



# **MDUSD CHRONIC ABSENCE DATA**

---

## **2015-16**

*We Are  
Making Every Day Count!*

Attend today,  
Achieve for a Lifetime!



**Absences**

**Add up!**

**#SCHOOLEVERYDAY**

Missing just 2 days a month  
means a child misses 10% of the

# Chronically absent – What does that mean?

- Students identified as chronically absent are students who have missed more than 10% of the school days in a school year.
- For MDUSD that equals missing more than 18 days a year.

# MDUSD Chronic Absence Rate 2015-2016

- District rate was 9%, decrease from 10% in 2014-2015
- Compared to some of the other districts in our Attendance Learning Network who all were 12-16%:
  - Pittsburg
  - West Contra Costa
  - Antioch
  - Martinez
  - John Swett

# Breakdown by grade level of improved attendance/ decreased chronic absence rate

- Elementary School: 1<sup>st</sup> grade made significant decreases (decrease of 2.9%)
- Middle School: 8<sup>th</sup> grade had significant decreases (decrease of 2.4%)
- High School:
  - 9<sup>th</sup> = 1.1%
  - 10<sup>th</sup> = 2.5%
  - 11<sup>th</sup> = 1.3%
  - 12<sup>th</sup> = 2.1%

# Rationale for Decreases

- Contra Costa County of Education support with Attendance Awareness initiatives
- Support from counselors at all school sites
- Utilizing interventions and coordination with CCC Court System:  
Teen Truancy Court, Parent Mediation Court
- Parent education/reminders regarding Education Code 48200-  
requiring attendance at school for all students age 6-18

# Plans to decrease MDUSD chronic absence rate for 2016-17

## Mount Diablo Unified School District Attendance Improvement Plan 2016-17

### **Tier 3 –STUDENTS WHO ARE CHRONICALLY ABSENT**

- Assembly was scheduled for Sept. 14, 2016 to encourage chronic absence students from last year to improve attendance this year.
- MDUSD SARB team will support and refer students to Teen Truancy Court.
- School Admin will continue to monitor student attendance & suggestions from Judge Laettner.
- Classroom teachers will praise students for attending and continue to motivate them to attend regularly.

### **Tier 2 –STUDENTS AT RISK of BECOMING CHRONICALLY ABSENT**

- School Counselors will provide academic advising and counseling support to motivate student attendance.
- Attendance Monitoring Teams will be created to support students that are at risk of becoming chronically absent.
- School sites will hold SART meeting to provide intervention and monitoring support.
- If attendance does not improve after SARB, school may refer student to MDUSD SARB Team.
- School staff will use school messenger, texts, emails or other methods to communicate absences to parents/guardians.
- School staff may make recommendations for academic support when needed.

### **Tier 1 – ALL STUDENTS (Include strategies for students who start showing signs of being at-risk of being chronically absent)**

- School Admin will educate and inform staff about Education Code and Compulsory Education laws, legal requirement to take accurate and timely attendance, and maintain accurate records.
- Schools will use Back to School Night and other family meetings as opportunities to educate and inform parents/guardians.
- Schools will use Assemblies to educate, motivate and reward students for improved, good, or perfect.
- Schools will use marquees, newsletters, and websites to educate and remind families about the importance of attending school.
- Some sites will create Attendance Monitoring Teams to create early intervention opportunities to support students.
- Elementary schools will provide students with good/perfect attendance awards and prizes at the end of marking periods.
- Each site will submit their own Attendance Intervention Plan to Student Services by Sept. 30, 2016.
- Site principals have been repeatedly encouraged to use the Attendance Works website as a resource to improve student attendance.
- Site principals were encouraged to have students enter the poster contest sponsored by Attendance Works.