

Superintendent's Update

June 8, 2022



Congratulations!!!

Letter Sent to All District Employees

Letter Sent to All Families

Letter in Concord Pioneer



LCAP Goals

Goal # 1

All students will receive a high quality education in a safe and welcoming environment with equitable high expectations, access to technology, and instruction in the California State Standards that prepare them for college and career.

Goal # 2

High quality, culturally proficient, and responsive staff will provide engaging instruction respectful of all students' backgrounds to ensure they are college and career ready.

Goal # 3

Parents, family and community will be informed, engaged and empowered as partners with Mt. Diablo Unified to support student learning.



College & Career Readiness

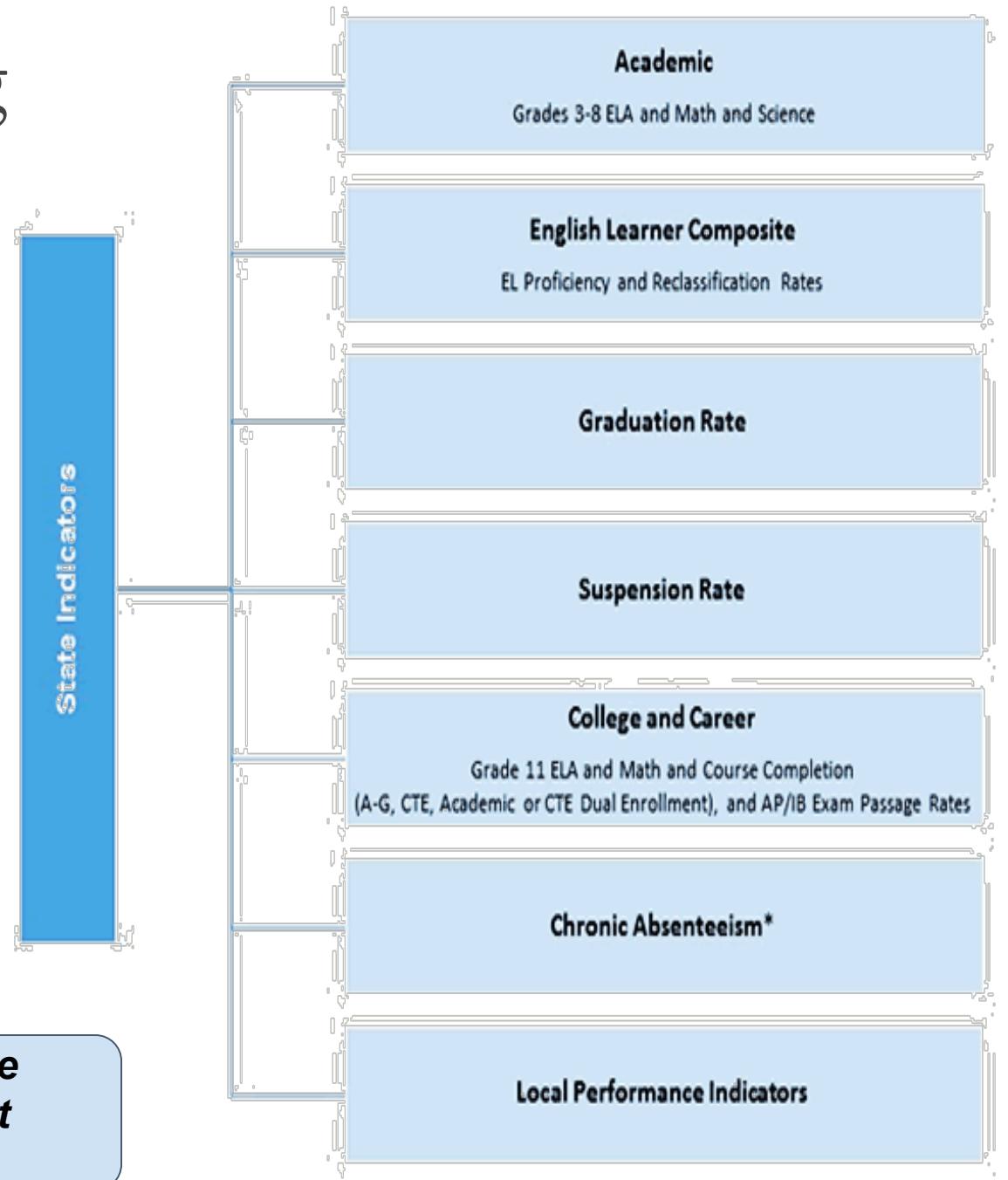
Educational Equity

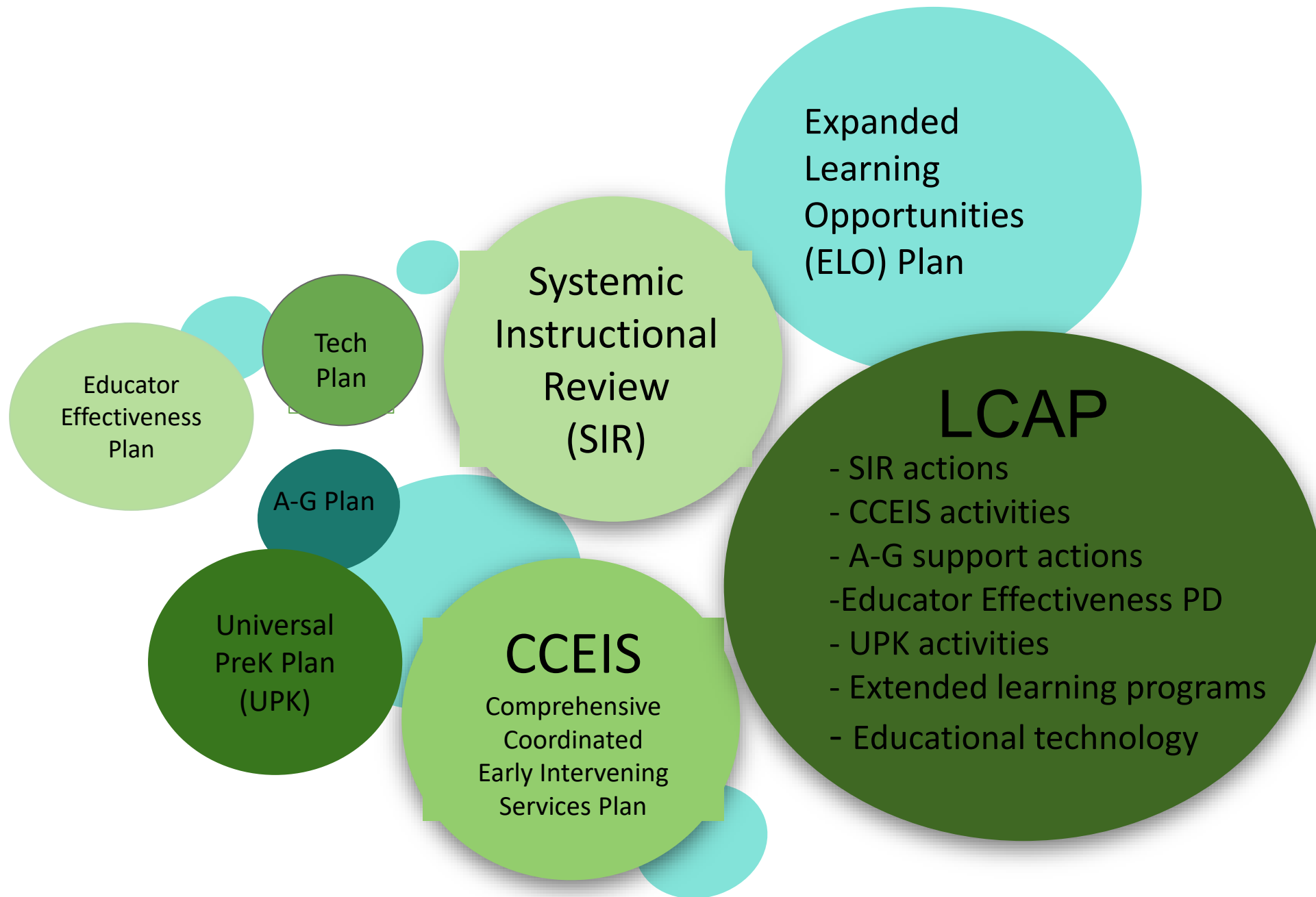


Data Driven Decision-Making

- Students experiencing homelessness
- Foster Youth
- African American students
- Emerging Bilingual Students
- Students with Unique Needs

Short and regular data collection and analysis are imperative for instructional planning and student success!





Expanded Learning Opportunities (ELO) Plan

Systemic Instructional Review (SIR)

LCAP

- SIR actions
- CCEIS activities
- A-G support actions
- Educator Effectiveness PD
- UPK activities
- Extended learning programs
- Educational technology

CCEIS
Comprehensive Coordinated Early Intervening Services Plan

Educator Effectiveness Plan

Tech Plan

A-G Plan

Universal PreK Plan (UPK)



TK Assessments Comparison

	#1 to #2	#2 to #3
Kinder Letter Sounds	+6%	+14%
Recognition 0 - 20	+4%	+10%
Uppercase Letters	+4%	+13%
Lowercase Letters	+6%	+15%

Percent correct comparison by administration period.



K Assessments Comparison

	#1 to #2	#2 to #3
Letter Sound Recognition	+14%	+18%
Recognition 0 - 20	+6%	+13%
Subitizing to 5	+6%	+8%

Percent correct comparison by administration period.



IABs/FIABs ELA #3

Percent of Students Above or Near Standard Comparison by Administration Period

Student Group	#1 to #2	#2 to #3
Overall	+9.8%	+0.1%
Grade 4	+40.2%	-1.2%
Grade 5	+30%	-11.3%
Grade 6	+6.1%	+5.9%
Grade 7	+7.4%	-5.7%
Grade 8	+11.1%	-0.4%
Grade 9	+9.2%	+8.7%
Grade 10	+11.8%	-4.2%
Grade 11	+13.8%	+3.8%
Grade 12	+14.9%	+8.9%

Student Group	#1 to #2	#2 to #3
Overall	+9.8%	+0.1%
Am Indian/ <u>Alskn Nat</u>	+10.8%	+7.1%
Asian	+11.9%	+8.1%
Black/African Am	+10.3%	+7%
Filipino	+8.6%	+1.5%
Hispanic	+8.7%	+1.8%
Nat <u>Hwiin/Othr Pac Islndr</u>	+9.6%	+4.7%
Not Reported	+13.8%	-1.2%
Two or More races	+12.1%	+9.5%
White	+11.1%	+7.6%
EL	+14.0%	+2.2%
SED	+7.4%	+1.9%
SPED	+7.5%	+3.6%
FY	+4.2%	+9.8%
HL	+14.3%	+8.3%

IABs/FIABs Math #3

Percent of Students Above or Near Standard Comparison by Administration Period

Student Group	#1 to #2	#2 to #3
Overall	+2.4%	-2.4%
Grade 4	+23.1%	+7.4%
Grade 5	+6.0%	+3.6%
Grade 6	-0.3%	-0.3%
Grade 7	-2.4%	+9.1%
Grade 8	+1.5%	+3.6%
Grade 9	+9.3%	+3.9%
Grade 10	+13%	-2.3%
Grade 11	+3.6%	+6.9%
Grade 12	-31.6%	-0.9%

Student Group	#1 to #2	#2 to #3
Overall	+2.4%	-2.4%
Am Indian/ <u>Alskn Nat</u>	-10.8%	+6.3%
Asian	+4.7%	+1.1%
Black/African Am	+6.5%	+3.7%
Filipino	+2.9%	+1.9%
Hispanic	+1.6%	+4.8%
<u>Nat Hwiin/Othr Pac Islndr</u>	+2.2%	-1.4%
Not Reported	+0.2%	+2.7%
Two or More races	+3.2%	-1.5%
White	+3.2%	+6.1%
EL	+1.2%	+4.3%
SED	+1.3%	-0.7%
SPED	+3.7%	-3.7%
FY	+32.6%	+1.6%
HL	+0.5%	+2.9%

Mt Diablo Unified School District

6/8/2022

2021-2022

Discipline Distribution Report from 8/12/2021 to 6/2/2022

Page 1

Code # and Name	Total	Grade							Gender			Hispanic/Latino?		Race (Not Hispanic)					
		K	1	2	3	4	5	F	M	OGN	Y	100	200	300	400	600	700		
A1 48900a(1) Cause/attempt/threa	291	12	92	16	53	36	82	41	250	0	111	2	20	-	1	38	43		
A2 48900a(2) Willful use of force/v	69	-	26	6	4	16	17	8	61	0	18	-	2	-	2	15	17		
B1 48900b Possess/sell/furnish gu	23	-	-	-	3	7	13	4	19	0	12	-	-	2	-	3	1		
C1 48900c Possess/use/sell/furnish	4	-	-	2	-	-	2	2	2	0	2	-	-	-	-	-	-		
E1 48900e Commit/attempt robber	1	-	-	1	-	-	-	-	1	0	1	-	-	-	-	-	-		
F1 48900f Cause/attempt damage	24	2	8	4	-	2	8	6	18	0	8	-	-	-	-	-	6		
G1 48900g Steal/attempt to steal s	7	-	6	-	-	1	-	-	7	0	6	-	-	-	-	-	1		
I1 48900i Commit obscene act/ha	20	-	6	-	3	3	8	2	18	0	3	-	-	-	-	3	11		
K1 48900k Willful defiance/disrupti	25	2	1	2	4	1	15	6	19	0	10	-	2	-	1	3	7		
N1 48900n Commit/attempt sex as	2	-	-	2	-	-	-	-	2	0	-	-	-	-	-	-	-		
O1 48900o Harass/threaten/intimid	2	-	-	-	-	2	-	-	2	0	2	-	-	-	-	-	-		
R1 48900r Engage in bullying, incl	9	-	-	-	-	5	4	-	9	0	4	-	-	-	-	-	5		
T1 48900t Aid/abet/attempt physic:	5	-	-	2	1	2	-	-	5	0	3	-	-	-	-	-	2		
U2 48900.2 Commit sexual harass	17	-	-	-	-	4	13	-	17	0	11	-	-	-	3	-	2		
U4 48900.4 Harass/threaten/intimid	31	1	3	3	3	2	19	-	31	0	15	-	4	-	1	6	2		
XB 48915(a)(1)(B) Possess knife,e	3	-	-	-	-	3	-	-	3	0	2	-	-	-	-	-	-		
XE 48915(a)(1)(E) Assault/battery	74	3	22	4	14	23	8	19	55	0	38	-	2	-	-	-	11		
Totals:	607	20	164	42	85	107	189	88	519	-	246	2	30	2	8	68	108		

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6/8/2022

2021-2022

Discipline Distribution Report from 8/12/2021 to 6/2/2022

Page 1

Code # and Name	Total	Grade			Gender			Hispanic/Latino?	Race (Not Hispanic)					
		6	7	8	F	M	OGN	Y	100	200	300	400	600	700
A1 48900a(1) Cause/attempt/threa	513	141	158	214	132	381	0	206	19	12	6	4	93	110
A2 48900a(2) Willful use of force/v	189	49	53	87	91	98	0	99	5	5	3	1	42	9
B1 48900b Possess/sell/furnish gu	29	10	7	12	9	20	0	20	-	1	-	1	3	2
C1 48900c Possess/use/sell/furnish	57	4	20	33	25	32	0	41	-	-	-	-	6	9
F1 48900f Cause/attempt damage	53	5	16	32	12	41	0	31	2	3	-	-	8	6
G1 48900g Steal/attempt to steal s	36	8	8	20	10	26	0	25	-	-	-	-	5	6
H1 48900h Possess/use tobacco/o	33	1	14	18	23	10	0	15	4	-	2	2	3	5
I1 48900i Commit obscene act/ha	77	16	20	41	8	69	0	40	-	3	-	2	8	12
J1 48900j Possess/offer/sell drug	10	-	6	4	2	8	0	4	-	-	-	-	-	6
K1 48900k Willful defiance/disrupti	13	11	1	1	1	12	0	6	-	4	-	-	2	1
M1 48900m Possess an imitation fi	7	-	2	5	-	7	0	-	1	-	-	-	3	1
N1 48900n Commit/attempt sex as	9	3	3	3	3	6	0	3	-	-	-	-	1	4
O1 48900o Harass/threaten/intimid	8	1	4	3	6	2	0	2	-	3	-	-	3	-
Q1 48900q Engage in/attempt initi	2	-	-	2	-	2	0	2	-	-	-	-	-	-
R1 48900r Engage in bullying, incl	15	5	7	3	4	11	0	6	-	-	-	2	1	6
T1 48900t Aid/abet/attempt physic	4	-	1	3	3	1	0	1	-	-	-	-	-	-
U2 48900.2 Commit sexual harass	42	8	22	12	2	40	0	26	-	-	-	-	3	9
U3 48900.3 Cause/threaten/engag	16	2	4	10	-	16	0	9	-	-	-	1	2	4
U4 48900.4 Harass/threaten/intimik	66	8	16	42	16	49	1	29	1	1	-	-	14	10
U7 48900.7 Terrorist threats at pup	3	-	1	2	-	3	0	2	-	-	-	-	-	1
X2 48915(c)(2) Brandish a knife a	2	1	-	1	-	2	0	1	-	-	-	-	1	-
X3 48915(c)(3) Unlawfully sell dru	3	-	-	3	-	3	0	-	-	-	-	-	-	3
X4 48915(c)(4) Commit/attempt se	4	2	-	2	-	4	0	4	-	-	-	-	-	-
XA 48915(a)(1)(A) Serious physica	7	-	4	3	4	3	0	-	-	-	-	-	4	3
XB 48915(a)(1)(B) Possess knife,e	5	2	3	-	4	1	0	3	-	-	-	1	-	1
XC 48915(a)(1)(C) Possess drugs	1	-	-	1	1	-	0	-	-	-	-	-	-	-
XE 48915(a)(1)(E) Assault/battery	20	4	6	10	5	15	0	8	-	-	-	-	1	8

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6/8/2022

2021-2022

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Page 2

Code # and Name	Total	Grade			Gender			Hispanic/Latino?	Race (Not Hispanic)					
		6	7	8	F	M	OGN	Y	100	200	300	400	600	700
Totals:	1,224	281	376	567	361	862	1	583	32	32	11	14	203	216

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2021-2022

Discipline Distribution Report from 8/12/2021 to 6/2/2022

Page 1

Code # and Name	Total	Grade				Gender			Hispanic/Latino?	Race (Not Hispanic)					
		9	10	11	12	F	M	OGN	Y	100	200	300	400	600	700
A1 48900a(1) Cause/attempt/threa	499	191	108	157	43	166	331	2	313	2	13	16	5	70	67
A2 48900a(2) Willful use of force/v	138	43	34	49	12	53	85	0	74	-	1	-	-	25	33
B1 48900b Possess/sell/furnish gu	19	5	9	4	1	2	17	0	14	-	-	2	-	-	3
C1 48900c Possess/use/sell/furnish	347	118	90	97	42	97	250	0	206	2	4	6	10	20	85
E1 48900e Commit/attempt robber	3	-	-	2	1	-	3	0	3	-	-	-	-	-	-
F1 48900f Cause/attempt damage	90	43	21	18	8	9	81	0	63	-	-	2	-	3	22
G1 48900g Steal/attempt to steal s	17	2	12	3	-	2	15	0	4	-	3	-	-	4	6
H1 48900h Possess/use tobacco/o	47	4	21	12	10	7	40	0	24	2	2	2	5	2	10
I1 48900i Commit obscene act/ha	105	58	18	18	11	40	61	4	55	-	-	-	5	24	18
J1 48900j Possess/offer/sell drug	51	7	15	21	8	8	43	0	30	-	3	2	-	3	13
K1 48900k Willful defiance/disrupti	74	34	23	13	4	24	50	0	59	-	1	-	1	11	2
M1 48900m Possess an imitation fi	4	2	-	2	-	-	4	0	4	-	-	-	-	-	-
N1 48900n Commit/attempt sex as	3	3	-	-	-	-	3	0	3	-	-	-	-	-	-
O1 48900o Harass/threaten/intimid	15	2	1	6	6	6	9	0	9	-	-	-	-	6	-
Q1 48900q Engage in/attempt initia	2	2	-	-	-	-	2	0	2	-	-	-	-	-	-
R1 48900r Engage in bullying, incl	18	9	5	-	4	9	9	0	6	-	-	-	-	5	7
T1 48900t Aid/abet/attempt physic	12	6	4	2	-	5	7	0	6	-	-	-	-	6	-
U2 48900.2 Commit sexual harass	11	2	2	6	1	3	8	0	3	-	-	-	-	6	2
U4 48900.4 Harass/threaten/intimid	93	24	20	28	21	11	82	0	52	-	2	3	3	14	17
U7 48900.7 Terrorist threats at puç	5	-	4	-	1	-	5	0	4	-	-	-	-	1	-
X5 48915(c)(5) Possession of exp	5	-	2	3	-	-	5	0	2	-	-	-	-	3	-
XB 48915(a)(1)(B) Possess knife,e	3	2	1	-	-	-	3	0	-	-	-	-	-	-	3
XC 48915(a)(1)(C) Possess drugs	2	-	2	-	-	2	-	0	2	-	-	-	-	-	-
XE 48915(a)(1)(E) Assault/battery	4	2	1	1	-	2	2	0	3	-	-	-	-	1	-
Totals:	1,567	559	393	442	173	446	1,115	6	941	6	29	33	29	204	288

DATA PROTOCOL

- What does the data suggest?
- What is the data telling us?
- What are the implications for teaching and assessment?
- What could we do differently to improve results?
- What strategies might be most effective?
- What are the implications for equity?



Outcomes from Quarter 3 (SIR Actions)

Educational Equity 1D, 1E & 8D

- Continue building out elements of Instructional Framework
- Creation of alternative core novel list for middle & high school English courses
- Textbook adoptions - Science, World Language, 3 year adoption calendar
- 100% of site staff will report that at their staff meetings there have been discussions about educational equity, explicit/implicit bias and steps the site will take to create more inclusive environments.

Assessment & Accountability 5A,1C/5B, 5D, 5E, 5G

- Benchmarks assessments quarterly
- District-wide assessments to be analyzed at March 2022 PD day.
- Regular time will be scheduled at admin meetings to practice interpreting and synthesizing findings from analyzing assessment data.

Outcomes from Quarter 3 (SIR Actions)

MTSS 2A

Site MTSS Framework

Strengths, Gaps, Needs survey by site

Empathy interviews (Student Focus Groups)

SEL Lessons & Webinars for Fall 2022

Leadership Coaching and Support 8A, 8B

Differentiated model of coaching support for administrators

Instructional Rounds

2022/23 TNTP Plans for elementary and middle school math departments

Equity Cohort Presentations June 2022



Quarter 4 and Beyond

- Targeted focus on leadership and coaching
- School Improvement & Support Administrator
- Individualized Coaching
- TNTP expanded contract
- Grading for Equity
- School support positions
- On site grade level/department data analysis



Classroom Walk-Throughs

Instructional Rounds

- Facilitated by TNTP Staff
- Three days of classroom walk-throughs (3/10, 4/14, 5/12)
- 2-3 sites each day
- 8 elementary and 2 middle school principals
- 90% of classrooms engaged in grade-level standards



Human Resources Outreach

- Job Fairs: Contra Costa County Office of Ed, CSU East Bay, San Jose State, UC Davis, Chico State and Presented at DVC Industry Insights
- Held two certificated hiring events at District Office
- Classified hiring events scheduled:
 - June 14 - 5:00-8:00pm @ Riverview Middle School
 - July 12 - 5:00-8:00pm @ District Office
 - August 3 - 5:00-8:00pm @ District Office
 - August 9 - 5:00-8:00pm @ School Site (TBA)
- Transportation, Food Services, Maintenance & Operations, Special Education Assistant and Instructional Assistant videos as Facebook ads and linked job postings.
- We are also advertising on most major employment websites.



Highlights

1. No School / Classroom Closures
2. Served 3,892,000 Meals
3. Positive Budget Certification
4. FCMAT Recommendations
5. School Services Support
6. One to One Chromebook (Tech Plan)

