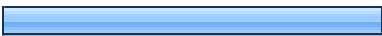










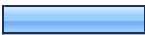


1. Please identify your school's grade configuration (\* response required)

		Response Percent	Response Count
K-5		57.4%	27
6-8		21.3%	10
9-12		12.8%	6
Alternative		8.5%	4
		<b>answered question</b>	<b>47</b>
		<b>skipped question</b>	<b>0</b>





2. Select your level of experience as a principal in MDUSD (\*answer required)

		Response Percent	Response Count
2 years or less		31.9%	15
3-5 years		21.3%	10
6-8 years		27.7%	13
more than 8 years		19.1%	9
		<b>answered question</b>	<b>47</b>
		<b>skipped question</b>	<b>0</b>






**3. In the area of curriculum, instruction, and assessment, I have received support and assistance from the SASS department that has helped my school address the learning needs of our students. Explain.**

		Response Percent	Response Count
a. I really didn't receive the support I needed		0.0%	0
b. I have received some support, but not as much as I would like		12.8%	6
c. I have received an adequate level of support		21.3%	10
d. I have received a good deal of support		27.7%	13
<b>e. I have received a great deal of support</b>		<b>38.3%</b>	<b>18</b>
If you chose a or b, explain what support you wished you had. If you chose d or e, what type of support would you like to see continued.			15
<b>answered question</b>			<b>47</b>
<b>skipped question</b>			<b>0</b>


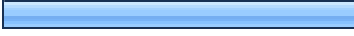






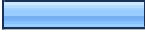
**4. In the area of day to day operation (management) of my school, I have received support and assistance from the SASS department that has helped my school address the learning needs of our students. Explain.**

		Response Percent	Response Count
a. I really didn't receive the support I needed		0.0%	0
b. I have received some support, but not as much as I would like		6.5%	3
c. I have received an adequate level of support		30.4%	14
<b>d. I have received a good deal of support</b>		<b>37.0%</b>	<b>17</b>
e. I have received a great deal of support		26.1%	12
If you chose a or b, explain what support you wished you had. If you chose d or e, what type of support would you like to see continued.			10
<b>answered question</b>			<b>46</b>
<b>skipped question</b>			<b>1</b>


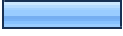


**5. Has the work of the SASS Department helped you in your growth as an instructional leader? Explain.**

		Response Percent	Response Count
a. I don't think so		4.3%	2
b. A little, not as much as I hoped		6.5%	3
c. Somewhat, but I need more support		13.0%	6
<b>d. Yes, I have made good strides</b>		<b>54.3%</b>	<b>25</b>
e. Very much so		23.9%	11
If your answer is a, b, or c, your explanation is required. If your answer is d or e, your explanation will be helpful.:			23
<b>answered question</b>			<b>46</b>
<b>skipped question</b>			<b>1</b>

**6. Which type of support from the SASS Department has been helpful to you? (Check all applicable)**

		Response Percent	Response Count
site visits		68.1%	32
coaching/mentoring		53.2%	25
classroom visits with school support administrator		59.6%	28
weekly memos		66.0%	31
professional development		44.7%	21
standards based curriculum and instruction		31.9%	15
<b>assessment and data analysis</b>		<b>76.6%</b>	<b>36</b>
facilitate getting resources		53.2%	25
other, please explain below		21.3%	10
		Comment:	15
		<b>answered question</b>	<b>47</b>
		<b>skipped question</b>	<b>0</b>





**7. How do you compare the level of support you are receiving as a principal in the new SASS structure this year?**

		Response Percent	Response Count
less than before		6.5%	3
about the same		17.4%	8
<b>more than before</b>		<b>50.0%</b>	<b>23</b>
not applicable (I wasn't a principal in the district)		26.1%	12
Comment:			6
<b>answered question</b>			<b>46</b>
<b>skipped question</b>			<b>1</b>

**8. How satisfied are you with principals meetings for your level?**

	Very Satisfied	Satisfied	Not Satisfied, please explain below	Response Count
frequency	35.6% (16)	<b>55.6% (25)</b>	8.9% (4)	45
length	25.0% (11)	<b>61.4% (27)</b>	13.6% (6)	44
focus of agenda	29.5% (13)	<b>63.6% (28)</b>	6.8% (3)	44
comment:				17
<b>answered question</b>				<b>45</b>
<b>skipped question</b>				<b>2</b>

9. How satisfied are you with communication from the SASS Department?				
	Very satisfied	satisfied	Not satisfied (please explain below)	Response Count
frequency	57.4% (27)	40.4% (19)	2.1% (1)	47
amount	55.3% (26)	38.3% (18)	6.4% (3)	47
types	51.1% (23)	44.4% (20)	4.4% (2)	45
Explain your answer:				14
<b>answered question</b>				<b>47</b>
<b>skipped question</b>				<b>0</b>

10. How would you rate the response from the SASS Department when you have sought assistance? (Choose all applicable)				
		Response Percent	Response Count	
response timely		84.8%	39	
response helpful		54.3%	25	
difficult to get response		6.5%	3	
I have not sought assistance		2.2%	1	
Comment:				10
<b>answered question</b>				<b>46</b>
<b>skipped question</b>				<b>1</b>

**11. Please provide general comments that will help the SASS Department to better serve you and your school.**

		Response Count
		30
answered question		30
skipped question		17

**3. In the area of curriculum, instruction, and assessment, I have received**

**If you chose a or b, explain what support you wished you had. If you chose d or e, what type of support would you like to see continued.**

1	The Data Analysis days are great, however, I could use support in deeper analysis (software to display data in various ways to post in public, support in sharing data with the community are two examples).	Mar 1, 2011 12:59 AM
2	Training opportunities Regular meetings for K-5 principals Identified coach to contact as needed	Mar 1, 2011 1:48 AM
3	Data Analysis Days of Training Board Math Walkthroughs Board Math and Language Trainings	Mar 1, 2011 2:09 AM
4	I have had every question I have had answered in a very reasonable amount of time. SASS has been extremely helpful with the completion and deadlines related to obligatory tasks and reports. Ex: School Site Plan	Mar 1, 2011 2:28 AM
5	Would like more assistance with BoardLanguage for teachers new to it, and BoardLanguage. Would have liked support from Region 4 personnel.	Mar 1, 2011 7:10 AM
6	This area has not been covered in depth.	Mar 1, 2011 4:15 PM
7	I have valued the support with understanding how to use data.	Mar 1, 2011 5:17 PM
8	Further support in the area of PLC development. Directing data discussions.	Mar 1, 2011 6:18 PM
9	I believe the implementation and support of BoardMath, BoardLanguage and Curriculum Associates has been fantastic and has had a profound impact on instruction and student achievement.	Mar 1, 2011 6:59 PM
10	I have worked very closely with my support provider. She has provided a tremendous amount of support, guidance and has done an exceptional job with instructional walkthroughs. I feel supported as a new principal and have been able to call anyone needed in the SASS department and have received support and advice.	Mar 1, 2011 10:20 PM
11	Denise Rugani and Jennifer Sachs have been extremely supportive!! Every time I have asked for anything they have been there for me!! I am thankful for all of the support they provide for me!!	Mar 2, 2011 12:00 AM
12	Support around data analysis protocol was very thorough and well articulated and delivered. Would have liked additional site support with working with staff on instructional implications from data analysis	Mar 2, 2011 12:37 AM
13	plz continue to support release time for teachers and the principal to learn how to analyze CA data and how to use this data to drive instruction; the focus on student achievement since the SASS Dept. was established is exceedingly apparent and embraced by all staff members (including office staff, cafeteria staff, custodians, SEA's, etc.) and our parent community	Mar 3, 2011 12:11 PM



### 3. In the area of curriculum, instruction, and assessment, I have received

If you chose a or b, explain what support you wished you had. If you chose d or e, what type of support would you like to see continued.

- |    |  |                      |
|----|--|----------------------|
| 14 | It would be helpful if there was more interaction directly with staff in the area of C & I, especially with struggling teachers. | Mar 3, 2011 4:36 PM  |
| 15 | assessment support-eg. materials, teacher training, bubbling support, moral support!   | Mar 4, 2011 12:37 AM |

### 4. In the area of day to day operation (management) of my school, I have

If you chose a or b, explain what support you wished you had. If you chose d or e, what type of support would you like to see continued.

- |    |  |                      |
|----|--|----------------------|
| 1  | Almost immediate response to questions and assistance in day to day tasks. If they are not the department that handles the issue they often get the information that is needed for you or direct you where to obtain it. Couldn't be better in this area. And what I also appreciate is that after they help you with an issue they often take the time to ask how I am doing and take an interest in me as a person. Which in turn makes me want to do everything I can to succeed and make them look good. | Mar 1, 2011 2:28 AM  |
| 2  | I would like additional support on how to manage a large school. I am overwhelmed with the day-to-day activities and can only manage to return emails, contact parents, plan for meetings, etc. after hours. I do not feel that I am an educational leader; I feel that I am barely managing the school and my leadership is often non-existent. It is frustrating and disheartening.  | Mar 1, 2011 7:10 AM  |
| 3  | I have received some support but really don't feel this is an area that I would need support. Frequently I just need time.   | Mar 1, 2011 5:17 PM  |
| 4  | Every single question that I have had has been answered in a very timely manner, which has been incredibly helpful.  | Mar 1, 2011 6:59 PM  |
| 5  | With the focus on CA Benchmark Assessments, SASS has done a great job supporting and building capacity for me as principal in being the instructional leader of my school.   | Mar 1, 2011 9:45 PM  |
| 6  | The support I would like to see continued is:<br>Continued conversation about data analysis<br>The increased PD for Principal's<br>The conversation and support around increasing rigor in classroom instruction<br>Personal Interactions with Principal's to help guide them in daily tasks.  | Mar 1, 2011 10:20 PM |
| 7  | Please see the explanation above.  | Mar 2, 2011 12:00 AM |
| 8  | a continued effort for the SASS Dept. to advocate/meet with all depts to find more efficient ways to satisfy CDE paperwork mandates and more effective communication so that I am able to exert the vast majority of my energy as an instructional leader  | Mar 3, 2011 12:11 PM |
| 9  | Student needs are addressed but not in a proactive manner. It would be helpful if SASS could be part of the long range planning process for our high need students.  | Mar 3, 2011 4:36 PM  |
| 10 | My coach has been available by phone at all times of the day when I have questions about management. She has visited me 4 times and done walkthroughs with me.   | Mar 4, 2011 12:37 AM |

## 5. Has the work of the SASS Department helped you in your growth as an

If your answer is a, b, or c, your explanation is required. If your answer is d or e, your explanation will be helpful.:

1	The Department is very approachable. No one has said "no" when I've asked for help. I'm not sure what the issue is for me. I think I need someone to share problems with and perhaps my fear is I will be seen as a "complainer".	Mar 1, 2011 12:59 AM
2	Denise has helped me to better organize how I manage my duties and provide support to school staff.	Mar 1, 2011 1:06 AM
3	Direction is available. Time is needed. Lots to learn.	Mar 1, 2011 1:48 AM
4	No new information was provided. My Teachers have helped me transition to Elementary Education and have been my mentors for elementary content. This is not a negative.	Mar 1, 2011 2:09 AM
5	The only support that would help would be to add an administrator to the site to assistance in discipline, day to day tasks and a couple of IEP meetings or SST's. to allow more time in the classroom and time to work with and mentor teachers.	Mar 1, 2011 2:28 AM
6	Yes, I'm growing, but I have so far to go!!	Mar 1, 2011 2:33 AM
7	The SASS department helped me focus the school staff on learning, achievement, and data based instructional decisions. It helped me guide the staff to talk about instruction and learning.	Mar 1, 2011 2:52 AM
8	All conversations about learning and students help me reflect on my own knowledge, thinking and practices.	Mar 1, 2011 3:41 AM
9	Would like more support around the idea of essential standards, and how they should be reflected in the curriculum. WOULD like a lot more work on rigor - what is it, what are the various components that make it up, what does it look like at the various grade levels, etc.	Mar 1, 2011 7:10 AM
10	There is just not enough time to really get into specifics. I get general support, but to really get involved in specific performance, professional development should be scheduled, planned and implemented away from the site in order to focus and really grow as an administrator.	Mar 1, 2011 12:13 PM
11	As a principal that is new to the district but not a new principal, I am asking a lot of questions and finding support from SASS.	Mar 1, 2011 3:31 PM
12	Everybody is just very busy, there does not seem to be time to meet just to talk, brainstorm	Mar 1, 2011 3:53 PM
13	They have helped me with monitoring BoardMath, facilitating data analysis days, and working with my more ineffective teachers at my site.	Mar 1, 2011 6:59 PM
14	The data analysis protocol has made a huge difference in the information my teachers have to inform next steps in instruction. Cindy and Cyndi have been invaluable in trainings for BMath and BLanguage as well as helping with the implementation by demo lessons, walk-through protocols and technical help.	Mar 1, 2011 7:26 PM
15	The target emphasis on essential grade level standards, our CA assessment strategy and becoming a school Board Math school have shown some very encouraging results so far. SASS' role has been significant in the support of principals and school data teams.	Mar 1, 2011 9:45 PM
16	As a new principal, meetings have been very focused and support our efforts as instructional leaders. My SASS support provider has enhanced this experience by coming to my site every other week and helping me on a one on one level. I really have appreciated all the support I have received! Thank you!	Mar 1, 2011 10:20 PM
17	Yes. Both Denise and Jennifer are there to provide me with ideas and strategies to think about, and provide next steps for my staff.	Mar 2, 2011 12:00 AM
18	I believe I have made good strides as a result of the data analysis protocol	Mar 2, 2011 12:37 AM

## 5. Has the work of the SASS Department helped you in your growth as an

If your answer is a, b, or c, your explanation is required. If your answer is d or e, your explanation will be helpful.:

19	Prior to the establishment of the SASS Dept., i have tried diligently to be an instr. leader; this is the first year that i have received ongoing support and an expectation (Rose) that my primary focus as a principal is my role as an instr. ldr. I embrace this expectation because the SASS Dept. supports me via the inservices and support it provides. I am now hyper-focused on my role as an instr. ldr. and realize that i still have much to learn; however, i have a renewed energy as a prin. because curriculum has always been my strength and with continued support from the SASS Dept., i will become more effective as an instr. ldr each year.	Mar 3, 2011 12:11 PM
20	Very helpful in the management of personnel issues. The AGT or DSLT model has not been in place this year so time is wasted bringing not just SASS members but outside entities up to speed on school progress and needs.	Mar 3, 2011 4:36 PM
21	My coach has been supportive and is very knowledgeable about curriculum, but she is spread too thin.	Mar 3, 2011 5:50 PM
22	I am able to get timely support and information.	Mar 4, 2011 12:37 AM
23	The current leadership in the SASS department is very knowledgeable and responsive. It is the ONLY department in the district that is fully focused on student achievement. They live up to their title.	Mar 4, 2011 12:48 AM

## 6. Which type of support from the SASS Department has been helpful to you?

Comment:

1	I do feel I am able to talk to my assigned person and she does support, encourage and guide me. I also know she is busier than I am.	Mar 1, 2011 12:59 AM
2	I'm not sure what is meant by "facilitate getting resources." What kind of resources do you mean?	Mar 1, 2011 1:48 AM
3	Being open to answer any question. The informal mentoring and coaching has been the most effective. In addition, being at meetings such as combined secondary, HSAC and MSAC to offer support to the whole group is huge. Professional development specific to tasks such as School Site Plan, Budget, Homework Plan, etc. have been very effective as well.	Mar 1, 2011 2:28 AM
4	I can think of support I've received from almost every option within this question.	Mar 1, 2011 2:33 AM
5	The systems set up for textbooks has been helpful!	Mar 1, 2011 3:41 AM
6	I am very new to the district and appreciate the support. I would appreciate copies of any forms that are due in the weekly memo.	Mar 1, 2011 3:31 PM
7	on-call availability and response time has been helpful	Mar 1, 2011 4:15 PM
8	She helped me in planning next steps for what might happen to my school next year.	Mar 1, 2011 4:30 PM
9	Support from the Cindy and Cyndi to provide staff development and on-going help with BMath/BLang implementation and technical support for C&A data.	Mar 1, 2011 7:26 PM
10	Weekly memo have been great and very helpful. The are extremely well written and provide one source for communication.	Mar 1, 2011 10:20 PM
11	Jennifer has been great in helping me with School Site Council and the budget. Denise has been extremely helpful with the master schedule.	Mar 2, 2011 12:00 AM
12	expanding awareness of district processes; ongoing professional discussions; an island in the stream (rushing river)	Mar 2, 2011 5:38 AM

## 6. Which type of support from the SASS Department has been helpful to you?

Comment:		
13	<p>other: prior to the existence of SASS Dept., there was no focus for ALL schools. the newly adopted District Goals and Initiatives are supported by the SASS Dept. that supports ALL schools in meeting the DISTRICT's focus for student achievement. Prior to SASS Dept., some schools were supported and the inservices provided were only for some schools; there was NO district-wide focus, but rather, a "flavor of the year" or "trendy" focus that came from the previous C &amp; I Dept. I remember that the year prior to SASS Dept., i requested that C &amp; I come to my site to help me establish a PLC at my site (because my site was not allotted funds to attend the inservices that some schools had had access). I very much appreciated that 2 representatives from C &amp; I presented a "synopsis" of what a PLC was and its purpose; however, i distinctly remember hearing that the first step in forming a PLC was establishing "norms"; and that it was the most important part of forming a PLC and the average time needed for establishing "norms" was at least 6 months. I clearly remember thinking: "I can't spend 6 months on establishing norms! I can rattle off 27 students' names off the top of my head that aren't making progress! They can't wait 6 months!" With the establishment of the District Goals and Initiatives, an Asst. Supt. of SASS, and the SASS Dept. all in alignment, the students at my site did not have to wait 6 months to get the academic intervention that they needed. At the first Buy-Back Day in Aug. of this school year, I presented the draft of the District's Goals and Initiatives; when the School Board adopted them, the teachers and I used the %'s from this document to write SMART Goals after each CA assessment. In short, the SASS Dept focuses on student achievement for ALL schools and as of the last CA assessments in Math and ELA, it has made a PROFOUND difference in students' academic achievement. Prior to SASS Dept., no distict-wide focus for ALL students.</p>	Mar 3, 2011 12:11 PM
14	Textbook centralizations	Mar 4, 2011 12:37 AM
15	Coordination and focus among all sites.	Mar 4, 2011 1:00 AM

## 7. How do you compare the level of support you are receiving as a principal in

Comment:		
1	This is my first year as a principal	Mar 1, 2011 2:09 AM
2	The support is different because the questions that I am asking are different. I got lots of help with curriculum questions previously. Now I have the opportunity to problem share and ask miscellaneous questions that I used to pass along to Vonda or Rose.	Mar 1, 2011 2:33 AM
3	No comparison. I feel that we have systemic initiatives that will have a positive effect on learning outcomes for all students in MDUSD, especially those in 1st through 5th.	Mar 1, 2011 7:26 PM
4	Excellent Job!	Mar 1, 2011 10:20 PM
5	More in terms of the time spent on campus. The site needs and my own needs are different this year from last -- in part due to changing processes and services, changing demographics resulting in greater needs or different needs, my own evolution and the staff's evolution as we look more closely at data . . .	Mar 2, 2011 5:38 AM

## 7. How do you compare the level of support you are receiving as a principal in

### Comment:

6	See comments in above question; in addition, if the ELD Dept. is a part of the SASS Dept., it does not support ALL schools and continues to promote the same inservices/materials that it has for the past 10 years which have proven to be ineffective and is not providing the ongoing support and focus that is needed to address the expectations of the District's Goals and Initiatives. Due to the establishment of the SASS Dept., teachers are much more savvy in regards to expecting data to drive instruction; this has placed me in a very uncomfortable spot because it's a tough sell to enforce the same philosophy/materials/inserives be used to improve academic achievement for our ELL students when teachers are aware that I'm requesting they continue to implement what they know (from letters to parents from the District - that parents have shared with them) has not been effective in meeting the needs of our ELL students in our District; nor do the AYP scores for our site in 2008.	Mar 3, 2011 12:11 PM
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## 8. How satisfied are you with principals meetings for your level?

### comment:

1	I don't like having the meetings in the afternoon. However, I don't like to be away from the site either. It's a conflict.	Mar 1, 2011 1:48 AM
2	Three meetings per month is too much. Meetings after school are not possible with IEP's and 504's. All sites are NOT the same. Monthly morning meetings are enough with weekly memo/updates	Mar 1, 2011 2:09 AM
3	Although I prefer not to be off campus I often think that I would prefer to meet with other admin more often. We cover a lot of ground in those meetings and especially in MSAC. We get a lot of nuts and bolts stuff done. That one could spend weeks mulling through on your own, but by collaborating we are more effective. SASS is a huge part of this effectiveness. I also benefit from the conversations and the dialogue that we are able to have with each other. I think if we met more often we would bond a little better and communicate more with each other outside of scheduled meetings and be even more effective.	Mar 1, 2011 2:28 AM
4	I don't think I can be satisfied. if I don't know what's going on I'm irritated and troubled that communication is not what it should be; but if I'm off site I worry about what's happening back at the site...I am impossible to please...	Mar 1, 2011 2:33 AM
5	a little too long	Mar 1, 2011 3:09 AM
6	meetings are very long--and for a new principal I find them overwhelming	Mar 1, 2011 4:48 AM
7	A bit too long	Mar 1, 2011 5:31 PM
8	The pm meetings are difficult. I like having the PD which is essential to our maintaining current research based iniatives at our site. Regular communication is also very essential.	Mar 1, 2011 7:26 PM
9	I would like to see us meet as a district leadership team monthly.	Mar 1, 2011 8:40 PM
10	These meetings have been very helpful and have been resourceful as new principal. I have always received support and help when I have asked. I have enjoyed them and take away a lot!	Mar 1, 2011 10:20 PM
11	afternoon principals' meetings are challenging due to schedule	Mar 2, 2011 12:37 AM

## 8. How satisfied are you with principals meetings for your level?

### comment:

12	appreciate that the bulk of the meetings are on student achievement and "concerns/celebrations"; our concerns are heard and valued. Frequency is fine; however, because of the influence of MDEA on 3 Board Members up until a year ago, the length of the meetings halt exactly at 10:00 am and there are times that we are compelled to not complete a conversation or a student-focused question. In retrospect, i believe we were too lackadaisical prior to the Board's influence on the frequency and duration of meetings; but, there are times when i would very much appreciate discussing strategies/input from my colleagues at other sites. Since the Supt. has cut the frequency of the K-12 meetings during the school year by more than a half from last year (which personally, I am most grateful - because he can join any level's meeting whenever he is able to/finds the need to), I would appreciate if at the elementary level we are not "under the gun" to stop exactly @ 10:00 am. there might be times that we're able to stop at 9:00 am; i would just advocate that we not feel we HAVE to stop right at 10:00, if we're actively engaged in a topic that will improve our effectiveness when we return to our sites.	Mar 3, 2011 12:11 PM
13	Rarely take the needs of Alternative Education into consideration.	Mar 3, 2011 2:31 PM
14	Meetings should be held after site time in afternoons not during school hours.	Mar 3, 2011 4:36 PM
15	meeting on Thursdays tend to run a little long...but there are now less of them.	Mar 4, 2011 12:37 AM
16	sometimes too long not focused, too broad	Mar 4, 2011 5:27 PM
17	There are too many meetings and it adds to the time we are off site. The focus of the meetings often includes items that could have been communicated in a memo. i have been to meetings where the focus was training I had already attended.	Mar 4, 2011 6:19 PM

## 9. How satisfied are you with communication from the SASS Department?

### Explain your answer:

1	I appreciate the "Monday Memo".	Mar 1, 2011 12:59 AM
2	The weekly newsletters are helpful and keep informed of deadlines.	Mar 1, 2011 1:06 AM
3	I honestly think that there can never be too much communication from them. One might argue there might be too many bits of information or too many things to do, but the frequency is powerful. They do a lot of checking to see how are progressing and often remind us of deadlines which is helpful. most tasks seem planned out and deliberate and not just thrust on us and the support to complete them is there.	Mar 1, 2011 2:28 AM
4	I love the weekly memos and detail provided at the principal meetings. Sometimes the trainings are done too quickly because of the brief amount of time we have. There is never enough time for discussion, but I don't know what to suggest about that. The bottom line is that there is not enough time to do all that needs to be done. That's just the reality of the jobs we have, particularly in this economy.	Mar 1, 2011 2:33 AM
5	It has been helpful to have a more streamlined method of communicating.	Mar 1, 2011 3:41 AM
6	SASS have been very supportive whenever I needed help or assistance	Mar 1, 2011 5:31 PM
7	Monday Memos are terrific!	Mar 1, 2011 6:59 PM
8	still feel that more coordination needs to happen within SASS regarding the multitude of compliance and required reports	Mar 1, 2011 9:45 PM
9	Communication has been wonderful!	Mar 1, 2011 10:20 PM

## 9. How satisfied are you with communication from the SASS Department?

### Explain your answer:

10	The Monday Memos are helpful, especially when they carry messages from other sources -- such as the SEIS training information. I can go back to the Memos to search for information.	Mar 2, 2011 5:38 AM
11	appreciate the Monday Memo and its specificity of what's happening "now" and the last part that makes me aware of what's coming up; also, the wiki has become so comprehensive that i reference it often; since SASS's existence, less "piecemeal" communication-Monday Memo suffices in keeping me updated	Mar 3, 2011 12:11 PM
12	Far too much	Mar 3, 2011 2:31 PM
13	There as times is a disconnect within the communication process and uncertainty as to who needs to be in the loop.	Mar 3, 2011 4:36 PM
14	Memos are disjointed and too many attachments. Some depts seem like they do not communicate with each other...duplicate memos sent, overlapping meetings, etc...	Mar 3, 2011 5:50 PM

## 10. How would you rate the response from the SASS Department when you have

### Comment:

1	Sometimes, not looking for an answer, just a person with whom to brainstorm ideas.	Mar 1, 2011 1:48 AM
2	My personal experience is that it could not be better. Actually, I am often amazed at how quickly they respond.	Mar 1, 2011 2:28 AM
3	Susan responds efficiently and professionally. The SASS folks are helpful and dependable. I just know that everyone is sooo busy, that I don't ask sometimes.	Mar 1, 2011 2:33 AM
4	As everywhere, everyone is so busy and spread so thin--it has been challenging to get responses as rapidly as I want them when I'm in need. In the end--though not always as speedily as I would have liked--I have gotten answers to most of my questions. My problem is I don't know what's coming so don't always know what and when to ask.	Mar 1, 2011 4:48 AM
5	The answer to this question is, I believe, based on the person in the SASS department ho is being asked for the information. Some persons are very responsive; others are not.	Mar 1, 2011 7:10 AM
6	Very good about resonding to my needs	Mar 1, 2011 3:53 PM
7	Excellent response time.	Mar 1, 2011 6:18 PM
8	In early Sept. -- when the special ed busing was not stabilized, the SASS rep was the only person I could reach at 7:40 a.m.! There is a collaborative process for prioritizing needs and developing action plans when necessary.	Mar 2, 2011 5:38 AM
9	what a drastic change! there are times (when I'm trying to handle several things at one time) that I need to respond to a: teacher, parent, student, staff member, and I know I've received the info but locating that info/response right at that moment is going to keep the recipient of the response longer than they'd like/or have the time to wait; but, I can call ANYONE that picks up the phone in the SASS Dept. and they'll get the answer for me quickly. Prior to SASS, i would automatically hear: "you need to talk to-----I'll put you forward to their voice mail". So prior to SASS, I would have to tell teachers, parents, students, staff: "I'll get back to you"...Now, I can tell them "just a second" and someone in SASS, will get the answer for me right away. I very much appreciate the attitude of the classified staff in SASS because this year they've been so exceedingly pleasant and helpful. Maybe...all departments could use the SASS Dept. as a model as to how to support site principals/staff?? It's getting increasingly tough out here!	Mar 3, 2011 12:11 PM

## 10. How would you rate the response from the SASS Department when you have

Comment:		
10	They are very receptive to 911 calls.	Mar 3, 2011 4:36 PM

## 11. Please provide general comments that will help the SASS Department to

Response Text		
1	I have been truly impressed by all of the support people. When I have a question or need assistance, I get very rapid responses. The level of care and respect has been high. Having a person to go to has been very helpful as a new person. I am very pleased with the high level of support and professionalism that I have experienced in the SASS department. Thank you for all you are doing!	Mar 1, 2011 12:50 AM
2	SASS needs to facilitate conversations more than give advice from personal experience. Practice our facilitation training.	Mar 1, 2011 2:09 AM
3	Continue to communicate expectations on projects and important tasks in admin based meetings so that we can brainstorm and share information. It has been an incredible help. The more hands on help I get with the day to day tasks that need to be done the more I am able to get into the classroom. I think that mentors and SASS members walking through classrooms can be beneficial. Especially, in checking to see how inservices are impacting the classroom. but I get concerned if the focus becomes only seeing what is lacking and not what teachers are doing well. Teachers want to please...they need to be supported and nurtured especially in these tough times. I think that a teacher that feels valued will make great strides to better themselves and will buy in more effectively to changes that come from administration and the district level. They need support.	Mar 1, 2011 2:28 AM
4	I would like to have more Rtl conversations that lead to specific supports. I would also like to continue trying to simplify our lives. Everything we do seems to make things more complicated and tie me to this computer even more than I am now. (eg-Today's SEIS trainer indicated that we should be checking the 1st 4 sections of the admin page each day...I could spend my entire day at the computer! What I really need is a VP, but I know that's not coming.) Sorry I'm venting, thanks for listening, you guys do that well!	Mar 1, 2011 2:33 AM
5	A continued focus on assessment, instructional planning, and intervention strategies is very helpful to the children in our schools	Mar 1, 2011 2:52 AM
6	Good support.. whenever needed	Mar 1, 2011 3:09 AM
7	How cn you facilitate functional response from other departments (i.e. M & O, Fiscal, Student Services? We often contact them and do not get timely, or consistent responses. Support from those departments is critical to our providing appropriate learning environments for our students.	Mar 1, 2011 7:10 AM
8	I am still learning about the information pathways in the District. I have found SASS very helpful in guiding me to the right people to help me with my needs.	Mar 1, 2011 3:31 PM
9	Too early to know yet	Mar 1, 2011 3:53 PM
10	I like that I can run something by her before going foward if I decide that is what I want to do.	Mar 1, 2011 4:30 PM
11	Site visits, mentoring, and one-on-one support are very helpful!	Mar 1, 2011 5:25 PM
12	Considering the cuts and resources the people have done an amazing job, thank you.	Mar 1, 2011 5:31 PM
13	I believe SASS has done a good job working to support the needs of the sites. I am not sure the bi-weekly visits are necessary as a means of support.	Mar 1, 2011 5:51 PM



## 11. Please provide general comments that will help the SASS Department to

	Response Text	
14	I have felt very supported by the SASS department this year. It has been invaluable.	Mar 1, 2011 6:18 PM
15	I appreciate the focus on instruction and the support. Susan Petersen has been instrumental in this and she has been sensitive to the fact that our sites and our principals all come from unique places with varying needs.	Mar 1, 2011 6:59 PM
16	A great improvement!	Mar 1, 2011 7:26 PM
17	I appreciate the support of the SASS department in supporting my vision and goals as an instructional leader.	Mar 1, 2011 8:40 PM
18	SASS has been very responsive and supportive of sometimes overwhelming demands that are placed on schools in terms of compliance and reporting. I feel that Susan, in particular, has made strong efforts to prioritize and streamline compliance documentation. Schools are receiving much more specific and targeted support compared to the "smorgasboard" of initiatives previously implemented.	Mar 1, 2011 9:45 PM
19	The department is doing a great job. I have really enjoyed all the support.	Mar 1, 2011 10:20 PM
20	The systematic focus has been tremendous. I am looking forward to the ability to expand expertise to various content areas. I believe we are headed in this direction and I am in full support of our SASS team and the growth that I too can bring to our district as an instructional leader.	Mar 1, 2011 11:47 PM
21	I feel thoroughly supported by Denise and Jennifer!!	Mar 2, 2011 12:00 AM
22	I am looking forward to our second year with SASS. Some of the systems that have been put in place, i.e. the centralized textbooks, should lead to a much smoother start of the year -- which should help keep the focus on our kids.	Mar 2, 2011 5:38 AM
23	I appreciate the focus at our principal meetings, sometimes I would like more time to talk to each other and share ideas and solutions to problems.	Mar 3, 2011 12:07 AM
24	understandably, the SASS person assigned to my site spends most of her time with new principals; but, because there is a new heightened focus (which i embrace!) on data-driven instruction, I would like to suggest that a schedule (although, i would very much understand it would have to be flexible), be set so that each school for the assigned SASS person is seen on more of a regular basis. Also, i don't understand why only some schools and all the administrators in SASS get training from Keynote Speakers ie. Anthony Muhammed...okay....I'm jealous...that's why I'm thankful that this survey is anonymous....I am also thankful for the focus on student achievement as a result of SASS, the Elem. Dir. of SASS, the Asst. Supdt. of SASS, the Supdt., and the Board-adopted District Goals and Achievements. I have seen SO MUCH growth this year in teachers' instruction and student achievement that i really am an advocate for the SASS Dept. Since this is anonymous, plz accept that this is not based on any hidden agenda. I do have a concern that there is still a small, but active undertow that is not happy with the restructuring of the C & I Dept. I base this on comments from personnel that service many sites and mine and I only view these comments as a reaction to a change; a change is always difficult. Plz don't allow this small undertow to interfere with all the positives and future positives for the focus on student achievement. On behalf of the teachers, staff, parents, and most importantly-students at my site, plz move forward with the SASS Dept. The results of the CA are concrete proof that the teachers and I are making a positive impact on mankind. And that's the reason we went into education.	Mar 3, 2011 12:11 PM
25	1. Questions 3 and 4 assume that I want and need support, and so I could not really answer them. 2. Alternative Education is not really in your department, and it should be. 3. Having said that: speaking for myself, I have not seen that your department is ready to support alternative education.	Mar 3, 2011 2:31 PM
26	Each year it will get better. This is the first time around with the new structure.	Mar 3, 2011 4:26 PM

## 11. Please provide general comments that will help the SASS Department to

### Response Text

27	Remember that there is knowledge on your school sites that should be valued and used to do your job well. Collaboration with sites should be the norm. It would be helpful if the roles of the SASS team were more clearly defined so that all members of SASS understood their relationship with each other so that it was clearer to the sites who to contact.	Mar 3, 2011 4:36 PM
28	Seems like people are spread too thin to be highly effective.	Mar 3, 2011 5:50 PM
29	Continue the great work! It is so nice to have support from SASS-the principal can be a lonely job!	Mar 4, 2011 12:37 AM
30	thank you.	Mar 4, 2011 5:27 PM