	Romaine Hall	April 8, 2014
College Park High School	Library	May 20, 2014

All Meetings 6:30 – 8:00 p.m.

More Resources

- Email questions and input to LCAP@mdusd.org
- Find tonight's presentation and additional information on the MDUSD website, on the homepage, Strategic Plan/LCAP
- The LCFF Channel <http://lcff.wested.org/lcff-channel>

