

LCAP INDICATORS 2018

Progress on State and Local Indicators

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State & ESSA Indicators

- Academic (grades 3 – 8 and grade 11) **ESSA**
- College/Career Indicator **ESSA**
- Chronic Absenteeism (reported for the first time)
- Graduation Rate (four-year and DASS one-year cohorts)
- Suspension Rate
- English Learner Progress: Transition year, report assessment results only **ESSA**

State vs. Local Indicators

LCFF Indicator	State Indicator	Local Indicator
#1 Basic		Basic Conditions
#2 State standards		Standards Alignment
#3 Parental involvement		Parent Engagement
#4 Pupil Achievement	Academic & EL progress	
#5 Pupil Engagement	Chronic absenteeism & Grad rate	
#6 School Climate	Suspension rate	Climate Survey
#7 College/ Career	College/ Career	
#8 College/ Career	College/ Career	

2018 LCAP Indicator Data



iReady 1st Grade

READING

■ 2 or More Grade Levels Below ■ One Grade Level Below ■ On or Above Grade Level

Grade 1					# of Students with Scores
2015-16	3.8%	36.7%	59.5%		2,406
2016-17	4.2%	38.5%	57.2%		2,453
2017-18	2.8%	35.6%	61.7%		2,579

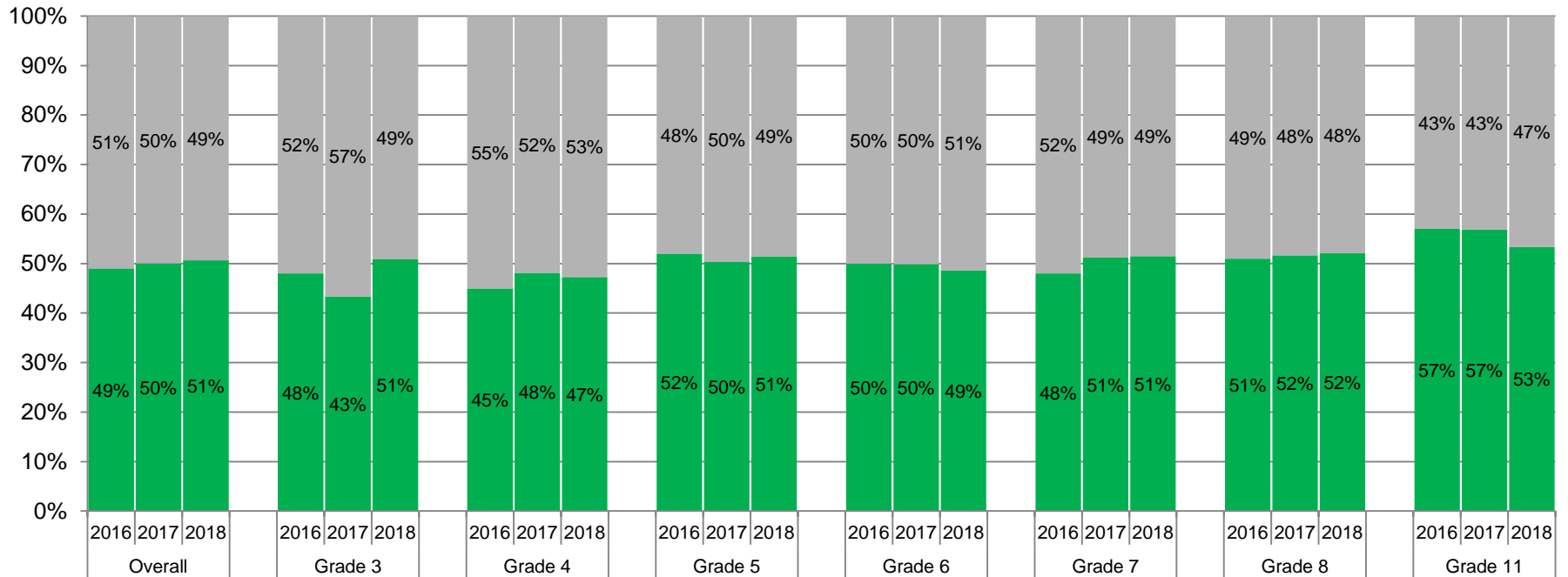
MATHEMATICS

■ 2 or More Grade Levels Below ■ One Grade Level Below ■ On or Above Grade Level

Grade 1					# of Students with Scores
2015-16	6.7%	42.7%	50.6%		2,445
2016-17	5.8%	44.6%	49.6%		2,467
2017-18	3.7%	44.7%	51.6%		2,575

CAASPP Results ELA by Grade

■ Standard Met or Exceeded ■ Standard Not Met or Nearly Met

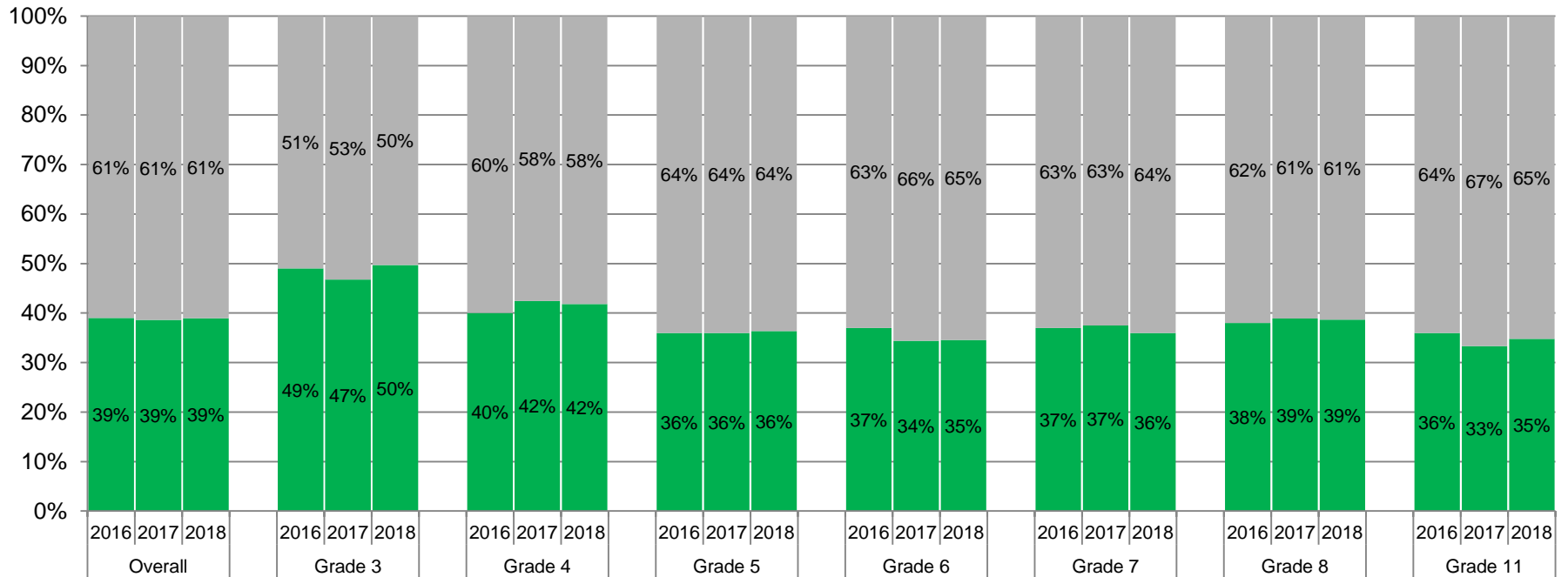


Student Grade	# of Students with Scores		
	2016	2017	2018
Overall	16,901	16,671	16,317
Grade 3	2,531	2,387	2,390
Grade 4	2,687	2,498	2,353
Grade 5	2,504	2,658	2,454
Grade 6	2,466	2,389	2,517
Grade 7	2,436	2,424	2,377
Grade 8	2,454	2,389	2,419
Grade 11	1,823	1,926	1,807

Data Source: CDE DataQuest

CAASPP Results Math by Grade

■ Standard Met or Exceeded ■ Standard Not Met or Nearly Met



Student Grade	# of Students with Scores		
	2016	2017	2018
Overall	16,916	16,734	16,389
Grade 3	2,535	2,400	2,405
Grade 4	2,685	2,512	2,375
Grade 5	2,505	2,670	2,468
Grade 6	2,477	2,398	2,519
Grade 7	2,445	2,428	2,390
Grade 8	2,460	2,409	2,429
Grade 11	1,809	1,917	1,803

Data Source: CDE DataQuest

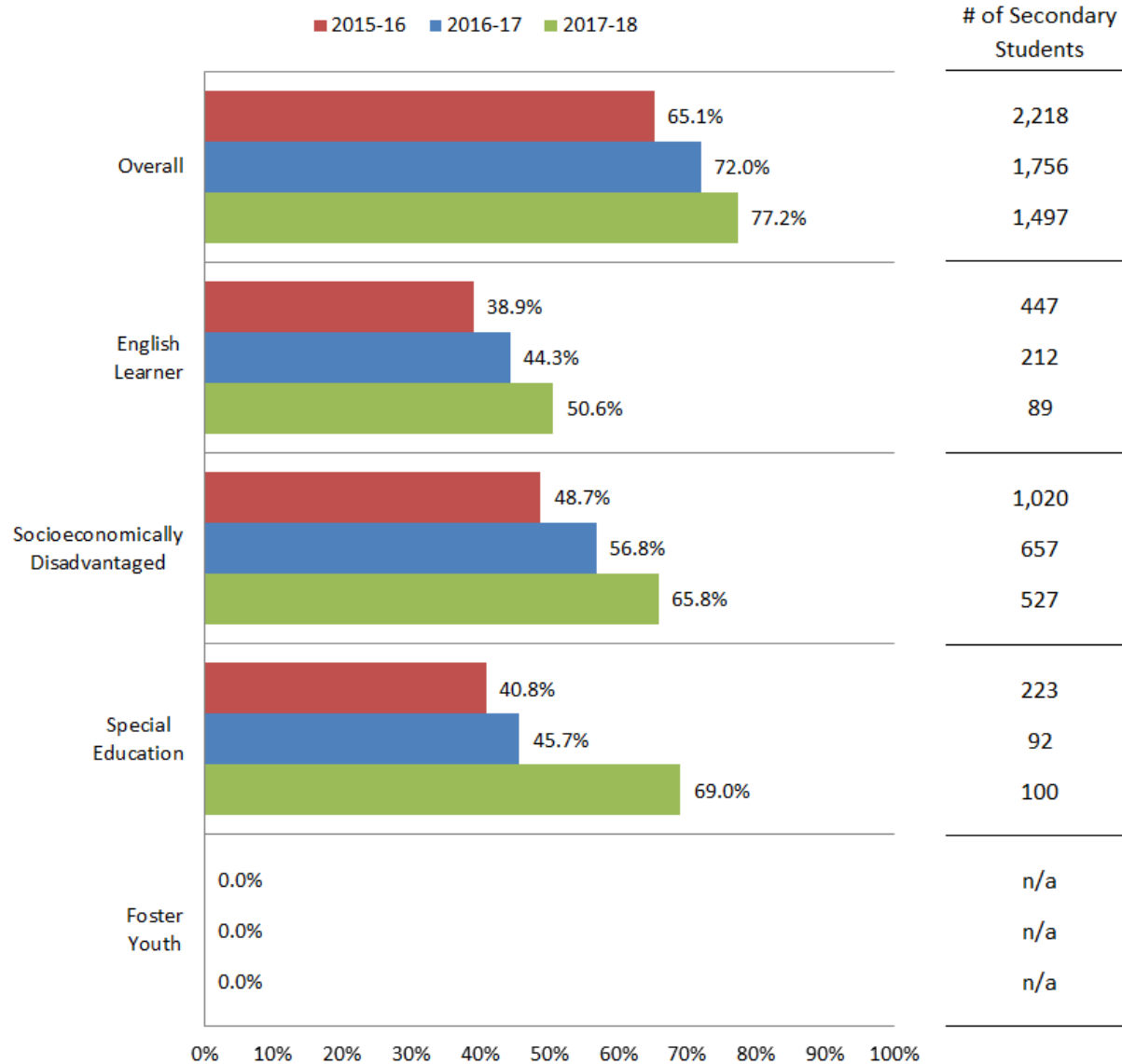
Passing Algebra I

Ethnicity



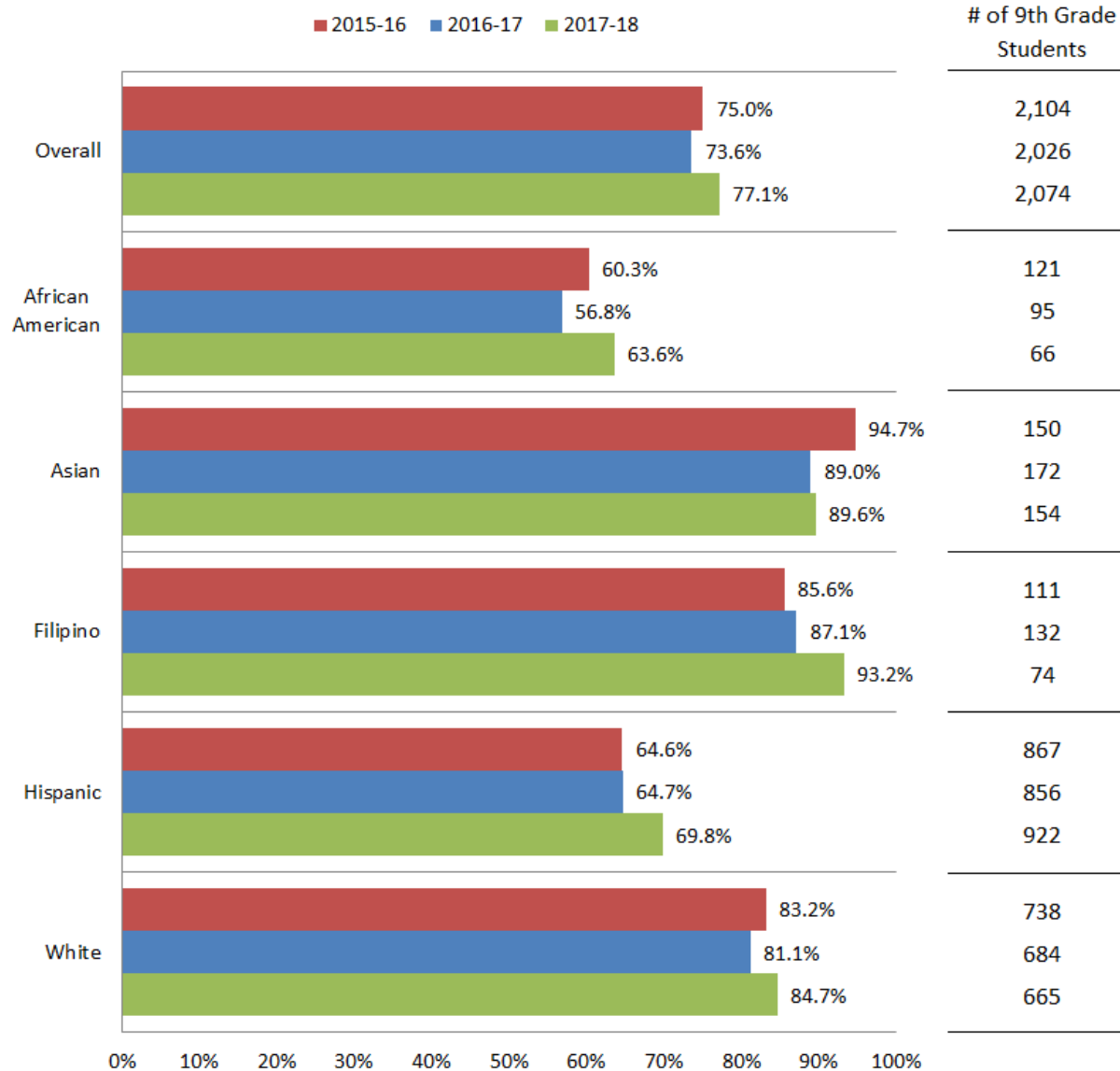
Passing Algebra I

Program



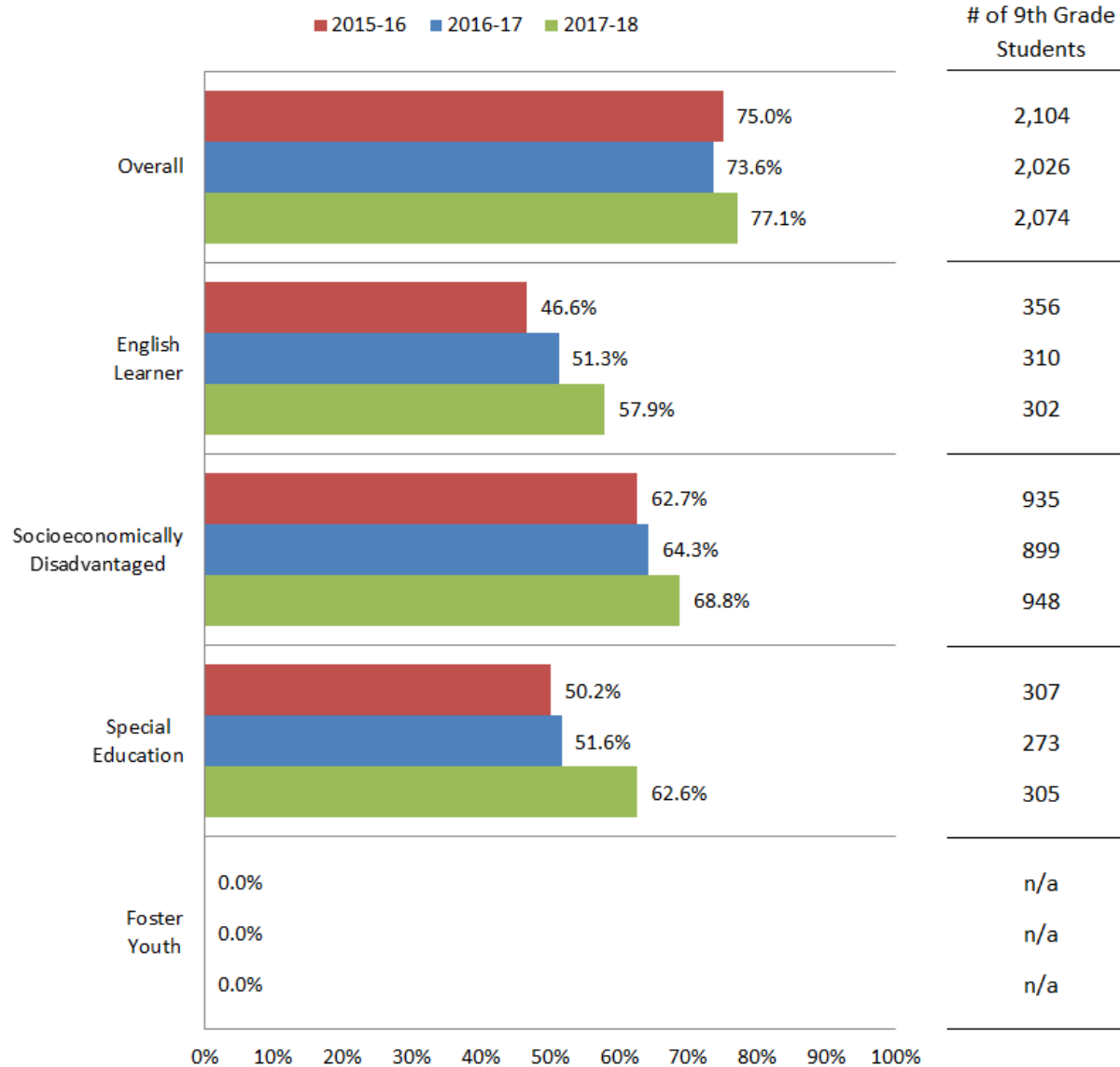
9th Grade On Track

Ethnicity



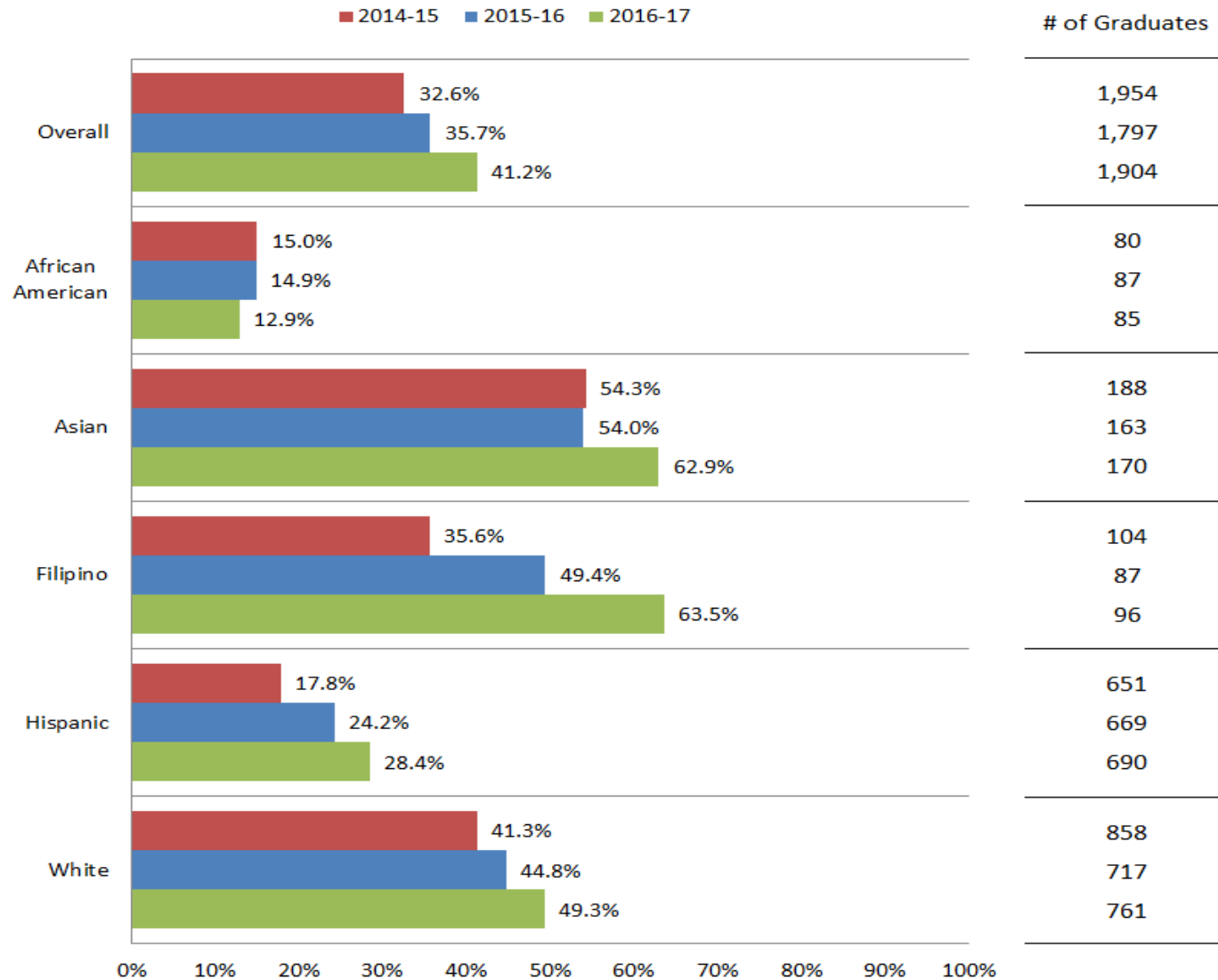
9th Grade On Track

Program



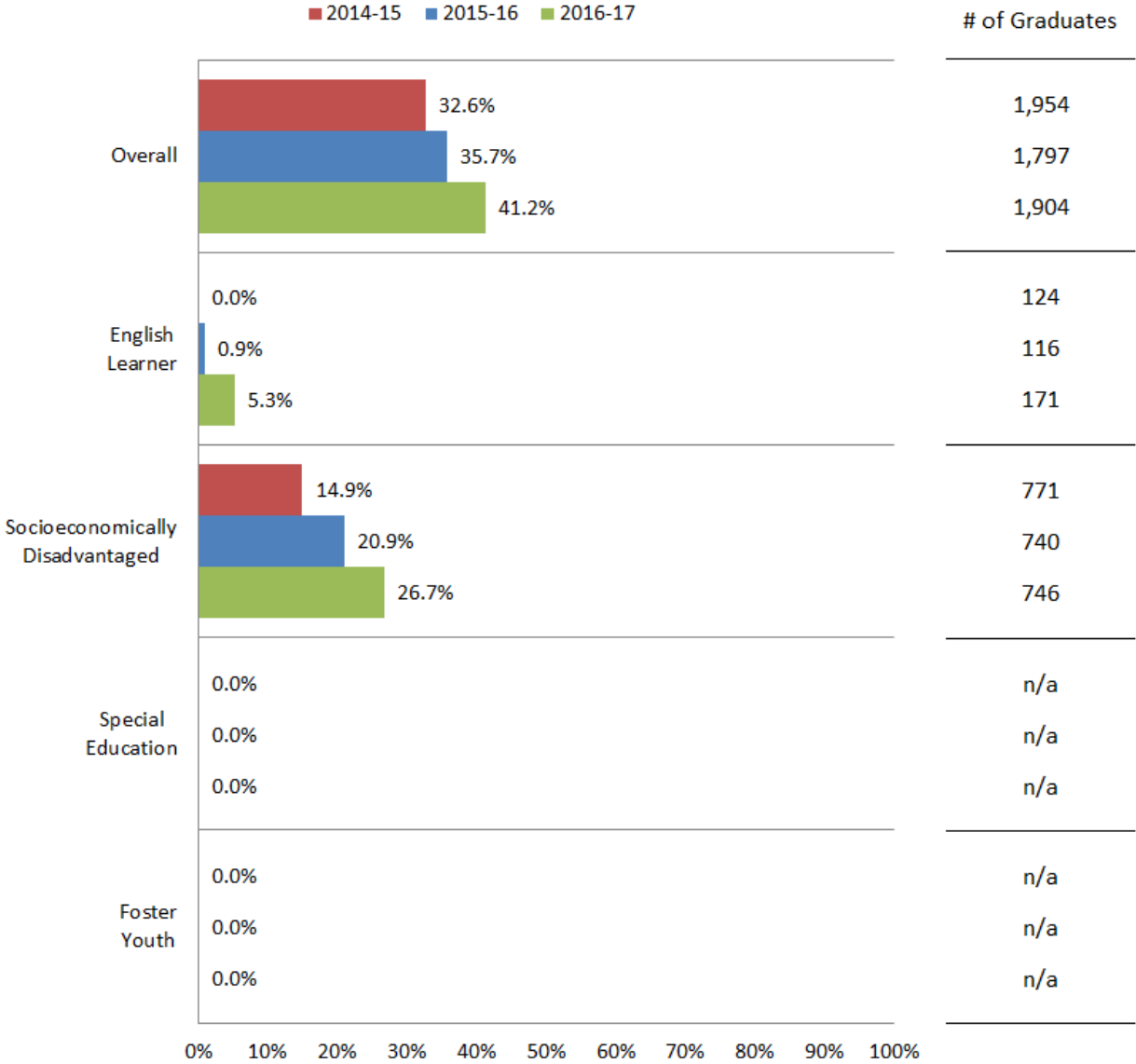
Graduates Meeting UC/CSU Requirements

Ethnicity



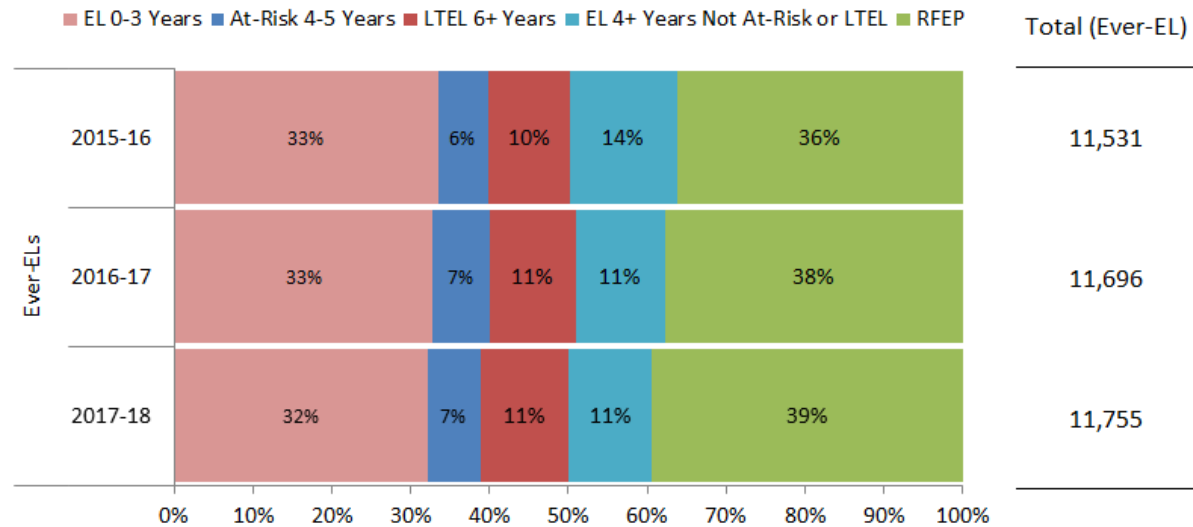
Graduates Meeting UC/CSU Requirements

Program

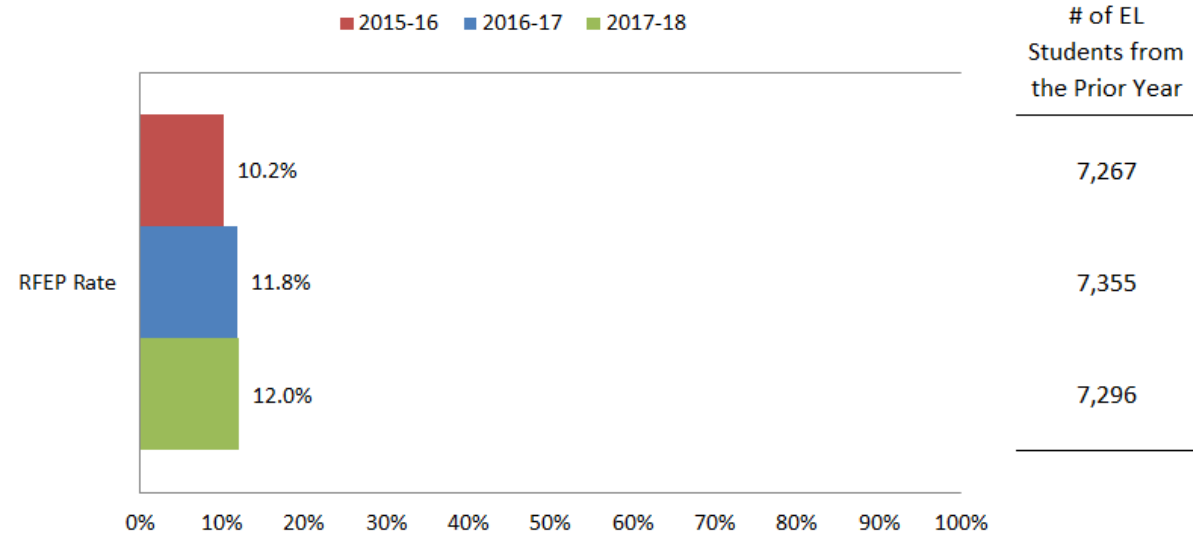


English Learner Data

Ever-ELs



RFEP Rate



Dashboard Changes

English Language Arts



Yellow

Mathematics



Orange

English Learner Progress



Blue

College / Career



Green

Chronic Absenteeism



Green

Graduation Rate (Grades 9-12)



Green

Suspension Rate



Green

Basics: Teachers, Instructional Materials, Facilities - Priority One

INDICATOR MET



Implementation of Academic Standards - Priority Two

INDICATOR MET



Parent Engagement - Priority Three

INDICATOR MET



Local Climate Survey - Priority Six

INDICATOR MET



LCFF Priority #1: Basic Conditions

Area of Basic 2017-18	Percentage/ Number
Misassignments of teachers overall	0
Misassignments of teachers of English learners	0
Vacant teacher positions <i>*Out of 1568 teachers</i>	4/<1%
Students without access to standards-aligned instructional materials	0
Number of facilities that do not meet “good repair” standard <i>*Out of 51 Sites</i>	2/ 4%

LCFF Priority #2: Standards Alignment

Overall Results from Fall 2018

- 1= Exploration
- 2= Beginning development
- 3= Initial implementation
- 4= Full implementation
- 5= Full implementation & sustainability

	Professional Learning	Aligned Materials	Implementing Policies to Improve Instruction
ELA	4	3 (HS) 3 (MS) 5 (ES)	2 (HS) 3 (MS) 3 (ES)
ELD	3	3	2 (HS) 3 (MS) 3 (ES)
MATH	3	2 (HS) 3 (MS) 2 (ES)	3
NGSS- Science	2 (HS) 3 (MS) 2 (ES)	1(HS) 2 (MS) 2 (ES)	1 (HS) 3 (MS) 2 (ES)
H/SS- History	2 (HS) 3 (MS) 1 (ES)	1 (HS) 3 (MS) 1 (ES)	2 (HS) 3 (MS) 2 (ES)

HS=High School MS= Middle School ES=Elementary School

LCFF Priority #2: Standards Alignment

Overall Results from Fall 2018

- 1= Exploration
- 2= Beginning development
- 3= Initial implementation
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Content Areas	Progress in Implementing Standards
Career Technical Education	2 (HS) 3 (MS) 1 (ES)
Health Education	2 (HS) 2 (MS) 4 (ES)
Physical Education	2 (HS) 4 (MS) 5 (ES)
Visual & Perf Arts	2 (HS) 3 (MS) 3 (ES)
World Language	2 (HS) 3 (MS) 1 (ES)

HS=High School MS= Middle School ES=Elementary School

LCFF Priority #3: Parent Engagement

- CA Healthy Kids Survey:

88% of parents/guardians agreed with the statement, “My child’s school encourages me to be an active partner with the school in educating my child.” (2017-18)*

- 29% of sites had a representative attend a Parent Advisory Committee meeting (2016-17*)

- 39% of sites had a representative attend a District English Learner Advisory Committee meeting (2016-17*)

** Roughly same as prior year.*

National Standards for Family-School Partnerships



LCFF Priority #6: Climate Survey

- CA Healthy Kids Survey:
*76% of elementary and 65% of secondary students agreed with the statement, “I feel like I am part of this school.”**
- Chronic absenteeism rate 8% - a 1% decrease
- Attendance rate 95.8% - .3% increase

* Increase of 13% for secondary students



Indicator Highlights

- Increase in percentage of first graders scoring on or above grade level in ELA and math on the mid-year iReady diagnostic
- Increase in redesignation rates for English learners
- Increase in low income, Hispanic and EL students meeting UC/CSU requirements
- Increased the of number of 9th graders and those who are African American, low income, special education, English Learner, and Hispanic students who are on track for graduation.
- 8% increase in the number of grade 3 students meeting or exceeding standards on CAASPP-ELA
- Decrease in Chronic Absenteeism
- Parents/guardians continue to participate in advisory committees



Future program implications

- Priority standards identification and development of curricular guides
- Common assessments being instituted at all levels
- Establish consistent and regular data analysis protocols
- Intense focus on classroom walk-throughs
- Expand study lab classrooms for professional development
- AVID at all levels with a focus on instructional equity





ASSESSMENT, RESEARCH & EVALUATION

Assessment, Research and Evaluation

2017-2018 School Accountability Report Cards

2018-2019 Testing, Assessment and Reporting Calendars

3-Year Assessment Plan

California Assessment of Student Performance and Progress (CAASPP)

CAASPP Portal

CAASPP Resources for Parents

California Healthy Kids Survey Results 2018

California High School Exit Exam

California School Dashboard

Digital Library

IAB Formative Assessments

IO Student Assessment (EADMS)

Navigate

CAASPP Resources for Parents

California Assessment of Student Performance and Progress (CAASPP) Results

Individual student score reports from the 2017-18 administration of the California Assessment of Student Performance and Progress were mailed home the week of Sept. 10. If you do not receive your student's report call Linda Savre at 682-8000 x4135.

[Click here](#) to see state, district and school results.

Parent Resources

2017-18 CAASPP Student Reports

- [Sample CAASPP Student Score Report \(English\) \(Spanish\)](#)
- [Sample California Alternate Assessment \(CAA\) Student Score Report \(English\) \(Spanish\)](#)

Understanding Your Student Score Report. These guides are a one-page resource for parents and guardians to help understand the student score reports. These guides are available in English and Spanish.

- California Assessment of Student Performance and Progress (CAASPP)
 - [Grade 3 \(English\) \(Spanish\)](#)
 - [Grades 4,6,7 \(English\) \(Spanish\)](#)
 - [Grades 5,8 \(English\) \(Spanish\)](#)
 - [Grade 11 \(English\) \(Spanish\)](#)
- California Alternate Assessment (CAA)