

# **CAASPP Results 2016**

## **California Assessment of Student Performance and Progress**

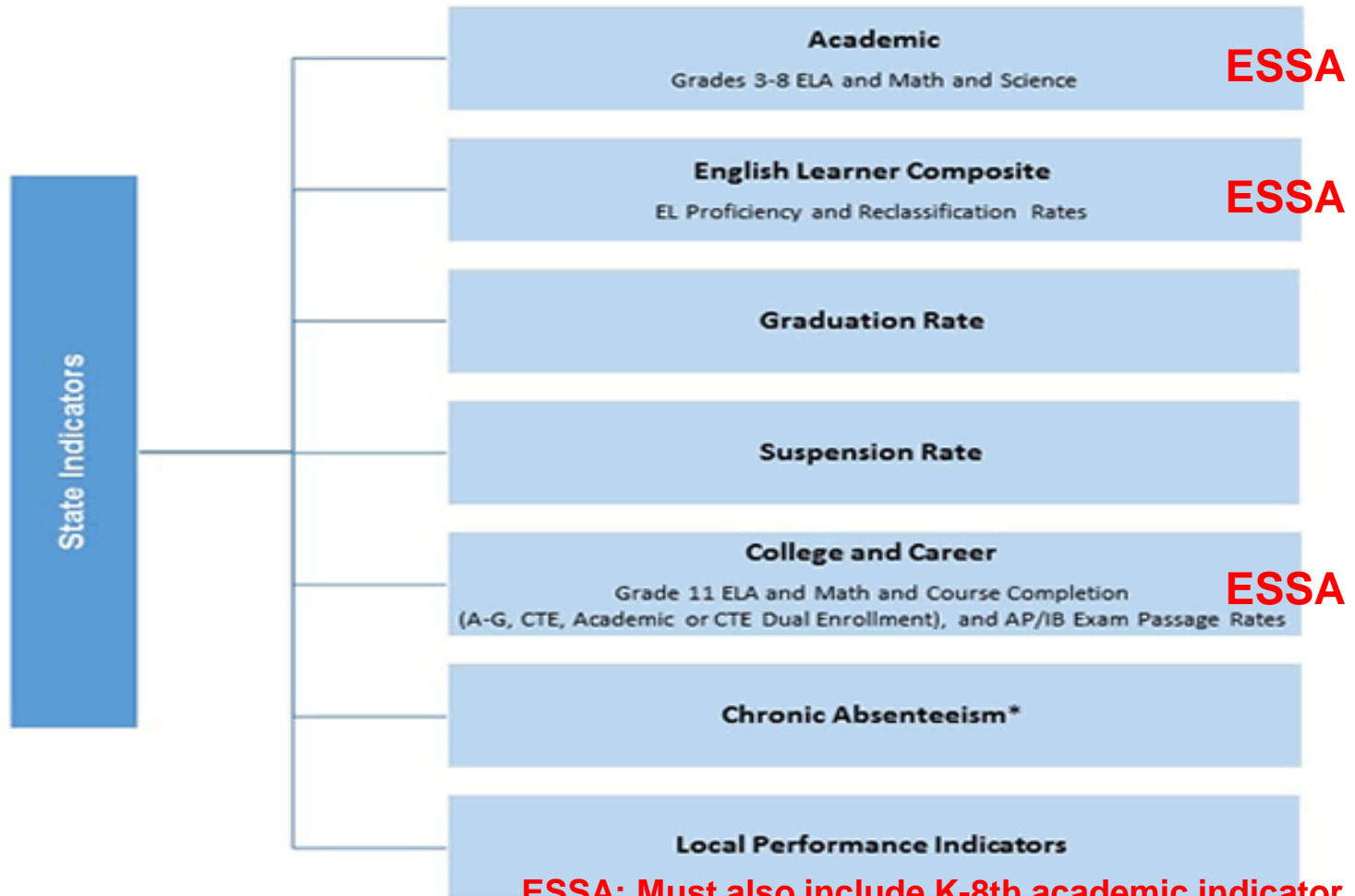
**September 26, 2016**

**Shannon Ortland**  
**Director of Assessment, Research & Evaluation**  
**Jennifer Sachs**  
**Executive Director, Instructional Support**

# Outcomes

- ESSA & the State Accountability System
- Design of the assessment system
- Public data
- Student scores
- Communication to parents/community

# State & ESSA indicators



**ESSA: Must also include K-8th academic indicator and graduation rate.**

**A quick review...**

**CAASPP=**

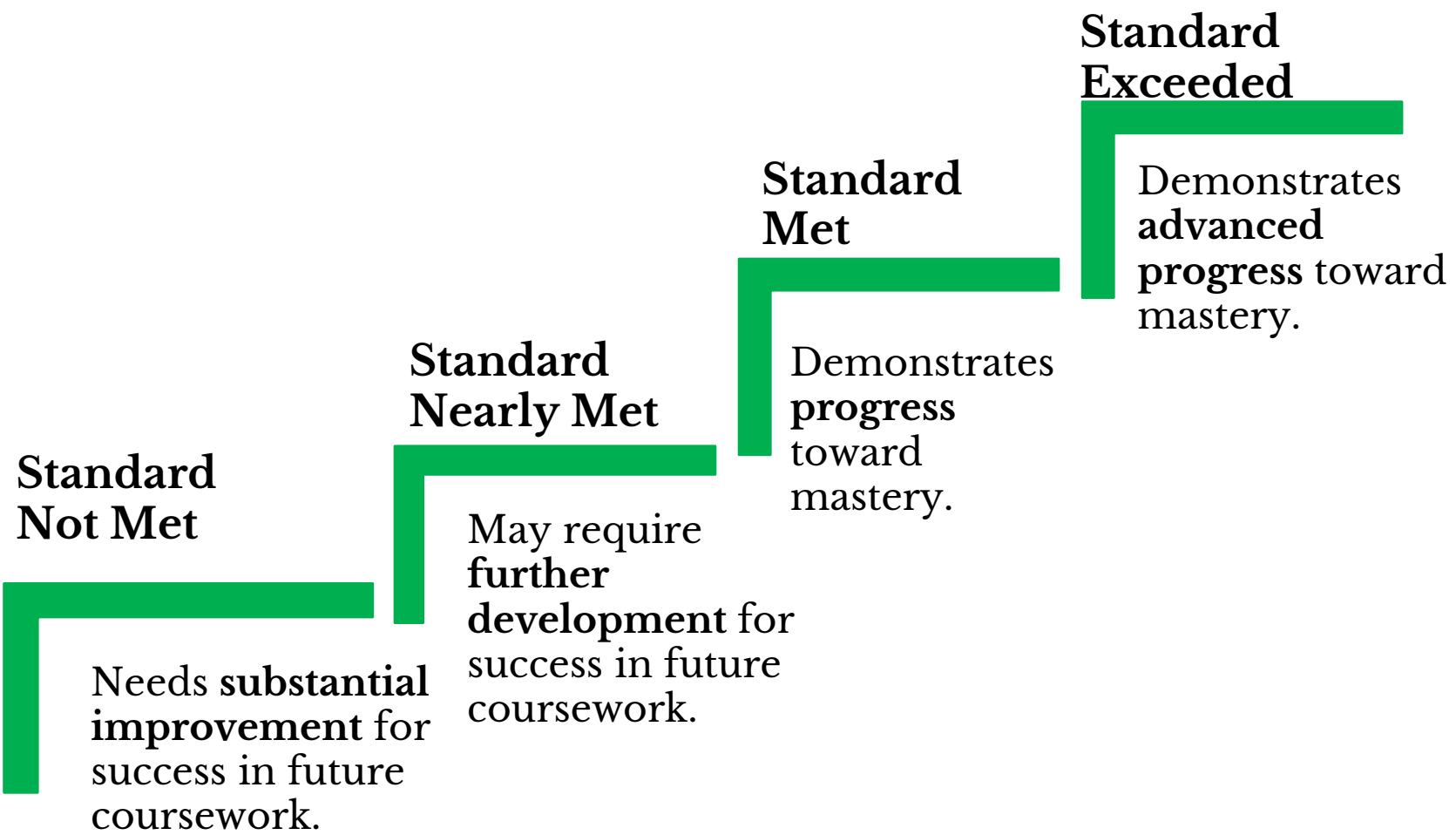
**California Assessment of Student  
Performance and Progress**



# Design of Assessments

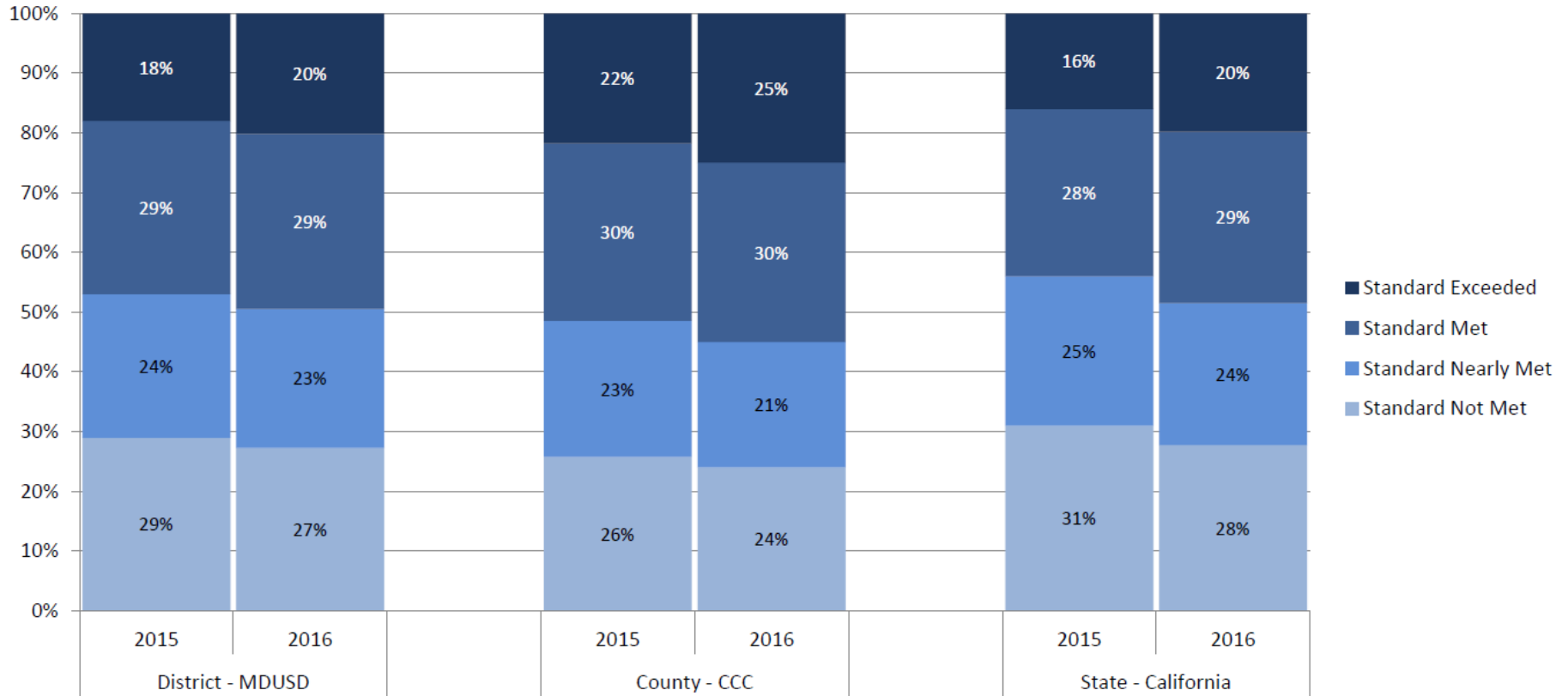
- Computer-adaptive tests (CAT)
  - Items Included: Selected response, constructed response, technology enhanced
- Performance Task
- Assessment Claims/Targets
- Measures College and Career Readiness
- Given in 3<sup>rd</sup>-8<sup>th</sup>, 11<sup>th</sup> grade only

# Achievement Level Descriptors



# CAASPP Results ELA

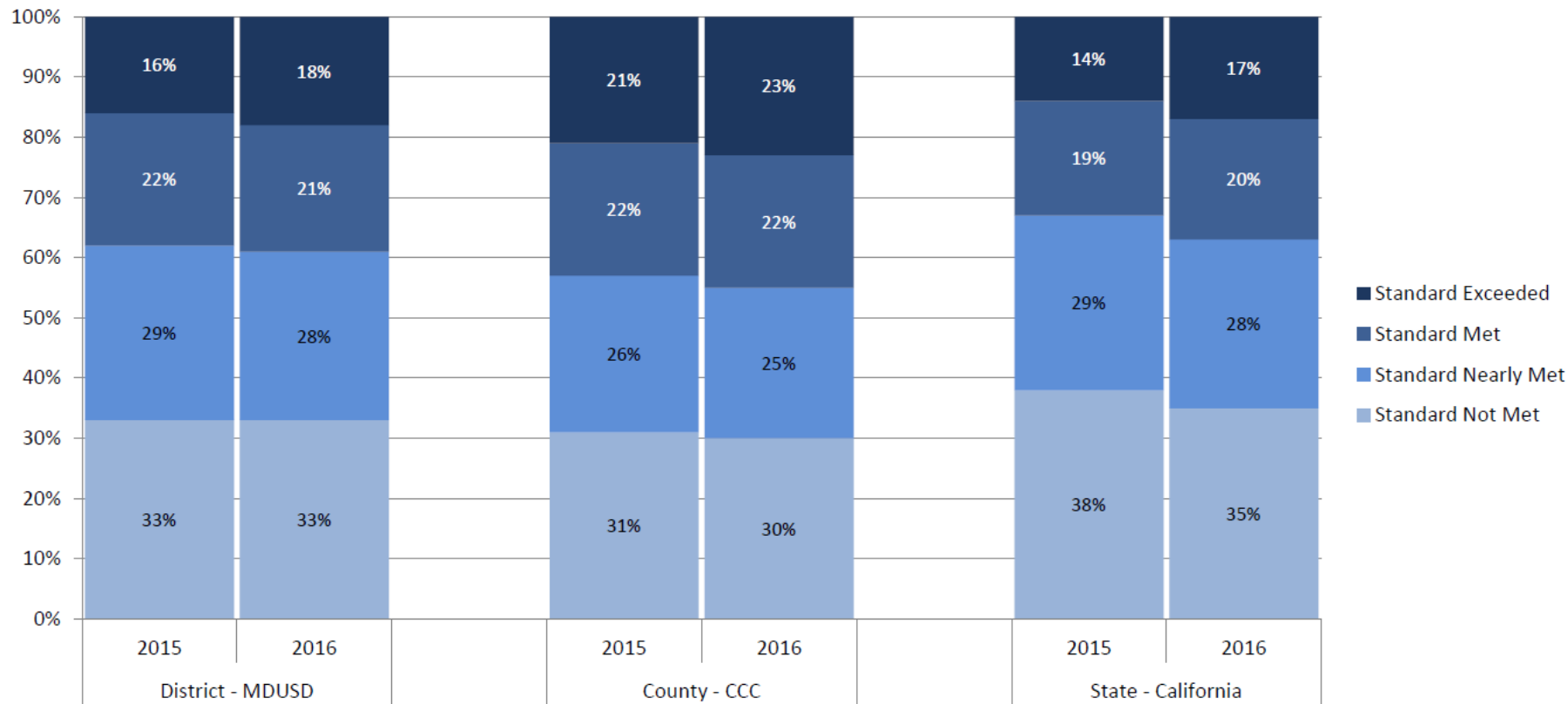
## District-County-State Comparison



Student Grade	Percentile Change Standard Met or Exceeded	# of Students with Scores	
		2015	2016
District – MDUSD	+2%	16,628	16,879
County – CCC	+3%	89,883	91,127
State – California	+5%	3,173,079	3,188,014

# CAASPP Results Math

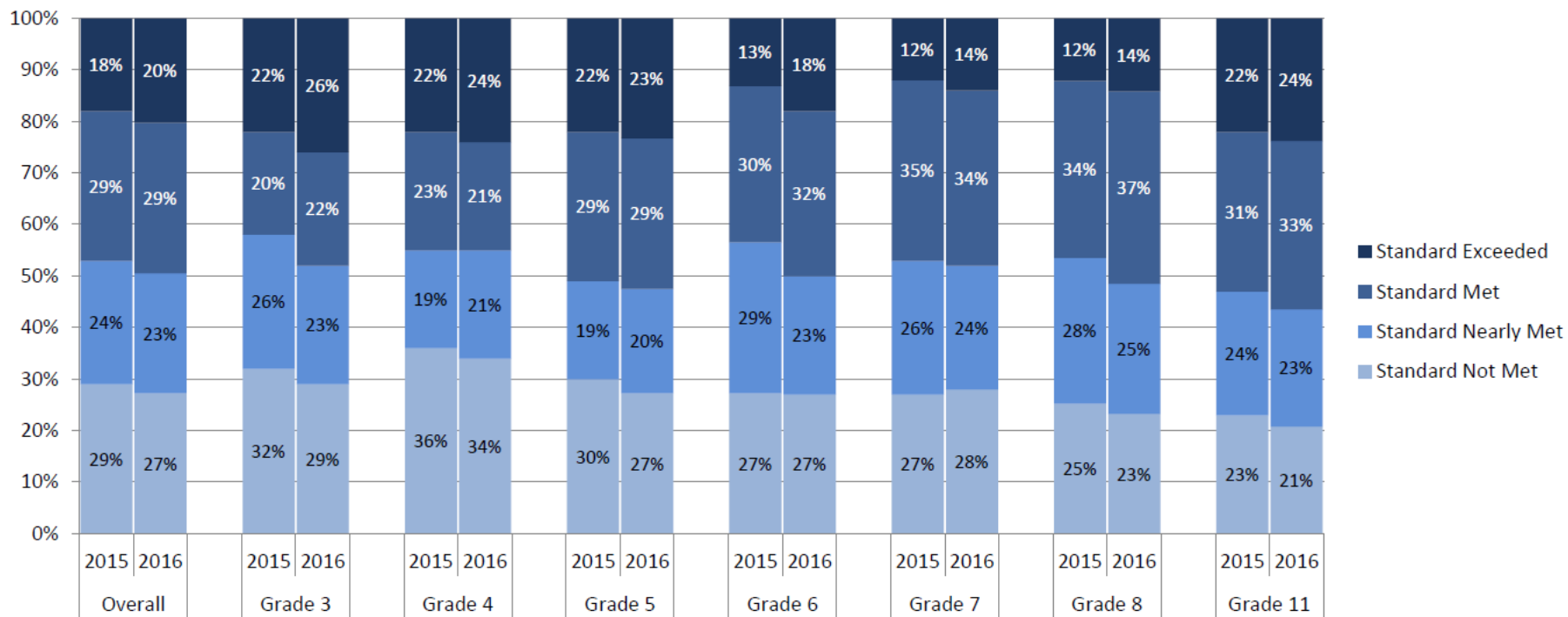
## District-County-State Comparison



Student Grade	Percentile Change Standard Met or Exceeded	# of Students with Scores	
		2015	2016
District – MDUSD	+1%	16,612	16,882
County – CCC	+2%	89,740	91,226
State – California	+4%	3,179,246	3,196,382

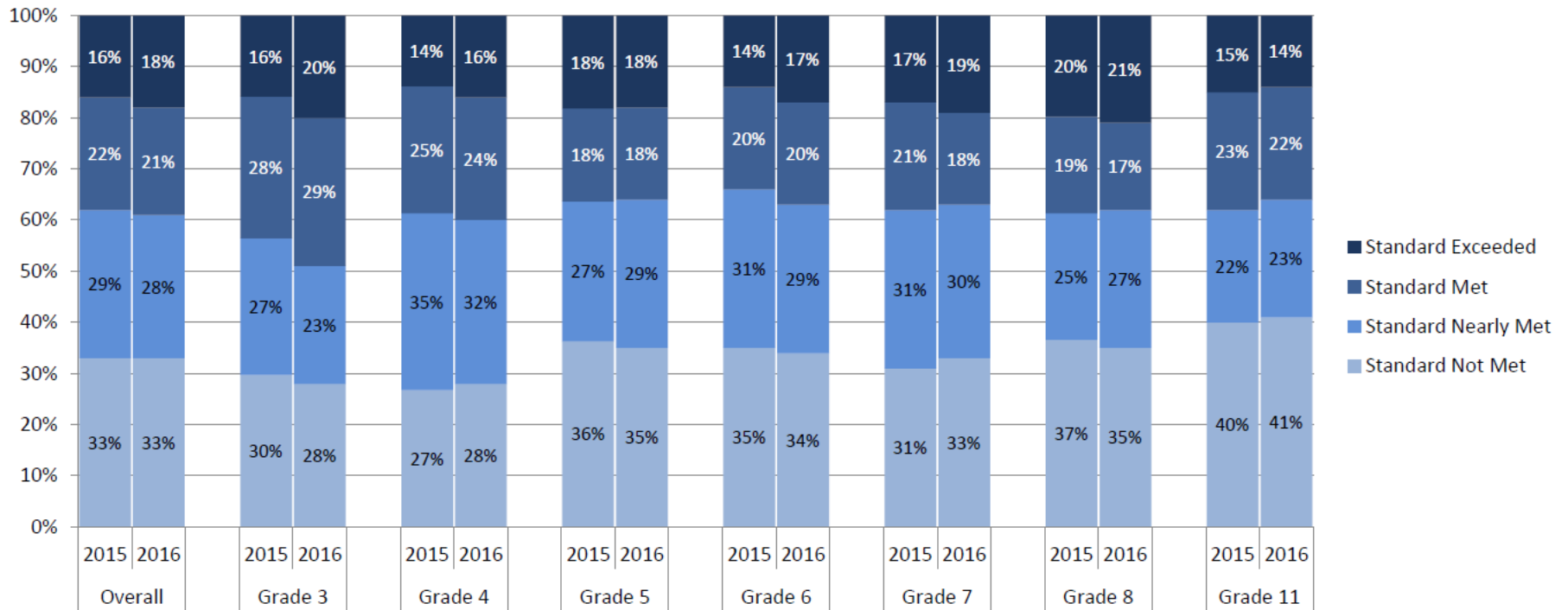


# CAASPP Results ELA by Grade



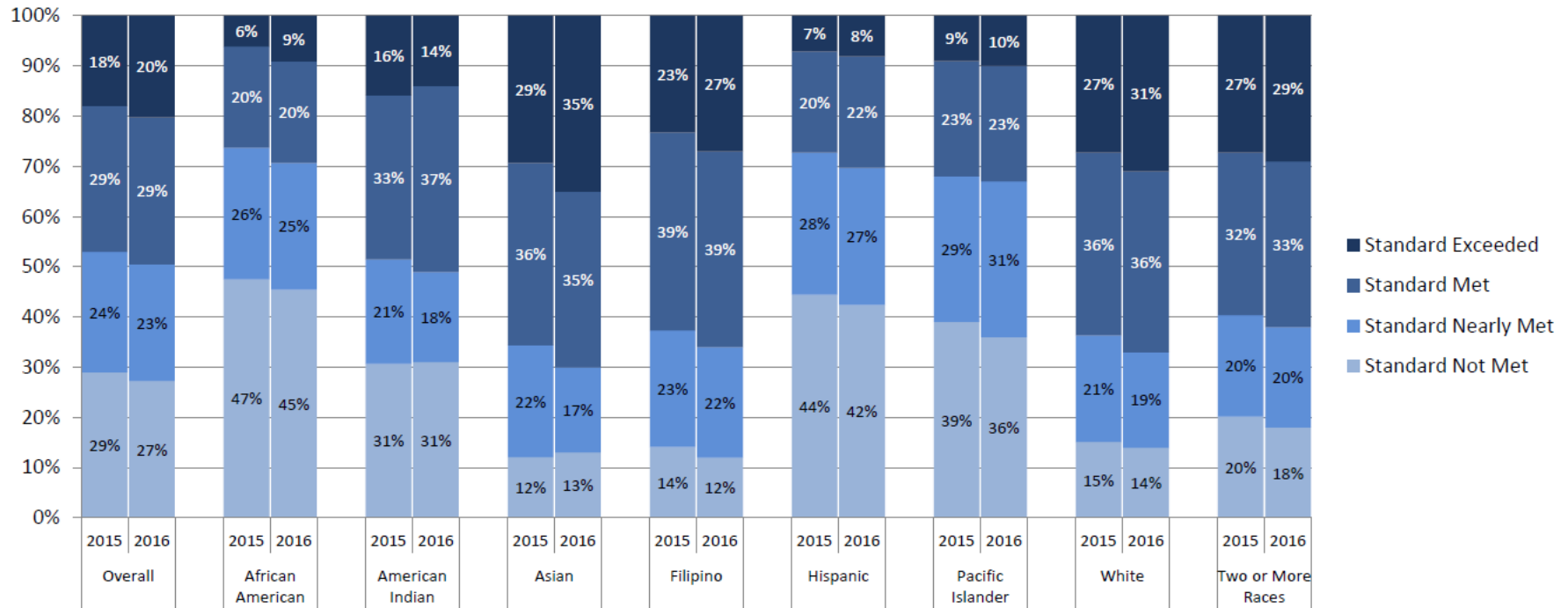
Student Grade	Percentile Change Standard Met or Exceeded	# of Students with Scores	
		2015	2016
Overall	+2%	16,628	16,879
Grade 3	+6%	2,669	2,530
Grade 4	0%	2,510	2,680
Grade 5	+1%	2,526	2,502
Grade 6	+7%	2,414	2,461
Grade 7	+1%	2,433	2,434
Grade 8	+5%	2,406	2,450
Grade 11	+4%	1,670	1,822

# CAASPP Results Math by Grade



Student Grade	Percentile Change Standard Met or Exceeded	# of Students with Scores	
		2015	2016
Overall	+1%	16,612	16,882
Grade 3	+5%	2,660	2,533
Grade 4	+1%	2,515	2,679
Grade 5	0%	2,528	2,499
Grade 6	+3%	2,426	2,466
Grade 7	-1%	2,448	2,444
Grade 8	-1%	2,407	2,455
Grade 11	-2%	1,628	1,806

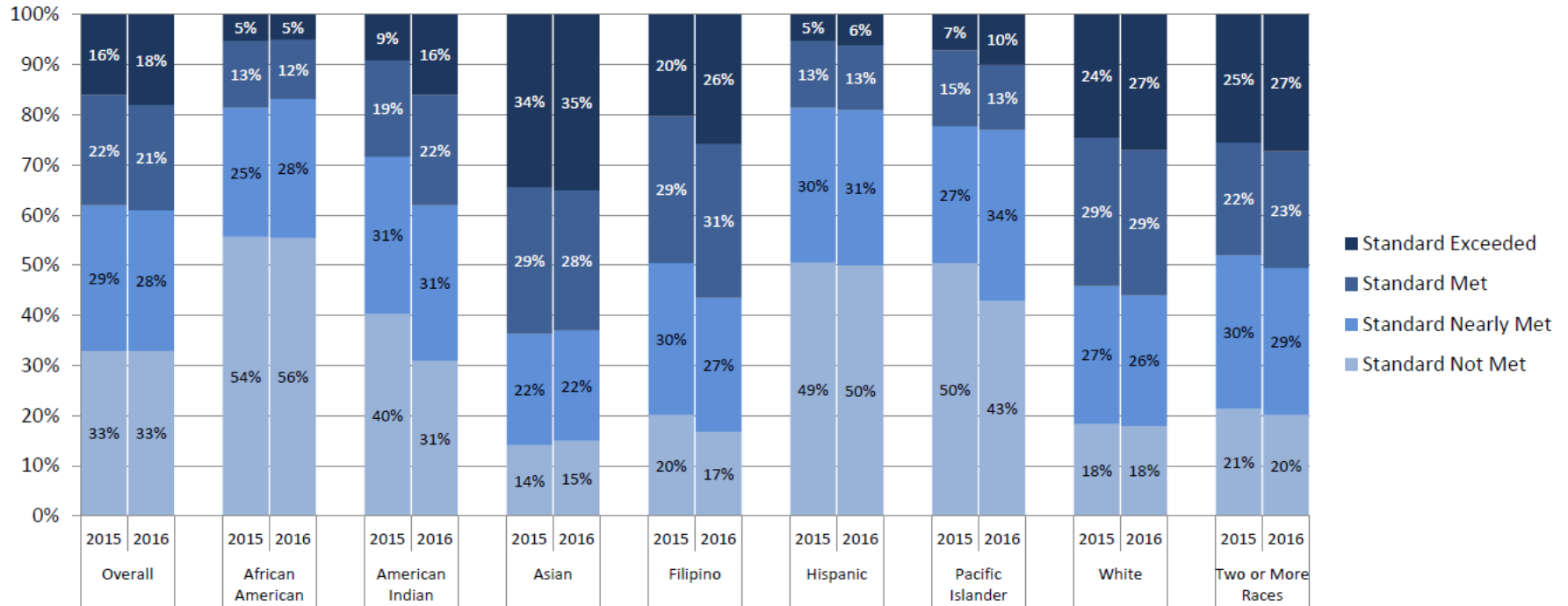
# CAASPP Results ELA by Ethnicity



Student Grade	Percentile Change Standard Met or Exceeded	# of Students with Scores	
		2015	2016
Overall	+2%	16,628	16,879
African American	+3%	698	644
American Indian	+2%	58	51
Asian	+5%	1,240	1,298
Filipino	+4%	828	845
Hispanic	+3%	6,776	6,937
Pacific Islander	+1%	149	144
White	+4%	6,032	5,896
Two or More Races	+3%	665	762

Data Source: CDE DataQuest

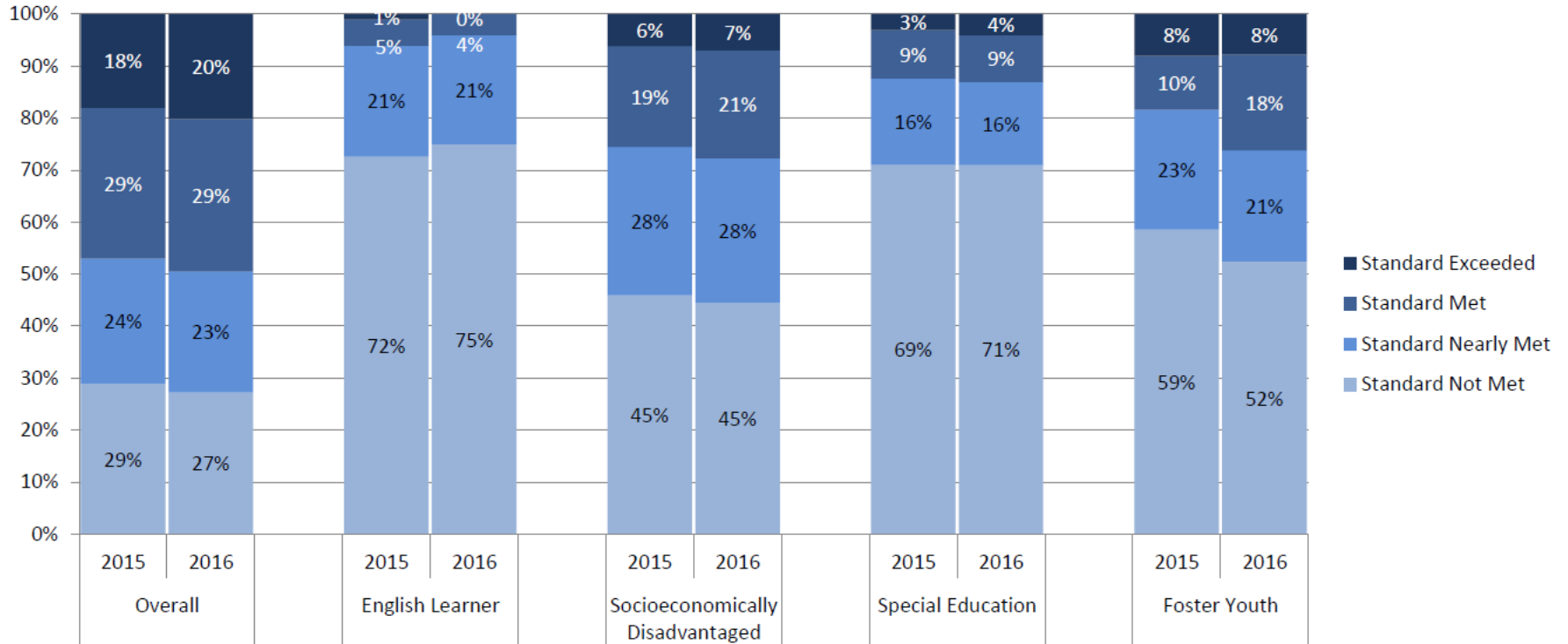
# CAASPP Results Math by Ethnicity



Student Grade	Percentile Change Standard Met or Exceeded	# of Students with Scores	
		2015	2016
Overall	+1%	16,612	16,882
African American	-1%	686	642
American Indian	+10%	57	51
Asian	0%	1,249	1,300
Filipino	+8%	831	844
Hispanic	+1%	6,784	6,963
Pacific Islander	+1%	147	144
White	+3%	6,007	5,863
Two or More Races	+3%	662	762

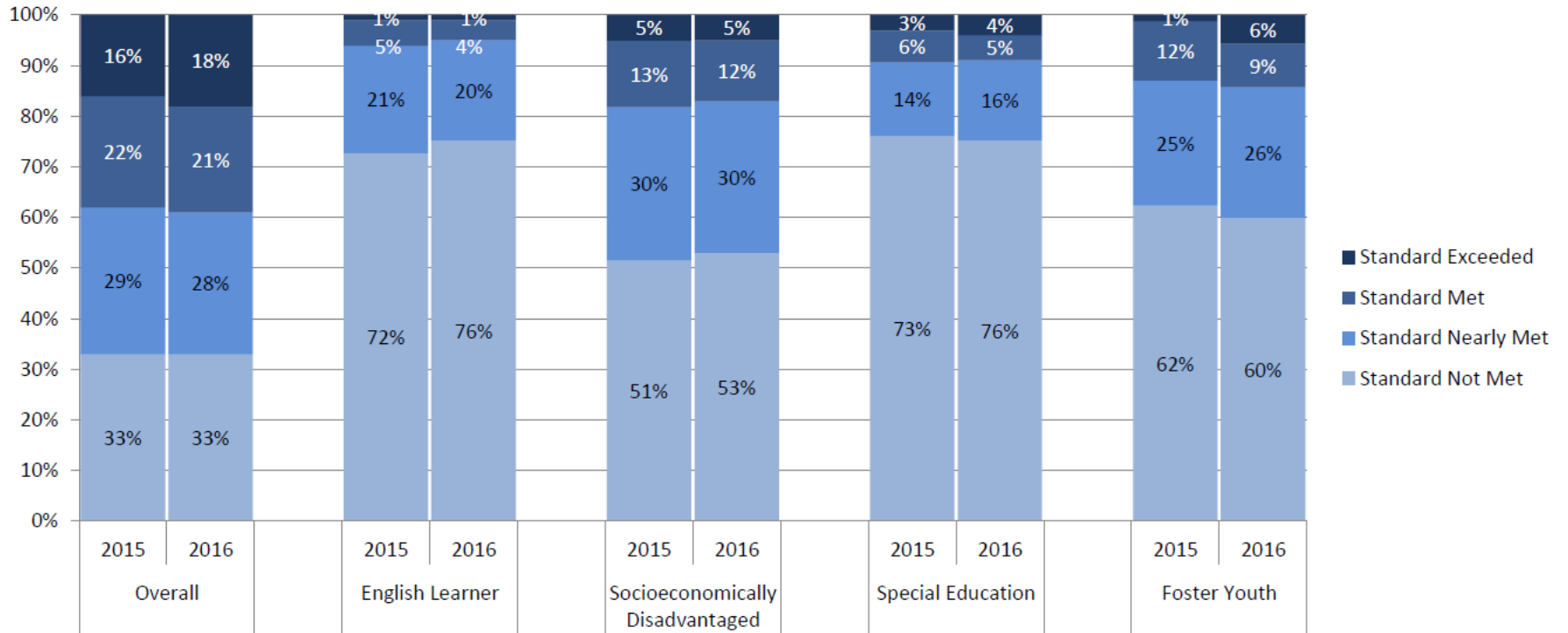
Data Source: CDE DataQuest

# CAASPP Results ELA by Program



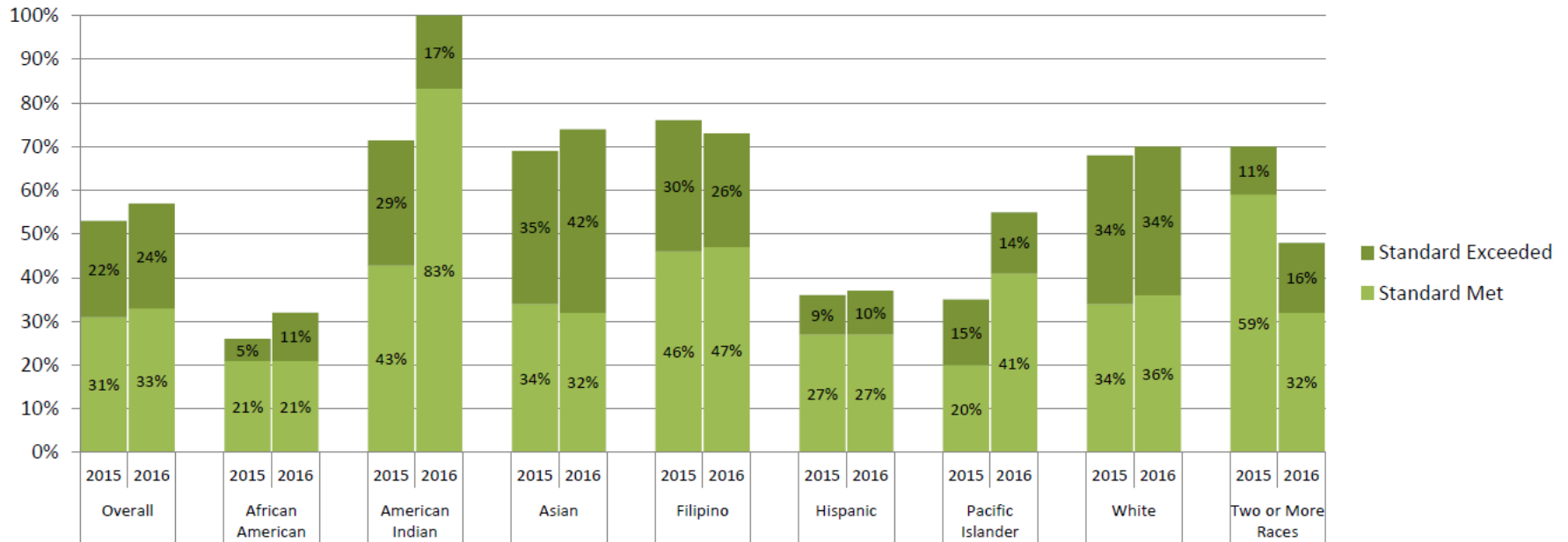
Student Grade	Percentile Change Standard Met or Exceeded	# of Students with Scores	
		2015	2016
Overall	+2%	16,628	16,879
English Learner	-2%	3,141	2,941
Socioeconomically Disadvantaged	+3%	7,715	7,574
Special Education	+1%	1,694	1,726
Foster Youth	+8%	87	103

# CAASPP Results Math by Program



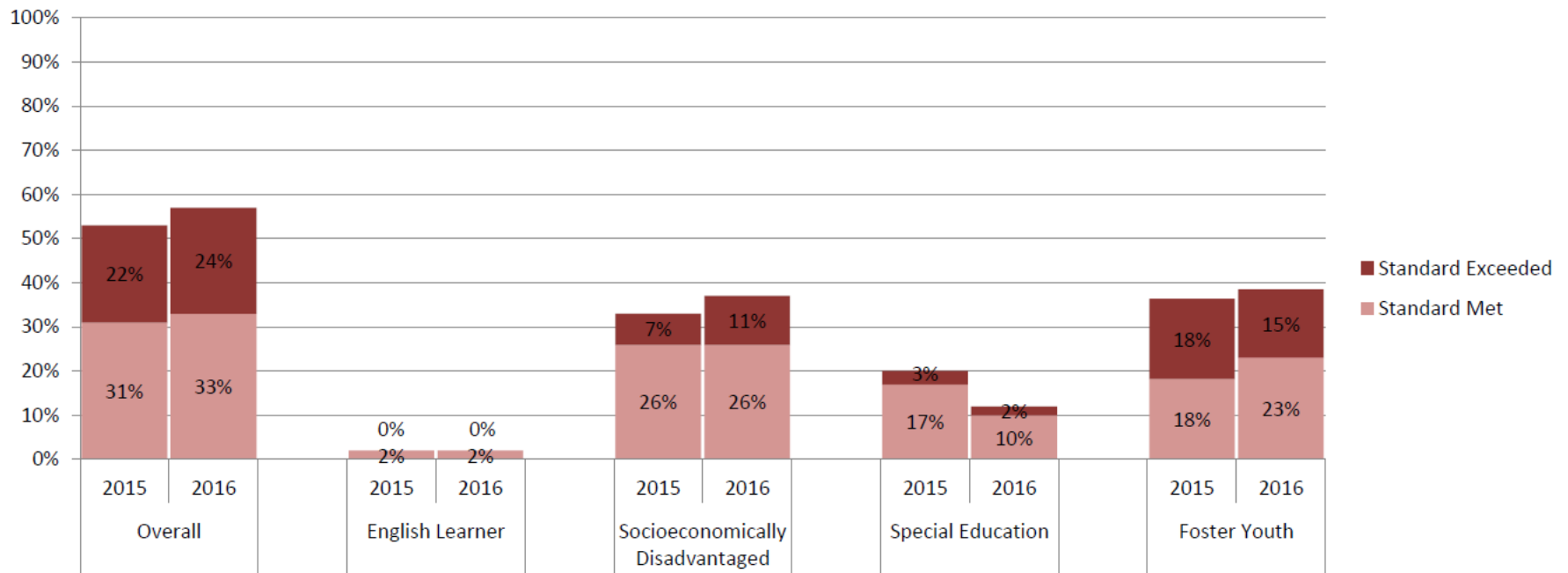
Student Grade	Percentile Change Standard Met or Exceeded	# of Students with Scores	
		2015	2016
Overall	+1%	16,612	16,882
English Learner	-1%	3,194	2,987
Socioeconomically Disadvantaged	-1%	7,705	7,598
Special Education	0%	1,677	1,716
Foster Youth	+2%	85	105

# EAP - 11th Grade Students at Standard Met or Exceeded in ELA by Ethnicity



Student Grade	Percentile Change Standard Met or Exceeded	# of Students with Scores	
		2015	2016
Overall	+4%	1,670	1,822
African American	+6%	81	81
American Indian	+28%	7	6
Asian	+5%	151	156
Filipino	-3%	81	93
Hispanic	+1%	645	690
Pacific Islander	+20%	20	22
White	+2%	655	709
Two or More Races	-22%	27	37

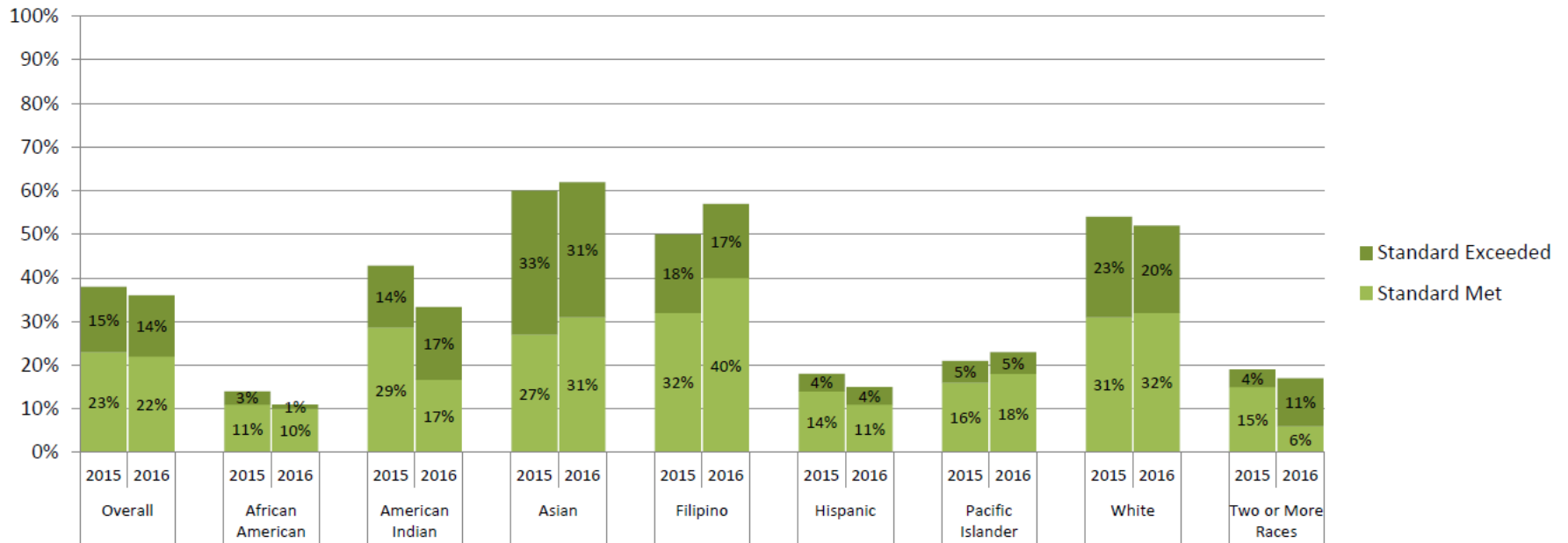
# EAP - 11th Grade Students at Standard Met or Exceeded in ELA by Program



Student Grade	Percentile Change Standard Met or Exceeded	# of Students with Scores	
		2015	2016
Overall	+4%	1,670	1,822
English Learner	0%	146	179
Socioeconomically Disadvantaged	+4%	732	735
Special Education	-8%	139	153
Foster Youth	+2%	11	13

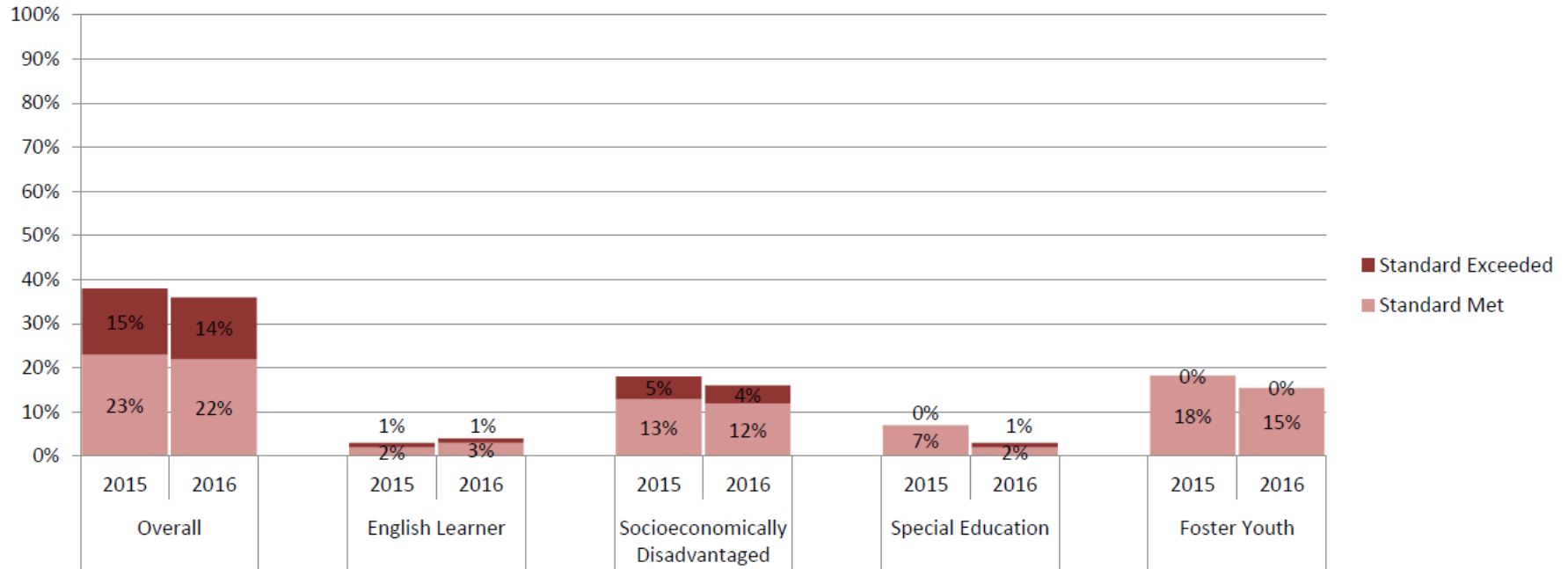


# EAP - 11th Grade Students at Standard Met or Exceeded in Math by Ethnicity



Student Grade	Percentile Change Standard Met or Exceeded	# of Students with Scores	
		2015	2016
Overall	-2%	1,628	1,806
African American	-3%	75	80
American Indian	-9%	7	6
Asian	+2%	153	153
Filipino	+7%	82	90
Hispanic	-3%	630	689
Pacific Islander	+2%	19	22
White	-2%	632	702
Two or More Races	-2%	26	36

# EAP - 11th Grade Students at Standard Met or Exceeded in Math by Program



Student Grade	Percentile Change Standard Met or Exceeded	# of Students with Scores	
		2015	2016
Overall	-2%	1,628	1,806
English Learner	+1%	152	180
Socioeconomically Disadvantaged	-2%	707	731
Special Education	-4%	133	155
Foster Youth	-3%	11	13

# Highlights

- 49% of MDUSD students met or exceeded targets in ELA and 39% in math
- More students overall are meeting or exceeding standards
- More African American and Hispanic students are meeting or exceeding standards in English Language Arts
- More Special Education students are meeting or exceeding standards in English Language Arts

# Searching Results

<http://caaspp.cde.ca.gov/sb2016/Default>

# Public Website



Test Results for  
English Language Arts/Literacy  
and Mathematics



About

Smarter Balanced Assessments

California Alternate Assessments

Contact



“ Welcome to the California Assessment of Student Performance and Progress (CAASPP), our state's assessment system for students in grades 3–8 and grade 11.

The CAASPP results give us a key measure of how well students are mastering California's challenging academic standards in English language arts/literacy and mathematics. The skills called for by these standards—the ability to write clearly, think critically and solve problems—are critical to success in college and 21st century careers.

## New 2016 Site Features

What's new to our site in 2016? We've added a few additional features to help make your search for results a little easier. Our new features allow you to:

- Compare test results across counties, districts, schools, or the state on a single screen.
- View results over time in addition to a single year at a time

## Smarter Balanced Assessments

Taken by students in grades 3–8 and grade 11.

Search Smarter Balanced Results

# Snapshot of District/Site Data

SUMMARY REPORT

CHANGE OVER TIME

## Report Options

Select Year:

2016

Select Group/Subgroup:

All Students (Default)

Apply Selections

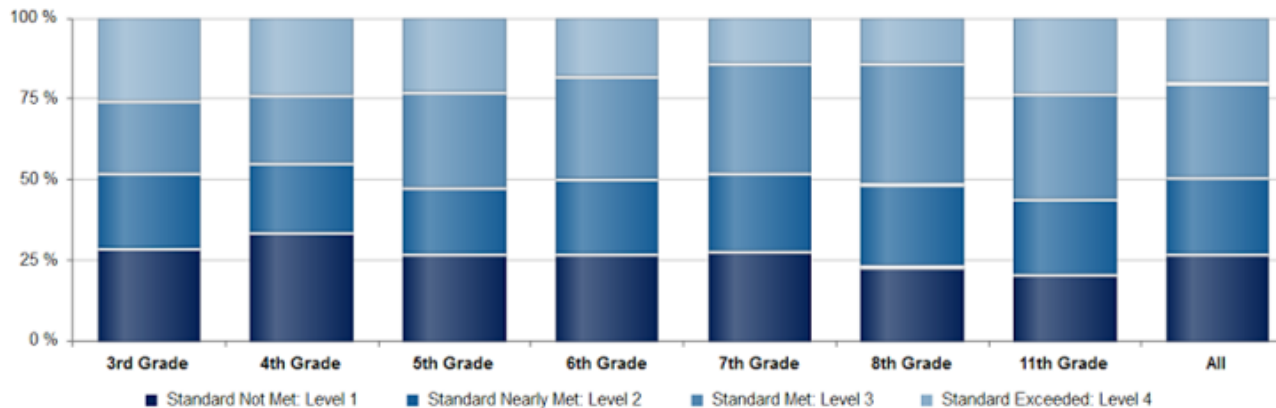
To learn more about the results displayed below, please visit [Understanding Smarter Balanced Assessment Results](#).

In order to protect student privacy, an asterisk (\*) will be displayed instead of a number on Internet test results where 10 or fewer students had valid test scores.

## Smarter Balanced Results (2016)

### ENGLISH LANGUAGE ARTS/LITERACY

#### Achievement Level Distribution



[English Language Arts/Literacy Achievement Level Descriptors](#)

# Snapshot of District/Site Data

▼ All Students (accessible data)

## Overall Achievement

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	2,624	2,751	2,573	2,550	2,535	2,537	2,111	17,681
# of Students Tested	2,552	2,700	2,515	2,481	2,454	2,460	1,858	17,020
# of Students With Scores	2,530	2,680	2,502	2,461	2,434	2,450	1,822	16,879
<b>Mean Scale Score</b>	<b>2421.9</b>	<b>2458.0</b>	<b>2504.0</b>	<b>2520.5</b>	<b>2539.8</b>	<b>2563.6</b>	<b>2592.3</b>	<b>N/A</b>
Standard Exceeded: Level 4	26 %	24 %	23 %	18 %	14 %	14 %	24 %	20 %
Standard Met: Level 3	22 %	21 %	29 %	32 %	34 %	37 %	33 %	29 %
Standard Nearly Met: Level 2	23 %	21 %	20 %	23 %	24 %	25 %	23 %	23 %
Standard Not Met: Level 1	29 %	34 %	27 %	27 %	28 %	23 %	21 %	27 %

[English Language Arts/Literacy Scale Score Ranges](#)

# Snapshot of District/Site Data

SUMMARY REPORT

CHANGE OVER TIME



## Report Options

Select Year:

2016

Select Group/Subgroup:

All Students (Default)

Apply Selections

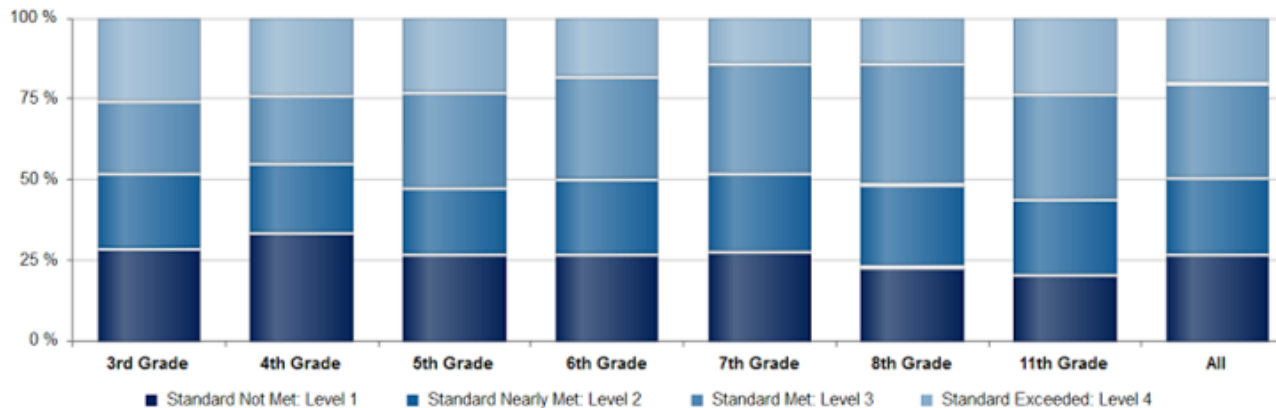
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## Smarter Balanced Results (2016)

### ENGLISH LANGUAGE ARTS/LITERACY

#### Achievement Level Distribution




[English Language Arts/Literacy Achievement Level Descriptors](#)




# Sample Snapshot: Change over time

## READING: How well do students understand stories and information that they read?


		3rd Grade (2015)	4th Grade (2016)
	Above Standard	15 %	14 %
	Near Standard	45 %	60 %
	Below Standard	40 %	26 %

## WRITING: How well do students communicate in writing?


		3rd Grade (2015)	4th Grade (2016)
	Above Standard	20 %	26 %
	Near Standard	49 %	51 %
	Below Standard	31 %	23 %

# Sample Snapshot: Change over time

## LISTENING: How well do students understand spoken information?

	3rd Grade (2015)	4th Grade (2016)
Above Standard	18 %	17 %
Near Standard	61 %	65 %
Below Standard	21 %	18 %

## RESEARCH/INQUIRY: How well can students find and present information about a topic?

	3rd Grade (2015)	4th Grade (2016)
Above Standard	19 %	21 %
Near Standard	51 %	52 %
Below Standard	29 %	27 %

# Understanding Student Reports

<http://www.testscoreguide.org/sample/>

<http://www.cde.ca.gov/ta/tg/ca/documents/caaspp16scorerpt.pdf>

# Sample Student Score Report



STUDENT SCORE REPORT | 2016

Matthew Martin

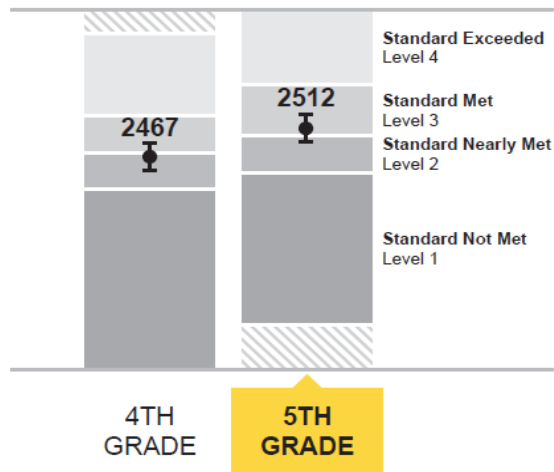
Initial, Creation Date: Month DD, YYYY

## Matthew's Results on California's Assessments

### ENGLISH LANGUAGE ARTS/LITERACY

Matthew's overall score for 2016 is:  
**2512 | Standard Met (Level 3)**

**Overall Progress:** Matthew has made progress and met the grade 5 standard for English language arts/literacy. He appears ready for future coursework.



This area is outside the score range for that grade

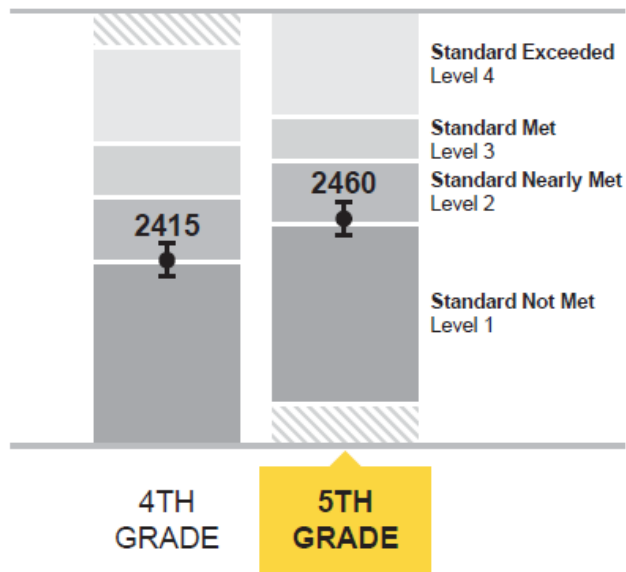
AREA	Below Standard	Near Standard	Above Standard
<b>Reading</b> <i>How well does your child understand stories and information that he or she reads?</i>			✓
<b>Writing</b> <i>How well does your child communicate in writing?</i>		✓	
<b>Listening</b> <i>How well does your child understand spoken information?</i>		✓	
<b>Research/Inquiry</b> <i>How well can your child find and present information about a topic?</i>	✓		

# Sample Student Score Report

## MATHEMATICS

Matthew's overall score for 2016 is:  
**2460 | Standard Nearly Met (Level 2)**

**Overall Progress:** Matthew nearly met the grade 5 standard for mathematics needed for likely success in future coursework. Please discuss with his teacher(s) ways to help him improve.



This area is outside the score range for that grade

AREA	Below Standard	Near Standard	Above Standard
<b>Concepts &amp; Procedures</b> <i>How well does your child use mathematical rules and ideas?</i>	✓		
<b>Problem Solving and Modeling &amp; Data Analysis</b> <i>How well can your child show and apply their problem solving skills?</i>	✓		
<b>Communicating Reasoning</b> <i>How well can your child think logically and express their thoughts in order to solve a problem?</i>	✓		

# Sample Student Score Report

## What is CAASPP?

The CAASPP ELA and mathematics tests reflect California's state-adopted standards, which will help prepare students for college and a career in the 21st-century job market. These tests contain a wider variety of questions than traditional multiple-choice tests and include tasks that require students to explain how they solve problems. The tests allow students to demonstrate analytical writing, critical thinking, and problem solving skills along with their knowledge of facts in ELA and mathematics. California may also develop new assessments in other subjects, including, but not limited to, science, history, and social science which will be aligned to state-adopted content standards. To learn more about these tests, visit the CDE CAASPP System Web page at <http://www.cde.ca.gov/ta/tg/ca/>.

## What do my child's scores mean?

There are four levels of scores for ELA and mathematics for 5th grade:

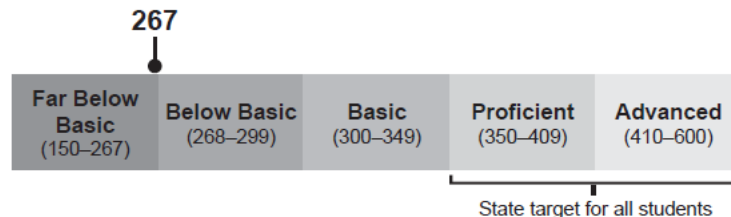
	Standard Not Met Level 1	Standard Nearly Met Level 2	Standard Met Level 3	Standard Exceeded Level 4
ENGLISH LANGUAGE ARTS/LITERACY	2201–2441	2442–2501	2502–2581	2582–2701
MATHEMATICS	2219–2454	2455–2527	2528–2578	2579–2700

Score ranges for each level are different for each grade, and the standards for the next grade are higher than for the previous grade. As a result, students may need a higher overall score to remain in the same achievement level as the previous year. To understand your child's overall performance, consider both the score and the achievement level. If your child took the ELA and mathematics tests in the last year, you can see on the front of this report how your child's score and achievement level for 2016 compares to the previous grade. Visit the CDE CAASPP System Web page, under the Students and Parents tab at <http://www.cde.ca.gov/ta/tg/ca/> for more information and resources intended for parents about the CAASPP System, including a one-page flyer highlighting the information found on the Student Score Report and a *Parent Guide to the Smarter Balanced Summative Assessments*.

## Matthew's Results on the California Standards Test for Grade 5 Science

### SCIENCE

Matthew's score is 267 — Far Below Basic



Matthew's score of 267 is in the Far Below Basic level on the California Standards Test for science.

California is transitioning to recently adopted Science Standards. To meet federal test requirements, California administered science assessments to all students in grades 5, 8, and 10; these tests are not aligned with California's new standards. As part of California's transition to these new standards, tests aligned to the new standards are under development.

# Sample Student Score Report

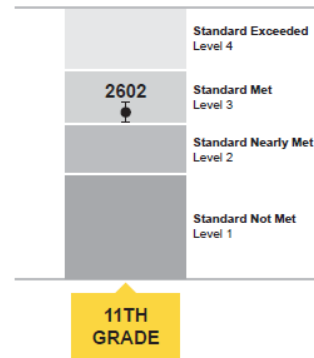
## ENGLISH LANGUAGE ARTS/LITERACY

Bella's overall score for 2016 is:  
**2602 | Standard Met (Level 3)**

Early Assessment Program (EAP) College Readiness:<sup>\*</sup>  
 Conditionally Ready for college-level coursework



Overall Progress: Bella met the grade 11 standard for English language arts/literacy and appears ready for future coursework.



AREA	Below Standard	Near Standard	Above Standard
<b>Reading</b> <i>How well does your child understand stories and information that he or she reads?</i>			✓
<b>Writing</b> <i>How well does your child communicate in writing?</i>		✓	
<b>Listening</b> <i>How well does your child understand spoken information?</i>		✓	
<b>Research/Inquiry</b> <i>How well can your child find and present information about a topic?</i>	✓		

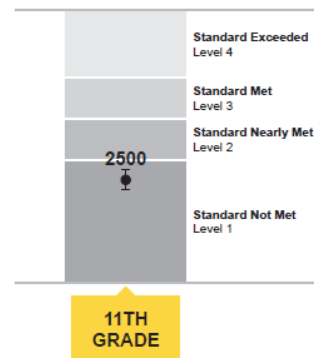
## MATHEMATICS

Bella's overall score for 2016 is:  
**2500 | Standard Not Met (Level 1)**

Early Assessment Program (EAP) College Readiness:<sup>\*</sup>  
 Not demonstrating readiness for college-level coursework



Overall Progress: Bella did not meet the grade 11 standard for mathematics and did not demonstrate readiness for future coursework. Please discuss with her teacher(s) steps to help her improve.



AREA	Below Standard	Near Standard	Above Standard
<b>Concepts &amp; Procedures</b> <i>How well does your child use mathematical rules and ideas?</i>		✓	
<b>Problem Solving and Modeling &amp; Data Analysis</b> <i>How well can your child show and apply their problem solving skills?</i>		✓	
<b>Communicating Reasoning</b> <i>How well can your child think logically and express their thoughts in order to solve a problem?</i>		✓	

# <http://www.testscoreguide.org/>



## Welcome to the Smarter Balanced Online Reporting Guide

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This site is designed to help parents, students, and educators understand their state's student score reports in mathematics and English language arts/literacy

To get started, select your state.

California

Washington



# CAASPP: Keeping California's Students on Track for College and Career

Welcome to your gateway to understanding student scores on the California Assessment of Student Performance and Progress (CAASPP).

To get started, select your options and select the Go! button.

Grade 3

English language arts/literacy

Standard Nearly Met: 2367-2431

Go!

## What Is CAASPP?

These computer-based tests, which students in grades three through eight and grade eleven take each spring, were created to gauge each student's performance as he or she develops—grade by grade—the skills he or she needs.

[Learn More About CAASPP](#)

## Sample Student Score Report


A simple guide to reading and understanding the CAASPP Student Score Report.

[Check Out the Samples](#)

## Is My Student on Track?

The skills and information our students are learning are meant to help them graduate ready to go on to college and a successful career. CAASPP scores provide one gauge of their progress.

[Follow Your Student's Progress](#)



## Reading

The Reading claim (i.e., area) assesses the student's ability to read closely and analytically a wide variety of literary and informational text. Close and analytical reading means reading with a strong grasp of:

- key details;
- central ideas;
- word meaning;
- reasoning and evidence;
- analysis within and across texts;
- text structures and features; and
- language use.

Above  
Standard

Near  
Standard

Below  
Standard

The student demonstrates some ability to read closely and analytically to understand a range of literary texts (e.g., stories, plays, and poems) and informational texts (e.g., articles and other writing covering disciplines like science and social studies) of moderate complexity.

# Communication

- Superintendent's letter on website
- Presentation to principals
- Information shared at Advisory Meetings
- Site presentations which include SSC, PTA, PFC, ELAC
- Letter home with student scores
- Resources available on website under the Parent Community Tab Link to website

## CAASPP Resources for Parents

### Assessment, Research & Evaluation

[Assessment, Research and Evaluation](#)

[2016-2017 Testing, Assessment and Reporting Calendars](#)

[3-Year Assessment Plan](#)

[California Assessment of Student Performance and Progress \(CAASPP\)](#)

[CAASPP Resources for Parents](#)

[California High School Exit Exam](#)

[EADMS](#)

Smarter Balanced Assessment (SBAC) Test Results - Parent Video



Click on image to see larger video.

### California Assessment of Student Performance and Progress (CAASPP) Results

Initial results from the 2015-16 administration of the California Assessment of Student Performance and Progress were released by the California Department of Education on August 24th, 2016. Student reports were mailed home to parents/guardians the week of August 15th.

[Click here to see state, district and school results.](#)

### Parent Resources

- **NEW** A new resource for parents is available at <http://www.testscoreguide.org/ca> which contains information about your child's score, the range of scores and achievement levels, and your child's performance.
- This video explains the CAASPP Individual Student Score Report :
  - [Understanding the CAASPP Student Score Report \(English video 5:14\) \(Spanish video 7:58\)](#)
- **Understanding Your Student Score Report.** These guides are a one-page resource for parents and guardians to help understand the student score reports. These guides are available in English, Spanish, Armenian (Eastern), Chinese (simplified and traditional), Hmong, Korean, Pilipino (Tagalog), Punjabi, Russian, and Vietnamese..
  - [Grade 3 \(English\) \(Spanish\) \(Other translations\)](#)
  - [Grades 4, 6, 7 \(English\) \(Spanish\) \(Other translations\)](#)
  - [Grades 5,8 \(English\) \(Spanish\) \(Other translations\)](#)
  - [Grade 10 \(English\) \(Spanish\) \(Other translations\)](#)
  - [Grade 11 \(English\) \(Spanish\) \(Other translations\)](#)
- The **Parent Guide to Understanding the Smarter Balanced Summative Assessments** provides an overview of the CAASPP ELA and math assessment and includes sample questions to help understand the categories students are assessed on:
  - [Grade 3 - 5 Parent Guide \(English\) \(Spanish\)](#)
  - [Grade 6 - 8 Parent Guide \(English\) \(Spanish\)](#)
  - [Grade 11 Parent Guide \(English\) \(Spanish\)](#)
- [California Dept. of Education CAASPP information web site](#)
- [Smarter Balanced Assessment Consortium \(SBAC\) web site](#)

# Links/Resources

- Public Website:  
<http://caaspp.cde.ca.gov/sb2016/Default>
- Achievement Level Descriptors Scaled Scores:  
<http://caaspp.cde.ca.gov/sb2016/UnderstandingCAASPPReports#a>
- <http://caaspp.cde.ca.gov/sb2015/ScaleScoreRanges#a>
- Guide to CAASPP Student Reports:  
<http://testscoreguide.org/>

# Questions

