

SUPERINTENDENT'S RECOMMENDATION

GOVERNING BOARD MEETING

OCTOBER 26, 2020



Distance Learning

- All virtual instruction
- No in-person learning



Limited Hybrid

- Cohorts of 10
- 6 ft. distancing
- Active Health Screening
- Face coverings required
- Health and safety protocols in place



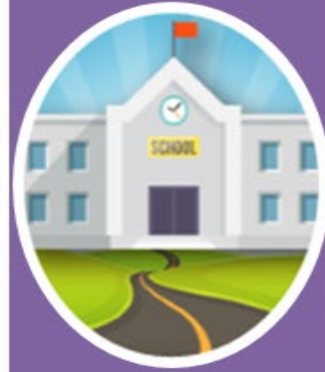
Full Hybrid

- Cohorts of 50% of class
- 4-6 ft. distancing
- Passive Health Screenings
- Face coverings required
- Health and safety protocols in place



In-Person Restrictions

- Physical distancing as practicable
- 100% of students in class
- Passive Health Screenings
- Face coverings required
- Health and safety protocols in place



In-Person Unlimited

- Full in-person instruction with no limitations



DISTANCE LEARNING OPTION AVAILABLE

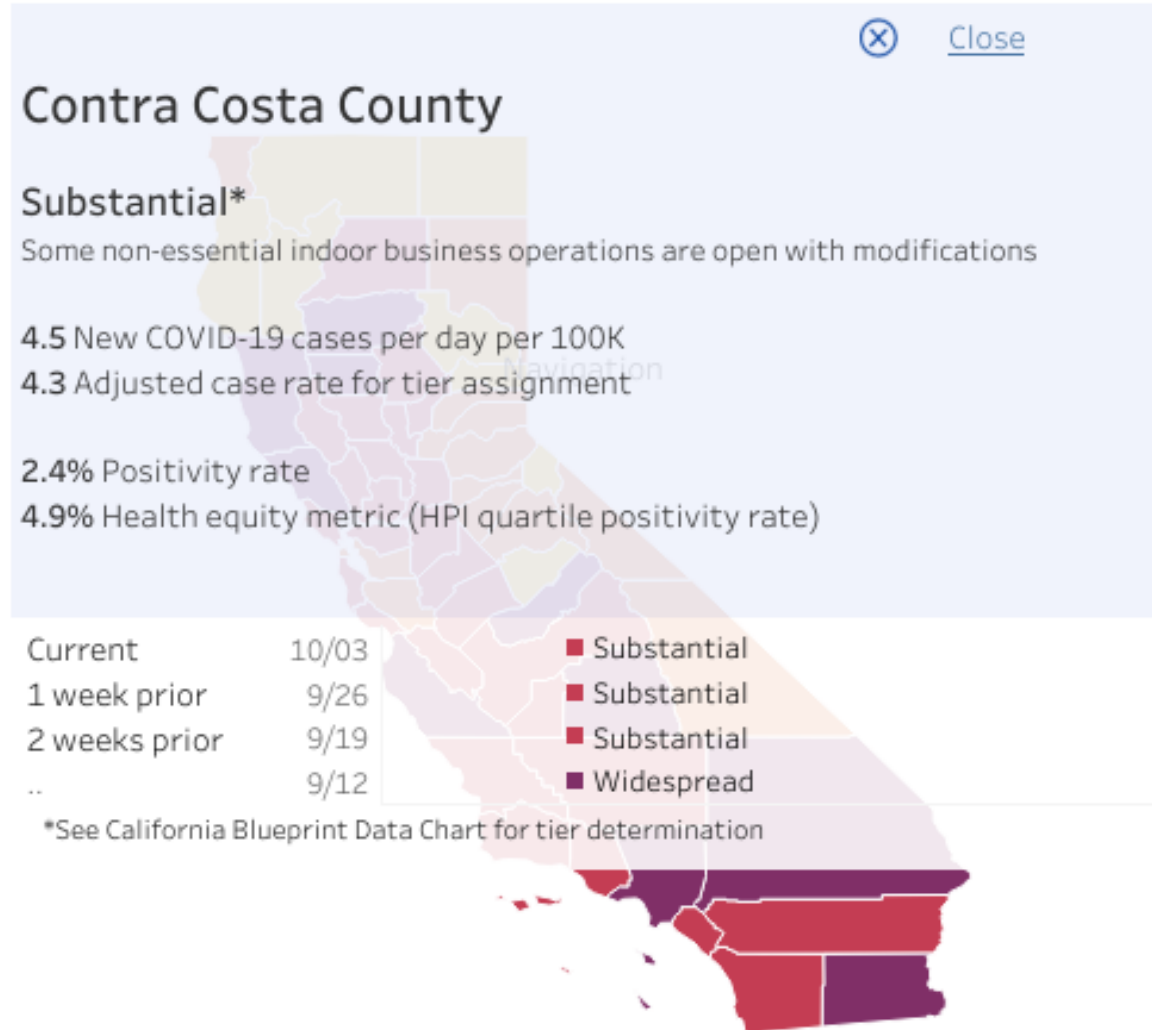
October 19, 2020
Purple Tier
*Red Tier
Orange Tier
Yellow Tier

Statewide metrics

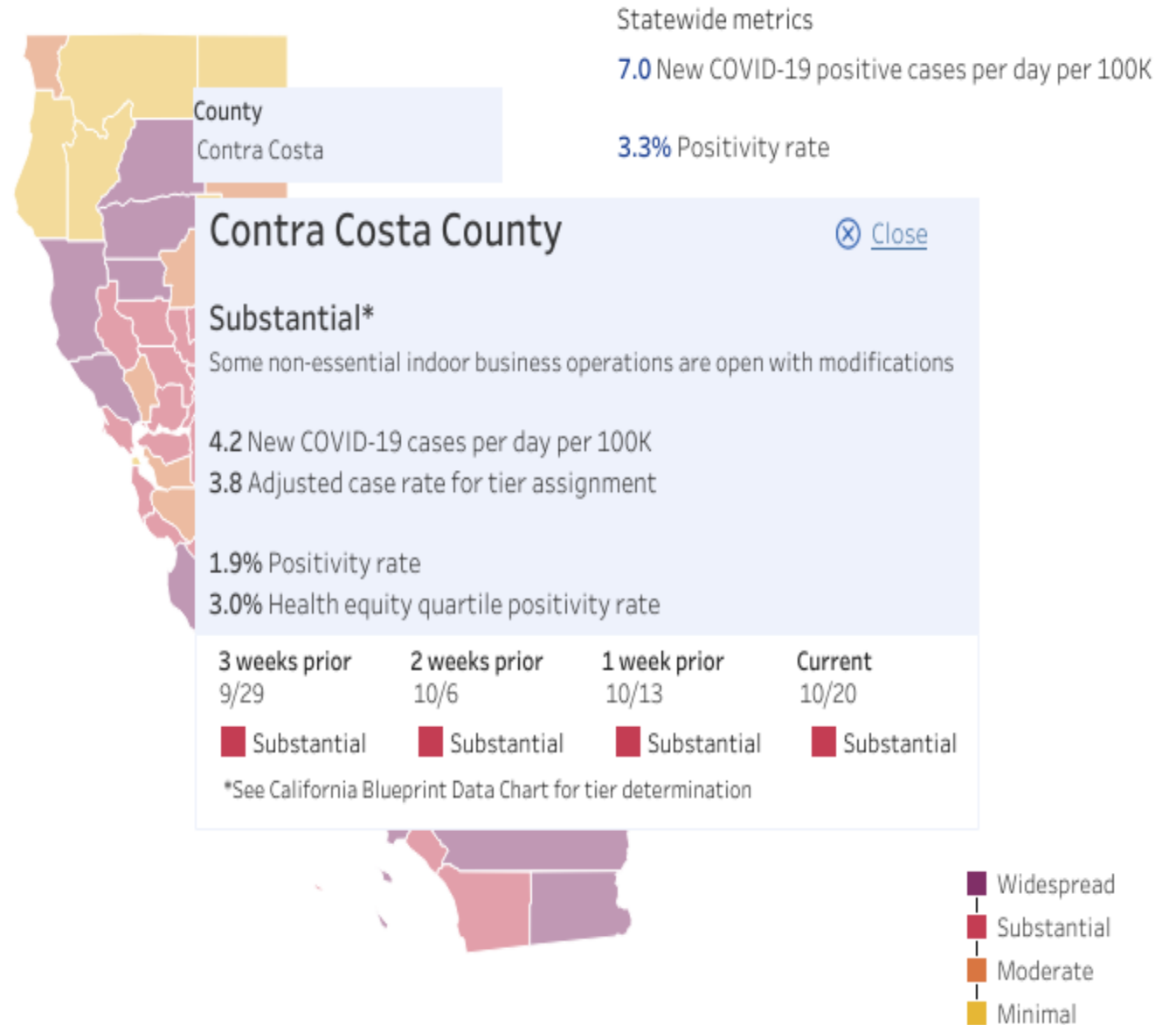
6.8 New COVID-19 positive cases per day per 100K

3.4% Positivity rate

County **Contra Costa**



October 26, 2020
 Purple Tier
 *Red Tier
 Orange Tier
 Yellow Tier



Phasing In Students (Staggered Start Dates)

- I. Legal Testing and Meetings
- II. Support Groups (As soon as agreement can be reached)
- III. Hybrid Elementary Students & Secondary Students 1/11/21
- IV. Full Reopening TBD



Testing and Meetings

Priority #1

- Special Education Students
- English Learners
- Finalizing agreement ✓



Academic and Social Emotional Support Groups

Priority #2

1. Special Education Populations
2. Homeless
3. Foster Youth
4. Limited English Proficiency
5. Students in Need



Support Groups

Academic and Social Emotional Support

- Voluntary for Students
- Flexible and Open Space
- MP Rooms, Libraries or Appropriately Distanced Learning Space



LIMITED HYBRID

Priority #3

1. Elementary Phase

- a. TK, K, 1 - January 11, 2021
- b. 2-3 – Approximately January 19, 2021
- c. 4-5 – Approximately January 25, 2021



LIMITED HYBRID

Priority #3

1. Middle School Phase

- a. 6th Grade - January 11, 2021
- b. 7th Grade – Approximately January 19, 2021
- c. 8th Grade – Approximately January 25, 2021



LIMITED HYBRID

Priority #3

1. High School Phase

- a. 9th Grade - January 11, 2021
- b. 10th Grade – Approximately January 19, 2021
- c. 11th & 12th Grade – Approximately January 25, 2021



Family Non Binding Survey

Sent October 30, 2020 – Due November 4, 2020

- Grade
- School Site
- Return Face to Face
- Remain Distance Learning



Teacher Non Binding Survey

Sent October 30, 2020 – Due November 4, 2020

- Grade
- School Site
- Return Face to Face
- Request Distance Learning
- Open to Both



Family **Binding** Survey

Sent November 16, 2020 – Due November 19, 2020

- Return Face to Face
- Remain Distance Learning
- Non Responses will Remain Distance Learning



Teacher **Binding** Survey

Sent November 16, 2020 – Due November 19, 2020

- Return Face to Face
- Request Distance Learning



TK-5	Monday	Tuesday	Wednesday	Thursday	Friday
Approx. Times	Group A	Group A		Group A	Group A
9:00-10:00	Attend In Person	Attend In Person	All Distance Learning	Distance Learning	Distance Learning
10:00-11:00					
11:00-12:00					
12:00-1:00					
TK, K, 1	Monday	Tuesday	Wednesday	Thursday	Friday
	Group B	Group B		Group B	Group B
9:00-10:00	Distance Learning	Distance Learning	All Distance Learning	Attend In Person	Attend In Person
10:00-11:00					
11:00-12:00					
12:00-1:00					

6th – 12th	Monday	Tuesday	Wednesday	Thursday	Friday
Approx. Times	Group A	Group A	All Distance Learning	Group B	Group B
9:00-10:00	Period 1	Period 1		Period 1	Period 1
10:00-11:00	Period 2 Core	Period 2		Period 2	Period 2
11:00-12:00	Period 3	Period 3		Period 3	Period 3
12:00-1:00	Period 4	Period 4		Period 4	Period 4
Online Section 1	Distance Learning 1	Distance Learning 1		Distance Learning 1	Distance Learning 1
Online Section 2	Distance Learning 2	Distance Learning 2		Distance Learning 2	Distance Learning 2

CARES Act Funding

Learning Loss Mitigation

CARES/GEER - \$1,958,268

CARES/CR - \$7,197,778

CARES/CR - \$6,310,814

CARES/Prop 98 - \$2,380,556

CARES/CR - \$1,939,291

CARES/ESSERF - \$4,494,698

Total: \$24,281,405

GEER - Governor's Emergency
Education Relief, CR - Coronavirus
Relief, ESSERF - Elementary &
Secondary Emergency Relief Fund

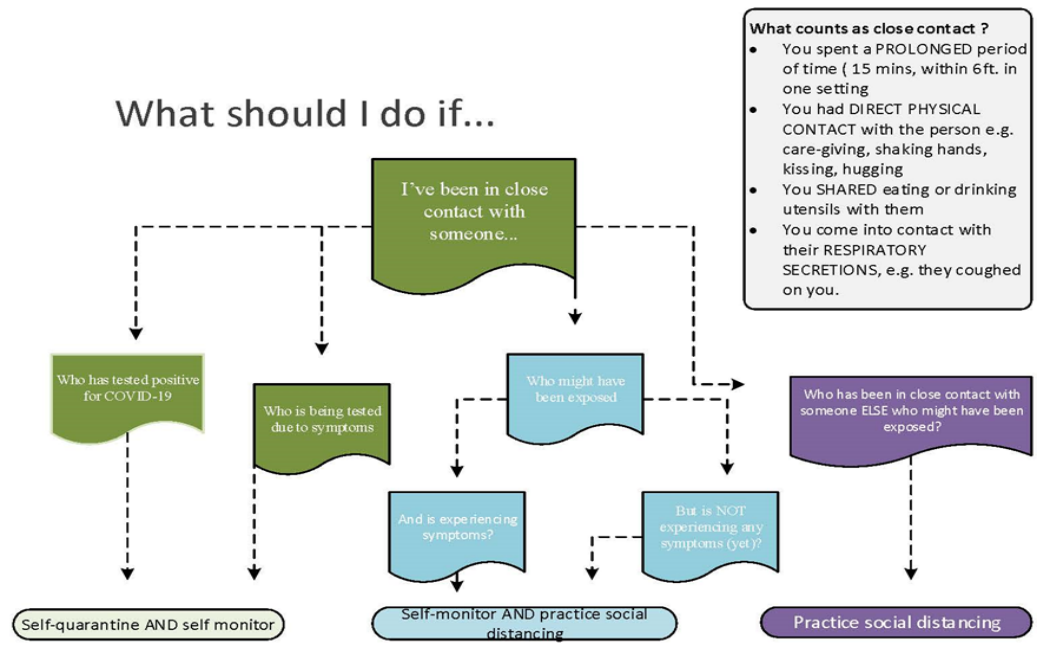
General Categories of Expenditures/Obligations:

- Personnel (substantially different work, overtime, other personnel costs) - \$3,450,000
- Credit recovery summer school - \$163,000
- Distance Learning (planning, PD days, staff time, stipends) - \$8,640,000
- Devices (laptops, chromebooks, hotspots, webcams) - \$7,500,000
- Tech related (licenses, software, enterprise programs, network support) - \$2,500,000
- PPE's - \$900,000
- Food programs loss mitigation, maintain staff - \$940,000

Safety Measures

1. Masks are Mandatory for Everyone (Students and Staff)
2. Passive and Active Screening
3. Social Distancing (Reduced Number of Students and Classroom Spacing)
4. Hand Washing and Hand Sanitizers Available Throughout Campus
5. Testing Available for All Staff

What should I do if...



How do I...

- Self quarantine?**
- **STAY HOME** For 14 days
 - **AVOID CONTACT** with other people
 - **DON'T SHARE** house items

- Self-monitor?**
- **Be Alert** for symptoms of COVID-19, especially fever, dry cough or shortness of breath
 - **TAKE YOUR TEMPRATURE** every morning and night
 - **CALL** your doctor if you have trouble breathing or have a temperature of 100.4 degrees
 - **Don't** seek medical treatment without calling first

- Practice social distancing?**
- **STAY HOME** as much as possible
 - **DON'T** physically get close to people. Try to stay at least six feet away
 - **DON'T** hug or shake hands.
 - **AVOID** groups of people and frequently touched surfaces

And practice great hygiene !!!
WASH your hands thoroughly & frequently// **AVOID TOUCHING** your face // **CLEAN** frequently touched surfaces regularly

COVID -19 Testing & Reporting Guidelines

What if...	Immediate Actions	Communication
Someone has symptoms: A student or staff member has COVID -19 symptoms, answers yes to a health screening question or has a temperature of 100 ⁰ or more.	<ul style="list-style-type: none"> • Send home & Stay home • Instruct Student /Staff to get tested 	<ul style="list-style-type: none"> • Supervisor will email covid@mdusd.org to inform HR of stay home directive • HR will contact staff member • Staff member will enter absence into Aesop • Staff will email covid@mdusd.org with test result
What if...	Immediate Actions	Communication
Someone is positive for COVID-19: A family member or someone in close contact with a student or staff member (outside the school community) tests positive for COVID-19	<ul style="list-style-type: none"> • Send home & stay home • Get tested • Need to quarantine, even if you test negative, for a full 14 days from date of last exposure or date of end of isolation of household member • Notify school administration or direct supervisor 	<ul style="list-style-type: none"> • Supervisor will email covid@mdusd.org to inform HR of directive • HR will contact staff member and send Close Contact with Covid-19 letter • Staff member enters absence into Aesop • Staff will email covid@mdusd.org with test result
<i>Your Test is Negative</i>	Remain in quarantine for a full 14 days after: <ul style="list-style-type: none"> • (1) date of last exposure to COVID-19 positive non household contact or • (2) date that COVID-19 positive household member completes their isolation 	<ul style="list-style-type: none"> • Staff will email covid@mdusd.org with test result

COVID -19 Testing & Reporting Guidelines

What if...	Immediate Actions	Communication
<u>A student or Staff Tests Positive for COVID-19</u>	<ul style="list-style-type: none"> Send home & stay home if not already quarantined Isolate for 14 days after symptoms onset OR after resolution of symptoms, whichever is longer (if never symptomatic, isolate for 10 Days after positive test.) School-based close contacts identified are instructed to Test & Quarantine for 14 days Notify school administration or direct supervisor Human Resources will notify Public Health Department 	<ul style="list-style-type: none"> Supervisor will email covid@mdusd.org to inform HR of stay home directive <p style="text-align: center;">or</p> <ul style="list-style-type: none"> Staff will email covid@mdusd.org test results including a copy of the positive test result HR will contact staff member and send appropriate letters regarding: Household member or Close Contact with COVID-19 Case in Our District Staff member enters absence in Aesop Staff will email covid@mdusd.org with negative test result including a copy of negative test result
What if	Immediate Actions	Communications
There is a need for isolating a student	<ul style="list-style-type: none"> Separate from other students immediately Provide mask to student if needed Place student in ventilated area until isolation room staff arrives Isolation staff will escort student and document symptoms 	<ul style="list-style-type: none"> Contact site administrator and point of contact person in charge of isolation room Parent / guardian will be contacted and instructed to pick up student at designated location Advise parent/guardian that student is not to return until they have met CDC criteria to discontinue home isolation, including 3 days with no fever, symptoms have improved and 10 days since symptoms first appeared
What if	Immediate Action	Communication
There's a staff member with symptoms during the school day	<ul style="list-style-type: none"> Separate for staff and students immediately Based on symptoms checklist ,staff member will be asked to go home or to isolate and wait for ride 	<ul style="list-style-type: none"> Staff members notifies supervisor/administrator right away

Next Steps

1. Please consider approving:

- Student Support Group Model
- Limited and Full Hybrid Timeline