

MOUNT DIABLO SCHOOL PSYCHOLOGIST ASSOCIATION
Sunshine Proposal for Initial Contract Reopeners with
MOUNT DIABLO UNIFIED SCHOOL DISTRICT
June 4, 2018
SUNSHINE PROPOSAL

The Mount Diablo School Psychologist Association (MDPSA) values the collaborative spirit through which collective bargaining is accomplished between the District and the Association.

The following constitutes the initial proposals of the Mount Diablo School Psychologist Association and the 2018-2019 contract negotiations with the Mount Diablo Unified School District:

- Article 12, Section 44 - Salaries
 - The Association proposes a fair and equitable increase in salary (including increasing current stipend amounts for master's and doctoral degrees) for all unit members.
 - The Association proposes an increase in the number of salary steps for all unit members.
 - The Association proposes an addition of a stipend for unit members holding a Nationally Certified School Psychologist (NCSP) certification or Licensed Clinical Social Worker (LCSW)/Licensed Family and Marriage Therapist (LMFT) license. The addition for a stipend for school psychologists completing bilingual assessments is also proposed. With the addition of multiple stipends that are unrelated to the education level of the member, language regarding a maximum of one stipend will also need to be addressed.
- Article 12, Section 45 - Unit Member Benefits
 - The Association proposes a fair and equitable increase in contribution toward all unit members' employee benefits.
- Memorandum of Understanding - Lead School Psychologist Position (January 11, 2017)
 - The Association proposes a refinement of the work duties outlined in this MOU, including:
 - Removing length of response time to provide case advice; and
 - Increasing release time for the position to 40% of a full-time assignment.
- Memorandum of Understanding - Assignment of Extra Work (January 11, 2017)
 - The Association proposes a refinement of the process of requesting and assigning extra work outlined in this MOU, including:
 - Adding language to include a process by which school psychologists should request assistance due to overload of work;
 - Clarifying roles and responsibilities of referring school psychologists in managing the cases they have referred; and
 - Clarifying the assignment of extra work for those unit members who have volunteered to take on extra cases (e.g., number of cases assigned at one time, process of finalizing cases, requirements to be assigned additional cases).

The Association desires to engage in good-faith, principled negotiations with the District to reach consensus resolution on all pending items.