

# Feedback for SASS Department

## 1. Principals Feedback

The goal of the Department of Student Achievement and School Support is to deliver a comprehensive system of support for instructional excellence, effective assessment practices, and accountability for student success at all sites. We are inviting you to give feedback to the department. This formative data will help shape the work of the department for the remainder of the year. This survey is not intended to be, nor will it be used as, an evaluation of individual administrators.

**\* 1. Please identify your school's grade configuration (\* response required)**

K-5

6-8

9-12

Alternative

**\* 2. Select your level of experience as a principal in MDUSD (\*answer required)**

2 years or less

3-5 years

6-8 years

more than 8 years

**3. In the area of curriculum, instruction, and assessment, I have received support and assistance from the SASS department that has helped my school address the learning needs of our students. Explain.**

a. I really didn't receive the support I needed

b. I have received some support, but not as much as I would like

c. I have received an adequate level of support

d. I have received a good deal of support

e. I have received a great deal of support

If you chose a or b, explain what support you wished you had. If you chose d or e, what type of support would you like to see continued.

## Feedback for SASS Department

**4. In the area of day to day operation (management) of my school, I have received support and assistance from the SASS department that has helped my school address the learning needs of our students. Explain.**

- a. I really didn't receive the support I needed
- b. I have received some support, but not as much as I would like
- c. I have received an adequate level of support
- d. I have received a good deal of support
- e. I have received a great deal of support

If you chose a or b, explain what support you wished you had. If you chose d or e, what type of support would you like to see continued.

	5
	6

**5. Has the work of the SASS Department helped you in your growth as an instructional leader? Explain.**

- a. I don't think so
- b. A little, not as much as I hoped
- c. Somewhat, but I need more support
- d. Yes, I have made good strides
- e. Very much so

If your answer is a, b, or c, your explanation is required. If your answer is d or e, your explanation will be helpful.:

	5
	6

# Feedback for SASS Department

## 6. Which type of support from the SASS Department has been helpful to you? (Check all applicable)

- site visits
- coaching/mentoring
- classroom visits with school support administrator
- weekly memos
- professional development
- standards based curriculum and instruction
- assessment and data analysis
- facilitate getting resources
- other, please explain below

Comment:

  

## 7. How do you compare the level of support you are receiving as a principal in the new SASS structure this year?

- less than before
- about the same
- more than before
- not applicable (I wasn't a principal in the district)

Comment:

  

## 8. How satisfied are you with principals meetings for your level?

	Very Satisfied	Satisfied	Not Satisfied, please explain below
frequency	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
length	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
focus of agenda	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

comment:

# Feedback for SASS Department

## 9. How satisfied are you with communication from the SASS Department?

	Very satisfied	satisfied	Not satisfied (please explain below)
frequency	jñ	jñ	jñ
amount	jñ	jñ	jñ
types	jñ	jñ	jñ

Explain your answer:

  

## 10. How would you rate the response from the SASS Department when you have sought assistance? (Choose all applicable)

- response timely
- response helpful
- difficult to get response
- I have not sought assistance

Comment:

  

## 11. Please provide general comments that will help the SASS Department to better serve you and your school.