



Schools Recognition Academic Performance Index

Mt. Diablo Unified School District

October 22, 2012

Bel Air Elementary

672 to 730

Increased 58 points

- ✓ Rigorous instructional program
- ✓ Cycle of inquiry using data to design targeted instruction with monitoring
- ✓ Targeted reading intervention instruction by trained intervention teachers

Delta View Elementary

823 to 837

Increased 14 points

- ✓ OARS
- ✓ Intervention teacher worked with FBB students
- ✓ OARS Reports for parents

El Monte Elementary

800 to 824

Increased 24 points

- ✓ Schoolwide ELD/ALD rotations daily
- ✓ Rtl based on teacher input and data from Curriculum Associates benchmarks, RAP, Accelerated Reader
- ✓ Collaborative, student-centered culture where EVERYONE is focused on students feeling safe

Fair Oaks Elementary

722 to 753

Increased 31 points

- ✓ Intervention during Differentiated Standards Instruction block
- ✓ Data-based instructional planning
- ✓ Teacher collaboration in PLC
- ✓ Consistent use of BEST practices

Highlands Elementary

877 to 888

Increased 11 points

- ✓ A focus on English Language Arts instruction
- ✓ Determining goals of expected student learning outcomes
- ✓ Use of assessments to focus instruction, intervention, acceleration

Mt. Diablo Elementary

902 to 931

Increased 29 points

- ✓ Grade level teams analyzed data to address instructional focus
- ✓ Use of Curriculum Associates benchmarks to determine focus standards and then focused on them
- ✓ Supplemented reading program to address, support, and align more with standards

Pleasant Hill Elementary

869 to 894

Increased 25 points

- ✓ Targeted intervention in smaller classes
- ✓ ELL and EO groupings provided ELD, intervention, enrichment
- ✓ Data-driven instruction

Rio Vista Elementary

733 to 759

Increased 26 points

- ✓ Board Math
- ✓ Collaboration time
- ✓ Data analysis
- ✓ Rtl for all students

Shore Acres Elementary

672 to 733

Increased 61 points

- ✓ Implementation of targeted intervention
- ✓ Data-driven decision making
- ✓ Improved first instruction and teamwork as a result of professional development

Valle Verde Elementary

926 to 947

Increased 21 points

- ✓ Teachers worked collaboratively to align curriculum and sharing expertise
- ✓ Student data used to drive collective decisions for grouping, differentiation, and targeted instruction
- ✓ A belief that “They are all our kids”

Woodside Elementary

847 to 862

Increased 15 points

- ✓ School wide data analysis to target “near proficient” students
- ✓ Use of common assessments for Rtl
- ✓ School wide focus on pacing guides that aligned with CST framework
- ✓ Learning Center model

Wren Avenue Elementary

741 to 757

Increased 16 points

- ✓ PLC/Rtl implementation
- ✓ Reforming practices
- ✓ Learning together

Diablo View Middle

871 to 890

Increased 19 points

- ✓ Very strong collaborative teams that believe all students can achieve at a high level
- ✓ A focus on data from Curriculum Associates assessments to drive instruction of grade level standards
- ✓ Culture of high expectations and supporting students in academic, social and emotional growth

College Park High

786 to 815

Increased 29 points

- ✓ Teachers speaking with students on the importance of assessment throughout the year
- ✓ Focused on ALL juniors taking the EAP ELA assessment and students qualified for the math assessment
- ✓ Smaller testing environments with students' teacher in the subject

Concord High

709 to 750

Increased 41 points

- ✓ Supportive testing environment
- ✓ United staff believed in student success
- ✓ Collaborative model supporting students in support classes

Crossroads High

468 to 566

Increased 98 points

- ✓ School-wide focus on reading and academic vocabulary
- ✓ Tutorial/intervention sessions within school day
- ✓ Meaningful incentives to students for academic achievement

Horizons Home Study

696 to 742

Increased 46 points

- ✓ Adjusted testing environment and schedule
- ✓ Counsel and tutor students individually
- ✓ Rigorous communication with parents/guardians and students regarding testing