
STUDY SESSION REOPENING MDUSD SCHOOLS

GOVERNING BOARD

NOVEMBER 17, 2020



GUIDING PRINCIPLES

COMMIT TO QUALITY INSTRUCTION – Quality instruction continues to be the cornerstone to the success of educational programs.

COMMIT TO EQUITY – All students must have opportunities to achieve academic success that are accessible, personalized, culturally relevant, and responsive.

ADOPT WHOLE SCHOOL WELLNESS APPROACH – Adopt a whole school wellness approach to ensure student and adult success in school, work, and community.

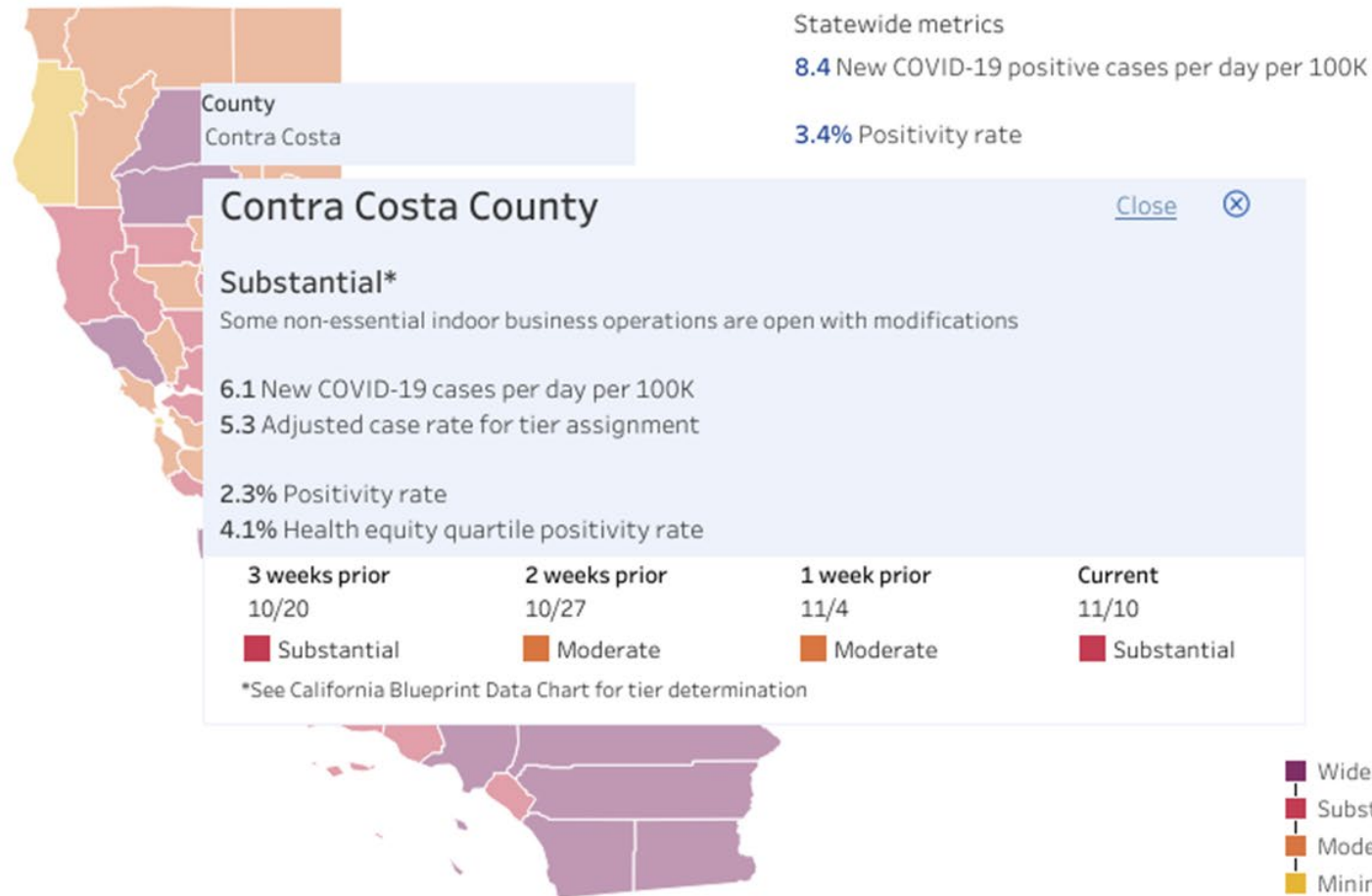
PARTNER WITH STUDENTS, FAMILIES, COMMUNITY, AND LABOR GROUPS – Engage with students, families, community partners, and labor groups to build collective impact and support public health.

LEARN AND IMPROVE – Adopt continuous improvement practices and use evidence to guide decision making.

LEARNING OPTIONS



CONTRA COSTA COUNTY METRICS – NOVEMBER 13, 2020



County Metrics

Contra Costa County

Substantial*

Some non-essential indoor business operations are open with modifications

6.1 New COVID-19 cases per day per 100K

5.3 Adjusted case rate for tier assignment

2.3% Positivity rate

4.1% Health equity quartile positivity rate

Historical Squares Vert

11/10

11/04

10/27

10/20

■ Substantial

■ Moderate

■ Moderate

■ Substantial

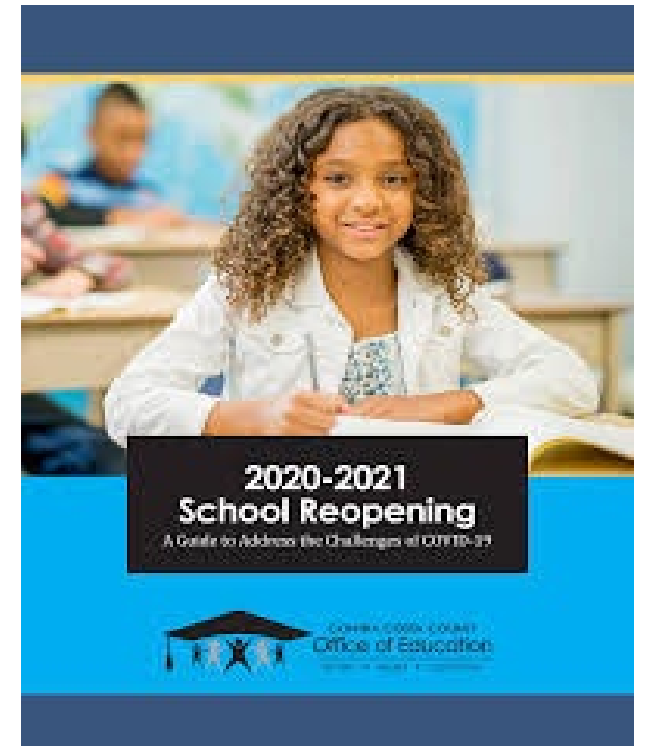
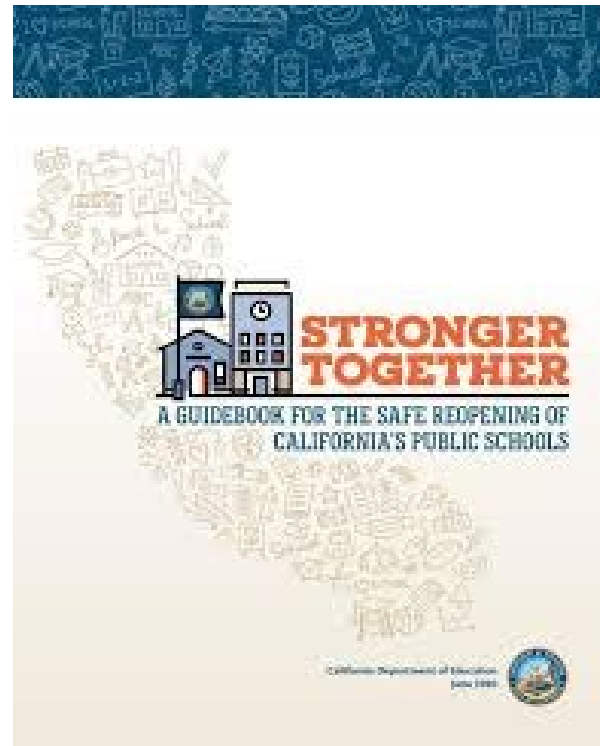
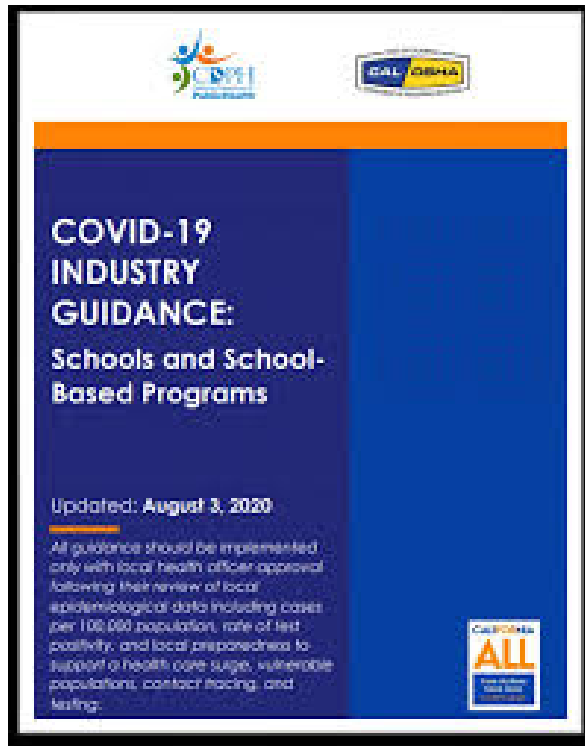
Current tier

■ Substantial

■ Moderate

CONTRA COSTA COUNTY METRICS

November 13, 2020



1. <https://files.covid19.ca.gov/pdf/guidance-schools--en.pdf>
2. <https://www.cde.ca.gov/ls/he/hn/documents/strongertogether.pdf>
3. <https://www.cccoe.k12.ca.us>

COMMITMENTS

- Follow State and County guidelines
- Implement safety protocols
- Implement distancing
- Promote healthy hygiene practices
- Intensify cleaning, disinfection and ventilation
- Follow contact tracing procedures
- Plan for when a staff member, child or visitor becomes sick
- Train all staff and educate families
- Plan for partial or total closure

Sample Elementary Hybrid Bell Schedule

Mt. Diablo Unified School District

Time	Monday	Tuesday	Wednesday	Thursday	Friday
8-11:00am	Daily Live Interaction (Distance Learning)	Daily Live Interaction (Distance Learning)	<i>Differentiated Online Support Groups</i>	Daily Live Interaction (Distance Learning)	Daily Live Interaction (Distance Learning)
11:00-11:30am	Lunch	Lunch	Lunch	Lunch	Lunch
11:30-12:00pm	Transition Time	Transition Time	All Groups Asynchronous Learning	Transition Time	Transition Time
12:00-2:30pm	In Person Learning (Group A)	In Person Learning (Group A)		In Person Learning (Group B)	In Person Learning (Group B)
12:00-2:30pm	Asynchronous Learning (Group B & 100% Distance Learning Students)	Asynchronous Learning (Group B & 100% Distance Learning Students)		Asynchronous Learning (Group A & 100% Distance Learning Students)	Asynchronous Learning (Group A & 100% Distance Learning Students)
Considerations	Socio-emotional support	"Pivotability"		Preschool/TK/K Considerations	
Consistent schedule	Teacher contact daily	Access to After School Programs		- Half Day	Distance learning starts at 10am
Stay with same teacher	In-Person 2.5 hours	Dual Language-partnering		- Full Day	Distance learning starts at 8am

Important Note:

The District will continue discussions with our labor partners on any negotiable effects related to the return to "in-person" learning.

Sample Secondary Hybrid Bell Schedule (6 periods)

Mt. Diablo Unified School District

Time	Monday	Tuesday	Wednesday	Thursday	Friday
8:00 - 9:00am	Period 1 (Distance Learning)	Period 4 (Distance Learning)	Differentiated Online Support Groups	Period 1 (Distance Learning)	Period 4 (Distance Learning)
9:00 - 9:15am	Break	Break		Break	Break
9:15 - 10:15am	Period 2 (Distance Learning)	Period 5 (Distance Learning)	All Groups Asynchronous Learning	Period 2 (Distance Learning)	Period 5 (Distance Learning)
10:15 - 10:30am	Break	Break		Break	Break
10:30 - 11:30am	Period 3 (Distance Learning)	Period 6 (Distance Learning)		Period 3 (Distance Learning)	Period 6 (Distance Learning)
11:30-12:00pm	Lunch	Lunch		Lunch	Lunch
12:00 - 12:45pm	Transition Time	Transition Time		Transition Time	Transition Time
12:45 - 2:45pm	In Person Learning (Group A)	In Person Learning (Group A)		In Person Learning (Group B)	In Person Learning (Group B)
12:45 - 2:45pm	Asynchronous Learning (Group B & 100% Distance Learning Students)	Asynchronous Learning (Group B & 100% Distance Learning Students)		Asynchronous Learning (Group A & 100% Distance Learning Students)	Asynchronous Learning (Group A & 100% Distance Learning Students)
Considerations				Possible Schedule Variations	
Consistent schedule	Teacher contact daily	"Pivotability"		"A" or Zero period	Alternative Ed Schedules
Stay with same teacher	In-person support option	Access to After School Programs		After school options	7 and 8 period schedules
	Access to A-G & college prep courses				Transportation constraints

WHAT DETAILS STILL NEED TO BE ADDRESSED?

- Health Metrics
- Safety Protocols
- Daily schedule
- Educational Programs
- Student Enrollment
- Staffing
- Extra Curricular Activities



HOW CAN WE SUPPORT STUDENTS?

Support Hubs

- Struggling Students
- Maintain Excellence
- Interventions
- Special Needs
- Enrichment
- Mental Health

Hybrid Model

- Face to Face Support
- Social Interactions
- Ensure equitable learning opportunities
- Establish Routines
- Build on Successes
- Hands on learning

DECLARATION

- MDUSD has postponed the Declaration Survey

YES **NO**